COURSE SYLLABUS
MEDICAL ANTHROPOLOGY
ANT 3462 - U01. Fall 2018 (83830)
Tuesdays and Thursdays 12:30 to 1:45. Ocean Bank Convocation Center 121
Florida International University
Version of August 17, 2018

COURSE DESCRIPTION

Medical anthropology is concerned with human life and wellness. This course is a comparative study of the effects of culture on disease and health care. It stresses the importance of social and cultural factors in governing the type and frequency of disease in a population, the way people explain and treat disease, the way people adapt to changing environments, and the manner in which persons respond and relate to the delivery of modern medicine.

COURSE OBJECTIVES: What you should be able to do on completion of this course.

1. Explain the importance of "culture" in governing the type and frequency of disease in a population.
2. Analyze the social and cultural basis for current health issues and disparities.
3. Identify the unique health beliefs and practices of ethnic communities.
4. Describe the responsibilities of health professionals to provide health services in a culturally appropriate manner.
5. Articulate how anthropologists contribute to health research, interventions and education.
6. Appraise various medical anthropology careers.

INSTRUCTOR
Dennis Wiedman, Ph.D. Anthropologist
Associate Professor. Department of Global and Sociocultural Studies
Office: University Park SIPA 327. 305-348-2262
Office Hours: Tuesdays 3:00 to 4:00, or by appointment.
Email: wiedmand@fiu.edu  Web Page: http://faculty.fiu.edu/~wiedmand/
Communicate using Canvas messages. I try to respond within three days.

Teaching Assistant: TBA
Communicate using Canvas messages.

REQUIRED BOOKS AND JOURNAL ARTICLES:

Erickson, Pamela

McElroy, Ann, and Patricia K. Townsend
2014 Medical Anthropology in Ecological Perspective.

Required Journal Articles: Selected peer-reviewed medical anthropology journal articles noted in the course schedule below are available free of charge through the FIU Library electronic journals.
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EXPECTATIONS OF THIS COURSE
As a student in this course, you are expected to:

1. Attend class and complete in-class and out-of-class exercises.
2. Introduce yourself in the Canvas discussions during Week 1 to proceed in course.
3. Take the Syllabus Quiz earning 100% to proceed in course
4. Agree to the Ethics Statement to proceed in course.
5. Become a specialist on a weekly course topic and related required Journal Article.
6. Produce a Topical Essay on an additional Journal Article on your topic.
7. Develop and present with your group members a PowerPoint on how anthropologists contribute to health research, intervention, and education related to the required Journal Article.
8. Follow the course schedule and submit assignments by the corresponding deadlines
9. Log in to the Canvas course at least two times per week to review announcements, messages, and discussions.
10. Take two exams and a final examination.
11. Respond to Canvas Messages within 2 days

Instructor will:

1. Log in to the Canvas course 7 times per week
2. Respond to Canvas Messages within 3 days
3. Grade assignments within 14 days of the assignment deadline

COURSE REQUIREMENTS
All course requirements must be completed in order to earn a passing grade. See course schedule below for deadlines and in Canvas Course Modules. Each course requirement earns points as noted in the grade calculation section. Final grades are non-negotiable; letter grades are assigned based on the points earned. Final grades are released in Panthersoft.

1) Exercises are in-class and out-of-class assignments that enable students to express their perspectives, course comprehension and research abilities while demonstrating their writing and presentation skills. Most are questions or short essays. Best scores are awarded for perfect punctuation, format and logic. This is a way that your attendance is recorded. Missed in-class exercises cannot be made up; a written note from a health practitioner is required in order not to receive reduced points.

