Course Instructor: Percy C. Hintzen
SIPA 330
email: phintzen@fiu.edu

Class Time: Wednesday 11.00 am – 1.45 p.m.
LC 309

Office Hours: Wednesday 2-5 p.m.
SIPA 330

Course Description
The course will be divided into developmentalist philosophy/ideology, development theory, globalization and neoliberalism, postcolonial theory, and substantive case studies under three general rubrics:

Modernity, Capitalism and Power
Transdisciplinary and multidisciplinary in content, this aspect of the course will focus on the theories and materialities of power, domination, ideology and resistance and their relationships to capitalist modernity. Class discussions will be grounded in the analytics of postcolonial theory and cultural studies. As such, there will be significant critical theoretical focus on the production of subjectivities and a critical engagement with modernity. We will explore the works of scholars whose theoretical engagements are with power, domination, ideology, and resistance, their theoretical debates about capitalist modernity, imperial thought, categories of subjection, resistance, and attempts to apply propositions about power, domination, subjectivity, and resistance to selected political economies in the Global South.

Political and Economic Development: Theory and Ideology
We will look at the foundations and meanings of development, how it is described and represented as an historical process, its manifestations in time, its advocates, and those who contest and challenge its rationales and claims. This will be done against a backdrop of empirical and substantive representations of the actualities of development outcomes, its organization, and practices. While the focus is on the global south, development is understood as a global process. As such, it will be examined in its global context. We will employ a critical approach to development engaged with from the perspective of political economy. We will deal particularly with the relationship among theory, ideology and practice. We will contrast classical and orthodox theory and practice with critical approaches, examine outcomes of development practice, both positive and negative, through a focus on globalization, and explore challenges to developmental policy and practice and proposals for alternative approaches.

Case Studies in Globalization and Development
Here the focus will be on the global economy and its consequences for the populations of the global south, particularly the real consequences of neo-globalization (i.e. its post-nineteen eighty neoliberal form); its roots in corporate capitalist expansion, its consequences for the lives of the majority of the world’s population that suffers from its negative effects; its impact on the environments in which this majority lives; and the possibilities for alternative futures organized around sustainability, equity, justice, and peace. Discussions will be framed around alternative perspectives on development. We will examine corporate globalism and popular resistance to it.
**Required Readings**


Vandana Shiva *Earth Democracy*. Southend Press 2005


There will also be a number of further readings to be assigned as supplements and complements. These will include.


- **Percy C. Hintzen**. From Modernization to Globalization: Capitalism’s Reinscription or the Inexorable Road to Asymptote. *Forthcoming in Revisiting Modernization*. Indiana University Press 2012


Transcribed: by Rob Lucas
Course Requirements

Class Presentation and Class Participation 30%
Final Paper 70%

Class Presentation:

Theory:
Each student will be required to be the discussion leader on at least one class session focused on critical analysis of theory through empirical case studies.

Final Paper:
Using the theoretics and analytics derived from the course readings as well as other critical readings relating to developmentalism and globalism, each student will be required to write a paper, equivalent in length, substance, and style to those in major journals, that examines, exhaustively, some aspect of the sociology of the global political economy. The focus of the paper must be centered on issues that relate to the course readings. The paper is due on the Wednesday after last day of classes (April 25th) in my office.

Class Structure
The class will be divided into two presentations and discussions. The first will be a presentation of the readings. Each student will be called upon to contribute to this theoretical discussion. Each student will be expected to write a brief critical summary of each week’s readings, focusing not on regurgitation but on critical engagement and raising critical questions to be discussed in class. Each student is required to circulated the summary to each other student in the class by 12 noon on the Tuesday prior to the class meeting. The second session will be led by a designated student. It will be dedicated to the application of the theoretical discussion and/or substantive issues of the assigned reading or to a set of empirical cases chosen by the designated student (in this instance, the reading upon which the presentation is based must be circulated one week prior to the discussion). Each student will be expected to participate in the general discussion of the relationship of theory to the substantive presentations. Students need to indicate, during the first meeting, when they will do each of the presentations. Each student will serve as discussion leader for at least one presentation. At some point during the class, each student will be expected to discuss a research problem that is relevant to the issues of the class. This could be related to the final paper.

Class Assignments

Jan. 11
Introduction to Class
General Introductions

I. Philosophy and the Foundations of Development Thought: The emergence of Developmentalist Thinking.

Jan. 18
Philosophy, Foundations, and Colonial Practice
Readings:
Timmons and Hite Pages 1 – 15. And Part I (Introduction, Chapters 1-4)
Spivak, Chapter 1

Jan. 25
*The Development Encounter and the Culture of Development*
Reading:
Spivak Chapters 3 and 4.

**II. Development, Colonialism and the History of the Global Capitalist System**

Feb. 1<sup>st</sup>
*Development, Capitalism, and the Global System*
Reading:
Wallerstein: Introduction and Chapters 1-4
Steger: Chs 1-3.

February 8<sup>th</sup>
*Checking the Record of Practice and Resistance:*
Case Study of United Fruit
Reading:
Striffler: The Whole Book.

**III. Against Statist and Unidirectional Developmentalist Thought**

Feb 15<sup>th</sup>
*Dependency and the Development Project*
Readings:
Roberts and Hite, Part II (Introduction and Chapters 5-9)
McMichael: Introduction and Chapters 1-4

Feb 22<sup>nd</sup>
*Developmentalist Distortions in Practice;*
Darfur Case Study
Reading:
Mamdani: The Whole Book

Feb 29<sup>th</sup>
*From Development to Globalization*
Readings:
Roberts and Hite, Part III (Introduction and Chs 10-15)
McMichael Chs 5-8

Mar 7<sup>th</sup>
*The Practice and Consequences of Globalism and Neoliberalism*
Readings:
Roy: The Entire Book
Steger: Chapters 4-5

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IV. Globalization, Conditions and Techniques, Limits and Opportunities

March 21st.
Opportunities and Limits of Globalization
Readings:
Roberts and Hite, Part IV. (Introduction and Chapters 16 – 21)

March 28th
Colonial Commandment and Post-Colonial Legacy
Mbembe: The Whole Book

V. Resistance and Alternative Possibilities

April 4th
Confronting Globalization
Readings:
Roberts and Hite Part V. (Introduction and Chapters 22-27.

April 11th
Alternative Futures
Readings:
Wallerstein Ch 5
Steger Ch 6
Shiva: The Entire Book

April 18
What Have We Learned and How does It Assist our Research?
Class Discussion

April 25th
FINAL PAPER DUE