

Course Outline  Edit

# Japanese Society in Global Perspective/Global Japan

**SYD 4451/SYD 5656 (ASN 5932)**

Fall 2026

Thursdays 2:00-3:15 PM, PC 310

Instructor:

Matthew D. Marr, Ph.D.

Associate Professor

FIU Global and Sociocultural Studies, Asian Studies

[mmarr@fiu.edu](mailto:mmarr@fiu.edu) (<mailto:mmarr@fiu.edu>); TEL (305) 348-4004 (but email is best)

Office Hours and Location:

Thursday 9 AM-1 PM, SIPA 323 or Zoom (Meeting ID 601 880 4611)

## COURSE DESCRIPTION

This hybrid global learning course provides a sociological introduction to contemporary Japan from a global perspective. Instead of studying Japan as an isolated and homogeneous island nation, we examine its position in broader global society. The course combines reading and discussing social science literature like ethnographies analyzing social life in Japan, engaging online content and activity, and in-depth research on a student's social topic of choice. We explore pressing questions facing Japanese citizens, communities, governments, and scholars. How do we approach questions about uniqueness of Japanese society and culture? In what ways are inequality, precarity, and poverty growing in Japan? How are gender relations being transformed in Japan? How is Japanese society being impacted by demographic changes like aging and immigration? What are the experiences of immigrant

communities in Japan? How is 'deviance' socially constructed and controlled in Japan? How are communities and social movement organizations addressing social problems in Japan? What is the nature of the emphasis on 'cool Japan' and 'soft power' as means to ensure and expand the country's global economy and stature? How have all of these issues been affected by the 3/11 triple disasters and the COVID-19 pandemic? This course will leave students with a strong understanding of Japanese society to bring to careers in Japan or in Japan-related fields, as well as a strong foundation for graduate research on Japanese society. Also, by exploring Japanese society, students will gain a deeper understanding of the societies in which they live, informing their careers in diverse fields and their broader lives.

## LEARNING OUTCOMES

- Gain in-depth, empirically-based knowledge of social issues and dynamics in contemporary Japan.
- Be able to critique "essentializing" descriptions of Japanese and other cultures and societies.
- Understand how processes of globalization are affecting contemporary Japan.
- Understand Japan's position and role in global society.
- Be able to reflect on how Japan's response to social problems related to globalization can shed light on experiences of other societies.

## GLOBAL LEARNING OUTCOMES

- Global awareness: Students will be able to demonstrate understanding of how processes of economic, demographic, and cultural globalization interact with social institutions and conditions in contemporary Japan.
  - Assessment: Online discussions will be assessed using a global learning awareness matrix to identify the extent to which the interrelatedness of multilevel causes of social issues in Japan are discussed.
- Global perspective: Students will be able to analyze how global and local social contexts interact to shape social problems in contemporary Japan.
  - Assessment: Individual term papers will be examined to assess the extent to which they assess different theoretical perspectives on a social issue. A global learning perspective rubric will be applied to these assignments.
- Global engagement: Students will be able to discuss the strengths and weaknesses of possible solutions to social problems related to globalization in contemporary Japan.
  - Assessment: Individual term papers will also be assessed according to the extent to which potential solutions to social problems are explored in the paper.

## REQUIRED TEXTS

Sugimoto, Yoshio (2026). An Introduction to Japanese Society, 6th Edition. Cambridge University Press.

Additional readings for term paper and related assignments will be available on-line.

Grad students ONLY! Digital copies of these books are available in the library.

Kavedžija, Iza. 2019. *Making Meaningful Lives: Tales from an Aging Japan*. University of Pennsylvania Press.

Hilbrow, Hilary. 2025. *The Future Is Foreign: Women and Immigrants in Corporate Japan*. Cornell University Press.

Morimoto, Ryo. 2023. *Nuclear Ghost: Atomic Livelihoods in Fukushima's Gray Zone*. University of California Press.

