COURSE SYLLABUS
AMERICAN INDIAN ETHNOLOGY
Anthropology (ANT 4312-U01)
Fall 2012 – Monday, Wednesday and Friday 11:00 to 11:50, SIPA 100
Maidique Campus, Florida International University
Version of Sept 3, 2012

INSTRUCTOR
Dennis Wiedman, Ph.D. Associate Professor. Department of Global and Sociocultural Studies.
Office: SIPA 327. Phone 305-348-2262
Office Hours: Wednesdays 3:00 to 4:00, or by appointment.
Email: Wiedmand@fiu.edu Web Page: www.fiu.edu/~wiedmand
Email communication should be within Moodle. I try to respond to emails within 3 days.

COURSE DESCRIPTION
This course examines the socio-cultural patterns of selected American Indian groups from pre-history to the present
with an emphasis on political, economic, artistic, and religious life. As an overview of Indigenous peoples of North
America it emphasizes contemporary issues in Native America and Indigenous peoples of the world. Special
attention is given to how anthropological theories and methods can be used to understand the past as well as
contemporary life.

COURSE OBJECTIVES
On completion of this course the student should:
1) Recognize the similarities and differences among North American tribal groups.
2) Respect the historical and contemporary importance of tribal sovereignty, kinship relations, oral traditions,
spirituality, language, and arts of Native Americans today.
3) Appreciate the economic, health, environmental, political, and legal issues that have been and continue to
influence the everyday lives of contemporary Native Americans.
4) Understand the effects of culture change, modernization, and globalization on Indigenous peoples.
5) Value the methods and theories of comparative sociocultural analysis for Indigenous Studies.

WEB ASSISTED COURSE MATERIALS – Moodle.
Specific information for course assignments is posted in Moodle throughout the semester. Moodle supports the
student learning experience with related readings, web page links, study aids, discussions, emails, and extra credit
exercises. Student computers need Mozilla Foxfire, MS Word, and Adobe Reader for pdf files.

Announcements: This is where the instructor communicates with the students.
It is important to read announcements as soon as they are posted.
Email: Send emails to selected individuals using the drop down list.
Email the instructor only within Moodle Email.
Forums: Student discussions take place here on course topics.

Internet access can be through any computer. Computers in the FIU computer labs and the library are available for
your use. Begin by clicking on “Moodle” from the FIU current student main page.

Academic Ethics
It is strictly prohibited to submit as one's own work any material produced by other persons, by a professional
research agency, or the Internet. It is considered “plagiarism” to not cite the sources of your information. All
sources must be identified with in-text citations and in a “References Cited” section using the style of the American
Anthropologist. Written exercises and papers must be submitted to Moodle: Turnitin for an assessment of
originality. Student’s who violate these principles could receive a grade of “F” for the course. The instructor has the
authority to consider academic misconduct charges that carry considerable penalties. Please consult the University
student handbook for further information on plagiarism and its consequences.
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REQUIRED READINGS
Muckle, Robert J.

Maroukis, Thomas

Selected publications are discussed throughout the semester as noted in the schedule below. All are available free of charge through the FIU Library - electronic journals, or as a pdf in Moodle.

COURSE REQUIREMENTS
Final grades are based on the following components, all of which must be completed in order to be eligible to receive a passing grade.

1) Three Exams enable the student to demonstrate an understanding of the subject. Exams focus on class lectures, films, readings, and special presentations. Each exam is cumulative of entire course with emphasis on materials since the prior exam. Exams are composed of matching, multiple choice, true & false, word identifications, essays, etc. Legitimate reasons for not taking an Exam at the scheduled time must be approved by the instructor prior to that date. Failure to take an Exam at the scheduled time, without a written medical excuse, will result in a letter grade reduction.

2) Fieldtrip Essay: A group field trip to the Miccosukee or Seminole Reservation will be a highlight of the course. Earn points by writing a 250 word ethnography of your experience.

