Dartmouth College invites applications for the Cesar Chavez/Charles A. Eastman/Thurgood Marshall Dissertation Fellowships from US citizens who plan careers in college or university teaching. The goal of the Chavez/Eastman/Marshall fellowship program is to promote student and faculty diversity at Dartmouth, and throughout higher education, by supporting completion of the doctorate by underrepresented minority scholars (including African-American, Latina/o, and Native American scholars) and other graduate scholars with a demonstrated commitment and ability to advance educational diversity.

The Fellowships support graduate scholars for a year-long residency at Dartmouth that generally runs from September through August. They offer an opportunity for scholars who plan a career in higher education and have completed all other Ph.D. requirements to finish their dissertations with access to the outstanding libraries, computing facilities and faculty of Dartmouth College. In addition, Fellows will participate in classroom activities with scholars who are dedicated to undergraduate teaching. Fellows may be pursuing the Ph.D. degree in any discipline or area taught in the Dartmouth undergraduate Arts and Sciences curriculum. Each Fellow will be affiliated with a department or program at the College.

Three Fellowships will be awarded. Each Fellowship provides a stipend of $25,000, office space, library privileges, and a $2,500 research assistance fund. Fellows will be expected to complete the dissertation during the tenure of the Fellowship and may have the opportunity to participate in teaching, either as a primary instructor or as part of a team.

Applicants will be selected on the basis of academic achievement and promise; membership in a racial or ethnic group that is currently underrepresented among faculty in the applicant's academic field or demonstrated commitment to increasing opportunities for underrepresented minorities and increasing cross-racial understanding; and potential for serving as an advocate and mentor for minority undergraduate and graduate students.

Consideration will be made for scholars who seek to share their research as presenters and lecturers in the Dartmouth community. Each fellow will be expected to participate in selected activities with undergraduate students (for example, presenting guest lectures in classes, serving in programs for minority students interested in academic careers, and interacting with undergraduate majors in host departments).

Recipients of the Chavez/Eastman/Marshall Dissertation Fellowships will be appointed by the Dean of Graduate Studies, upon the recommendation of a faculty selection committee in consultation with appropriate departments.

Deadline for application is Feb. 1, 2013.

See [http://graduate.dartmouth.edu/funding/fellowships/cem.html](http://graduate.dartmouth.edu/funding/fellowships/cem.html) for more information.

Mona Domosh
Chair and Professor of Geography
The Joan P. and Edward J. Foley Jr. 1933 Professor
Dartmouth College
Hanover, NH
CALL FOR PAPERS

71st MPSA Political Science Conference

April 11-14, 2013

October 5th Proposal Deadline

Graduate students who may be interested in presenting at the 71st Annual MPSA Conference. More research papers are presented here than any other political science conference and much of the research examines the intersection of Political Science and other disciplines. You do not need to be a member to submit a proposal or present a paper, but you do need to have an account:

http://tinyurl.com/9f9w5m9

Founded in 1939, the MPSA is located at 101 W. Kirkwood Avenue, Suite 207, Bloomington, IN.  http://tinyurl.com/9f9w5m9 If you received this email in error, click here to unsubscribe: http://tinyurl.com/9qbtz62
Student Anthropologist

The Journal of the National Association of Student Anthropologists
Call for Papers for Special Issue on African Diaspora Religion

Submission Deadline EXTENDED TO OCTOBER 31ST, 2012

Student Anthropologist is the flagship peer-reviewed journal of the National Association of Student Anthropologists (the largest organization of anthropologist students in the world). It is an annual digital publication. Students from all levels and disciplines are encouraged to contribute.

Aims and Scope
This special issue aims to explore the social, political, and cultural meanings and functions of African diaspora religions. From the beginning of anthropological study, Africana religion has been at the forefront of anthropological inquiry. Africana Religion (African and African diaspora religion, also including those religions influenced by the diversity of African cultural heritage) has provided a space in which anthropologists have been able to explore concepts about kinship (both fictive and non-fictive), ritual, embodiment, identity, transnationalism, diversity, etc. This inquiry has continued up to the present day as African diaspora religions have become transnational and are networks through which ideas about spirituality, community, authenticity, origins, body and space circulate.

In addition, this special issue will examine the latest work on African diaspora religious practice, its contribution to the field of anthropology, and a discussion of its trajectory and where scholars hope to see it go in the future. This edition will discuss and examine the different ways of viewing and analyzing the African diaspora in and through religious practice, and the accompanying complications that occur in social, political, cultural and material life. This special issue will seek to explore how African diaspora religious tradition intersects with and enhances discussions of a wide array of topics such as the environment, globalization, spatialization, urbanization, immigration, etc.

We seek to bring together a diverse range of scholars working on different aspects of African diaspora religion. We will only accept original scholarly submissions from undergraduate and graduate students worldwide. Below are a list of possible areas of inquiry, but please do not feel limited to these questions only.

Possible questions and areas of inquiry include, but are not limited to:
• The contribution of African diaspora religions to the study of anthropology

• How do African diaspora religions intersect with music, film, performance, visual arts, media studies, history, philosophy, sociology, gender studies, political science, economics, education, geography, environmental science, legal studies, and public health?

• How do complex concepts such as “blackness” and “Africanness” inform each other and shape individual and group/community religious identities? And what do they ultimately mean, especially given the temporal and spatial distance from the African continent?
How do lived and imagined experiences of religious diasporic spaces differ between individual and group?
• How do different diaspora communities relate to each other across boundaries of time, space and historical context?
• How is “Africa” (re)imagined in different ways within these African diasporic religions?

