FIU | FLORIDA INTERNATIONAL UNIVERSITY

SYG 2000 Introduction to Sociology

Section: RVAA

Internet/Fully Online

Summer Term 2025

Professor Information

Ann-Renee Clark

Contact: aclark@fiu.edu

Office Hours:

Online, or T/TH at MMC, by appointment

Course Description and Purpose

Welcome to SYG 2000 – Introduction to Sociology. In this course, you will be learning the basic concepts of sociology – the study of human societies. The course will focus on social positions and identities, human interactions with systems of power, methods of socialization, and the various elements of world societies.

Please read this entire syllabus. The syllabus is a contract between students and instructor. It provides an overview of the expectations for this class, as well as what you can expect for your assignments. It also includes my contact information, technology information for the course, and grading and course policies. By continuing to take this course, you are agreeing to the terms and conditions of this class. I'm looking forward to a productive semester, so please read this syllabus carefully and make sure this is the right section of this course for you.

Course Goals

University Core Curriculum:

This course satisfies the following University Core Curriculum requirement for Social Science Group One (state-required):

Students will demonstrate the ability to examine behavioral, social, and cultural issues from a variety of points of view. Students will demonstrate an understanding of basic social and behavioral science concepts and principles used in the analysis of behavioral, social, and cultural issues, past and present, local and global.

Student Learning Outcomes/Objectives

Student learning outcomes allow faculty to assess the level of proficiency in content knowledge and skills that their students acquire in a course.

If the objective meets a special designation, you will see the code after the objective:

University Core Curriculum: UCC
Gordon Rule Writing: GRW
Global Learning: GL
Civic Literacy: CL

- CO1: Students will learn about the interconnectedness of local, global, international, and intercultural issues, trends, and systems (UCC)

- CO2: Students will gain the ability to engage in local, global, international, and intercultural problem solving with unique contributions to issues (UCC)

- CO3: Students will gain the ability to conduct a multi-perspective analysis of local, global, international, and intercultural problems (UCC)

- CO4: Students will be able to use sociological concepts to better understand events, and on multiple scales with unique contributions to issues

Expectations of the Course

Late Work and Make-Up Policy:

Late work will not be accepted for this class without a <u>documented, university-accepted, excused reason for the "absence</u>." A University-excused absence is one that is a result of a religious holiday, illness, or serious emergency (so, a scheduled doctor's appointment is not an "excused" absence from the course, but emergency surgery is.) If you need to make-up an assignment due to an excused absence, please provide the instructor with the appropriate documentation for your absence (this must be done within one week of the missed assignment if you're well enough to contact the instructor, and <u>before</u> the last week of the semester; make-up work will not be accepted during the last week of the semester unless it is work from that same week.)

Additionally, students are expected to:

- Take the Practice Quiz to ensure that your computer is compatible with the learning management system, Canvas;

- Review the Academic Honesty Policy and accept the conditions of University Policy

- Interact with instructor and peers online. Students are expected to read the entire Discussion for each Module, paying close attention to questions and answers about the course materials, as Discussion material may be useful for assignments and quizzes;

- Review and follow the course calendar and weekly outlines, logging in at least once per week:

- Submit assignments by their deadlines.

Assignments

All work for this course must be **original work** intended to address each individual assignment and not work that was previously done for other courses. Each Module's readings and films must be viewed or read before the associated Module Discussion.

Assessments

- In order to mitigate any issues with your computer and online assessments, it is very important that you take the "Practice Quiz" from each computer you will be using to take your graded quizzes and exams. It is your responsibility to make sure your computer meets the minimum hardware requirements.

- All assessments will auto-submit when (1) the timer runs out OR (2) the closing date/time is reached, whichever happens first. For example, if a quiz has a closing time of 5:00 pm but the student begins the exam at 4:55 pm, the student will only have 5 minutes to complete the quiz.

- Assessments in this course are not compatible with mobile devices and should not be taken through a mobile phone or a tablet. If you need further assistance please contact FIU Canvas Help Team.