## COURSE ASSIGNMENTS AND GRADING:

### Participation

Attendance at each class meeting from start to finish is required and is worth one point. However, if you are sick or have symptoms of transmissible illness (Covid or otherwise), please do not come to class. If you let me know before the class you miss, your absence will be excused and you will receive your one point for attendance. I will be taking attendance either at the beginning or at the end of class. Attendance does not simply mean showing up but showing up *prepared and on time*. Thus, you are to do all assigned readings *prior* to class. You should also be prepared to participate in discussions in class and/or to ask and answer questions about the material. Students participating in University-sanctioned events (athletes, debaters, musicians, etc.) must inform me in advance of any event that will conflict with class time and make up work they miss. Documentation must also be submitted before the event.

### Online Discussion Assignments

Each week there will be an online discussion assignment. You must do the chapter reading and post your response to the prompt by 8 AM Thursday.

Students are required to post a reflection in response to the instructor's discussion questions. You will post your response to the questions for that particular week. **You will need to read the assigned**

**chapter readings before posting in order to demonstrate your knowledge of key concepts.**

Each student's reflection will be graded according to the following rubric. Points will be deducted if the post fails to meet the following criteria. If your post fails to meet multiple criteria, or fails to meet a criteria in an extreme manner, you will likely receive 0 to 5 points.

- Originality: **the posts must reflect the student's own ideas about the material.** If you use unassigned materials, be sure to cite and list them.
- Relevance to assigned material: the posted ideas indicate that the student has read the assigned material. **You must use at least two terms or concepts from the assigned readings for that module and highlight them. These should be sociological terms or terms in Japanese that explain something socially or culturally (not just any Japanese term like obento). Terms in the title of the chapters do not count.**
- Clarity, coherence: the ideas are stated clearly and coherently.
- Critical thinking: there is evidence that the student has adequately analyzed, synthesized, and evaluated the assigned material.
- Poses a discussion question about the assigned material or draws a connection between a current event or personal experience and the assigned material.
- Spelling, grammar: the posting must meet university-level standards of spelling and grammar. Be sure to break up your post into paragraphs for clarity.
- Length: the initial posting for each weekly module must be no less than 500 words. **Be sure to do a word count before submitting it.**

*For graduate students only*—you will also be required to submit a response paper for each of the books that we read. These papers should be at least 1000 words and discuss core ideas in the books and how they relate to your research interests. If making connections with your interests is difficult, you can also write up a critique, evaluation, and reaction to the main ideas and methodologies of book. These response papers will be submitted on Canvas. They should be carefully proofread.

### In-Class Pop Quizzes

To encourage close reading of the chapters, there will be periodic pop quizzes in class (paper and pen) on the chapters assigned for that module. These will be short, multiple choice quizzes that do not emphasize memorization of specific facts, but a grasp of the broad lessons from the chapter.

### Term Paper and Assignments

The term paper will be a social science literature review paper developed around a topic and research question of your interest. Your paper will be focused on Japanese society but will address a social issue of global import (for example, immigration, gender, inequality, etc.). You will use at least 5 scholarly sources (10 for graduate students) to develop a theoretically organized review of major research on a specific, sociological research question. Your paper is to be around 3,000 words, not including references (5,000 words for graduate students). Graduate research papers will include a research proposal. There will be the following assignments (dates are below in the class schedule) that will guide

you through completion of the paper. Some assignments will be done in class, but most will involve submitting material via Canvas. Late assignments will not be accepted.

- A. Library Exercise
- B. How to Read Research Articles/Books
- C. Sociological Topic and Question
- D. Literature Review References 1<sup>st</sup> Draft (Peer Review)
- E. Literature Review References 2<sup>nd</sup> Draft
- F. Theoretical Perspectives
- G. Evidence/Support
- H. Outlining/First Draft
- I. Second Draft

I will provide a more complete explanation of the paper and these assignments early in the course.

