



COLLEGE OF ARTS & SCIENCES
SCHOOL OF INTERNATIONAL AND PUBLIC AFFAIRS
DEPARTMENT OF GLOBAL & SOCIOCULTURAL STUDIES

COURSE SYLLABUS
ANG 6473–U01 /
SYD 6236–U01

**DIASPORAS, MIGRATION, AND GLOBALIZATION/
INTERNATIONAL MIGRATION**

Fall Semester 2022
Wednesdays 2:00–4:40 PM
ZIFF 120

GENERAL INFORMATION

PROFESSOR INFORMATION

Instructor:	Dr. Jorge Duany	Phone:	(305) 348–7274
Office:	DM 445 (MMC)	Fax:	(305) 348–7463
Office Hours:	Tuesdays 2:00–4:00 PM	E-mail:	joduany@fiu.edu
Website:	http://cri.fiu.edu/faculty/jorge-duany/		

COURSE DESCRIPTION

This course examines a variety of theories of “diaspora” that have proliferated during the last few decades, as the concept relates to processes of transnational migration and globalization. The course will focus most of its case studies on transnational migration from the Hispanic Caribbean to the United States. Course readings will emphasize how immigrants and their descendants construct, represent, and transform their cultural, racial, and ethnic identities.

COURSE OBJECTIVES

Upon completion of this course, students will be able to:

1. Define the concept of transnationalism from various perspectives.
2. Examine the theoretical and methodological implications of transnationalism.
3. Analyze the social, cultural, economic, and political dimensions of contemporary transnational migration.
4. Compare past and present patterns of transnational migration.
5. Assess the impact of transnational migration on cultural identities.
6. Interpret contemporary migration from the Hispanic Caribbean to the United States from a transnational viewpoint.

TEACHING METHODOLOGY

1. Oral reports
2. Class discussion

IMPORTANT INFORMATION

POLICIES

Attendance: Each student is required to attend every class and attendance will be a part of the grade. Students who miss a class are responsible for the course material covered in that class regardless of the reason for their absence. Faculty may excuse absences only in cases of documented serious illness, religious observance, civic obligations, or participation in an activity approved by the Academic Dean or Department Chair. If you will miss class for a religious observance or civic obligation, you must inform your instructor one week in advance of your absence. Any other absences, such as absences for work-related travel or a family emergency, may be excused at the discretion of the instructor upon receiving documentation. It is the student's responsibility to contact the instructor after any unanticipated absence.

Examination Policies: Oral reports, take-home exams, and book reviews are to be submitted on the date and time shown in the course syllabus. Missing reports, as well as late exams and reviews, will be penalized.

Accessibility and Accommodation: The Disability Resource Center (DRC) collaborates with students, faculty, staff, and community members to create diverse learning environments that are usable, equitable, inclusive, and sustainable. The DRC provides FIU students with disabilities the necessary support to successfully complete their education and participate in activities available to all students. If you have a diagnosed disability and plan to utilize academic accommodations, please contact the Center at (305) 348–3532 or visit its office at the Graham Center (GC) 190.

Incompletes: An incomplete grade (IN) is given at the instructor’s discretion to a student who has been unable to complete the course due to a serious interruption not caused by the student’s own negligence. An incomplete should only be given to a student who has successfully completed at least half of the course work. Students should contact the instructor before the end of the semester to determine if they can receive an incomplete grade. Otherwise, they will be assigned an “F” grade for the course.


Academic Integrity: All students are deemed by the University to understand that if they are found responsible for academic misconduct, they will be subject to the Academic Misconduct procedures and sanctions, as outlined in the Student Handbook. Academic misconduct includes:

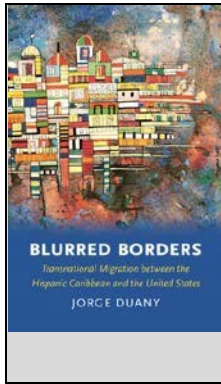
1. **Cheating:** the unauthorized use of books, notes, aids, electronic sources; or assistance from another person with respect to examinations, course assignments, field service reports, class recitations; or the unauthorized possession of examination papers or course materials, whether originally authorized or not.
2. **Plagiarism:** the deliberate use and appropriation of another’s work without any indication of the source and the representation of such work as the student’s own. Any student who fails to give credit for ideas, expressions, or materials taken from another source, including internet sources, is guilty of plagiarism.

