



## **GEO 3001**

### **Geographies of Global Change**

Section: RVAA

Internet/Fully Online

Fall Term 2025

**Course Time Zone | Eastern Time (ET). Course due dates are according to this time zone.**

### **Professor Information**

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Prof. Jacquelyn Johnston

**Roles:** Primary Instructor

**Email:** [jajohnst@fiu.edu](mailto:jajohnst@fiu.edu)

**Response Time:** 24-48 hours

**Phone:** n/a

**Office Hours:** TBA

**Office Location:** SIPA 315

**Department or Academic Unit:** Global and Sociocultural Studies

#### **Additional Notes**

Please reach out any time. I'm here to help!

## Course Prerequisites

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Course prerequisites, if any, are listed below.

## Course Description and Purpose

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This course seeks to develop a critical understanding of how change occurs across the globe. While some popular contemporary authors paint globalization as a process that flattens out differences, this course seeks to develop a geographic understanding of how space, place, and time impact experiences around the world. We will explore the convergence of materials from far-ranging regions in our everyday lives while learning how to work through ways to untangle the global world in which we live. Each week we will focus on one of the following ways to critically explore global change: colonialism, globalization, urbanism, economics and trade, environment and the more-than-human, and politics.

This is a **Discipline-specific Global Learning course** that counts towards your **FIU Global Learning** graduation requirement. GEO3001 is designed to explore the "uneven geographies of development & urbanization, colonial era to present day, and emphasizes interconnected & contested nature of social, environmental, political, economic, & cultural change. The course "explores the geography of change in contemporary world economy, politics, culture, and environment. Mapping and spatial analysis aid in understanding global change and effects on specific places." For more information on the Global Learning Initiatives and the Global Learning Graduation Medallion, visit <http://goglobal.fiu.edu>.

## Student Learning Outcomes/Objectives

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Student learning outcomes allow faculty to assess the level of proficiency in content knowledge and skills that their students acquire in a course.

If the objective meets a special designation, you will see the code after the objective:

University Core Curriculum: UCC

Gordon Rule Writing: GRW

Global Learning: GL

Civic Literacy: CL

- Identify key theories in geographies of global change and be able to relate these to everyday experiences.
- Compare and contrast the ways space, place, and time influence human experiences of change
- Evaluate current events by drawing from historical information and geographic theories

## Expectations of this Course

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This is a **hybrid course**, which means **all** of the coursework will be available online and up to 50% of the instruction will be in-person. Expectations for performance in an online course are the same as for a traditional course. In fact, online courses require a degree of self-motivation, self-discipline, and technology skills which can make these courses more demanding for some students.

**Students** are expected to:

- **review the getting started page** located in the course modules;
- **introduce yourself** to the class during the first week by posting a self-introduction in the appropriate discussion;
- **take the practice quiz** to ensure that your computer is compatible with the learning management system, Canvas;
- **interact online** with instructor and peers;
- review and **follow the course calendar** and weekly outlines;
- log in to the course at least **2 times** per week;

- **respond to discussions** by the due date specified;
- respond to emails and/or Canvas messages within **2 days**;
- **submit assignments** by the corresponding deadline;
- **Late work will be accepted; however, I cannot guarantee feedback will be as detailed for assignments and discussions submitted more than one day after the deadline.**
  - **Please note: but the Material Annotation Assignments in Kritik unfortunately cannot be late since Kritik doesn't allow late submissions**

The **instructor** will:

- log in to the course **3-5 times a week**;
- respond to discussion postings within **7 days** of the deadline;
- respond to emails within **24-48 hours**;
- grade assignments within **7 days** of the assignment deadline;
- **provide opportunities for rough drafts, revisions and provide detailed feedback.**

## Grading

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Grade Breakdown

<b>Course Requirements</b>	<b>Number of Items</b>	<b>Points for Each</b>	<b>Total Points Available</b>	<b>Weight</b>
Reading Quizzes	6	10	60	15%
Course Materials Annotations	6	15	90	22.5%
<b>Total</b>	25	n/a	400	100%

<b>Course Requirements</b>	<b>Number of Items</b>	<b>Points for Each</b>	<b>Total Points Available</b>	<b>Weight</b>
Current Events Discussions	6	10	60	15%
Final Project Development	6	15	90	22.5%
Final Project	1	100	100	25%
<b>Total</b>	25	n/a	400	100%

## Textbook and Course Materials

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**No Textbook Required for purchase**

**Required/Recommended:** No Textbook Required for purchase

**Authors:** No Textbook Required for purchase

**Publisher:** No Textbook Required for purchase

**Publication Date:** No Textbook Required for purchase

**Copyright Date:** No Textbook Required for purchase

**ISBN 10:** No Textbook Required for purchase

**ISBN 13:** No Textbook Required for purchase

### Panther Book Pack

The Panther Book Pack rental program provides your required print and digital course materials at a flat rate of \$20 per undergraduate credit hour. When you registered for your classes this session, you were notified via email of the required course materials that are included in the Panther Book Pack.

Make sure to review the pricing for all materials across your classes this semester and compare the cost to the Panther Book Pack flat rate. If the Panther Book Pack is not your best option, you may opt out up to three days after the add/drop deadline. The deadline to opt back into the Panther Book Pack is also three days after the add/drop deadline.