3) Exercises are in-class and out-of-class assignments that enable students to express their perspectives, course comprehension and research abilities while demonstrating their writing and presentation skills. Out-of-class exercises immerse students in Native American Studies, ethnography and the comparative method. Best scores are awarded for perfect punctuation, format, and logic written in the style of the American Anthropologist.

4) Research Essay: This essay is on a contemporary Native American issue with an emphasis on a single tribe’s historical and cultural context for understanding and addressing this issue. Select an issue based on an article published in the journals “American Indian Quarterly,” or American Indian Culture and Research.” Use ethnographic information from the eHRAF World Cultures, books, articles and authoritative tribal web pages. Minimum of five text pages, not including the references cited section. Be prepared to discuss aspects of this issue and tribal culture history throughout the semester. Class exercises include the research elements facilitating the completion of this essay. A two page proposal based on the selected journal article is due as indicated in class schedule. Students with similar contemporary issues form groups which can make an optional presentation together.

Classroom Etiquette: During class time cell phones and text messaging must be turned off and out of sight. Class discussions demonstrate the student's interest in the course, understanding of the materials, as well as critical thinking and verbal skills. Active, courteous and informed participation is highly desired.

Attendance: In order to succeed in this course, students are expected to attend every class. Avoid arriving late or leaving early since this disrupts the presentation and student concentration. Course materials, exercises and discussions presented in class are the responsibility of the student. In-class exercises are designed to promote attendance.
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Style and Format: All written assignments, both electronic or printed, MUST be in the format and style used by the American Anthropologist. Style guidelines are available in Moodle: Instructions, “Writing Papers in the Style of the American Anthropologist.” Use MS Word, double space using 1 inch top, bottom, and side margins. Use Times Roman 12 point font. Do not use footnotes. Single space the “References Cited” section which immediately follows the text. Do not use separate cover page. Place topic of paper, student name, and date single-spaced on top of first page. Name should appear on the top right of each page. Bottom center page numbers. For printed papers, simply staple pages together, do not use a binder or fancy cover.

Timeliness: Printed exercises and essays are due within 10 minutes of the beginning of the class on the due date; electronic versions are due in Moodle one hour before the beginning of class. Papers received before midnight of the scheduled day receive one-half letter grade less than earned, thereafter they receive a letter grade reduction for each week it is late. Written assignments will not be accepted after two weeks of the deadline. When both printed and electronic versions are required, both are necessary in order to receive a grade. The last dates to submit extra credits and late assignments are posted in the course schedule below.

Turnitin.com: Designated out-of-class exercises and course papers must be submitted through Moodle into Turnitin.com. This University sponsored service improves student writing by preventing plagiarism and provides rich feedback.

OPTIONAL WAYS TO GET A BETTER GRADE.

1. Native American Experiences: Attend Native American activities, exhibits, places, etc. Write a 250-500 word (1-2 page) ethnographic description of a specific aspect related to course topic. Must be approved in advance by the instructor. Submit written version in class and Moodle - turnitin within one week of the event.

2. Optional Presentation: Produce a PowerPoint Presentation based on your research essay. Students must be willing to present before the class in order to receive points. Provide the instructor with the PowerPoint presentation via Moodle. Be sure to reduce the pixel size of the graphic images so that the file is not too large to submit. CDs or thumb drives are not acceptable given the chance for viruses. The Instructor will preview the PowerPoints submitted and invite selected students to present their work before the class. PowerPoints earn up to 3 extra points; presentation to the class earns up to five additional points, 8 points total.

