

Sociological Theories

SYLLABUS

COURSE INFORMATION

Course Number: SYA 4010 RVC (10366)

Term: Spring 2017

Place: Online

Instructor: Katherine Lineberger, PhD

Email (*PREFERRED*): *Please email me on the course website.*

- I check my university email once daily on weekdays throughout the semester and usually reply within 48 hours to email, though sometimes there are delays for which I appreciate your patience.
- Due to a high volume of emails, my general policy for email is to respond only to emails which relate to the course content (e.g. questions/comments related to medical sociology) and questions which cannot be answered by any other available course-related resource (e.g. FIU Tech Support, the Course Syllabus, the Live & Recorded Discussions, emails, etc.).
- I utilize email as a means of keeping in regular contact with students, to inform about technical issues, to announce when grades have been posted, and so forth.
- ***You are required to check your course-related email daily (weekdays) during the semester and to keep apprised (and respond appropriately and immediately, if necessary), especially, of information emailed by me.***

Phone: 305-348-0352-I check voicemails daily on weekdays throughout the semester.

Office Hours: I hold office hours by appointment only.

REQUIRED READINGS

Ritzer, George and Jeffrey Stepnisky (2010). *Contemporary Sociological Theory and Its Classical Roots: The Basics (4th ed.)*. McGraw-Hill: New York. **ISBN:978-0-07-802678-2**

COURSE REQUIREMENTS

There are a number of activities within each lesson to assist you in building knowledge of Sociological Theory. Eight lessons are organized on a bi-weekly basis. *All lessons are open to you once you have passed the SYLLABUS QUIZ with 100% accuracy.*

<p>1. Syllabus, Blackboard, and Component Quiz</p>	<p>REQUIRED BY January 19, 2017 FOR EVERYONE! STUDENTS WHO FAIL TO PASS THE SYLLABUS QUIZ WITH 100% ACCURACY BY January 19, 2017 WILL BE ADMINISTRATIVELY DROPPED FROM THE COURSE.</p> <p>You will take a quiz based on the course requirements and the use of course technology. The purpose is to ensure that you clearly understand the course requirements and how to use the course online tools. You will gain access to the remaining course materials once you have passed the quiz with 100% accuracy.</p> <p><i>Total points = 25.</i></p>
<p>2. Study Mate Activities:</p>	<p><u>Students will contribute to the exam question pool and study for exams</u> by participating in the Study Mate assignment associated with each lesson.</p> <p>This assignment has two parts:</p> <ol style="list-style-type: none"> 1. You will earn 1 point for practice with the existing multiple choice questions/quizzes, fact cards, and more. 2. You will earn 4 points for creating 2 questions (2 points per question) related to the readings and other course material in that lesson (you can create any type of question in Study Mate). <ul style="list-style-type: none"> • Higher quality questions may be used on exams. • You are welcome to utilize additional types of games within Study Mate for study purposes. You need not “submit” anything. The system tracks your participation and I will grade this. • <i>Total Points = 40</i>
<p>3. Exams:</p>	<p>Within each lesson is an exam which covers the material in that lesson. <u>Exams provide the opportunity for you to gauge your growing knowledge in Sociological Theory, including vocabulary, summarizing major areas of research, and application of theoretical perspectives.</u> Exams are structured within the following parameters:</p> <ul style="list-style-type: none"> • Exams can be found under “Assessments” on the course website. • Each exam is comprised of 25 multiple choice and true/false questions. All exam questions relate to the course material reviewed for that lesson (exams are not cumulative). Questions are drawn from the question pool on Study Mate. • You may logon to an exam only once. • One hour is allotted for each exam. <i>Exams exceeding the one hour deadline will be considered late and not accepted.</i>