2) Exams enable the student to demonstrate an understanding of the subject by focusing on class lectures, films, readings, and special presentations. Two exams and a final exam are scheduled. In-class printed exams are composed of matching, multiple choice, true & false, word identifications, essays, etc. Legitimate reasons for not taking an exam at the scheduled time must be approved by the instructor prior to that date. Failure to take an exam at the scheduled time will result in a letter grade reduction from the achieved score. Students with a written medical excuse from a health practitioner receive their full exam score.
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3) **Group Journal Article Presentation:** To enhance the learning experience the weekly topic and required journal article are discussed by the whole class led by a student group. Students assigned to each topic and required article form a group that develops a PowerPoint presentation containing information and questions that stimulate discussions on critical points of the required article.

4) **Individual Topical Essay on Additional Journal Article:** Demonstrate your knowledge of the topic and required journal article by writing an essay based on one recent additional anthropology journal article. Select one additional journal article published within seven years that is directly related to your required journal article. Must be a different journal article than other group members. Article must be authored by an anthropologist and published in a peer-reviewed anthropology journal. Post to discussions the FIU electronic library web link, abstract, and full citation with author, date, journal title, volume, issue, pages and a few sentences noting how it relates to the required journal topic. In your Individual Topical Essay compare your additional article with the required journal article and with the readings by McElroy and Townsend, and/or Erickson. How does the additional article contribute new knowledge to the topic? Text of the essay must be more than 500 words, not including the Abstract, and References Cited Section. Essay and full citation must be in the style of the American Anthropologist. Completed individual topic essay must be submitted in Canvas Groups, and Canvas Assignment Submissions. Do not rely on this description for your essay, see more detailed instructions and required outline in Canvas: Course Learning Materials.

5) **Multiple Choice Question and Justification**
Create a multiple-choice question on a specific aspect of your required journal article. This must be on a different aspect then other students in your group. Use the format detailed in the instructions for “Designing Multiple Choice Questions,” in Canvas. Include a paragraph justifying the importance of the topic for understanding this major theory. Note the specific page number in the required journal article where more information can be found. Also, include the correct answer.

In Canvas Discussions post in the editing window, not as a attached file. Respond to questions and clarifications that students have in discussing your question. Best questions may be used in the exams.

**OPTIONAL WAYS TO GET A BETTER GRADE**
Students who want to ensure a better grade can 1) write an optional course essay and, if you care to, 2) produce a PowerPoint presentation based on this research. The instructor then invites selected students to 3) present their PowerPoint research before the class.

1) **Optional Essay:** Choose a topic from the list provided by the instructor, read the articles on the topic, and write essay. Essay should be a minimum of 500 words. A Proposal of at least 250 words identifying the topic, why you are interested in this topic, selected articles, and a “References Cited” section in AA style must be submitted by the scheduled date. Changing topics requires resubmission of a new proposal. Proposal and essay are worth up to 10 extra points. Both must be submitted to receive points. Submit in Canvas. More specific instructions are in Canvas.
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2) Optional PowerPoint for students completing Optional Research Essay
Students completing the optional essay can produce a PowerPoint Presentation based on their research. Provide the instructor with the PowerPoint presentation in Canvas. Submitting a PowerPoint is a commitment to present it to the class if selected. Be sure to reduce the pixel size of the graphic images so that the file is not too large to submit via Canvas. CDs or thumb drives are not acceptable given the chance for viruses.

3) Optional PowerPoint Presentation before the class: The Instructor will preview the PowerPoints submitted and invite selected students to present their work to the class.

4) Optional Events: Attend course related activities, exhibits, places, etc., approved in advance by the instructor. Write a 250-500 word essay on how the event contributes to your understanding of a specific aspect related to medical anthropology. Submit in Canvas within one week after the event.

COURSE COMMUNICATIONS – Canvas.
Below is a summary of the primary methods to communicate in the class within Canvas.

Announcements
Used when I need to communicate something to the whole class. It is important to read announcements as soon as they are posted. Please note, default notifications are connected to your FIU student email on record. Please review the following tutorials:
- How do I view Announcements?
- How do I set my Canvas notification preferences as a student?
- How do I add an additional email address as a contact method in Canvas as a student?