## Presentation

All students will be giving a brief presentation (around 15 minutes) on their term paper. You can use presentation software (Powerpoint, Keynote, etc.) and other visual aids. I will go over some ways to make effective presentations in class.

*For graduate students only--* You will also make a presentation and lead a discussion on at least one of the books assigned. In the presentation, the graduate student should explain the main points of the book in a manner that undergraduates will understand (around 20 minutes) and lead a discussion (around 15 minutes). All graduate students are required to comment and respond to questions on all books assigned. Graduate students should email the professor during the first week of class to state a preferred book (of the three assigned) on which to present. Depending on enrollment, graduate students will collaborate on presentations/discussions.

## Policy on AI Use:\*

I strongly recommend that you do not use AI at all for any assignment in this class. Developing strong analytical and writing skills is crucial for any career and being an informed citizen. My honest opinion is that relying on AI is wasting time in college. Also, I feel a bit disrespected when students submit material clearly generated by AI. I am genuinely interested in reading your perspectives, so submit your original writing proudly!

- **Permitted Uses:** You may use AI tools for *brainstorming*, *grammar checking*, *idea generation* or *feedback* only if your use is disclosed in writing (e.g., in a footnote or endnote stating, “I used [tool] to help with [specific purpose]”).

- **Prohibited Uses:** Submitting AI-generated content as one's own work (e.g., discussion posts, term paper assignments, etc.) without disclosure is considered academic dishonesty. This includes using AI generated sentences and paragraphs as your own writing. Using AI to circumvent the learning process, complete graded work, or misrepresent effort is strictly prohibited.
- **Instructor-Specific Guidelines:** Certain assignments may explicitly prohibit or limit AI use. Instructions provided on each assignment will take precedence over this general policy.

### *Expectations:*

- Students are responsible for ensuring their work demonstrates genuine comprehension of course material, regardless of AI assistance.
- Any use of AI tools must be properly cited and accompanied by substantial original work.
- Undisclosed or improper use of AI may be treated as plagiarism or cheating under the university's academic integrity code and reported accordingly.

\*Aside from the first paragraph, this AI policy was written by ChatGPT and then edited by the instructor.

## Grading

|                        |                      |            |
|------------------------|----------------------|------------|
| Term Paper             |                      | 20         |
| Term Paper Assignments | (9)                  | 20         |
| Paper Presentation     |                      | 20*        |
| Online Discussions     | (12)                 | 20         |
| In-class Pop Quizzes   | (5)                  | 10         |
| <u>Participation</u>   | <u>(15 meetings)</u> | <u>10</u>  |
| TOTAL                  |                      | 100 points |

\*For graduate students, this includes your presentation on one of our graduate readings

## LATE WORK/INCOMPLETE

Late work without legitimate and documented excuses will have points deducted.

## CHEATING AND PLAGIARISM

***DO NOT EVEN THINK ABOUT IT!***

Please consult the section on “Academic Misconduct” in the annual *Student Handbook* for definitions of both. I will have you submit all papers to Turnitin.com to identify cases of plagiarism (direct copying of text from AI, books, on-line resources, etc. without proper citation, submitting papers from other courses). In all cases of cheating and plagiarism (including misuse of AI), I will follow the university protocols on reporting.

## **COURSE OUTLINE**

***IMPORTANT!!! PLEASE READ CAREFULLY!***

### *Week 1: Historical Backdrop: Disintegration and Restoration*

Before class: Read Chapter 1 and do Discussion Assignment 1 on Canvas by 8 AM Thursday

In class: Introduction to the course

### *Week 2: The Japanese Phenomenon: Analysis and Understanding*

Before class: Read Chapter 2 and do Discussion Assignment 2 on Canvas by 8 AM Thursday

In class: Introduction to the term paper

### *Week 3: Class: Stratification and Disparity*

Before class: Read Chapter 3 and do Discussion Assignment 3 on Canvas by 8 AM Thursday

