



**SYG 2000**

## **Introduction to Sociology**

Section: RVDA

Internet/Fully Online

Fall Term 2025

**Course Time Zone | Eastern Time (ET). Course due dates are according to this time zone.**

### **Professor Information**

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Lisa Mueller

**Roles:** Primary Instructor

**Email:** [lisbrown@fiu.edu](mailto:lisbrown@fiu.edu)

**Phone:** 305-348-2247

**Office Hours:** Via Zoom, by appointment. I am generally available Monday through Friday between 10 AM and 12 PM, and then again from 7:30 PM to 8:30. However, if those times don't work for you, please don't hesitate to ask for an appointment anyway! We will work something out.

**Office Location:** Global and Sociocultural Studies

**Department or Academic Unit:** Global and Sociocultural Studies

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## Course Prerequisites

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Course prerequisites, if any, are listed below.

## Course Description and Purpose

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Sociology is the scientific study of human action and interaction. Sociologists argue that individual and group action and experiences are shaped by the social context in which they occur and in turn, that social context is shaped by individual and group activities and experiences. Sociology, very broadly, aims to understand this interaction. This course will introduce students to various sociological perspectives on issues in contemporary society, as well as how sociologists use research to develop these perspectives. We will cover a variety of broad issues studied by sociologists including social structure, inequality, race, gender, class, families, deviance, work, institutions, and culture. An active “sociological imagination” is important in professional fields as diverse as education, social work, health, safety, politics, business, economics, and engineering.

## UCC Category Description

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This course satisfies the University Core Curriculum **Social Sciences, Group 2** requirement.

According to this category:

Social science courses afford students an understanding of the basic social and behavioral science concepts and principles used in the analysis of behavior and past and present social, political, and economic issues.

## **Student Learning Outcomes/Objectives**

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Student learning outcomes allow faculty to assess the level of proficiency in content knowledge and skills that their students acquire in a course.

If the objective meets a special designation, you will see the code after the objective:

University Core Curriculum: UCC

Gordon Rule Writing: GRW

Global Learning: GL

Civic Literacy: CL

- identify the features of society and their interrelationships, especially those related to race, class, and gender
- analyze interrelationships between society and self
- explain the foundations of global inequalities
- develop viewpoints on how to promote constructive change in societies at the local, national/regional, and global levels

## **Expectations of this Course**

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This is an online course, meaning that all of the course work will be conducted online. Expectations for performance in an online course are the same as for a traditional course; in fact, online courses require a degree of self-motivation, self-discipline, and technology skills that can make them more demanding for some students.

Students are expected to:

- review the Getting Started module located in the course content;
- introduce yourself to the class during the first week by posting a self-introduction in the appropriate discussion forum;
- take the Syllabus Quiz (you need to take the Syllabus Quiz and receive a perfect score in order to gain access to all the modules, including discussions and exams, in the course);
- interact online with instructor and peers;
- review and follow the course calendar; and
- check the course website 3-4 times per week for any updates and notification from the instructor or T.A.

**The instructor will:**

- respond to emails within 24 business hours;
- grade assignments within 7 days of the assignment deadline.

## Grading

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### Grading

Note: All required assignments must be completed to be eligible to earn a passing grade.

The graded assignments will be 6 multiple-choice/true-false exams (40 possible points each; 240 possible semester points), 6 reflections (10 possible points each; 60 possible

semester points), a group engagement assignment (40 possible points), and a Syllabus Quiz (10 possible points) adding up to 300 total possible semester points.

Final grades will be computed by the percentage of 350 total possible semester points earned.

#### Letter Grade Distribution

A	315 - 350 (90+%)
B	280 - 314 (80-89%)
C	245 - 279 (70-79%)
D	210 - 244 (60-69%)
F	209 or less (<60%)

## Textbook and Course Materials

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### A Sociology Experiment

**Required/Recommended:** Required

**Authors:** Barlan, Brown, Clair, Cucchiara, Fisher, Halasz, Hicken, Jorgenson, Kaufman, Khan, Lee, Ray, Rojas, Schoepflin, Sharpe, Sikes, Vallejo, Wilde, Wynn

**Publisher:** A Sociology Experiment

**Publication Date:** September 2020

**Copyright Date:** September 2020

**ISBN 10:** 9780578780900

**ISBN 13:** 9780578780900

**Notes:** Each chapter is available for \$1 at [sociologyexperiment.com](http://sociologyexperiment.com). Panther Book Pack is not available for dual enrollment courses.

### Panther Book Pack

The Panther Book Pack rental program provides your required print and digital course materials at a flat rate of \$20 per undergraduate credit hour. When you registered for your classes this session, you were notified via email of the required course materials that are included in the Panther Book Pack.

