

# Population and Geography of Europe (Spring 2023)

## GEA 3500

**Instructor: Dr. Ricardo M. González**

### **COURSE DESCRIPTION AND PURPOSE:**

This course is intended to introduce students to Europe through the region's contemporary and historical geography. In other words, by taking this course you will gain a broad knowledge of the physical, cultural, social, political, and economic factors that have shaped, and continue to shape, this region of the world. The subject matter in this course will be addressed from a geographic perspective frequently referred to as human-environment geography, which means lectures, readings, and activities will tend to emphasize the social/cultural and physical processes that have helped shaped the landscapes of Europe. This human-environment focus means that in this course even when we focus on the physical landscape, humans will not be ignored. Along this path, we will cover the physical environment, historical geography, population shifts, language and religious values, the political landscape, urban issues, economic trends, agricultural systems, environmental concerns, and globalization in Europe.

### **COURSE OBJECTIVES:**

Students will be able to:

- Explain how European landscapes have been shaped by geomorphological, climatic, biogeographical, and cultural processes;
- Introduce students to key debates, developments, and themes in Europe geography through conceptually oriented lectures and contemporary and historical case studies;
- Develop and improve students' map-based knowledge of key European geographical features;
- Develop and improve students' ability to write and think critically about the world.
- Know where to find information and how to conduct basic research on topics related to European geography;
- Be motivated to keep up with and analyze current events reported in the news media.

### **TEXTBOOK**

Ostergren, R. and M. Le Bosse. 2011. *The Europeans: A geography of people, culture, and environment*. 2<sup>nd</sup> edition. New York and London: The Guilford Press.

## EXPECTATIONS OF THIS COURSE

This is an online course, meaning that most of the course work will be conducted online. Expectations for performance in an online course are the same as for a traditional course; in fact, online courses require a degree of self-motivation, self-discipline, and technology skills that can make them more demanding for some students. When you sign up for this online course you are expected to be sufficiently computer savvy to keep your computer in a condition that can well support the software used in this course. You are responsible for having access to a well-functioning computer. This is of the utmost importance, especially with regards to the online quizzes.

**If you have computer problems, you MUST contact FIU Online Support Services IMMEDIATELY by calling FIU Online or by clicking on the “Technical Support” link in the Course Menu, NOT THE PROFESSOR OR YOUR CLASSMATES. If such issues occurs while taking a quiz, you must gather as much evidence of the issue you are confronting (i.e., take pictures) and include it in the message sent to Technical Support, otherwise, unfortunately, we will be unable to provide you with the opportunity to re-take the missing or incomplete assessment.**

If you are not sufficiently computer savvy to meet these conditions, or do not have access to a good computer, you may wish to reconsider taking an online course. You must take the Practice Quiz (the questions have nothing to do with the material taught in this course, and count nothing) in order to make sure you know how the process works and to make sure that your computer is compatible with FIU’s CANVAS system. It is also important to note that students must take and pass with perfect score the Syllabus Quiz in order to get access to the course materials.

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### Students are expected to:

- Review the How to Get Started Information located in the Course Content;
- Introduce yourself to the class during the first week of the term by posting a self-introduction in the appropriate discussion forum;
- Take the Syllabus Quiz. Students will not be allowed to access the course material until they take this quiz and pass it with perfect score;
- Take the Practice Quiz to ensure that your computer is compatible with CANVAS;
- Interact online with their instructor and peers, and keep up with all assignments;
- Review and follow the course calendar;
- Log in to the course website at-least three times per week;
- Respond to discussion questions and posting within two days;
- Respond to messages within two days;
- Submit assignments by the corresponding deadline.

### The instructor will:

- Log in to the course twice per week;
- Respond to discussion questions and postings within one week (except on weekends or holidays);
- Respond to messages within 48-72 hours (except on weekends or holidays);
- Grade assignments within two weeks of the deadline unless otherwise noted.

## **COURSE COMMUNICATION**

Communication in this course will take place via CANVAS **message feature ONLY**. **I will respond within 48-72 hours (except on weekends or holidays)**.