In class: Library Exercise (**Term Paper Assignment A**) *Meet in GL 280*

Week 4: Generations and Geography: Variations in an Aging Society

Before class: Read Chapter 4 and the reading for Term Paper Assignment B, do Discussion Assignment 4 and submit Term Paper Assignment A on Canvas by 8 AM Thursday (*graduate students submit response paper on Canvas*)

In class: How to Read a Research Article/Book (**Term Paper Assignment B**), Graduate Presentation and Class Discussion 1

Week 5: Work: 'Japanese Style' Management and Cultural Capitalism

Before class: Read Chapter 5 and the reading for Term Paper Assignment C, do Discussion Assignment 5 and submit Term Paper Assignment B on Canvas by 8 AM Thursday

In class: Sociological Topic and Question (**Term Paper Assignment C**)

Week 6: Education: Diversity and Unity

Before class: Read Chapter 6 and do Discussion Assignment 6 and submit Term Paper C Assignment on Canvas by 8 AM Thursday

In class: Literature Review References 1st Draft (**Term Paper Assignment D**, will be graded in class)--be sure to bring an electronic or paper copy of your references to class to share with a classmate

Week 7: Gender and Family: Changes to Ideology

Before class: Read Chapter 7 and do Discussion Assignment 7 on Canvas by 8 AM Thursday

In class: Literature Review References 2<sup>nd</sup> Draft (**Term Paper Assignment E**)

*Week 8: Ethnicity and Japaneseness: Defining the Nation*

Before class: Read Chapter 8 and do Discussion Assignment 8  
and submit Term Paper E Assignment on Canvas by 8 AM Thursday

In class: Graduate Presentation and Discussion 2

*Week 9: The Establishment: Competition and Collusion*

Before class: Read Chapter 9 and do Discussion Assignment 9 on Canvas by 8 AM Thursday

In class: Theoretical Perspectives (**Term Paper Assignment F**)

*Week 10: Religion: Belief and Secularization*

Before class: Read Chapter 10 and do Discussion Assignment 10 and turn in Term Paper Assignment F on Canvas by 8 AM Thursday

In class: Evidence and Support (**Term Paper Assignment G**)

*Week 11 Culture: The Popular and the Cool*

Before class: Read Chapter 11 and do Discussion Assignment 11 and turn in Term Paper Assignment G on Canvas by 8 AM Thursday

In class: Graduate Presentation and Discussion 3

*Week 12 Civil Society: Activism and Friendly Authoritarianism*

Before class: Read Chapter 12 and do Discussion Assignment 11 on Canvas by 8 AM Thursday

In class: Outlining (**Term Paper Assignment H**), Graduate Presentation and Discussion 3

Week 13 Paper Draft Discussions

Before class: Submit Term Paper Assignment H by 8 AM Thursday

In class: Peer-review of outlines, First Draft (**Term Paper Assignment H**), and overview of presentation assignment and techniques

**(No meeting during Thanksgiving week)**

Week 14 Presentations

Before class: Submit Second Draft (**Term Paper Assignment I**) by 8 AM Thursday

In class: Student presentations, attendance by all is required

Week 15 (Finals Week) Presentations

In class: Student presentations, attendance by all is required

Term paper due on Canvas by 11:59 PM Sunday

Course Summary:

| Date            | Details                                                                                                                                                                                                                                                    | Due        |
|-----------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------|
| Thu Sep 3, 2026 |  <b>Discussion 1</b><br>( <a href="https://fiu.instructure.com/courses/266250/assignments/3833574">https://fiu.instructure.com/courses/266250/assignments/3833574</a> ) | due by 8am |