COURSE PREREQUISITES

This course does not have any prerequisites.

TEXTBOOKS

	<p><i>Transnationalism</i> Steven Vertovec Routledge (2009)</p> <p>ISBN: 9780415432993</p> <p>Click here to buy your textbook online at the FIU Bookstore.</p>
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Blurred Borders: Transnational Migration between the Hispanic Caribbean and the United States

Jorge Duany

University of North Carolina Press (2011)

ISBN: 9780807872031

[Click here](#) to buy your textbook online at the FIU Bookstore.

SUPPLEMENTAL REQUIRED READINGS

In addition to the textbooks, several journal articles and book chapters will be assigned for the course, as noted in the weekly schedule.

EVALUATION CRITERIA

COURSE REQUIREMENTS	WEIGHT
Class attendance and participation	10%
Oral report	15%
Take-home exam 1	25%
Take-home exam 2	25%
Book review	25%
Total	100%

COURSE DETAILS

ASSIGNMENTS

1. An oral report on one of the required readings (assigned by alphabetical order)
2. Two take-home exams (due on October 12 and November 30, 2022)
3. A book review (due on December 9, 2022)

GRADING

Range	Letter Grade	Range	Letter Grade
A	94–100	A-	91–93
B+	87–90	B	84–86
B-	81–83	C+	77–80
C	74–76	C-	71–73
D+	67–70	D	64–66
D-	61–63	F	>61

WEEKLY SCHEDULE

DATE	TOPICS AND ASSIGNED READINGS
Week 1: August 24	General Introduction to the Course
Week 2: August 31	Introduction to the Field of Transnationalism <ul style="list-style-type: none"> Vertovec, Steven. “Introduction: Transnationalism, Migrant Transnationalism, and Transformation.” Chapter 1 of <i>Transnationalism</i>, pp. 1–26. Duany, Jorge. “Introduction: Crossing Borders and Boundaries in the Hispanic Caribbean.” In <i>Blurred Borders</i>, pp. 1–16. Duany, “Conclusion: How Do Borders Blur?” In <i>Blurred Borders</i>, pp. 227–233.
Week 3: September 7	Defining and Explaining Transnationalism <ul style="list-style-type: none"> Glick Schiller, Nina, Linda Basch, and Cristina Blanc-Szanton. “Transnationalism: A New Analytic Framework for Understanding Migration.” In <i>Toward a Transnational Perspective on Migration: Race, Class, Ethnicity, and Nationalism Reconsidered</i>, pp. 1–24. New York: New York Academy of Sciences, 1992. http://onlinelibrary.wiley.com/doi/10.1111/j.1749-6632.1992.tb33484.x/pdf Portes, Alejandro, Luis E. Guarnizo, and Patricia Landolt. “The Study of Transnationalism: Pitfalls and Promise of an Emergent Research Field.” <i>Ethnic and Racial Studies</i> 22, no. 2 (1999): 217–237. http://www.tandfonline.com/doi/pdf/10.1080/014198799329468
Week 4: September 14	Theoretical Debates about Contemporary Transnationalism <ul style="list-style-type: none"> Duany, Jorge. “Rethinking Transnationalism: Conceptual, Theoretical, and Practical Problems.” Chapter 1 of <i>Blurred Borders</i>, pp. 17–33. Waldinger, Roger, and David Fitzgerald. “Transnationalism in Question.” <i>American Journal of Sociology</i> 109, no. 5 (2004): 1177–1195. http://www.sscnet.ucla.edu/soc/faculty/waldinger/pdf/B7.pdf

