



GEO3001

Geographies of Global Change

Class Lecture

Days and Time: Tu-Th 11:00AM - 12:15PM

Room: Charles Perry Building (PC), Room 424



Prof. Genevieve Reid

Instructor Information

- Email: Please use the [Canvas Inbox](#)
- Phone: (305) 348-0352
- Office: SIPA 314
- Office Hours: in office or on Zoom; Thu. 12:30PM-1:30PM or by appointment (Zoom Meeting ID: 944 9373 7939; Passcode: Miami2022)

<https://fiu.zoom.us/j/94493737939?pwd=YVExSG1kbGxVMUZOWklsVFdsQ20rdz09>
🔗 <https://fiu.zoom.us/j/94493737939?pwd=YVExSG1kbGxVMUZOWklsVFdsQ20rdz09>

Course Time Zone | Eastern Standard Time (EST). Course due dates are according to this time zone.

General Information

Course Description and Purpose

This course seeks to develop a critical understanding of how change occurs across the globe. While some popular contemporary authors paint globalization as a process that flattens out difference, this course seeks to develop a geographic sensibility that focuses on the difference space and place make. Far from making the world 'flat', a geographic understanding of global change focuses on the uneven, socially and spatially differentiated spread of infrastructure

systems, and the variegated rather than homogenized geographies of change they give rise to. In other words, it recognizes that people and places are differentially affected by the processes of globalization, and that globalization is creating new kinds of differences rather than obliterating difference.

Course Objectives

Upon completing this course, students will be able to:

- Gain an understanding of contemporary global changes. Most of the foundations of today's seemingly new "global" phenomena date back at least to the period of colonialism, sometimes earlier. Furthermore, many "global" problems are exceedingly complex and display significant spatial variability, thus meaning there are no easy solutions. Recognizing and understanding this complexity will be part of this course. (Global Awareness)
- Apply theories and concepts of uneven geographies of global change to real-world phenomena and their everyday lives.
- Gain the ability to analyze global issues from a geographic perspective. Though geographers analyze many of the same issues people from other disciplines do, there is a difference in how geographers approach things. Terms like space, scale, systemic analysis and materiality are extremely important to geographers – this course will help you understand why.
- Critically evaluate multiple perspectives concerning global issues. Given the complexity of many global issues, there are often multiple perspectives on what drives these processes and how best to address them. Part of the goal of this course is to understand and learn to critically assess these multiple perspectives, what their particular historical geographies are, and how these perspectives shed light on ways students can get involved in changing their world. (Global Perspective and Global Engagement)
- Produce original work in written investigative essays.
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Important Information

COVID-19

As cases continue to increase in our community, we must unite and take necessary steps to prevent further spread.

1. **Please check your FIU email account and your Canvas course at least once a day.** Email and Canvas are the official ways for the university, and your professors, to contact you.
2. If you are experiencing symptoms and/or have tested positive for COVID-19, ***please do not come to class, immediately complete the P3 app to notify the COVID Response Team and contact me by email by forwarding your P3 app email notification as soon as you can. In order to receive an excused absence for COVID-19, you must complete the P3 app and forward the email notification.*** If directed to stay home by the P3 app, that email notification will serve as your excused absence when you forward it to me.
3. FIU is following current [CDC Guidance](https://www.cdc.gov/coronavirus/2019-nCoV/index.html) [↗](https://www.cdc.gov/coronavirus/2019-nCoV/index.html) (<https://www.cdc.gov/coronavirus/2019-nCoV/index.html>). Please refer to the link where you can access their most current information.
4. Please take every precaution to keep yourself and others healthy. Per CDC guidelines, you are encouraged to get vaccinated and strongly advised to wear a mask indoors and in public including all FIU facilities.
5. Missing excessive days may lead to failing a class or a grade of incomplete.
6. For me to assist you in achieving your goals, it is important for you to contact me as soon as you experience any events that might disrupt your course participation. For up-to-date information about COVID-19, please see the [fiu.edu](https://repopulation.fiu.edu/students) [↗](https://repopulation.fiu.edu/students) (<https://repopulation.fiu.edu/students>) FAQs.
7. Please be advised that classes may be audio and visually recorded and/or subject to course capture for future access by students in this course. Your attendance/participation in this course constitutes consent to such recordings, which

will only be used for educational purposes by students in the course and securely stored in University systems. If there is a concern regarding the recording and use of such recording, please contact FERPA@fiu.edu (<mailto:FERPA@fiu.edu>).