The message feature is a private, internal CANVAS only communication system. Users must log on to the CANVAS system to send/receive/read messages. There are no notifications in CANVAS to inform users when a new message has been received; therefore, it is recommended that students check their messages routinely to ensure up-to-date communication.

In addition, your professor will post course announcements, alerting students of important deadlines, feedback on assignments, and other important information. Please make sure to read them carefully and get back to your professor immediately if you have any questions or concerns. Please make sure to include detail questions or explain your concerns so your professor is better prepared to answer them on a timely-manner.

## **DISCUSSION FORUMS**

What will make this class interactive is everyone's active participation in class discussion. Therefore, a number of forums have been established under "Discussions" tab. There are spaces for you to ask your classmates for help with studying for the quizzes, for discussing and posting current events, and navigating the logistics of an online course. While the instructor will monitor the discussion forums and post replies, the answers will be given more quickly and thoroughly if the entire class agrees to communicate with each other. The chat feature is also enabled if anyone wants to communicate with each other in real time. Be courteous and respectful to your peers. Failing that, the instructor reserves the right to remove posts that are aggressive or offensive, and dock participation points from the offender.

## **READING COMPREHENSION QUIZZES**

In order to mitigate any issues with your computer and online assessments, it is very important that you take the "Practice Quiz" from each computer you will be using to take your graded quizzes. It is your responsibility to make sure your computer meets the minimum [hardware requirements](#).

There will be three, non-cumulative quizzes in this course based on the readings, videos, outlines and other materials covered during the term. In addition, students will have the opportunity to take one additional quiz (cumulative) on the last week of the term. Just like any other in-campus test taken in a classroom, students are not allowed to take the quizzes in teams or share any information with classmates or any other individual. If you are in doubt, please read the FIU Academic Honesty Policy [here](#).

All quizzes will be online. Students will be allowed to take the quizzes two times during the 4-day testing period, and only the best grade earned will be used to calculate your final grade in our course. **IF YOUR SCHEDULE PROHIBITS YOU FROM BEING AVAILABLE DURING THESE TIMES, then unfortunately you probably should not take this class.**

In addition to these (3) quizzes, students will have the opportunity to take an Optional Quiz at the end of the term. This quiz will replace the lowest grade earned in the first three quizzes, unless you earn a lower grade, and will include all the material covered in the course (cumulative). Note that this quiz will be available from Sunday, April 23 at 2:00 PM and until Wednesday, April 26 at 10:00 PM only.

The quizzes will be available on Sunday's at 2:00 PM and on Wednesday's at 9:00 PM. If the professor sees that you did not take the test on Sunday afternoon, then he assumes and expects that you will take the test on Wednesday night. **IF YOUR SCHEDULE PROHIBITS YOU FROM BEING AVAILABEL AT EITHER OF THESE OPTIONAL TIMES, then, unfortunately, you probably should not take this class.**

**No make-up quiz will be given.** Students that miss to take a quiz will take the Optional Quiz as a make-up test.

Each quiz will consist of 20 multiple-choice questions, including map questions (location of countries only), and each question will be worth 5 points. The quizzes will be limited to 30 minutes (past experience with a number of online courses has shown that this is sufficient time for the student who knows the material).

Students are provided with Study Guides for each chapter/topic covered in this course. The study guides contain all questions that will be include in the quizzes, with the exception of the map questions. For this reason, we would strongly suggest you to use them while reviewing the course material to be better prepared for the quizzes, and to improve your learning experience and your performance in our course.