<p>Week 5: September 21</p>	<p>Methodological Problems in the Study of Transnationalism</p> <ul style="list-style-type: none"> Wimmer, Andreas, and Nina Glick Schiller. "Methodological Nationalism and Beyond: Nation-State Building, Migration, and the Social Sciences." <i>Global Networks</i> 2, no. 4 (2002): 301–334. http://www.public.asu.edu/~nornradd/documents/B52.pdf Levitt, Peggy, and Nina Glick Schiller. "Conceptualizing Simultaneity: A Transnational Social Field Perspective on Society." <i>International Migration Review</i> 38, no. 3 (2004): 1002–1039. http://onlinelibrary.wiley.com/doi/10.1111/j.1747-7379.2004.tb00227.x/pdf
<p>Week 6: September 28</p>	<p>Transnationalism and Assimilation</p> <ul style="list-style-type: none"> Pedraza, Silvia. "Assimilation or Transnationalism? Conceptual Models of the Immigrant Experience in America." In <i>Cuba in Transition</i>, edited by the Association for the Study of the Cuban Economy, pp. 419–428. Miami: Association for the Study of the Cuban Economy, 2005. http://www.ascecuba.org/publications/proceedings/volume15/pdfs/pedraza.pdf Guarnizo, Luis E., Alejandro Portes, and William Haller. "Assimilation and Transnationalism: Determinants of Transnational Political Action among Contemporary Migrants." <i>American Journal of Sociology</i> 108, no. 3 (2003): 121–148. http://hcd.ucdavis.edu/faculty/webpages/guarnizo/AssimTrans.pdf
<p>Week 7: October 5</p>	<p>Transnationalism Past and Present</p> <ul style="list-style-type: none"> Foner, Nancy. "Transnationalism Old and New." Chapter 3 of <i>In a New Land: A Comparative View of Immigration</i>. New York: New York University Press, 2005, pp. 62–88. Duany, "In The Entrails of the Monster: A Historical Overview of Hispanic Caribbean Migration to the United States." Chapter 2 of <i>Blurred Borders</i>, pp. 35–61. Duany, "The Contemporary Hispanic Caribbean Diasporas: A Comparative Approach." Chapter 3 of <i>Blurred Borders</i>, pp. 63–80.
<p>Week 8: October 12</p>	<p>Transnationalism in the Second Generation</p> <ul style="list-style-type: none"> Levitt, Peggy. "Roots and Routes: Understanding the Lives of the Second Generation Transnationally." <i>Journal of Ethnic and Migration Studies</i> 35, no. 7 (2009): 1225–1242. http://www.peggylevitt.org/assets/Levitt.RootsAndRoutes.pdf Louie, Vivian. "Growing Up Ethnic in Transnational Worlds: Identities among Second- Generation Chinese and Dominicans." <i>Identities</i> 13, no. 3 (2006): 363–394. http://www.tandfonline.com/doi/pdf/10.1080/10702890600838118 <p>First take-home exam due in class</p>

<p>Week 9: October 19</p>	<p>Remittances and Other Transnational Economic Ties</p> <ul style="list-style-type: none"> • Vertovec, “Economic Transformations.” Chapter 5 of <i>Transnationalism</i>, pp. 101–127. • Duany, “Transnational Crossroads: The Circulation of People and Money in Puerto Rico and the Dominican Republic.” Chapter 10 of <i>Blurred Borders</i>, pp. 209–225.
<p>Week 10: October 26</p>	<p>Transnational Politics</p> <ul style="list-style-type: none"> • Vertovec, “Political Transformations.” Chapter 4 of <i>Transnationalism</i>, pp. 85–100. • Duany, “A Transnational Colonial Migration: Puerto Rico’s Farm Labor Program.” Chapter 4 of <i>Blurred Borders</i>, pp. 81–103. • Duany, “Beyond the Rafters: Recent Trends and Projections in Cuban Migration.” Chapter 7 of <i>Blurred Borders</i>, pp. 153–168.
<p>Week 11: November 2</p>	<p>Transnational Cultural Practices</p> <ul style="list-style-type: none"> • Vertovec, “Socio-cultural Transformations.” Chapter 3 of <i>Transnationalism</i>, pp. 53–84. • Pessar, Patricia R. “Transnational Migration: Bringing Gender In.” <i>International Migration Review</i> 37, no. 3 (2003): 812–46. www.mcrg.ac.in/RLS_Migration/Reading_List/Module_D/61.pdf
<p>Week 12: November 9</p>	<p>Transnational Ethnic Identities</p> <ul style="list-style-type: none"> • Duany, “The Orlando Ricans: Overlapping Identity Discourses among Middle-Class Puerto Rican Migrants.” Chapter 5 of <i>Blurred Borders</i>, pp. 105–133. • Duany, “Revisiting the Exception: The Cuban Diaspora from a Transnational Perspective.” Chapter 6 of <i>Blurred Borders</i>, pp. 135–152. • Duany, “<i>Los Países</i>: Transnational Migration from the Dominican Republic.” Chapter 8 of <i>Blurred Borders</i>, pp. 169–186.
<p>Week 13: November 16</p>	<p>Transnational Racial Identities</p> <ul style="list-style-type: none"> • Duany, “Neither White nor Black: The Representation of Racial Identity among Puerto Ricans on the Island and in the U.S. Mainland” and “Making Indians Out of Blacks: The Revitalization of Taíno Identity in Contemporary Puerto Rico.” Chapters 10 and 11 of <i>The Puerto Rican Nation on the Move: Identities on the Island and in the United States</i>, pp. 236–280. Chapel Hill: University of North Carolina Press, 2002. (Available online through the FIU Libraries)
<p>Week 14: November 23</p>	<p>Religious Transnationalism</p> <ul style="list-style-type: none"> • Vertovec, “Religious Transformations,” Chapter 6 of <i>Transnationalism</i>, pp. 128–55.