Policies

Before starting this course, please review the following pages:

- [Policies](#)
- [Technical Requirements and Skills](#)
- [Accessibility and Accommodation](#)
- [Academic Misconduct Statement](#)
- [Panthers Care & Counseling and Psychological Services \(CAPS\)](#)
- [Inclusivity Statement](#)

Note on Plagiarism and TurnItIn Tool

Online education is changing the landscape of assignments and academic practice. Many social networking apps facilitate collaboration, but they also enable sharing work, copying work, or purchasing work from paper mills. This course uses the TurnItIn tool built within Canvas. It directly analyzes students' submissions and flags up similar work. It highlights parts that have been copied or partially copied and indicates the exact source. Many authors writing for paper mills will often copy, paste, and slightly amend text from online sources. TurnItIn picks up on this and gives a high similarity score. A typical paper mill paper, or a paper that has been shared, copied, and slightly reworded, will have a TurnItIn score of 25%-61%. A typical paper that a student writes on their own will have a TurnItIn score of 2%-8%. (nb: if you use too many direct quotes in your own writing, your score will be in the 15%-25% range).

Suppose I see a Turnitin score of 25% or greater (which is not based on the use of direct quotes) for the first time. In that case, your work will receive a very poor evaluation of the authenticity and originality, as well as criteria such as the ability to use sources and citations. Typically, together, these criteria represent around 30% of your grade in the rubrics for paper assignments. This means that there are high chances that you will fail the assignment.

The second time you submit an assignment with a Turnitin score greater than 25%, I will report a concern of academic misconduct to the Office of Student Conduct and Academic Integrity.

Please review the [important information about assignments](#) page and Section 6 - Academic Misconduct Violations in the [Student Conduct and Honor Code](https://dasa.fiu.edu/all-departments/student-conduct-and-academic-integrity/) [\(https://dasa.fiu.edu/all-departments/student-conduct-and-academic-integrity/\)](https://dasa.fiu.edu/all-departments/student-conduct-and-academic-integrity/).

Course Communication

Communication in this course will take place via the Canvas Inbox. Check out the [Canvas Conversations Tutorial](https://vimeo.com/canvaslms/212en) (<https://vimeo.com/canvaslms/212en>) or [Canvas Guide](https://community.canvaslms.com/docs/DOC-10574-4212710325) (<https://community.canvaslms.com/docs/DOC-10574-4212710325>) to learn how to communicate with your instructor and peers using Announcements, Discussions, and the Inbox.

Discussion Forums

Keep in mind that if you use the discussion forums on canvas or in Packback, your discussion forum postings will likely be seen by other members of the course. Care should be taken when determining what to post.

Zoom Video Conference

Zoom is a video conference tool that you can use to interact with your professor and fellow students by sharing screens, chatting, broadcasting live video/audio, and taking part in other interactive online activities. We will be utilizing this tool to conduct Office Hours.

Please visit this [page](#) to get started with Zoom and for additional technical support information.

Course Prerequisites

There are no prerequisites for this course.

Textbook and Course Materials



Readings will be drawn from a variety of geographers and scholars in cognate fields, and will be made available through links on the course's FIU Canvas page. A list of readings is in the Course Detail section below.

Course Detail

Assignments and Grading

Attendance (15% of final grade)

It is essential that students attend and participate in class. There is a lot of material to cover. I believe that in-class discussions are a fundamental part of learning from each other and engaging with multiple perspectives. Thus, attendance will count in the final grade.

Please always use the same seat to facilitate the gathering of attendance lists each day of class and minimize time loss. I will create a seating chart to gather attendance at the beginning of each class systematically. If you are late, you must stay after class to add your name to the attendance list.

Students will receive half credit when late and no credit if absent unless they communicate with me, **provide documentation**, and get an excused absence/tardiness due to an extreme situation (i.e., healthcare, personal emergencies, legal matters, military orders, COVID 19) or a planned absence (i.e., religious observances, athletic activities).

Online Discussions and Polls (15% of final grade)

During the term, students are expected to use the Packback platform to engage with the weekly readings and material covered. Packback Questions is an online community where you can be fearlessly curious and ask open-ended questions to build on top of what we are covering in class and relate topics to real-world applications.

There are 16 Packback submissions, but only the 15 highest scores will count in the final grade. Your participation on Packback will count toward 15% of your overall course grade.

There will be a Weekly Wednesday at 11:59 PM EST deadline for submissions. To receive full credit, you should submit the following per each deadline period:

- one open-ended Question every week with a minimum Curiosity Score of 60, worth 2.5pts of each assignment grade
- Three Responses every week with a minimum Curiosity Score of 60, worth 7.5pts of each assignment grade
- One of your Responses MUST be to the weekly poll question
- Half credit will be provided for questions and responses that do not meet the minimum curiosity score.