Dates for the quizzes are as follow **(all quizzes will be made available from Sunday's at 2:00 PM, and until Wednesday's at 10:00 PM):**

- **Reading Comprehension Quiz # 1:** Chapters 1, 2, 3, and 4, including physical geography map questions. From **Sunday, February 12 at 2:00 PM, and until Wednesday, February 15 at 10:00 PM.**
- **Reading Comprehension Quiz # 2:** Chapters 5, 6, and 7, including physical geography and countries map questions. From **Sunday, March 19 at 2:00 PM, and until Wednesday, March 22 at 10:00 PM.**
- **Reading Comprehension Quiz # 3:** Chapters 8, 9, 10, 11, and 12, including assign readings and physical geography, countries, and urban areas map quiz questions. From **Sunday, April 16 at 2:00 PM, and until Wednesday, April 19 at 10:00 PM.**
- **Optional Quiz:** Chapters 1 to 12, including assign readings and physical geography, countries, and urban areas map questions. From **Sunday, April 23 at 2:00 PM, and until Wednesday, April 26 at 10:00 PM.**

**Note:** While taking a quiz, you should save your answers after each question, in case you run out of time.

## INDIVIDUAL EXERCISE

There will be one individual exercise based on a European traditional dish and related to the topics discussed in the course. Only one student will be allowed to work on a specific dish. **Students must send the professor of the course a message with the name of three dishes (including the name/s of the country of origin of each one) they wish to use to compose their exercise before Saturday, January 21.** In turn, your professor will send you a reply message with your assignment. The distribution of the work will be done on a first-come first-served basis, so it is a good idea to start this project as soon as possible by sending the professor of the course a message with your dish selections.

The exercise is composed of four major sections, including a table, a map, an analysis of the information provided where you will summarize your findings (essay), and a Bibliography section. The exercise is worth 25% of your final grade. Once you complete your paper, you must submit your work to the plagiarism detection website Turnitin.com by the due date. **Please note that works that are submitted late will be accepted but will receive a 10-point discount for each week they are late. The last day we will be able to accept any late written assignments is Saturday, April 22.**

**Dates for the completion of the Individual Exercise activities are as follow:**

- **Selection of Traditional Dish: Saturday, January 21.**
- **Rough Draft – Table and Map: Saturday, February 4.**
- **Rough Draft – Essay and Bibliography: Saturday, February 11.**
- **Final Project: Saturday, February 25.**
- **Last day to submit any written assignment with a 10-point deduction for each week it is late: Saturday, April 22.**

## TEAM EXERCISE

In this activity, students will be assembled in teams of 4-5 students each, and will develop a paper based on an assigned topic chosen by the instructor of the course. After receiving instructions on the composition of the teams, each team will select a Team Leader that will be in charge of the overall project and coordination. Grades will be based on the contribution of each member to the overall project. A brief report of the performance of each member of the team by your peers will also be required. The format of the team project must include three major sections: Introduction (which must be composed by the entire team), Individual Case Studies (individual activity), and Conclusions (team activity). It is also required to produce a map including all case studies analyzed in your work and a Bibliography section.

This exercise is worth 25% of your final grade. We will be using Google Docs as a platform for the team activity, and all work must be posted here (in the team's Google Docs) individually by each team member. Note that this will be the most important source of information used by the professor of the course when assigning grades for this activity. Nevertheless, once the team completes their project, the Team Leader only will submit your paper on a word document file to the plagiarism detection website Turnitin.com by the **due date: Saturday, April 8**. It is also required to submit **a rough draft** of the team exercise, which is **due on Saturday, March 18**. It is also important to mention that teams must **select a Team Leader by Monday, February 20**. **In addition, after discussing the case studies that each team member will research to complete their individual case study, the Team Leader must send the professor of the course a message with the name of the case study each member will analyze on Saturday, February 25**. Finally, all team members are required to submit an assessment of their contributions to the team project and that of each member of their team to the final project; this is due on Saturday, April 8. Works that are submitted late will be accepted but will have a 10-point discount for each day they are late.

**As mentioned above, only the Team Leader is allowed to submit the required Rough Draft (due on Saturday, March 18) and Final Project (due on Saturday, April 8) to Turnitin.com.**

**Dates for the completion of the Team Exercise activities are as follow:**

- **Team Composition: Friday, February 17 (done by your professor).**
- **Selection of Team Leader: Monday, February 20.**
- **Submission of selections of case studies (Team Leader will send a message to your professor with name of the case study that each team member will research: Saturday, February 25.**
- **Rough Draft: Saturday, March 18.**
- **Final Project: Saturday, April 8.**
- **Assessment of individual and team members' contributions: Saturday, April 8.**
- **Last day to submit any written assignment with a 10-point deduction for each week it is late: Saturday, April 22.**

## **TERM PAPER**

You will be assigned individually a research article from a geography journal in which the research focus or site is located in Europe. You will then summarize the elements of that paper, including the argument, methodology, literatures and conclusions based on the summary format provided in the Research Paper Instructions file. The term paper is worth 30% of your final grade.