	<ul style="list-style-type: none"> • Levitt, Peggy. "Redefining the Boundaries of Belonging: The Institutional Character of Transnational Religious Life." In <i>Sociology of Religion</i> 65, no. 1 (2004): 1–18. (Available online on JSTOR through the FIU Libraries)
Week 15: November 30	<p>Transnational Racial Identities</p> <ul style="list-style-type: none"> • Duany, "Neither White nor Black: The Representation of Racial Identity among Puerto Ricans on the Island and in the U.S. Mainland" and "Making Indians Out of Blacks: The Revitalization of Taíno Identity in Contemporary Puerto Rico." Chapters 10 and 11 of <i>The Puerto Rican Nation on the Move: Identities on the Island and in the United States</i>, pp. 236–280. Chapel Hill: University of North Carolina Press, 2002. <p>Second take-home exam due in class</p>
Finals Week: December 9	Book review due in instructor's office

GUIDELINES FOR THE BOOK REVIEW

One of the requirements for this course is a written assignment that will count 25 percent of your final grade. The assignment consists of a critical review of a recent book on migration from the Hispanic Caribbean to the United States. Your paper should be between 5 and 7 pages long, typewritten, double-spaced, and using a 12-sized font. Please choose one of the suggested readings listed after these guidelines. You can consult with the professor before you choose the book for review. The deadline to submit your book review is Friday, December 16, 2022, before 4:30 PM in the instructor's office (DM 445). No late papers will be accepted without a medical excuse.

Please do not limit yourself to summarizing, paraphrasing, or quoting the contents of the book. Write in your own words and focus on your personal reactions and impressions in response to the author's arguments and findings. If you need to quote or cite from the text, use quotation marks and indicate the page number(s) of your citation. No other references are necessary.

Below are some questions to help you organize and draft your review. You're free to adapt this format to your own style, but make sure you cover all of these issues in your essay.

Introduction (1–2 paragraphs)

- What are the main topics of the book?
- What is the author's central argument?
- What are his or her basic objectives?

Theoretical Framework (1–2 paragraphs)

- What is the author's conceptual approach to the subject?
- What is the author's thesis?
- What are his or her basic hypotheses?

Methodology (1–2 paragraphs)

- How did the author collect the data for this book?
- How reliable and valid are these sources of information?
- How appropriate are the author's research techniques?

Results (2–3 paragraphs)

- What are the book's most important findings?
- To what extent do the results confirm the hypotheses of the study?

Conclusions and Interpretations (1–2 paragraphs)

- What are the author's main conclusions?
- Do you agree with the author's interpretations of the findings?
- What are the broader implications of the book?

Overall Assessment (1 paragraph)

- What are the book's major accomplishments?
- What are the book's principal limitations?
- In general, what is your opinion of the book?
- Would you recommend it to other readers?

SUGGESTIONS FOR THE BOOK REVIEW

Cuban Migration

Berg, Mette Louise. *Diasporic Generations: Memory, Politics, and Nation among Cubans in Spain*. New York: Berghahn Books, 2011.

Bustamante, Michael J. *Cuban Memory Wars: Retrospective Politics in Revolution and Exile*. Chapel Hill: University of North Carolina Press, 2021.

Eckstein, Susan. *Cuban Privilege: The Making of Immigrant Inequality in America*. New York: Cambridge University Press, 2022.