Canvas Inbox
This is the best method to communicate with me privately. Please review the following tutorials:
- How do I use Conversations as a student?
- How do I find my unread messages in Conversations as a student?
- How do I filter conversations as a student?
- How do I star a conversation as a student?

Discussion Forums
Be sure to regularly check the “Course Issues” and “Open Discussion” forums in the Discussions section.

In the Course Issues forum, you and the instructor can post any course issues, such as clarification of instructions, problems, issues, or interesting ways to use Canvas. Students, please help one another by answering questions or issues when they are posted.

In the Open Discussion forum, you and the instructor can post interesting ideas you may have related to the course. This is an open discussion facilitating back and forth dialog. Something in the news related to the course? Find an interesting web site? How about your insights connecting things learned in the course, or new ways to implement anthropological concepts. Is there a campus/community event, TV program, or special place to see? This Forum is to liven up the course and facilitate interactions. (This forum is not for course points or a grade).
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Check out the Canvas Conversations Tutorial to learn how to communicate with your instructor and peers using Announcements, Discussions, and the Inbox.

Visit the FIU Writing Resources webpage for more information on professional writing and technical communication skills.

Policies

FIU Policies: Please review FIU’s Policies webpage containing essential information regarding guidelines relevant to all courses at FIU.

Classroom Etiquette: During class time cell phones and text messaging must be turned off and out of sight. Class discussions demonstrate the student's interest in the course, understanding of the materials, as well as critical thinking and verbal skills. Active, courteous and informed participation is highly desired.

Attendance: In order to succeed in this course, students are expected to attend every class. Avoid arriving late or leaving early since this disrupts the presentation and student concentration. Course materials, exercises and discussions presented in class are the responsibility of the student. In-class exercises are designed to promote attendance.

Timeliness. Exercises and essays are due on the due time and date. Late Essays receive a letter grade reduction for each week it is late. Exercises are not accepted after the due date. The last dates to submit extra credits and late assignments are posted in the course schedule.

Academic Misconduct Statement

Florida International University is a community dedicated to generating and imparting knowledge through excellent teaching and research, the rigorous and respectful exchange of ideas and community service. All students should respect the right of others to have an equitable opportunity to learn and honestly to demonstrate the quality of their learning. Therefore, all students are expected to adhere to a standard of academic conduct, which demonstrates respect for themselves, their fellow students, and the educational mission of the University. All students are deemed by the University to understand that if they are found responsible for academic misconduct, they will be subject to the Academic Misconduct procedures and sanctions, as outlined in the Student Handbook.

Academic Misconduct includes: Cheating – The unauthorized use of books, notes, aids, electronic sources; or assistance from another person with respect to examinations, course assignments, field service reports, class recitations; or the unauthorized possession of examination papers or course materials, whether originally authorized or not. Plagiarism – The use and appropriation of another’s work without any indication of the source and the representation of such work as the student’s own. Any student who fails to give credit for ideas, expressions or materials taken from another source, including internet sources, is responsible for plagiarism.
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All sources must be identified with in-text citations and in a "References Cited" section using the style of American Anthropologist. Essays are submitted to Canvas's Turnitin feature for an assessment of originality. Students who violate these principles could receive a grade of "F" for the course. The instructor has the authority to consider academic misconduct charges that carry considerable penalties.

You must agree to the Ethics Statement in Canvas to proceed with the course.

COURSE POINTS AND GRADE CALCULATIONS:
Calculate your earned course points anytime during the semester to calculate your grade. Canvas does not accurately total scores. Final grades are assigned based on the points earned and are non-negotiable. Final grades are released in Panthersoft.