- **The due date is Saturday, April 15. Please note that works that are submitted late will be accepted but will receive a 10-point discount for each week they are late. The weekly point-deduction will be applied starting on the next day after the deadline. NO LATE WORK WILL BE ACCEPTED AFTER SATURDAY, APRIL 22.**
- For the paper, you will need to **STRICTLY** follow the format provided in analyzing and summarizing the components of the research article about which you are writing (this is included in the **Research Paper Instructions** file). Remember that you are only using **ONE** article in this project. In completing the following format, you will need to read

each section of the article you are using very carefully, possibly more than once. Your paper should be at-least 6 pages in length (not including the Cover Page); you must follow the formatting procedure listed at the beginning of this section.

- **Selecting an Article (due date is Saturday, January 28):** The first step in completing this assignment is finding an article. The article you use must comply with the overall assignment – it must be a geography article in which the research focus or site is located in Europe, the research must be related to one of the topics covered in the course textbook, it must be a full-length, research article (not book reviews, editorials, commentaries, country reports, or special issue entries), and it must be from one of the peer reviewed geography journals listed in the Research Paper Instructions. They must also be published in the year 2001 or later. Only one person will be allowed to review an article, so it is a good idea to pick out a few that interests you. **To submit your article preferences you will have to send the Instructor of the course a message in CANVAS with a list of three articles you have picked out in order of preference – your list should consist of full citations for the articles selected following the samples provided in the Instructions file.** You must also attach the PDF files for the articles to your message; web links are not acceptable. If you fail to submit an appropriate article by the due date, not only will you lose points towards the final grade of this task (10 points), but I will assign an article to you – I can't promise it will be interesting or easy to read. I will send individual messages to each student with their assigned article no later than Monday, January 30.
- **Students must submit a rough draft of their paper, which must include all required sections and formatted according to the Term-Paper Instructions, no later than Saturday, March 25.**
- Once you complete your paper, you must submit your work to the plagiarism detection website Turnitin.com by the due date.
- **IMPORTANT NOTE: DO NOT PLAGIARIZE ANY PART OF THE PAPER OR YOU WILL RECEIVE A FAILING GRADE IN THE COURSE.**

Dates for the completion of the Term-Paper are as follow:

- **Article Selection: Saturday, January 28.**
- **Rough Draft: Saturday, March 25.**
- **Final Project: Saturday, April 15.**
- **Last day to submit any written assignment with a 10-point deduction for each week it is late: Saturday, April 22.**

#### IMPORTANT NOTE ON WRITTEN ASSIGNMENTS, TURNITIN, AND PLAGIARISM

Works that are submitted late will be accepted but will receive a 10-point discount for each week they are late. The point deduction will start to count on the seventh day of any deadline.

No late work will be accepted after Saturday, April 22.

**Each written assignment must include references from our course' textbook**, including but not limited to key definitions and other important aspects related to the topics covered in each project. Students must include in-text citations of the course textbook in their essays, as well as complete reference of this source in a Bibliography page. You can find a complete reference of our course textbook below. Use the following format for the in-text citation: (Ostergren and Le Bosse 2011). You may also introduce this source at the beginning of a sentence following this example: According to de Ostergren and Le Bosse (2011), ... In case you are including a quote from this source, you must include the page number/s where we can find this information following this example: "The spatial distribution of ..." (Ostergren and Le Bosse 2011: 35).

Ostergren, Robert and Mathias Le Bosse. 2011. *The Europeans: A geography of people, culture, and environment*. 2<sup>nd</sup> edition. New York and London: The Guilford Press.