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<tr>
<th>GRADING</th>
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<tr>
<td>Three Exams 15, 15, 15 pts</td>
<td>45</td>
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<tr>
<td>Fieldtrip Essay</td>
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<tr>
<td>Exercises **</td>
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<td>Research Essay</td>
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<td>Optional: Earn points up to:</td>
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<tr>
<td>PowerPoint Presentation</td>
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<td>Presentation to Class</td>
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<td><strong>Grand Total</strong></td>
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<th>FINAL GRADE CALCULATION</th>
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<tr>
<td>A = 95 - 100</td>
<td>C = 74 - 76.9</td>
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<tr>
<td>A- = 90 - 94.9</td>
<td>C- = 70 - 73.9</td>
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<tr>
<td>B+ = 87 - 89.9</td>
<td>D+ = 67 - 69.9</td>
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<tr>
<td>B = 84 - 86.9</td>
<td>D = 64 - 66.9</td>
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<tr>
<td>B- = 80 - 83.9</td>
<td>D- = 60 - 63.9</td>
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<td>C+ = 77 - 79.9</td>
<td>F = 59.9 or less</td>
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** At the end of the semester the total number of points for the Exercises may be more or less than the Course Points. Points are calculated using the following formula: A) Total points received divided by B) Total possible points, multiplied by C) Course Points = D) Course Points Earned. (A / B) x C = D
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READING AND ASSIGNMENT SCHEDULE
Dates for presentations, exams, essays and readings. Readings should be completed by the scheduled class meeting.

Week One: August 20, 22, 24.
Presentation: Overview of Native America
Syllabus
Moodle Introduction

Student’s Who’s Who Post in Moodle August 22 one hour before class.

Week Two: August 27, 29, 31.
Presentation: Anthropology Defined
Appendix 1. UN Declaration on the Rights of Indigenous Peoples. Pps. 147-156.

Week Three: Sept. 3, 5, 7 (Sept 3, Labor Day Holiday)
Presentation - Ethnographic Research Methods
Muckle: Chapter 3: Comprehending North American Archaeology. Pps 41-64.
Chapter 4: Studying Population, Languages, and Cultures of North America as they were at AD 1500. Pps. 65-83.
Maroukis: Pages i-13

Week Four: Sept. 10, 12, 14.
Presentation: Indigenous Studies Resources - eHRAF
Muckle: Chapter Five: Overview of Traditional Lifeways. 85-107.

Week Five: Sept. 17, 19, 21.
Presentation: Crow of Northern Plains: Identities, Indigeneity, Intertribal Pow-wow, Art and Dance.
Muckle: Chapter Seven: Contemporary Conditions, Nation-Building, and Anthropology. Pps. 129-143.
First Exam - Friday Sept. 21.

Week Six: Sept. 24, 26, 28.
Presentation: Indigeneity Continued
Maroukis: Pages 14-58.

Week Seven: October 1, 3, 5.
Presentation: Miccosukee-Seminole of the Southeast: Sovereignty, Indigenous capitalism, tourism and gaming.
Maroukis: Pages 59-129.

Week Eight: October 8, 10, 12.
Presentation: Indigenous Capitalism Continued
Maroukis: Pages 130-182.
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**Week Nine: October 15, 17, 19.**
**Second Exam - Friday October 19.**

**Week Ten: October 22, 24, 26.**
Presentation: Freedoms of Religion and Medicine Continued
Discussions of contemporary Native American issues chosen by students

**Week Eleven: Oct 29, 31, & Nov 2.**
Presentation: Cherokee of Oklahoma: Modernization, health and diabetes.
Wiedman 1987 Oklahoma Cherokee Technological Development and Diabetes Mellitus.
Discussions of contemporary Native American issues chosen by students

**Week Twelve: Nov. 5, 7, 9.**
Presentation: Health Continued.
Discussions of contemporary Native American issues chosen by students

**Week Thirteen: Nov. 12, 14, 16. (Nov 12 Veterans Holiday).**
Discussions of contemporary Native American issues chosen by students

**Optional Research Essay: Due within 10 minutes of beginning of class Friday, Nov 16.**
Electronic version due in Moodle-Turnitin an hour before class.
Last date to submit extra credit projects, etc.

**Week Fourteen: Nov. 19, 21, 23. (Nov 23 Thanksgiving Holiday)**
Presentation: Natural resource management continued.
Optional PowerPoint Presentation: Due in Moodle an hour before class. Wednesday Nov 23.
**Tuesday, Nov 21 - Deadline for all late exercises, essays and extra credits.**

**Week Fifteen - Nov. 26, 28, 30.**
Course Overview
Student Presentations

**Final Week: Dec 3-7. At University scheduled time**
Student Presentations
Final Exam