Please follow the instructions [here](#) to get started with Packback and for additional technical support information.

Writing Group Activities and Group Presentations (20% of final grade)

In preparation for writing their essays, students will work in small groups. There are two group presentations scheduled, one before Essay 1 and the second one before Essay 2. Each student must write their essays, but the writing group sessions and presentations are designed to exchange ideas, draw connections among themes, arguments, and perspectives, and support each other in the writing process.

Writing group activities will take place in class throughout the semester. Instructions will be provided in class. The presentation content should include a summary of their group discussions during writing group activities, give a short overview of the main idea for each student’s essay, and explain how these different main ideas relate. Every student must talk during the group presentation. More detailed instructions for the presentation will be posted on canvas.

The writing group activities are not graded per se. However, students must participate because 20% of the presentation is an individual grade evaluating each student's contribution to the group throughout the group’s activities and presentation preparation. This individual grade will be based on other students’ feedback in evaluation forms. The remaining 80% of the presentation grade will be a group grade based on content, design, and oral delivery quality. A detailed rubric will be posted on canvas. Please review the rubric before preparing your presentation.

Individual Essays (50% of final grade)

There are two essays in the course; one in the middle of the semester and one at the end. In each of these essays, students will reflect on and interpret the key concept and processes discussed in the course up to that point and illustrate them through original research on an empirical case. Each essay should be 1,500 words.

The essays are graded based on the following criteria: Overall Impression (demonstrate understanding and authenticity in production of original work), Argument (apply concepts and use information in a new situation), Evidence (ability to draw connections among ideas and justify/support a stand/argument), Counter-Evidence (ability to compare, contrast, and distinguish ideas), use of appropriate sources and citations, Organization, and Clarity and Style.

Detailed instructions for the essays will be posted on the canvas assignments and module pages. A detailed rubric with grading criteria will also be posted on canvas. Make sure to review the rubric before preparing your essays.

Summary of Grading Schema

Note on Late Assignments

Assignments will be posted with plenty of time for completion before the due date. Unless there are extreme circumstances and you are granted an excused late submission by me, you will lose 5 points per day.

Unless students communicate with me, **provide documentation**, and get an excused late submission due to extreme circumstances (i.e., healthcare, personal emergencies, legal matters, military orders, COVID 19), they will lose 5% per day on their late assignment submission.

Assignments are weighted by group:

Group	Weight
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Group	Weight
Attendance (15 weeks @ 1% each or 0.5%/day)	15%
Packback Discussions and Polls (15 @ 1% each)	15%
Essays (2 @ 25% each)	50%
Presentations (2 @ 10% each)	20%
Total	100%

Letter	Range %	Points	Letter	Range %	Points	Letter	Range %	Points
A	93 or above	300 - 285	B	83 - 86.9	259 - 250	C	70 - 76.9	229 - 210
A-	90 - 92.9	284 - 270	B-	80 - 82.9	249 - 240	D	60 - 69.9	209 - 180
B+	87 - 89.9	269 - 260	C+	77 - 79.9	239 - 230	F	59.9 or less	179 - 0

Course Calendar

Course Schedule

***This schedule is subject to change at the instructor's discretion. If it changes, the changes will be announced in class. It is the responsibility of the student to mark the changes on the schedule.

Week	Topics	Readings	Assignments
1 – Aug 22-28	Introduction: Welcome to the Anthropocene	Amin and Thrift 2016 (p. 33-53)	Packback 1: Aug 24
2 – Aug 29-Sept 4	Geographies of the Anthropocene	Amin and Thrift 2016 (p. 53-64) Malm and Hornborg 2014	Packback 2: Aug 31
3 – Sept 5-11	Geographies of globalization	Massey 1994	Packback 3: Sept 7
4 – Sept 12-18	Planet of Slums; Splintering infrastructure	Davis 2004 Graham and Marvin 2001	Packback 4: Sept 14