**Students are not allowed to use WIKIPEDIA in this course and will result in a significant point deduction if this source is used in any written assignment.**

**All written assignments must conform to the following formatting - Technical Aspects:**

- Submitted in a word document file
- 12-point font (Arial, Times New Roman, Garamond, or Book Garamond, or Book Antiqua)
- One-inch margins all around, double-spaced
- Number the pages
- **Any written assignment that does not include any one of the required technical aspects mentioned above will receive a 10-point deduction in their grade.**

All written assignments must be uploaded to the plagiarism detection system **Turnitin.com**. Please note that we have set up the Turnitin.com system so students will be allowed to submit their draft work as many times as they wish until the deadline. This is done so you can review the Originality report generated by Turnitin.com and make any adjustments or improvements so no portion of your work is considered plagiarized. A link to all assignments will be available in the Assignment Dropbox section of the course website.

**Plagiarism will not be tolerated. Any assignments that have been plagiarized will earn an automatic failure grade in the course.** Your work must be your own, original thoughts. If you plagiarize your thoughts from a website, journal, or any other source, not only you will be sad because you cannot write the small number of words of your own, but, as mentioned above, you will earn a failing grade in our class.

Plagiarism is cheating. Don't do it. The disciplinary action that will be taken in the case of plagiarism is explained in the section on "Academic Misconduct" in the *Student Handbook*.

If you are uncertain about what plagiarism is, check out the FIU website: [FIU Libraries](#).

## GRADING

COURSE REQUIREMENTS	WEIGHT
Individual Exercise	25%
Team Exercise	25%



Term-Paper	30%
Reading Comprehension Quizzes (3 @ 6.66% each)	20%
<b>TOTAL</b>	100%

LETTER GRADE	RANGE	LETTER GRADE	RANGE	LETTER GRADE	RANGE
A	95 or above	B+	87 - 89	C+	77 - 79
A-	90 - 94	B	83 - 86	C	70 - 76
		B-	80-82	D	60 - 69
				F	59 or less

## WEEKLY SCHEDULE

DATE	TASKS
<b>Intro</b>	Review the How to Get Started information located in the Course Content
<b>Week 1</b> <i>January 9 - 14</i>	<p><b>Introduction: Europe as a Culture Realm</b> Reading: chapter 1</p> <p>Tasks to complete:</p> <ul style="list-style-type: none"> <li>• <b>Complete the Syllabus Quiz: due on Saturday, January 14.</b></li> <li>• <b>Complete the Practice Quiz: due on Saturday, January 14.</b></li> <li>• <b>Introduce yourself to the class: due on Saturday, January 14.</b></li> </ul>
	<b>European Environments</b>

<p><b>Week 2</b> January 15 - 21</p>	<p>Reading: chapter 2</p> <p>Tasks to complete:</p> <ul style="list-style-type: none"> <li>• <b>Individual Exercise – Selection of Dishes: due on Saturday, January 21.</b></li> </ul>
<p><b>Week 3</b> January 22 - 28</p>	<p><b>Population</b> Reading: chapter 3</p> <p>Tasks to complete:</p> <ul style="list-style-type: none"> <li>• <b>Term Paper Article Selection: due on Saturday, January 28.</b></li> </ul>
<p><b>Week 4</b> January 29 – February 4</p>	<p><b>Human-Environment Interaction</b> Reading: chapter 4</p> <p>Tasks to complete:</p> <ul style="list-style-type: none"> <li>• <b>Individual Exercise Rough Draft – Table and Map: due on Saturday, February 4.</b></li> </ul>
<p><b>Week 5</b> February 5 - 11</p>	<p><b>Human-Environment Interaction</b> Reading: chapter 4</p> <p>Tasks to complete:</p> <ul style="list-style-type: none"> <li>• <b>Individual Exercise Rough Draft – Essay and bibliography: due on Saturday, February 11.</b></li> </ul>
<p><b>Week 6</b> February 12 – 18</p>	<p>Tasks to complete:</p> <ul style="list-style-type: none"> <li>• <b>Reading Comprehension Quiz # 1: Chapters 1 to 4 and physical geography map questions (from Sunday, February 12 at 2:00 PM, and until Wednesday, February 15 at 10:00 PM).</b></li> <li>• <b>Team Exercise: Team Composition (by your professor); due: Friday, February 17.</b></li> </ul>
<p><b>Week 7</b> February 19 - 25</p>	<p><b>The Political Landscape</b> Reading: chapter 7</p> <p>Tasks to complete:</p> <ul style="list-style-type: none"> <li>• <b>Team Exercise: Selection of Team Leader; due: Monday, February 20.</b></li> </ul>