- You are required to download and utilize Respondus Lockdown Browser for taking exams online. The browser and instructions for using it are provided on the course website, under “Assessments.”
 - *You can login to exams only once and may not navigate away from the exam once logged on (this will result in automatic submission of the exam and it will be graded “as is.”).*
- You are encouraged to take your exams on a reliable computer and internet connection, to avoid crashes. If you question the reliability of your computer or internet connection, I highly recommend that you take the exams on one of the computers in a campus computer lab.
- **VERY IMPORTANT!!** If you encounter a technical problem with an exam, you **must** contact FIU Online Support (links are available on the course website) to seek technical assistance **immediately** and work with them to resolve the problem. I will work with FIU Online Tech Support to resolve problems that may be encountered.
 - **Support can be reached in the following ways:**
 - Copy & Paste this **link** into your browser: <http://lmshelp.fiu.edu/>
 - **Phone Support:** 7 days a week 8am - midnight
Telephone: 305-348-3630
Toll-Free: 1-877-3-ELEARN
 - **Office Support (On Campus):** Monday - Friday from 8am - 10pm
Modesto A. Maidique Campus
MANGO Building, 5th Floor
 - If problems are found to be systemic in nature (e.g. Blackboard is down or the FIU Online network is down, etc.), exams will be reset. If problems are found to be due to operator error, exams will *not* be reset.
- *There are no makeup exams.*
- You will receive your score upon submission of your exam. On the Monday following each exam (once all students have completed the exam) all students will be able to access feedback about the answers they submitted and references to the course material from which each question fashioned.
- *Each exam is worth 25 (times 8 lessons) points. Total possible points for this assignment = 200*

TECH
SUPPORT:
Put them on
speed dial!!

Save them to
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Program them
into your GPS!

4. Discussion Assignment:

PLEASE NOTE THAT THE DISCUSSION AND TERM PAPER ASSIGNMENTS ARE RELATED.

THE WORK YOU DO IN DISCUSSIONS WILL COMPRISE MOST OF YOUR TERM PAPER.

There are four (4) Discussion assignments throughout the semester. Each discussion covers material reviewed during that section of the course. This assignment *provides an opportunity for you to build confidence, skills, and strategies in applying sociological theory. The assignment also enables you to build and hone skills in scholarly writing.*

There are three (3) parts to each discussion:

Part One-answering questions about sociological theory

- You will choose from a variety of questions related to each lesson. In answering the questions you choose, you must utilize the course materials and write about the ways in which the material is relevant to your own life.

Part Two-make a contribution to your term paper

- You are required to choose a topic which interests you and apply sociological theory and theoretical concepts to the study of this topic throughout the semester. *Please pick something that you will enjoy staying with throughout the semester* 😊
 - For each lesson, you will find a peer-reviewed journal article related to one of the theories/theoretical concepts under study at that time. You may even discover an article which relates to both the current theory(ies) and your chosen topic.
 - You will utilize your article and the course materials to investigate your topic.
 - Summarize the article and explain in detail how it helps you to apply the current theory(ies) to your topic.

Part Three-interact with others

- You are also required to contribute to the learning community by utilizing the course materials and other materials you may know to meaningfully responding to others' posts.

Additional Information about this assignment:

- In completing a discussion assignment, you are required to answer questions, contribute to your term paper, and to respond meaningfully to others' posts, culminating in a minimum of 1,000 words.

	<ul style="list-style-type: none"> • Please utilize the grading rubric which is provided on the discussion board and as an attachment to this syllabus to assist you with this assignment. • <i>Each posting is worth 40 points, for a total of 160 possible points toward your final grade.</i>
<p>5. Term Paper:</p> <div style="border: 2px solid black; padding: 5px; margin-top: 10px;"> <p><i>PLEASE NOTE THAT THE TERM PAPER AND DISCUSSION ASSIGNMENTS ARE RELATED. FOLLOW THE INSTRUCTIONS FOR UTILIZING YOUR DISCUSSIONS TO COMPLETE THE TERM PAPER ASSIGNMENT.</i></p> </div>	<p>Students majoring/minoring in Anthropology/Sociology are evaluated on scholarly writing skill in this course. Whether this is your aim or not, <u><i>the term paper assignment is designed to provide students with the skills necessary to both understand and apply theoretical concepts in the written format.</i></u> For those who will work in Anthropology/Sociology and many other fields, these skills are paramount. <u><i>These skills also make everyone a more critical consumer of information and ideas in our everyday lives.</i></u></p> <p>Your written work in the discussions (see above) will culminate in a final paper which provides examples of a variety of theoretical perspectives as they are applied in sociological research. You will utilize these studies to summarize, discuss, analyze, compare/contrast, and critique sociological theories as they relate to the topic you have chosen for the semester. <i>Requirements for papers follow. Please use this as a checklist to help you in completing the assignment.</i></p> <ol style="list-style-type: none"> 1. Please give the paper a title. 2. Write an introduction to your topic and outline questions/issues arising from it (about 1 page). 3. Edit and include all of your completed (topic-focused) discussions as the body of your paper. <ol style="list-style-type: none"> a. This part of the paper should be comprehensive and cohesive. b. It should reflect the discussion, analysis, comparing/contrasting, critiquing, and examples of sociological theory and theoretical concepts you have been working on all semester in the discussions assignment. c. This section of the paper should flow in an organized manner (about 8-10 pages). Please proofread. 4. Write a summary of what you learned and your conclusions (1-2 pages). 5. Include citations within the text and a reference section at the end of the paper (Chicago style). 6. Submit your paper to turnitin.com (on the course website).