Make sure to review the pricing for all materials across your classes this semester and compare the cost to the Panther Book Pack flat rate. If the Panther Book Pack is not your best option, you may opt out up to three days after the add/drop deadline. The deadline to opt back into the Panther Book Pack is also three days after the add/drop deadline.

If you do not opt out of the Panther Book Pack rental program, you will be charged \$20 per undergraduate credit hour for which you are registered and the course materials will be reserved in your name. For more details and to learn how to access your course materials, visit [onestop.fiu.edu/bookpack](https://onestop.fiu.edu/bookpack).

## Course Communication

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Communication in this course will take place via the Canvas Inbox. Check out the [Canvas Conversations Tutorial](#) or [Canvas Guide](#) to learn how to communicate with your instructor and peers using Announcements, Discussions, and the Inbox. I will respond to all correspondences within 24 business hours.

## Schedule

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This course will be taught in seven units, each of which will last one week long.

MODULE 1: Intro, Methods, Social Structure and the Individual

MODULE 2: Social Class, Inequality, Poverty, and Culture

MODULE 3: Gender and Sexuality, Race and Ethnicity

MODULE 4: Sociology of Family, Education, and Religion

MODULE 5: Political Sociology; Urban Sociology; Social of Deviance, Crime, and Violence

MODULE 6: Economic Sociology; Health and Illness; Environmental Sociology

MODULE 7: Using Social Science Research to Write a Letter to an Elected Official

This is a tentative outline of the course. It is subject to change with written notice.

## **Assignments & Assessments**

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### **Discussion Forums**

Keep in mind that your discussion forum postings will likely be seen by other members of the course. Care should be taken when determining what to post.

#### **Discussion Forum Expectations:**

- Provide clear guidance on the expectations and requirements
- Available dates (unlimited or for a specific time)
- Criteria for evaluating the originality and quality of students' comments and grade credit expected  
(Rubric is highly encouraged)
- The expected turn-around time for feedback or grades.

### **Assignments**

- Provide clear guidance on the expectations and requirements
- Provide due dates and late assignment policies
- Define if it is an individual or group assignment (groups: Let the students know how the groups will be formed)
- Specify and describe how to submit assignments
- State the criteria for evaluation (Rubric or list of criteria)

- The expected turn-around time for feedback or grades

## Quizzes

In order to mitigate any issues with your computer and online assessments, it is very important that you take the Practice Quiz from each computer you will be using to take your graded quizzes and exams. Assessments in this course are not compatible with mobile devices and should not be taken through a mobile phone or a tablet.

- List all assessments (i.e. graded or practice)
- Provide the dates and times when assessments will become available (i.e. From Monday 10:00 am – Tuesday 11:59 pm)
- Provide assessment duration (i.e. 30 minutes, 1 hour)
- Provide details for results
- When will students be able to see the results (i.e. Immediately after the exam, after the availability period has ended, or not at all)
- What will they be able to see the results (i.e. Total score only, all of the questions and answers, etc.)
- The expected turn-around time for feedback or grades

## Core Principles of this Course

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This course will serve all students, encouraging collaboration by preparing students to value the differences in others. We appreciate the multiplicity of the lived experiences and perspectives of all students. We are committed to the ongoing education of our students and their open participation within the course.

## Nondiscrimination Statement

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The **Office of Civil Rights Compliance and Accessibility** (CRCA) is responsible for ensuring that FIU maintains a workplace and learning environment free from discrimination, where current and prospective faculty, staff, and students are treated equitably. If any student, employee, or applicant has a sincere and reasonable belief that they have been discriminated against or harassed based on age, color, disability, gender, marital status, ethnic or national origin, race, religion, retaliation, sex, or any other protected category, they can report their concerns to the CRCA team through [report.fiu.edu](https://report.fiu.edu).

## State General Education Course Description and Outcomes

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This course aligns with the state-mandated course description and student learning outcomes specified below.

### **SYG 2000 - Introduction to Sociology**

In this course, students will gain an understanding of the basic sociological concepts and vocabulary, including the methodological tools, sociological perspectives, and scientific procedures used by social scientists to collect data and conduct research. Topics generally include: society and culture, institutions, socialization, influences, crime, change, groups, sex, race and ethnicity, family, class, and population.

Student learning outcomes:

- Students will apply multiple sociological perspectives.
- Students will identify methodological tools used to evaluate sociological research questions.
- Students will understand dynamics between individual agency and social influences.

## Course Meeting Information

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This is a 3-credit college course offered online through the FIU Dual Enrollment Program.