Submission Guidelines
Any student currently enrolled in a BA, MA, or PhD program is welcome to submit original research to be considered for publication. While this is an anthropology journal, students do not need to be enrolled in an anthropology program.
All submissions should be under 6,000 words in length and are subject to a peer review process. All submissions should be sent in a single document as an attachment and saved in Microsoft Office Word (.doc or .docx) or Mac Pages (.pages) format and conform to AAA style (http://www.aaanet.org/publications/style_guide.pdf). Submissions should be double spaced and adhere to the word limits outlined in this CFP. Rarely, we consider longer submissions or those of an irregular nature.
Please remove all identifying information from the manuscript and include a coverpage including name, institution, student status, up to five keywords describing the paper, and an 250 word abstract. Please save the document with your last name in the title.
Send submissions, as well as any questions, to the Special Issue Guest Editor, Lisanne C Norman, at lnorman918@gmail.com.

Special Issue Guest Editor Bio: Lisanne C Norman is currently in the fifth year of her PhD at Harvard University. Her research focus is African Americans who practice Yoruba religion from 1959- present. Her work is an analysis of the expansion of this predominantly Afro-Cuba religious community to include the numerous African Americans who converted during the 1960s and 1970s. The work will also analyze the role that African diaspora civil rights and geopolitical movements played in the transmission and adaptation of this religious practice and how that has come to define its current practice. Through participation-observation and semi-structured interviews, Lisanne hopes to understand how global forces have come to shape this transnational religious practice and how emerging African diaspora networks have worked to change the dynamics of religious practice not only for African Americans, but for Afro-Cubans and Nigerian practitioners as well. Lisanne is fluent in Spanish and Portuguese.
Arkansas State University (ASU–Jonesboro) invites applications for three (3) tenure-track faculty positions at the Assistant Professor level in the Department of Criminology, Sociology, and Geography. These positions are full-time and are to start August 15, 2013. ASU is an Equal Opportunity/Affirmative Action Employer with a strong institutional commitment to the achievement of excellence and diversity among its faculty and staff.

All positions require a Ph.D. by August 15, 2013; a demonstrated commitment to teaching and mentoring undergraduate and graduate students; a record of scholarly and professional activities; a readiness to participate in university and departmental service; and a willingness to contribute to distance learning courses.

Position 1: The Assistant Professor of Sociology (Position # F00325) requires a Ph.D. in Sociology. Applicants must be able to provide instruction and conduct research in sociology of families; secondary areas are open, but preference will be given to applicants able to teach in one or more of the following areas: sociological theory, research methods, religion, environmental sociology, disasters, GIS. Review of applications for this position will begin October 15, 2012.

Position 2: The Assistant Professor of Criminology (Position # F00220) requires a Ph.D. in Criminology, Criminal Justice or a closely related field (the J.D. will not be considered a terminal degree). Applicants must be able to provide instruction and conduct research in the areas of Criminology/Criminal Justice. All areas in criminology/criminal justice will be considered. Review of applications for this position will begin December 1, 2012.

Position 3: The Assistant Professor of Criminology (Position # F00289) requires a Ph.D. in Criminology/Criminal Justice (the J.D. will not be considered a terminal degree). Applicants must be able to provide instruction and conduct research in the areas of Criminology/Criminal Justice. All areas in criminology/criminal justice will be considered. Review of applications for this position will begin December 1, 2012.

Applications must be submitted electronically. These positions are based at the Jonesboro campus. Please visit [https://jobs.astate.edu](https://jobs.astate.edu) for detailed information and to apply for positions F00325, F00220, and F00289.

A complete application includes the following: 1) letter of application, describing teaching interests and research agenda; 2) curriculum vita; 3) contact information (name, title, telephone number, and e-mail address) for 4 references.

Questions may be directed to either Dr. Doris Chu or Dr. Mary Donaghy (870-972-3705; dchu@astate.edu; mdonaghy@astate.edu).

ASU is committed to creating a productive workplace in which both persons and property are secure. To achieve this goal, background investigations are conducted on all final applicants recommended for employment.
Gothenburg University

Gothenburg Centre of Globalization and Development announces four positions as post-doc researchers with location in the collaborating departments at Gothenburg University, Sweden

The positions are offered for an initial period of two years with possibility of extension. The extent is 100% and they mainly involve research within the interdisciplinary theme of Globalization and Development but teaching up to 20% might be required. Employment starts during the first half of 2013.

Apart from persons who have completed their PhD exam within the last three years, students who are near completion of their thesis are also encouraged to apply.

Applications must be made online not later than November 26, 2012.


Please spread widely!

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WASHINGTON, DC,
STATE OF FLORIDA LEGISLATURE,
AND
STATE DEPARTMENT
INTERNSHIP DEADLINE & EVENT

October 11: FIU Career Services State Department Opportunities Briefing with FIU’s Diplomat in Residence, Ed Loo (GC 316, 3:30pm-5:00pm)

October 12: Competitive Deadline for The Washington Center application (more information at www.twc.edu or http://sipa.fiu.edu/resources/internships/)

October 17: FIU 2013 Tallahassee Legislative Internship Program application (more information at http://sipa.fiu.edu/resources/internships/fiu-tallahassee-internship.pdf)