	<ul style="list-style-type: none"> • There is a folder under “Library Research Help” on the course website with a video and materials to help you with this assignment. • A rubric for term papers is available on the course website. Please utilize this tool to help you complete the assignment. <p><i>Total possible points for this assignment = 120.</i></p>
<p>6. Weekly Adobe Connect Sessions (and Live Office Hours):</p>	<p>Each week, I will conduct a 1 one-hour online discussion/activity related to the current topic. The objective of these meetings is to <u>provide opportunities for us to more fully unpack the concepts, issues, and research covered in the course, as well as to maintain a “Course Housekeeping” dialogue throughout the semester.</u> The meetings <u>also provide you with the opportunity to demonstrate the knowledge you’ve gained and to ask questions related to the course material. Online discussions provide time each week for you and me to have direct, live interaction.</u> Each discussion is recorded and the recordings are posted on the course website immediately after each meeting.</p> <p>You have 2 options in this assignment:</p> <ol style="list-style-type: none"> 1. You may attend and participate in the meetings, or 2. You may watch the meeting recordings and write a 500 word summary/response about each meeting. <ul style="list-style-type: none"> ○ This option may be done using the “Meeting Summaries” journal tool on the course website. Please date each entry. <ul style="list-style-type: none"> • Rubrics for both options are available within the “Adobe Connect Sessions” link in the course and as attachments to this syllabus. Please use these to assist you in completing this assignment. <p><i>Each meeting/summary is worth 12 points (14 sessions). Total points possible for this assignment = 168</i></p>

GRADING

POINTS	GRADES
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Syllabus/Blackboard Quiz = 25 Adobe Connect Sessions (Attendance/Summary) = 168 Discussion Board=160 Term Paper=120 Exams = 200 Study Mate = 40 Total Possible Points = 713	A= 641-675 A-=607-640 B+=587-606 B=560-586 B-=540-559 C+=519-539 C=492-518	C-=472-491 D+=452-471 D=425-451 D-=405-424 F=<405
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NOTE: Please utilize the above table to track your grade. You may estimate your grade at any time during the semester using the following formula:

TOTAL POINTS EARNED TO DATE (found in the Total Points Column of the Blackboard Gradebook)/TOTAL POINTS POSSIBLE TO DATE (Points possible for assignments that have been graded) X 100

TENTATIVE COURSE SCHEDULE

Date	Assignments	What's Due?
January 9-January 21 Introduction & Lesson 1 <i>Sociology: Roots & Foundations</i>	January 16-Martin Luther King, Jr. Day-University closed <ul style="list-style-type: none"> • Adobe Connect Sessions 1 & 2 • Read: Text, Ch. • Review Lecture 1 • Explore the course and its components • View Film: "Connections: The Sociological Perspective" 	<ul style="list-style-type: none"> • Syllabus, Blackboard, and Component Quiz. REQUIRED FOR EVERYONE! STUDENTS WHO FAIL TO PASS THE SYLLABUS QUIZ WITH 100% ACCURACY BY <i>JANUARY 19th, 2016</i> WILL BE ADMINISTRATIVELY DROPPED FROM THE COURSE. • NOTE: ALL REMAINING ASSIGNMENTS FOR LESSON 1 ARE DUE NO LATER THAN <i>January 21st AT 11:59 PM.</i> • Attend Adobe Connect Session 1 or Write Summary

