



ANT 2000

Introduction to Anthropology

Section: RVC

Internet/Fully Online

Fall Term 2025

Course Time Zone | Eastern Time (ET). Course due dates are according to this time zone.

UCC Category Description

This course satisfies the University Core Curriculum **Social Sciences, Group 1** requirement.

According to this category:

Social science courses afford students an understanding of the basic social and behavioral science concepts and principles used in the analysis of behavior and past and present social, political, and economic issues.

Professor Information

Dr. Joshua Falcon

Roles: Primary Instructor

Email: jofalcon@fiu.edu

Phone: na

Office Hours: By appointment

Office Location: DM441C

Department or Academic Unit: GSS

Course Prerequisites

Course prerequisites, if any, are listed below.

Course Description and Purpose

Anthropologists study the diversity of human expression, including the meanings, practices, behaviors, and systems that manifest in different societies and cultures. This course is designed to introduce you to the discipline of sociocultural anthropology, including how social scientists collect, analyze, and interpret data to gain insights into particular aspects of our social world. The class introduces students to concepts and debates central to the discipline, including cultural relativism, fetishism, nostalgia, tradition, hegemony, globalization, and neoliberalism.

Student Learning Outcomes/Objectives

Student learning outcomes allow faculty to assess the level of proficiency in content knowledge and skills that their students acquire in a course.

If the objective meets a special designation, you will see the code after the objective:

University Core Curriculum: UCC

Gordon Rule Writing: GRW

Global Learning: GL

Civic Literacy: CL

- • Acquire knowledge of the study of cultural expression and approaches to study culture in a global context
- • Learn key concepts and theories in anthropology, including the strengths and weaknesses of each
- • Understand the methods involved in the production of social scientific knowledge
- Generate research questions that lead to meaningful inquiry;
- • Show knowledge of conventions of academic research, including the ability to locate, evaluate, and document sources and to incorporate sources effectively into their work
- • Learn how to practically apply social scientific knowledge to real world problems

Expectations of this Course

Attendance Policy

You are expected to come to class every day that it meets (unless online). A portion of your grade is

determined by class participation and attendance is required to accomplish this.

Accordingly, all undocumented absences are considered unexcused. I do understand however that cars break down, life opportunities arise, and minor catastrophes must occasionally be attended to in-person. You can have two unexcused absences in the course with no grade penalty. You do not have to contact your instructor for an unexcused absence.

If you have a medical emergency or documented illness (such as Covid), if you must be excused for a religious holiday, or if you have a serious family emergency to which you must attend, please bring, or send me, documentation for your absence as soon as

possible, so you may be excused as per University policy. Please provide documentation in your initial email if possible, and then view your Modules on Canvas to see what work you will need to make up. (Please do not ask the instructor if you will "miss anything" in class that day, as the answer is "yes"; the readings and assigned work you will miss are on Canvas. The instructor does not post lecture notes online, but students may upload their class notes.) Also, if you're a student athlete, please bring, or send me, documentation of any events that you are required to attend, so you may be excused for these (and only these) event-related absences.

Late Work and Make-up Policy

Late work will not be accepted for this class - nor will make-up exams be given - without a documented, university-accepted, excused reason for the absence. See attendance policy for acceptable, excusable absences. If you need to make-up an exam due to an excused absence, please provide the instructor with the appropriate documentation for your absence, and ask the instructor, in-person or via email, when the exam can be rescheduled for you (this must be done within one week of the missed exam if you're well enough to contact the instructor, and before the last week of the semester; make-up exams will not be scheduled during finals week.)

Student Rights and Responsibilities:

In our classroom we are cultivating an atmosphere of productive learning and mutual respect. Some of the concepts that you encounter in this course may be contrary to values or ideas that you hold, and you may find yourself in disagreement with classmates or texts on key points. That is a challenging and important part of the learning process, and opens up our discussion to respectful, academic debate. It is not however a reason to insult, threaten, or engage in similar disruptive expressions in discussion. Please feel free to discuss any comments made (by students or instructor) with your instructor privately via email if you feel you need to; your input is valued.

Please also review the university's statement of student rights and responsibilities above for detailed information on expectations for student conduct and a discussion of student rights.

Remote Communication and Instruction:

If, for any reason, our course cannot continue meeting in person as regularly scheduled, this course will become a remote learning course which requires internet access and the use of digital technology such as a computer and the use of various websites. If we need to move to remote learning, I will contact you via your Canvas Inbox, and course content will be posted in weekly modules on our Canvas pages. Should you need to contact me, your instructor, you can do so via your Canvas inbox, or by sending me a direct email at jofalcon@fiu.edu.