5 – Sept 19- 25	Environmental (In)justice in the Anthropocene	Sze 2020 Mittmann 2017	Packback 5: Sept 21
6 – Sept 26 - Oct 2	Disaster Politics in the Anthropocene	Bonilla 20220	Packback 6: Sept 28
7 – Oct 3- 9	Writing groups, presentations and Essay 1		Packback 7: Oct 5 Group Presentation 1: Oct 6 Individual Essay 1: Oct 9
8 – Oct 10-16	Introduction to Development	Said 1978	Packback 8: Oct 12
9 – Oct 17- 23	Colonial Development and the Origins of the Third World	Rodney 1972	Packback 9: Oct 19
10 – Oct 24- 30	Cold War development	Escobar 1999 Sneddon 2012	Packback 10: Oct 26
11 – Oct 31- Nov 6	Neoliberalism	Cowen 2014	Packback 11: Nov 2
12 – Nov 7- 13	Neoliberal Development and Actually-Existing Development	Rodgers 2005	Packback 12: Nov 9
13 – Nov 14-20	Resilience and the Anthropocene	TBD	Packback 13: Nov 16
14 – Nov 21-23 (Thanksgiving)	Resilience in Miami	Grove et al 2020	Packback 14: Nov 23


break)

15 – Nov 28-Dec 4	Writing groups and presentations	Packback 15: Nov 30 Group Presentation 2: Dec 1
16 – Dec 5- 9	No exam - Essay 2	Packback 16: Dec 7 Individual Essay 2: Dec 9
Exam Week		



Course Summary:

Date	Details	Due
Wed Aug 24, 2022	 Packback 1 (due 08-24-2022) (https://fiu.instructure.com/courses/147121/assignments/1942368)	due by 11:59pm
Wed Aug 31, 2022	 Packback 2 (due 08-31-2022) (https://fiu.instructure.com/courses/147121/assignments/1942366)	due by 11:59pm
Wed Sep 7, 2022	 Packback 3 (due 09-07-2022) (https://fiu.instructure.com/courses/147121/assignments/1942373)	due by 11:59pm
Wed Sep 14, 2022	 Packback 4 (due 09-14-2022) (https://fiu.instructure.com/courses/147121/assignments/1942370)	due by 11:59pm
Wed Sep 21, 2022	 Packback 5 (due 09-21-2022) (https://fiu.instructure.com/courses/147121/assignments/1942364)	due by 11:59pm
Wed Sep 28, 2022	 Packback 6 (due 09-28-2022) (https://fiu.instructure.com/courses/147121/assignments/1942365)	due by 11:59pm
Wed Oct 5, 2022	 Packback 7 (due 10-05-2022) (https://fiu.instructure.com/courses/147121/assignments/1942375)	due by 11:59pm
Thu Oct 6, 2022	 Presentation 1 (https://fiu.instructure.com/courses/147121/assignments/1945146)	due by 11am
Sun Oct 9, 2022	 Essay 1 (https://fiu.instructure.com/courses/147121/assignments/1812962)	due by 11:59pm

Date	Details	Due
Wed Oct 12, 2022	 Packback 8 (due 10-12-2022) (https://fiu.instructure.com/courses/147121/assignments/1942369)	due by 11:59pm
Wed Oct 19, 2022	 Packback 9 (due 10-19-2022) (https://fiu.instructure.com/courses/147121/assignments/1942363)	due by 11:59pm
Wed Oct 26, 2022	 Packback 10 (due 10-26-2022) (https://fiu.instructure.com/courses/147121/assignments/1942361)	due by 11:59pm
Wed Nov 2, 2022	 Packback 11 (due 11-02-2022) (https://fiu.instructure.com/courses/147121/assignments/1942372)	due by 11:59pm
Wed Nov 9, 2022	 Packback 12 (due 11-09-2022) (https://fiu.instructure.com/courses/147121/assignments/1942374)	due by 11:59pm
Wed Nov 16, 2022	 Packback 13 (due 11-16-2022) (https://fiu.instructure.com/courses/147121/assignments/1942367)	due by 11:59pm
Wed Nov 23, 2022	 Packback 14 (due 11-23-2022) (https://fiu.instructure.com/courses/147121/assignments/1942371)	due by 11:59pm
Wed Nov 30, 2022	 Packback 15 (due 11-30-2022) (https://fiu.instructure.com/courses/147121/assignments/1942362)	due by 11:59pm
Thu Dec 1, 2022	 Presentation 2 (https://fiu.instructure.com/courses/147121/assignments/1945148)	due by 11am
Wed Dec 7, 2022	 Packback 16 (due 12-08-2022) (https://fiu.instructure.com/courses/147121/assignments/1942360)	due by 11:59pm
Fri Dec 9, 2022	 Essay 2 (https://fiu.instructure.com/courses/147121/assignments/1812963)	due by 11:59pm
	 Packback Discussions (https://fiu.instructure.com/courses/147121/assignments/1822773)	
	 Roll Call Attendance (https://fiu.instructure.com/courses/147121/assignments/1976740)	