Grading

Assignments

Course Activity	Number of Items	Points for Each	Total Points Available	
Module Discussions	2	125	250	
Total	7	N/A	1000	

Course Activity	Number of Items	Points for Each	Total Points Available	
QCC Assignments	2	300	600	
Quizzes	3	50	150	
Total	**7**	**N/A**	**1000**	

1Course Grading Table

Letter	Range %	Letter	Range %	Letter	R
A	94 or above	B	83-86	C	7
A-	90-93	B-	80-82	D	6
B+	87-89	C+	77-79	F	5

Textbook and Course Materials

You May Ask Yourself:

Subtitle: An Introduction to Thinking like a Sociologist

Required/Recommended: Required

Authors: Conley, Dalton

Publisher: W.W. Norton

Publication Date: 2024

Copyright Date: 2024

ISBN 10: 1-324-04425-3

ISBN 13: 978-1-324-06241-7

Panther Book Pack

The Panther Book Pack rental program provides your required print and digital course materials at a flat rate of $20 per undergraduate credit hour. When you registered for your classes this session, you were notified via email of the required course materials that are included in the Panther Book Pack.

Make sure to review the pricing for all materials across your classes this semester and compare the cost to the Panther Book Pack flat rate. If the Panther Book Pack is not your best option, you may opt out up to three days after the add/drop deadline. The deadline to opt back into the Panther Book Pack is also three days after the add/drop deadline.

If you do not opt out of the Panther Book Pack rental program, you will be charged $20 per undergraduate credit hour for which you are registered and the course materials will be reserved in your name. For more details and to learn how to access your course materials, visit onestop.fiu.edu/bookpack.

Other Course Materials and Open Educational Resources (OER)

A free-use, open source Introduction to Sociology textbook is an acceptable alternative for use in this class if need requires it. Open Stax has one available, but keep in mind that it will be different from the Conley textbook. If the required textbook and edition is too costly, a used copy of an earlier edition of the Conley book is likely a better choice for the course than a completely different textbook. Contact the campus bookstore to see if they can help you acquire a used copy or earlier edition of the required book for this course.

Course Communication

Check out the Canvas Conversations Tutorial or Canvas Guide to learn how to communicate with your instructor and peers using Announcements, Discussions, and the Inbox. I will respond to all correspondences in a timely fashion, and expect students to do the same.

You can contact your Instructor via your Canvas Inbox or instructor email (the address given at the link at the top of this syllabus.) When you send me an email it's important that you include your full name and which course you're in (I have several of them.)

State your issue clearly and attach documentation for things such as excused "absences" (reasons you missed an assignment.) Emails will generally be answered between 10 and 6 pm, Monday-Friday. Any emails received after 6pm, and emails received on the weekends, will usually addressed on the next work day (usually Monday.)

If there is a true and actual dire emergency, I will of course address your email immediately. Additionally, since a fully online class has the benefit of a more flexible schedule, I will still read emails sent on the weekend, and will prioritize urgent concerns, and I respond that day if needed (but, it's important to remember not to panic if I don't immediately respond. If there's a technical issue at midnight or later, for example, I will likely be asleep when you email me, but I can fix the issue and/or reopen an assignment on another day for you. Most issues can be fixed the following day or on Monday; there are very few actual "academic" emergencies!)

Discussion Forums

You are expected to post to the Discussion at least once for every *Module* (not every week!) You are also expected to read and respond to peer comments, as you're essentially attending a class discussion, and creating a group dialogue, by reading and responding to your classmates. A large portion of your grade is determined by your intelligent and informed class participation, so please read the instructions and rubric for these Discussion posts carefully.

If you have a medical emergency or documented illness, if you must be excused for a religious holiday, or if you have a serious family emergency to which you must attend, please send me **documentation for your absence** as soon as possible (or some permissible equivalent to documentation - essentially, email me and we'll talk about what can work as documentation) so your absence may be considered "excused" as per University policy, and you will be allowed to make up the work.

