Course Instructor: Percy C. Hintzen  
LC 308  
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Class Time: Thursday: 5:00 – 7:40 pm.  
SIPA 502

Office Hours: Tuesday 3:30 – 6:00 pm  
LC308

Course Description
We will look at the foundations and meanings of development, how it is described and represented as an historical process, its manifestations in time, its advocates, and those who contest and challenge its rationales and claims. This will be done against a backdrop of empirical and substantive representations of the actualities of development outcomes, its organization, and practices. The focus will be on the global economy and its consequences, particularly the real consequences of neoliberal transformation and, subsequently, to the transformation to a global economy away from its internationalist phase. While the focus is on the global south, development is understood as a global process. As such, development will be examined in its global context. We will employ a critical approach engaged with from the perspective of political economy that focuses on the relationship among theory, ideology and practice. The course examines outcomes, both positive and negative, of development policies practice, challenges to both, and proposals for alternative approaches.

Course Objectives
The objectives of the course are to provide students with a comprehensive grounding in critical approaches to development and post-development theory and practice, to provide them with a basis for assessing development policy and practice, and to expose them to the outcomes, both positive and negative, of these policies and practices. On the practical and policy level, the intent is to provide students with capabilities to formulate and fashion effective strategies that meet the objectives of development, including reformulations of the ways in which development itself is specified.

Required Readings


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*All Other Required Readings are posted on the Canvass Course Website*

**Course Requirements**
- Class Presentation: 20%
- Final Paper: 50%
- Class Participation: 10%
- Summaries: 20%

**Grade Assignments**
- A: 100 - 93
- A Minus: 92.9 – 90
- B Plus: 89.9 – 87
- B: 86.9 – 83
- B minus: 82.9 – 80
- C plus: 79.9 – 77
- C: 76.9 - 70
- D plus: 69.9 - 67
- D: 66.9 – 63
- D minus: 62.9 - 60
- F: 59.0 - 00

**Class Presentation:**
*T theory:*
Each student will be required to be the discussion leader on at least one class session focused on critical analysis of the theoretical reading assigned as the main reading for the week. 10%

*Application.*
Each student will be required to present a case study of her/his choice related to the reading assigned specifically for discussion. 10%

**Reading Summaries**
Each student will be expected to write a brief critical summary of each week’s readings, focusing not on regurgitation but on critical engagement and raising critical questions to be discussed in class. The summaries will be graded and will count for 20 % of the total grade. Each student will be required to circulate the summary to each other student in the class by 12 noon on the Tuesday prior to the class meeting by posting it on the class Canvas website. 20%

**Final Paper:**
Using the theoretics and analytics derived from the course readings as well as other critical readings relating to development and post-development, each student must write a paper, equivalent in length, substance, and style to ones in major journals, that examines, exhaustively, some aspect of the global political economy. The focus of the paper must be centered on issues

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that relate to the course readings on development and postdevelopment. The paper is due on the last day of class. 50%

Class Structure
The class will be divided into two presentations and discussions. The first will be a presentation of the primary assigned readings, designated “Main Readings”. Each student will be called upon to contribute to this discussion. Participation in class discussions will count for 10% of the class. Each student will serve as discussion leader for one of the main weekly presentation as well as to present a case study based on the reading assigned each week for discussion. In other words, each student is required to be discussion leader of the main reading and to present a case study based on the discussion reading. The student will choose a particular case study for presentation and discussion. It is advised that the two presentations (the discussion of the reading and the application to a substantive case study) be done in the same session. Students need to indicate, during the first meeting, when they will do each of the presentations.

At some point during the class, each student will be expected to discuss a research problem that is relevant to the issues of the class. This could be related to the final paper.

Classes and Assignment

Aug 23
Introduction to Class: The Foundations of Development Thinking
Readings: Immanuel Kant (1724-1804): Idea for a Universal History from a Cosmopolitan Point of View (Posted on Canvas)
G. W. F. Hegel The Philosophy of History. (Posted on Canvas)

Aug 30
The project of National Development
Discussion Reading “Globalizing Africa: Observations from an inconvenient continent” James Ferguson Global Shadow: Africa in the Neoliberal World Order. Duke Univ. Press. 2006 (Posted on Canvas)

Sept 6
The Neoliberal Turn

Sept 13
The shift to a Global Economy
Discussion Reading: Aihwa Ong “Flexible Citizenship: The Cultural Logics of Transnationality” (Posted on Canvas)
Sept 20
*Crisis and Change in Global Capitalism*


**Discussion Reading:** Aihwa Ong. “Zones of New Sovereignty” (Posted on Canvas)

Sept 27


**Discussion Readings:**
Jack A. Goldstone “The New Population Bomb” (Posted on Canvas)
Howard W. French, “The Next Empire” (Posted on Canvas)

Oct 4

*Hegemonic Decline*


**Discussion Reading:** Percy C. Hintzen, “After Modernization: Globalization and the African Dilemma. (Posted on Canvas)

Oct 11

*Surviving the Global Economy*


**Discussion Reading:** Michael-Rolph Trouillot, “The Anthropology of the State om the Age of Globalization: Close Encounters of the Deceptive Kind” (Posted on Canvas)

Oct 18

*Re-Mapping Globalization*


**Discussion Readings:** Nazli Choucri and Dinsha Mistree, “Globalization, Migration, and New Challenges to Governance” (Posted on Canvas)

Oct 25

*Development as Discourse*

**Main Reading:** Arturo Escobar. *Encountering Development: The making and unmaking of the Third World*. Princeton University Press (October 10, 2011) Pages vii -101

**Discussion Reading:** Arjun Appadurai, “Disjuncture and Difference in the Global Economy. (Posted on Canvas)

Nov 1

*Unmasking Power and Development*


**Discussion Reading:** John Ross “The Feminization of Mexican Agriculture” (Posted on Canvas)
Nov 8

*Development as Freedom*


**Discussion Reading:** Dennis Altman “Conclusion: A Global Sexual Politics” (Posted on Canvas)

Nov 15

*Democracy, Rights, and Freedom*

**Main Reading:** Amartya Sen. *Development as Freedom [Paperback]. Anchor; Reprint edition* (August 15, 2000) 146-298

**Discussion Readings:** Chandra Mohanty, “Feminist Scholarship and Colonial Discourse. (Posted on Canvas)
Percy Hintzen, “Rethinking Identity, National Sovereignty, and the State. (Posted on Canvas)

Nov 22 Thanksgiving Holiday: NO CLASSES.

Nov 29: General Class Discussion

FINAL PAPER DUE IN CLASS