If you do not opt out of the Panther Book Pack rental program, you will be charged \$20 per undergraduate credit hour for which you are registered and the course materials will be reserved in your name. For more details and to learn how to access your course materials, visit [onestop.fiu.edu/bookpack](https://onestop.fiu.edu/bookpack).

## Other Course Materials and Open Educational Resources (OER)

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All materials are part of the Modules

## Course Communication

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**Communication in this course will take place via the Canvas Inbox.** Check out the [Canvas Conversations Tutorial](#) or [Canvas Guide](#) to learn how to communicate with your instructor and peers using Announcements, Discussions, and the Inbox. I will respond to all correspondences within 24 hours.

I also accept communication via my faculty email, [jajohnst@fiu.edu](mailto:jajohnst@fiu.edu). I will usually respond within a few days, except on weekends or holidays. For faster responses, please use Canvas Inbox.

The message feature is a private, internal, CANVAS-only communication system. Users must log on to CANVAS to send/receive/read messages. There are no notifications in CANVAS to inform users when a new message has been received; therefore, it is recommended that students check their messages routinely to ensure up-to-date communication.

**In addition, your professor will post course announcements, alerting students of upcoming deadlines, feedback on assignments, and other important information.** Please make sure to read them carefully and get back to your professor immediately if you have any questions or concerns. Please make sure to include detailed questions or explain your concerns so your professor is better prepared to answer them on a timely-manner.

## Zoom Video Conference

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Zoom is a video conference tool that you can use to interact with your professor and fellow students by sharing screens, chatting, broadcasting live video/audio, and taking part in other interactive online activities.

We will be utilizing this tool to conduct **Office Hours by Appointment**.

**Additionally, should the class feel like a group discussion session on zoom would be helpful, I'm happy to find a time that will work for as many of us as possible.**

Zoom meetings can be accessed via the Zoom link in the course navigation menu. Once you click on the Zoom link, it will route you to join the meeting for the respective class session. You will also be able to view upcoming meetings, previous meetings that you have already joined, and meeting recordings. Before joining an actual class session:

- Reference the [Zoom Student Tutorials](#) to learn about the tool, how to access your meeting room, and share your screen.
- Access the [Zoom Test Meeting Room](#) to test out the software before joining an actual session.

If you encounter any technical difficulties, please contact the [FIU Canvas Help Team](#). Please ensure you contact support immediately upon the issue occurring.

## Schedule of Topics

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Rough Breakdown

Module 1	Due:
Module 2	Due:
Module 3	Due:
Module 4	Due:
Module 5	Due:

Module 6	Due:
Module 7 - Final Project	Due:

## Policies & Resources

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Please review the [FIU's Policies webpage](#). The policies webpage contains essential information regarding guidelines relevant to all courses at FIU, as well as additional information about acceptable netiquette for online courses. For additional information, please visit [FIU's Policy and Procedure Library](#).

As a member of the FIU community, you are expected to be knowledgeable about the behavioral expectations set forth in the [FIU Student Conduct and Honor Code](#).

## Assignments & Assessments

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### Discussion Forums

Keep in mind that your discussion forum postings will likely be seen by other members of the course. Care should be taken when determining what to post.

#### Discussion Forum Expectations:

- Provide clear guidance on the expectations and requirements
- Available dates (unlimited or for a specific time)
- Criteria for evaluating the originality and quality of students' comments and grade credit expected  
(Rubric is highly encouraged)
- The expected turn-around time for feedback or grades.



# Assignments

- Provide clear guidance on the expectations and requirements
- Provide due dates and late assignment policies
- Define if it is an individual or group assignment (groups: Let the students know how the groups will be formed)
- Specify and describe how to submit assignments
- State the criteria for evaluation (Rubric or list of criteria)
- The expected turn-around time for feedback or grades

# Quizzes

In order to mitigate any issues with your computer and online assessments, it is very important that you take the Practice Quiz from each computer you will be using to take your graded quizzes and exams. Assessments in this course are not compatible with mobile devices and should not be taken through a mobile phone or a tablet.

- List all assessments (i.e. graded or practice)
- Provide the dates and times when assessments will become available (i.e. From Monday 10:00 am – Tuesday 11:59 pm)
- Provide assessment duration (i.e. 30 minutes, 1 hour)
- Provide details for results
- When will students be able to see the results (i.e. Immediately after the exam, after the availability period has ended, or not at all)
- What will they be able to see the results (i.e. Total score only, all of the questions and answers, etc.)
- The expected turn-around time for feedback or grades

## Nondiscrimination Statement

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The **Office of Civil Rights Compliance and Accessibility** (CRCA) is responsible for ensuring that FIU maintains a workplace and learning environment free from discrimination, where current and prospective faculty, staff, and students are treated equitably. If any student, employee, or applicant has a sincere and reasonable belief that they have been discriminated against or harassed based on age, color, disability, marital status, ethnic or national origin, race, religion, retaliation, sex, or any other protected category, they can report their concerns to the CRCA team through [report.fiu.edu](https://report.fiu.edu).

## Course Awards

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