- Your primary Discussion posts for each Module must include a substantive mention of something from that Module's course materials. (See Course Expectations in the Modules for further details on assignment expectations.)

- Module Discussion posts must be uploaded on time for the opportunity to receive full credit. (Full points are not guaranteed however just for submission; submissions will be graded on their quality.)

- Module Discussion posts will receive the maximum amount of points if they include specific commentary or questions about the concepts for the Module course materials, and show evidence of you having done the readings and viewed supplementary materials for that week.

The Module Discussions for this course is meant to simulate a face-to-face classroom discussion, but in a way that allows the class discussion to remain visible so you can go back and read through at another time if you need that information again. You're welcome to use (respectful) informal language and chat in a way similar to an in-person college class in which you ask questions about the course material, make comments, and have discussions with your peers. If you have never had that kind of course before, and you've only had lecture-style courses in which the students don't ever speak and you just listen to the professor tell you the same thing that you've already read in the course materials, then this will be a new (and, hopefully, interesting) experience for you.

Zoom Video Conference

There is no "Zoom" component for this course.

Policies

Please review the [FIU's Policies webpage](#). The policies webpage contains essential information regarding guidelines relevant to all courses at FIU, as well as additional information about acceptable netiquette for online courses. For additional information, please visit [FIU's Policy and Procedure Library](#).

As a member of the FIU community, you are expected to be knowledgeable about the behavioral expectations set forth in the [FIU Student Conduct and Honor Code.](#)

Technical Requirements and Skills

One of the greatest barriers to student success is a lack of basic computer literacy. By computer literacy, we mean being able to manage and organize computer files efficiently and learning to use your computer's operating system and software quickly and easily. Keep in mind that this is not a computer literacy course, but students enrolled in online courses are expected to have moderate proficiency in using a computer. Please go to the [What's Required webpage](#) to find out more information on this subject

Privacy Policy Statements for Partners and Vendors

- [Canvas](#)

- [Microsoft](#)

- [Adobe](#)

- [YouTube](#)

- [LinkedIn](#)

- [ProctorU](#)

- [HonorLock](#)

- [Turnitin](#)

- [OpenStax](#)

- [Zoom](#)

- [Respondus LockDown Browser](#)

Please visit our [Technical Requirements webpage](#) for additional information.

Accessibility and Accommodation

The Disability Resource Center collaborates with students, faculty, staff, and community members to create diverse learning environments that are usable, equitable, inclusive, and sustainable. The DRC provides FIU students with disabilities the necessary support to successfully complete their education and participate in activities available to all students. If you have a diagnosed disability and plan to utilize academic

accommodations, please contact the Center at 305-348-3532 or visit them at the Graham Center GC 190.

For additional assistance please contact [FIU's Disability Resource Center](#).

Web Accessibility Statements for Partners and Vendors

- [Canvas](#)

- [Microsoft](#)

- [Adobe](#)

- [YouTube](#)

- [LinkedIn](#)

- [ProctorU](#)

- [HonorLock](#)

- [Turnitin](#)

- [OpenStax](#)

- [Zoom](#)

- [Respondus LockDown Browser](#)

Please visit [accessibility.fiu.edu](#) for additional information about accessibility at FIU.

Academic Integrity

Florida International University is a community dedicated to generating and imparting knowledge through excellent teaching and research, the rigorous and respectful exchange of ideas, and community service. All students should respect the right of others to have an equitable opportunity to learn and honestly demonstrate the quality of their learning. Therefore, all students are expected to adhere to a standard of academic conduct, which demonstrates respect for themselves, their fellow students, and the educational mission of the University. All students are deemed by the University to understand that if they are found responsible for academic misconduct, they will be

subject to the Academic Misconduct procedures and sanctions, as outlined in the Student Conduct and Honor Code.