Grading

GRADES

Weekly Assignments – 100%

Total = 100%

GRADING SCALE

Letter Grade Distribution Table

Letter	Range %	Letter	Range %	Letter	Range
A	93 or above	B	83 - 86.9	C	70-76.9
A-	90 - 92.9	B-	80 - 82.9	D	60- 69.9
B+	87-89.9	C+	77 - 79.9	F	59 or less

Grading Scale

Textbook and Course Materials

No Textbook Required for purchase

Required/Recommended: N/A

Authors: N/A

Publisher: N/A

Publication Date: N/A

Copyright Date: N/A

ISBN 10: N/A

ISBN 13: N/A

Panther Book Pack

The Panther Book Pack rental program provides your required print and digital course materials at a flat rate of \$20 per undergraduate credit hour. When you registered for your classes this session, you were notified via email of the required course materials that are included in the Panther Book Pack.

Make sure to review the pricing for all materials across your classes this semester and compare the cost to the Panther Book Pack flat rate. If the Panther Book Pack is not your best option, you may opt out up to three days after the add/drop deadline. The deadline to opt back into the Panther Book Pack is also three days after the add/drop deadline.

If you do not opt out of the Panther Book Pack rental program, you will be charged \$20 per undergraduate credit hour for which you are registered and the course materials will be reserved in your name. For more details and to learn how to access your course materials, visit onestop.fiu.edu/bookpack.

Course Communication

Communication in this course will take place via the Canvas Inbox. Check out the [Canvas Conversations Tutorial](#) or [Canvas Guide](#) to learn how to communicate with your instructor and peers using Announcements, Discussions, and the Inbox. I will respond to all correspondences within 24 hours.

Schedule of Topics

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Assignments & Assessments

Discussion Forums

Keep in mind that your discussion forum postings will likely be seen by other members of the course. Care should be taken when determining what to post.

Discussion Forum Expectations:

- Provide clear guidance on the expectations and requirements
- Available dates (unlimited or for a specific time)
- Criteria for evaluating the originality and quality of students' comments and grade credit expected
(Rubric is highly encouraged)
- The expected turn-around time for feedback or grades.

Assignments

- Provide clear guidance on the expectations and requirements
- Provide due dates and late assignment policies
- Define if it is an individual or group assignment (groups: Let the students know how the groups will be formed)
- Specify and describe how to submit assignments
- State the criteria for evaluation (Rubric or list of criteria)
- The expected turn-around time for feedback or grades

Quizzes

In order to mitigate any issues with your computer and online assessments, it is very important that you take the Practice Quiz from each computer you will be using to take your graded quizzes and exams. Assessments in this course are not compatible with mobile devices and should not be taken through a mobile phone or a tablet.

- List all assessments (i.e. graded or practice)
- Provide the dates and times when assessments will become available (i.e. From Monday 10:00 am – Tuesday 11:59 pm)

- Provide assessment duration (i.e. 30 minutes, 1 hour)
- Provide details for results
- When will students be able to see the results (i.e. Immediately after the exam, after the availability period has ended, or not at all)
- What will they be able to see the results (i.e. Total score only, all of the questions and answers, etc.)
- The expected turn-around time for feedback or grades

Core Principles of this Course

This course will serve to embrace the diversity and inclusivity found within Florida International University. We appreciate and respect diversity, equality, equity, cooperativeness, community, and sustainability within our online courses. We are committed to the ongoing education of our students and their participation within the course regardless of gender, ethnicity, age, sexual orientation, geographical location, religion, and disability. We strive in encouraging collaboration by preparing our students to value the differences in others. At the core of our intentions is the encouragement of acceptance and appreciation of differences within our student population and community.

Nondiscrimination Statement

The **Office of Civil Rights Compliance and Accessibility** (CRCA) is responsible for ensuring that FIU maintains a workplace and learning environment free from discrimination, where current and prospective faculty, staff, and students are treated equitably. If any student, employee, or applicant has a sincere and reasonable belief that they have been discriminated against or harassed based on age, color, disability, gender, marital status, ethnic or national origin, race, religion, retaliation, sex, or any other protected category, they can report their concerns to the CRCA team through report.fiu.edu.

Proctored Exams

Please note that the information contained in this section applies only if your course requires a proctored exam.

Through a careful examination of this syllabus, it is the student's responsibility to determine whether this online course requires proctored exams. Please visit our [Student Proctored Exam Instructions webpage](#) for important information concerning proctored exams, proctoring centers, and important forms.

State General Education Course Description and Outcomes

This course aligns with the state-mandated course description and student learning outcomes specified below.

ANT 2000 - Introduction to Anthropology

In this course, students will learn the foundations of anthropology as the study of human variation in its biological, social, and cultural dimensions. Students will learn about anthropological concepts, principles, and methodologies to understand and explore past and present human behavior. They will apply the anthropological approach to analyze issues pertaining to past and contemporary cultures, and develop intellectual skills and habits to understand behavioral, social, and cultural issues from multiple disciplinary perspectives.

Student learning outcomes:

- Students will explain scientific approaches to the study of human variation and human origins, including primatology, extinct and extant human cultures, language, and ethnicity. Students will explain the origins of anthropology as a foundation discipline in the social sciences that examines the nature and definition of culture.
- Students will apply anthropological concepts, principles, and methods to the scientific study of past and present human behavior.
- Students will explain how anthropology incorporates multidisciplinary knowledge and perspectives.

- Students will describe contemporary anthropological contributions.