<p><b>Week 8</b> February 26 – March 4</p>	<ul style="list-style-type: none"> <li>• <b>Team Exercise: Submission of selections of Case Studies (by Team Leader); due: Saturday, February 25.</b></li> <li>• <b>Individual Exercise Final Project: due on Saturday, February 25.</b></li> </ul> <p><b>Spring Break: No Classes</b></p>
<p><b>Week 9</b> March 5 - 11</p>	<p><b>Language</b> Reading: chapter 5</p>
<p><b>Week 10</b> March 12 - 18</p>	<p><b>Religion and Values</b> Reading: chapters 6</p> <p>Tasks to complete:</p> <ul style="list-style-type: none"> <li>• <b>Team Exercise: Rough Draft due: Saturday, March 18.</b></li> </ul>
<p><b>Week 11</b> March 19 - 25</p>	<p><b>Cities and Urban Life to World War I, and, Modern and Postmodern Urbanism</b> Reading: chapters 8 &amp; 9</p> <p>Tasks to complete:</p> <ul style="list-style-type: none"> <li>• <b>Reading Comprehension Quiz # 2: Chapters 5, 6, and 7, including physical geography and countries map questions. From Sunday, March 19 at 2:00 PM, and until Wednesday, March 22 at 10:00 PM.</b></li> <li>• <b>Term-Paper Rough Draft; due on Saturday, March 25.</b></li> </ul>
<p><b>Week 12</b> March 26 – April 1</p>	<p><b>Making a Living</b> Reading: chapter 10 and Van Ginkel, Rob. 2007. <i>Bloody rituals: The Sicilian Mattanza and the Faroese Grindadrap</i>, pp. 35-66. In: <i>Coastal cultures: An anthropology of fishing and whaling traditions</i>.</p>

<p><b>Week 13</b> April 2 - 8</p>	<p><b>Consumption, Leisure, and Popular Culture</b> Reading: chapter 11</p> <p>Tasks to complete:</p> <ul style="list-style-type: none"> <li>• <b>Team Exercise – Final Project; due: Saturday, April 8.</b></li> <li>• <b>Team Exercise - Assessment of individual and team members' contributions; due: Saturday, April 8.</b></li> </ul>
<p><b>Week 14</b> April 9 - 15</p>	<p><b>Epilogue: European Futures</b> Reading: chapter 12</p> <p>Tasks to complete:</p> <ul style="list-style-type: none"> <li>• <b>Term Paper Final Project: due on Saturday, April 15.</b></li> </ul>
<p><b>Week 15</b> April 16 - 22</p>	<p>Tasks to complete:</p> <ul style="list-style-type: none"> <li>• <b>Reading Comprehension Quiz # 3: chapters 8, 9, 10, 11, and 12, including assign readings and physical geography, countries, and urban areas map quiz questions. From Sunday, April 16 at 2:00 PM, and until Wednesday, April 19 at 10:00 PM.</b></li> <li>• <b>Last day to submit the Term-Paper or any other written assignment: Saturday, April 22.</b></li> </ul>
<p><b>Week 16</b> April 23 - 29</p>	<p>Tasks to complete:</p> <ul style="list-style-type: none"> <li>• <b>Optional Quiz: chapters 1 to 12, including assign readings and physical geography, countries, and urban areas map quiz questions. From Sunday, April 23 at 2:00 PM, and until Wednesday, April 26 at 10:00 PM.</b></li> </ul>