| Date             | Details                                                                                                                                                                                                                                                                                                                  | Due            |
|------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------|
| Thu Sep 10, 2026 |  <a href="#">Discussion 2</a><br>( <a href="https://fiu.instructure.com/courses/266250/assignments/3833575">https://fiu.instructure.com/courses/266250/assignments/3833575</a> )                                                        | due by 8am     |
|                  |  <a href="#">Discussion 3</a><br>( <a href="https://fiu.instructure.com/courses/266250/assignments/3833576">https://fiu.instructure.com/courses/266250/assignments/3833576</a> )                                                        | due by 8am     |
|                  |  <a href="#">Term Paper Assignment A: Library Exercise</a><br>( <a href="https://fiu.instructure.com/courses/266250/assignments/3833604">https://fiu.instructure.com/courses/266250/assignments/3833604</a> )                           | due by 11:59pm |
| Thu Sep 17, 2026 |  <a href="#">Discussion 4</a><br>( <a href="https://fiu.instructure.com/courses/266250/assignments/3833573">https://fiu.instructure.com/courses/266250/assignments/3833573</a> )                                                        | due by 8am     |
|                  |  <a href="#">Graduate Student Response Paper 1</a><br>( <a href="https://fiu.instructure.com/courses/266250/assignments/3833601">https://fiu.instructure.com/courses/266250/assignments/3833601</a> )                                   | due by 8am     |
|                  |  <a href="#">Term Paper Assignment B: How to Read a Research Article/Book</a><br>( <a href="https://fiu.instructure.com/courses/266250/assignments/3833605">https://fiu.instructure.com/courses/266250/assignments/3833605</a> )        | due by 11:59pm |
| Thu Sep 24, 2026 |  <a href="#">Discussion 5</a><br>( <a href="https://fiu.instructure.com/courses/266250/assignments/3833577">https://fiu.instructure.com/courses/266250/assignments/3833577</a> )                                                      | due by 8am     |
|                  |  <a href="#">Term Paper Assignment C: Sociological Research Question</a><br>( <a href="https://fiu.instructure.com/courses/266250/assignments/3833606">https://fiu.instructure.com/courses/266250/assignments/3833606</a> )           | due by 11:59pm |
|                  |  <a href="#">Discussion 6</a><br>( <a href="https://fiu.instructure.com/courses/266250/assignments/3833578">https://fiu.instructure.com/courses/266250/assignments/3833578</a> )                                                      | due by 8am     |
| Thu Oct 1, 2026  |  <a href="#">Term Paper Assignment D: Literature Review References First Draft</a><br>( <a href="https://fiu.instructure.com/courses/266250/assignments/3833607">https://fiu.instructure.com/courses/266250/assignments/3833607</a> ) | due by 11:59pm |
|                  |  <a href="#">Discussion 7</a><br>( <a href="https://fiu.instructure.com/courses/266250/assignments/3833579">https://fiu.instructure.com/courses/266250/assignments/3833579</a> )                                                      | due by 8am     |
|                  |  <a href="#">Term Paper Assignment E: Literature Review References</a>                                                                                                                                                                | due by 8am     |