		<ul style="list-style-type: none"> • Attend Adobe Connect Session 2 or Write Summary • Study Mate 1 Activities • Exam 1
<p>January 22-February 4</p> <p>Lesson 2 <i>Emile Durkheim & Karl Marx</i></p>	<ul style="list-style-type: none"> • Adobe Connect Sessions 3 & 4 • Read: Text, pp. 15-30 • Review Lectures 2 & 3 • View: “Suicide, 1898: Emile Durkheim” by John Scarbrough • View Film: “Maid in America.” • View Film: “Marxism: The Theory that Split a World” 	<ul style="list-style-type: none"> • NOTE: ALL ASSIGNMENTS FOR LESSON 2 ARE DUE NO LATER THAN February 4th AT 11:59 PM. • Attend Adobe Connect Session 3 or Write Summary • Attend Adobe Connect Session 4 or Write Summary • Discussion 1 • Study Mate 2 • Exam 2
<p>February 5-18</p> <p>Lesson 3 <i>Max Weber & Theories of Socialization</i></p>	<ul style="list-style-type: none"> • Read: Text, Ch. 2, pp. 30-43 and Ch. 3, pp. 45-64 • Review Lectures 4 & 5 • Adobe Connect Sessions 5 & 6 • View Film: “The Codes of Gender: Identity and Performance in Pop Culture” • View Film: “He Said, She Said: Gender, Language, and Communication with Deborah Tannen” 	<ul style="list-style-type: none"> • NOTE: ALL ASSIGNMENTS FOR LESSON 3 ARE DUE NO LATER THAN February 18th AT 11:59 PM. • Attend Adobe Connect Session 5 or Write Summary • Attend Adobe Connect Session 6 or Write Summary • Study Mate 3 • Exam 3
<p>February 19-March 4</p> <p>Lesson 4 <i>WEB DuBois & Structural Functionalism</i></p>	<ul style="list-style-type: none"> • Read: Text, Ch. 3, pp. 65-71; Ch. 4, pp. 72-93 • Review Lectures 6 & 7 • Adobe Connect Sessions 7 & 8 • View Film: “Crash” 	<ul style="list-style-type: none"> • NOTE: ALL ASSIGNMENTS FOR LESSON 4 ARE DUE NO LATER THAN March 4 AT 11:59 PM.

	<ul style="list-style-type: none"> • View Film: “WEB DuBois: A Biography in Four Voices” 	<ul style="list-style-type: none"> • Attend Adobe Connect Session 7 or Write Summary • Attend Adobe Connect Session 8 or Write Summary • Discussion 2 • Study Mate 4 • Exam 4
<p>March 5-March 18</p> <p>Lesson 5 <i>Conflict & Neo-Marxian Theories</i></p>	<p>Note: March 13 through 18-Spring Break-University closed</p> <ul style="list-style-type: none"> • Read: Text, Ch. 4, pp. 93-107; Ch. 5 • Review Lecture 8 • Adobe Connect Session 9 	<ul style="list-style-type: none"> • NOTE: ALL ASSIGNMENTS FOR LESSON 5 ARE DUE NO LATER THAN <i>March 18</i> AT 11:59 PM. • Attend Adobe Connect Session 9 or Write Summary • Study Mate 5 • Exam 5
<p>March 19-April 1</p> <p>Lesson 6 <i>Theories of Everyday Life & Integrative Theories</i></p>	<ul style="list-style-type: none"> • Read: Text, Chs. 6 & 7 • Review Lectures 9, 10, & 11 • Adobe Connect Sessions 10 & 11 	<ul style="list-style-type: none"> • NOTE: ALL ASSIGNMENTS FOR LESSON 6 ARE DUE NO LATER THAN <i>April 1</i> AT 11:59 PM. • Attend Adobe Connect Session 10 or Write Summary • Attend Adobe Connect Session 11 or Write Summary • Discussion 3 • Study Mate 6 • Exam 6
<p>April 2-April 15</p> <p>Lesson 7 <i>Feminist & Postmodern Theories</i></p>	<ul style="list-style-type: none"> • Read: Text, Chs. 8 & 9 • Review Lectures 12 & 13 • Adobe Connect Sessions 12 & 13 • View Youtube Video: Katie Makkai, “Pretty” 	<ul style="list-style-type: none"> • NOTE: ALL ASSIGNMENTS FOR LESSON 7 ARE DUE NO LATER THAN <i>April 15</i> AT 11:59 PM.