Academic Misconduct includes:

Cheating

- The unauthorized use of any materials, information, study aids or assistance from another person on any academic assignment or exercise, unless explicitly authorized by the course Instructor;

- Assisting another student in the unauthorized use of any materials, information, study aids, unless explicitly authorized by the Instructor; and

- Having a substitute complete any academic assignment or completing an academic assignment for someone else, either paid or unpaid;

Plagiarism

- The deliberate use and appropriation of another are work without any indication of the source and the representation of such work as the Student's own.

- Assisting another student in the deliberate use and appropriation of another's work without any indication of the source and the representation of such work as the student's own.

Use of AI

- **Students are not to use Artificial Intelligence** (AI) programs for any portion of any assignment without explicitly citing and referencing the program (and its creators) as the author of the content, and providing quotation marks for all AI generated content. Failing to cite AI generated content is considered academic dishonesty and will be treated as such (please see FIU policy on academic dishonesty.) The use of AI generated content as a resource is actively discouraged for this course, as such programs essentially are internet "crowd-sourcing" (site-

sourcing) programs that often provide incorrect and inaccurate information.

Learn more about the [academic integrity policies and procedures](#) as well as [student resources](#) that can help you prepare for a successful semester.

Panthers Care & Counseling and Psychological Services (CAPS)

If you are looking for help for yourself or a fellow classmate, Panthers Care encourages you to express any concerns you may come across as it relates to any personal behavior concerns or worries you have, for the classmate's well-being or yours; you are encouraged to share your concerns with [FIU's Panthers Care website](#).

[Counseling and Psychological Services (CAPS)](#) offers free and confidential help for anxiety, depression, stress, and other concerns that life brings. Professional counselors are available for same-day appointments. Don't wait to call (305) 348-2277 to set up a time to talk or visit the online self-help portal.

Core Principles of this Course

This course will serve all students, encouraging collaboration by preparing students to value the differences in others. We appreciate the multiplicity of the lived experiences and perspectives of all students. We are committed to the ongoing education of our students and their open participation within the course.

Copyright

The following conduct is prohibited by the Student Conduct and Honor Code. Lack of familiarity with University policy is not a defense to a violation of this Code. Unless specifically noted, the intent is not a required element to establish a policy violation. The

following conduct violation or any attempt to violate the Code will be used in charging all Students or Student Organizations;

Section 5 | Conduct Violations - g. Computer Misuse

- vii. Unauthorized distribution or downloading of copyrighted materials, including but not limited to, unauthorized peer-to-peer file sharing. This is a violation whether the user is using their own personal computer or the University's information technology system for unauthorized distributions.

Copyright Statement: The materials and content in this online course are provided solely for student use during the course. Course materials may not be shared outside of the course or with any third party without the explicit permission of the instructor or content publisher. Visit FIU Library's Copyright Lib Guide to learn more about copyright law and restrictions.

Additional Resources:

- Student Conduct and Honor Code

- Digital Millennium Copyright Act Policy

- FIU - Copyright Guidance for Students

- FIU Library's Copyright Lib Guide

Proctored Exams

Please note that the information contained in this section applies only if your course requires a proctored exam.

Through a careful examination of this syllabus, it is the student's responsibility to determine whether this online course requires proctored exams. Please visit our Student Proctored Exam Instructions webpage for important information concerning proctored exams, proctoring centers, and important forms.

State General Education Course Description and

Outcomes

This course aligns with the state-mandated course description and student learning outcomes specified below.

SYG 2000 - Introduction to Sociology

In this course, students will gain an understanding of the basic sociological concepts and vocabulary, including the methodological tools, sociological perspectives, and scientific procedures used by social scientists to collect data and conduct research. Topics generally include: society and culture, institutions, socialization, influences, crime, change, groups, sex, race and ethnicity, family, class, and population.

Student learning outcomes:

- Students will apply multiple sociological perspectives.

- Students will identify methodological tools used to evaluate sociological research questions.

- Students will understand dynamics between individual agency and social influences.