| Date             | Details                                                                                                                                                                                                                                                                                                 | Due            |
|------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------|
|                  | <b><u>Revised Draft</u></b><br>( <a href="https://fiu.instructure.com/courses/266250/assignments/3833608">https://fiu.instructure.com/courses/266250/assignments/3833608</a> )                                                                                                                          |                |
|                  |  <b><u>Discussion 8</u></b><br>( <a href="https://fiu.instructure.com/courses/266250/assignments/3833580">https://fiu.instructure.com/courses/266250/assignments/3833580</a> )                                         | due by 8am     |
| Thu Oct 15, 2026 |  <b><u>Graduate Student Response Paper 2</u></b><br>( <a href="https://fiu.instructure.com/courses/266250/assignments/3833602">https://fiu.instructure.com/courses/266250/assignments/3833602</a> )                    | due by 8am     |
|                  |  <b><u>Discussion 9</u></b><br>( <a href="https://fiu.instructure.com/courses/266250/assignments/3833581">https://fiu.instructure.com/courses/266250/assignments/3833581</a> )                                         | due by 8am     |
| Thu Oct 22, 2026 |  <b><u>Term Paper Assignment F: Theoretical Perspectives</u></b><br>( <a href="https://fiu.instructure.com/courses/266250/assignments/3833609">https://fiu.instructure.com/courses/266250/assignments/3833609</a> )    | due by 11:59pm |
| Thu Oct 29, 2026 |  <b><u>Discussion 10</u></b><br>( <a href="https://fiu.instructure.com/courses/266250/assignments/3833582">https://fiu.instructure.com/courses/266250/assignments/3833582</a> )                                        | due by 8am     |
|                  |  <b><u>Discussion 11</u></b><br>( <a href="https://fiu.instructure.com/courses/266250/assignments/3833583">https://fiu.instructure.com/courses/266250/assignments/3833583</a> )                                      | due by 8am     |
| Thu Nov 5, 2026  |  <b><u>Term Paper Assignment G: Evidence and Support</u></b><br>( <a href="https://fiu.instructure.com/courses/266250/assignments/3833610">https://fiu.instructure.com/courses/266250/assignments/3833610</a> )      | due by 11:59pm |
|                  |  <b><u>Graduate Student Response Paper 3</u></b><br>( <a href="https://fiu.instructure.com/courses/266250/assignments/3833603">https://fiu.instructure.com/courses/266250/assignments/3833603</a> )                  | due by 8am     |
| Thu Nov 12, 2026 |  <b><u>Discussion 12</u></b><br>( <a href="https://fiu.instructure.com/courses/266250/assignments/3833572">https://fiu.instructure.com/courses/266250/assignments/3833572</a> )                                      | due by 11:59pm |
| Thu Nov 19, 2026 |  <b><u>Assignment H: Outline/First Draft Peer Review Copy</u></b><br>( <a href="https://fiu.instructure.com/courses/266250/assignments/3833600">https://fiu.instructure.com/courses/266250/assignments/3833600</a> ) | due by 11:59pm |
|                  |  <b><u>Term Paper Assignment H: Outline/First Draft</u></b><br>( <a href="https://fiu.instructure.com/courses/266250/assignments/3833611">https://fiu.instructure.com/courses/266250/assignments/3833611</a> )       | due by 11:59pm |