Hoffnung-Garskof, Jesse. *Racial Migrations: New York City and the Revolutionary Politics of the Spanish Caribbean*. Princeton: Princeton University Press, 2021.

Mirabal, Nancy Raquel. *Suspect Freedoms: The Racial and Sexual Politics of Cubanidad in New York, 1823–1957*. New York: NYU Press, 2017.

Pedraza, Silvia. *Political Disaffection in Cuba's Revolution and Exodus*. New York: Cambridge University Press, 2007.

Pérez, Lisandro. *Sugar, Cigars, and Revolution: The Making of Cuban New York*. New York: NYU Press, 2021.

Pérez-Firmat, Gustavo. *Life on the Hyphen: The Cuban-American Way*. Rev. ed. Austin: University of Texas Press, 2012.

Prieto, Yolanda. *The Cubans of Union City: Immigrants and Exiles in a New Jersey Community*. Philadelphia: Temple University Press, 2009.

Torres, María de los Angeles. *In the Land of Mirrors: Cuban Exile Politics in the United States*. Ann Arbor: University of Michigan Press, 1999.

Dominican Migration

Aparicio, Ana. *Dominican-Americans and the Politics of Empowerment*. Gainesville: University Press of Florida, 2006.

Candelario, Ginetta E. B. *Black behind the Ears: Dominican Racial Identity from Museums to Beauty Shops*. Durham, N.C.: Duke University Press, 2008.

Duany, Jorge. *Quisqueya on the Hudson: The Transnational Identity of Dominicans in Washington Heights*. 2nd ed. New York: CUNY Dominican Studies Institute, 2008.

Graziano, Frank. *Undocumented Dominican Migration*. Austin: University of Texas Press, 2013.

Hernández, Ramona. *The Mobility of Workers under Advanced Capitalism: Dominican Migration to the United States*. New York: Columbia University Press, 2002.

Hoffnung-Garskof, Jesse. *A Tale of Two Cities: Santo Domingo and New York after 1950*. Princeton: Princeton University Press, 2018.

Itzigsohn, José. *Encountering American Faultlines: Race, Class, and the Dominican Experience in Providence*. New York: Russell Sage Foundation, 2009.

Levitt, Peggy. *The Transnational Villagers*. Berkeley: University of California Press, 2001.

Ricourt, Milagros. *Dominicans in New York City: Power from the Margins*. New York: Routledge, 2002.

Roth, Wendy. *Race Migrations: Latinos and the Cultural Transformation of Race*. Stanford: Stanford University Press, 2012.

Puerto Rican Migration

Acosta-Belén, Edna, and Carlos E. Santiago. *Puerto Ricans in the United States: A Contemporary Portrait*. 2nd ed. Boulder, Colo.: Lynne Rienner, 2018.

Aranda, Elizabeth M. *Emotional Bridges to Puerto Rico: Migration, Return Migration, and the Struggles of Incorporation*. Lanham, Md.: Rowman & Littlefield, 2007.

Duany, Jorge. *The Puerto Rican Nation on the Move: Identities on the Island and in the United States*. Chapel Hill: University of North Carolina Press, 2002.

Flores, Juan. *The Diaspora Strikes Back: Caribeño Tales of Learning and Turning*. New York: Routledge, 2009.

Meléndez, Edgardo. *Sponsored Migration: The State and Puerto Rican Postwar Migration to the United States*. Columbus: Ohio State University Press, 2017.

Pérez, Gina M. *The Near Northwest Side Story: Migration, Displacement, and Puerto Rican Families*. Berkeley: University of California Press, 2004.

Ramos-Zayas, Ana Y. *National Performances: The Politics of Class, Race, and Space in Puerto Rican Chicago*. Chicago: University of Chicago Press, 2003.

Thomas, Lorrin. *Puerto Rican Citizen: History and Political Identity in Twentieth-Century New York City*. Chicago: University of Chicago Press, 2010.

Thomas, Lorrin, and Aldo A. Lauria-Santiago. *Rethinking the Struggle for Puerto Rican Rights*. New York: Routledge, 2019.

Velázquez, Mirelsie. *Puerto Rican Chicago: Schooling the City, 1940–1970*. Urbana: University of Illinois Press, 2022.