	<ul style="list-style-type: none"> • View Video: “Killing Us Softly: Advertising’s Image of Women” • View Video: “Tough Guise: Violence, Media, & the Crisis in Masculinity” 	<ul style="list-style-type: none"> • Attend Adobe Connect Session 12 or Write Summary • Attend Adobe Connect Session 13 or Write Summary • Study Mate 7 • Exam 7 • Submit <i>Term Paper</i> to turnitin.com by Saturday, April 15th at 11:59 PM.
<p>April 16-April 29</p> <p>Lesson 8 <i>Theories of Globalization</i></p>	<ul style="list-style-type: none"> • Read: Ch. 10 • Review Lecture 14 • Adobe Connect Session 14 • View Film: “Poto Maitan: Haitian Women” 	<ul style="list-style-type: none"> • NOTE: ALL ASSIGNMENTS FOR LESSON 8 ARE DUE NO LATER THAN <i>April 29 AT 11:59 PM.</i> • Attend Adobe Connect Session 14 or Write Summary • Discussion 4 • Study Mate 8 • Exam 8

Additional Issues

1. Early Alert

In an effort to help you succeed in your academic courses, FIU utilizes an Early Alert system. Instructors are now able to notify students’ academic advisors if there are concerns about class performance. If an alert is submitted, your academic advisor will send you a message via your Student Dashboard (accessed via your MYFIU page) to discuss ways to improve your performance. Please respond to any communication you receive from your academic advisor about an early alert. Our goal with this program is to help you to be successful by identifying any issues as early on as possible and working to address them.

2. Extra Credit: *There are no extra credit assignments for this course.*

3. Study Guides and Other Optional Course Materials:

- Study questions related to the readings are available under “Study Guides” on the course website.
- In addition, there are 5 Study Groups available, into which students can self-enroll. The study groups provide members with a chat room, file exchange, discussion

forums, and email so that students can collaborate to study for exams throughout the semester.

- c. It is highly recommended that students take advantage of Study Mate (described above).
 - d. A “Student Q & A Discussion” is available on the course website. Students may use this discussion to assist one another in completing the course requirements and troubleshooting issues with the course.
4. **Chat Room:** A chat room is available on the course website for students to use at any time. Simply click on the “Chat” button in the left menu to enter the chat.
 5. **Missed or Late Assignments:** *Excepting religious holidays and/or dire circumstances (which should be reported to the Disability Resource Center), under no circumstances will missed or late assignments (including exams) be accepted. On the bright side, you may work as far ahead as you can or wish!*
 6. **Students with Disabilities:** Students with disabilities should contact me in the first two weeks of class to make arrangements for any accommodations they may need. Please contact the Disability Resource Center on campus to get started with this process. They can be reached at:

11200 SW 8th Street Miami, FL 33199

Graham Center 190

Phone: (305) 348-3532 • Fax: (305) 348-3850

Email: drcupgl@fiu.edu

7. **Trouble Shooting Issues with the Course:** The tutorials and quizzes related to the syllabus and online learning environment are designed to enable students to answer most questions that might arise throughout the course of the semester.

I work closely with FIU Online technical support staff to trouble shoot problems and issues that may arise in the course. Students needing technical support (e.g. Blackboard, it’s components, problems you may be having with your own computer interfacing with these, etc.) should **immediately** contact FIU Online if these problems relate to your ability to meet course requirements in any way. Depending upon the nature of the problem, this process can sometimes take several days before resolution. You are expected to be patient and to continue working with technical support until the issue is resolved.

- FIU Online tech support can be accessed through the help menu at the top of the course home page. **Support can also be reached in the following ways:**
 - Copy & Paste this **link** into your browser: <http://lms-help.fiu.edu/>

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Put them on speed
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- **Phone Support:** 7 days a week 8am - midnight
Telephone: 305-348-3630
Toll-Free: 1-877-3-ELEARN
- **Office Support (On Campus):** Monday - Friday from 8am - 10pm
Modesto A. Maidique Campus
MANGO Building, 5th Floor
 - Once contacted, the Tech Support will issue a ticket number related to your inquiry. Please make note of this ticket number and the names of anyone you contact and work with the Tech Support to resolve your problem.
 - If there is a problem with your being able to meet any of the requirements of the course due to technical issues, FIU Online will contact me, inform me of the problem, and ask for further instruction.
 - ***Students who have technical problems which prevent them from meeting the course requirements and who fail to immediately seek and follow through with technical assistance from FIU Online Tech Support will not be given special consideration for their problem.***

8. ***A NOTE ABOUT NETIQUETTE:*** Students are expected, at all times, to maintain the standards of conduct outlined in the *Student Handbook* in all relations and communications with the professor and with other students in the class. It is important, especially in online interactions, to be sensitive, patient, and respectful. *Remember! A great deal of successful human communication is non-verbal and we can't see you! 😊*