| Date             | Details                                                                                                                                                                                                                                                                                                                                                                    | Due            |
|------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------|
|                  |  <a href="https://fiu.instructure.com/courses/266250/assignments/3833612">Term Paper Assignment H: Outline/First Draft Peer Review</a><br>( <a href="https://fiu.instructure.com/courses/266250/assignments/3833612">https://fiu.instructure.com/courses/266250/assignments/3833612</a> ) | due by 11:59pm |
| Thu Dec 3, 2026  |  <a href="https://fiu.instructure.com/courses/266250/assignments/3833613">Term Paper Assignment I: Second Draft</a><br>( <a href="https://fiu.instructure.com/courses/266250/assignments/3833613">https://fiu.instructure.com/courses/266250/assignments/3833613</a> )                    | due by 11:59pm |
| Thu Dec 10, 2026 |  <a href="https://fiu.instructure.com/courses/266250/assignments/3833615">Term Paper Presentation</a><br>( <a href="https://fiu.instructure.com/courses/266250/assignments/3833615">https://fiu.instructure.com/courses/266250/assignments/3833615</a> )                                  | due by 8am     |
| Fri Dec 11, 2026 |  <a href="https://fiu.instructure.com/courses/266250/assignments/3833614">Term Paper Final Draft</a><br>( <a href="https://fiu.instructure.com/courses/266250/assignments/3833614">https://fiu.instructure.com/courses/266250/assignments/3833614</a> )                                   | due by 11:59pm |
|                  |  <a href="https://fiu.instructure.com/courses/266250/assignments/3833586">10/1</a><br>( <a href="https://fiu.instructure.com/courses/266250/assignments/3833586">https://fiu.instructure.com/courses/266250/assignments/3833586</a> )                                                     |                |
|                  |  <a href="https://fiu.instructure.com/courses/266250/assignments/3833585">10/15</a><br>( <a href="https://fiu.instructure.com/courses/266250/assignments/3833585">https://fiu.instructure.com/courses/266250/assignments/3833585</a> )                                                    |                |
|                  |  <a href="https://fiu.instructure.com/courses/266250/assignments/3833587">10/22</a><br>( <a href="https://fiu.instructure.com/courses/266250/assignments/3833587">https://fiu.instructure.com/courses/266250/assignments/3833587</a> )                                                  |                |
|                  |  <a href="https://fiu.instructure.com/courses/266250/assignments/3833588">10/29</a><br>( <a href="https://fiu.instructure.com/courses/266250/assignments/3833588">https://fiu.instructure.com/courses/266250/assignments/3833588</a> )                                                  |                |
|                  |  <a href="https://fiu.instructure.com/courses/266250/assignments/3833589">10/8</a><br>( <a href="https://fiu.instructure.com/courses/266250/assignments/3833589">https://fiu.instructure.com/courses/266250/assignments/3833589</a> )                                                   |                |
|                  |  <a href="https://fiu.instructure.com/courses/266250/assignments/3833590">11/12</a><br>( <a href="https://fiu.instructure.com/courses/266250/assignments/3833590">https://fiu.instructure.com/courses/266250/assignments/3833590</a> )                                                  |                |
|                  |  <a href="https://fiu.instructure.com/courses/266250/assignments/3833591">11/19</a><br>( <a href="https://fiu.instructure.com/courses/266250/assignments/3833591">https://fiu.instructure.com/courses/266250/assignments/3833591</a> )                                                  |                |
|                  |  <a href="https://fiu.instructure.com/courses/266250/assignments/3833592">11/5</a><br>( <a href="https://fiu.instructure.com/courses/266250/assignments/3833592">https://fiu.instructure.com/courses/266250/assignments/3833592</a> )                                                   |                |
|                  |  <a href="https://fiu.instructure.com/courses/266250/assignments/3833593">12/10</a><br>( <a href="https://fiu.instructure.com/courses/266250/assignments/3833593">https://fiu.instructure.com/courses/266250/assignments/3833593</a> )                                                  |                |

| Date | Details                                                                                                                                                                                                                                                             | Due |
|------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----|
|      |  <a href="#">12/3</a><br>( <a href="https://fiu.instructure.com/courses/266250/assignments/3833594">https://fiu.instructure.com/courses/266250/assignments/3833594</a> )           |     |
|      |  <a href="#">8/27</a><br>( <a href="https://fiu.instructure.com/courses/266250/assignments/3833595">https://fiu.instructure.com/courses/266250/assignments/3833595</a> )           |     |
|      |  <a href="#">9/10</a><br>( <a href="https://fiu.instructure.com/courses/266250/assignments/3833596">https://fiu.instructure.com/courses/266250/assignments/3833596</a> )           |     |
|      |  <a href="#">9/17</a><br>( <a href="https://fiu.instructure.com/courses/266250/assignments/3833597">https://fiu.instructure.com/courses/266250/assignments/3833597</a> )           |     |
|      |  <a href="#">9/24</a><br>( <a href="https://fiu.instructure.com/courses/266250/assignments/3833598">https://fiu.instructure.com/courses/266250/assignments/3833598</a> )           |     |
|      |  <a href="#">9/3</a><br>( <a href="https://fiu.instructure.com/courses/266250/assignments/3833599">https://fiu.instructure.com/courses/266250/assignments/3833599</a> )            |     |
|      |  <a href="#">Syllabus Quiz</a><br>( <a href="https://fiu.instructure.com/courses/266250/assignments/3833571">https://fiu.instructure.com/courses/266250/assignments/3833571</a> ) |     |