<table>
<thead>
<tr>
<th>COURSE POINTS</th>
<th>FINAL GRADE CALCULATION</th>
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<tbody>
<tr>
<td>Three Exams 15, 15, 17 pts</td>
<td>Grand Total Points</td>
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<tr>
<td>Group Journal Article Presentation</td>
<td>A  =  95 – 100</td>
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<tr>
<td>Topical Essay and Proposal</td>
<td>C+ = 77 – 79.9</td>
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<tr>
<td>Multiple Choice Question</td>
<td>A-  =  90 – 94.9</td>
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<tr>
<td>Exercises **</td>
<td>C   =  70 – 76.9</td>
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<td>B+  =  87 – 89.9</td>
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<tr>
<td>TOTAL</td>
<td>D   =  60 – 69.9</td>
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<td></td>
<td>B   =  83 – 86.9</td>
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<td>F   =  59.9 or less</td>
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<td>Optional: Earn points up to:</td>
<td>** At the end of the semester the total number of points for the</td>
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<tr>
<td>Optional Proposal and Essay</td>
<td>Exercises may be more or less than the Course Points. Exercise points</td>
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<tr>
<td>PowerPoint Presentation</td>
<td>are calculated using the following formula: A) Total points earned</td>
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<tr>
<td>Presentation to Class</td>
<td>divided by B) Total possible points, multiplied by C) 30 Course</td>
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<tr>
<td>Events (usually 1 point each)</td>
<td>Points = D) Course Points Earned. (A / B) x 30 = D</td>
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<td>Grand Total</td>
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<td>119</td>
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COURSE AND READING SCHEDULE

You are responsible for reviewing all weekly course content before the class meeting. Below is a guide to when lessons, activities, quizzes, exercises and meetings are scheduled or due. Considering this is the first time that this course is offered in Canvas Learning Management System, this schedule of events/topics is likely to change as we learn how best to use this new educational system. Modifications discussed in class and posted in Canvas supersede this schedule.

Week One: August 21 and 23.
Introductions and Course Overview
Presentation: Medical Anthropology Defined
Erickson – Chapter 1: What is Ethnomedicine. Pps 1-12.
Student Introduction, posted in Canvas: Discussions by Sunday, August 26 -11:59 PM.
(Must be completed to proceed in course)
Syllabus Quiz completed by Sunday, August 26, 11:59 pm. (Must be completed to proceed in course)
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Week Two: August 28 and 30.
Presentations: Health Disparities, Inequalities, and Structural Violence. Ethnomedicine as Medical System
Exercise: Bring to class rank order preference of 3 weekly topics and required journal articles with justifications paragraph for each. Tuesday, August 28.
Ethics Statement completed by Sunday, September 2, 11:59. (Must be completed to proceed in course)

Week Three: September 4 and 6.
Presentation: Health Ecology of Populations
Article B: Bourgois, Phillipe, Seth Holmes, Kim Sue and James Quesada

Week Four: September 11 and 13.
Presentation: Health Ecology (Continued)
McElroy & Townsend - Chapter 4: Prehistory of Disease. Pps. 75-94
Article 1. Wrangham, Richard, and Rachel Carmody
2010 Human Adaptation to the Control of Fire. Evolutionary Anthropology 19(5):187-199
Post your additional selected journal article in Canvas discussions by Sunday September 9 at 11:59.

Week Five: September 18 and 20.
Presentation: Sociocultural Development & Health – Hunters and Gatherers
Article 2. Wiedman, Dennis.
Post Multiple Choice Question on Required Article in Discussions by Sunday, Sept 16, 11:59 pm.

Week Six: September 25 and 27.
Presentation: H&G Continued
Article 3. Harvey, T.
Topical Essay to be posted in Canvas Dropbox by Sunday, September 23 at 11:59.
Exam 1: Tuesday, September 25.

Week Seven: October 2 and 4.
Presentation: Development & Health from Horticulture to Globalization
McElroy & Townsend - Chapter 7: Human Reproduction as a Biocultural Process. Pps.139-162
Article 4: Fleuriet, K. Jill, and T. S. Sunil
Optional Course Essay Proposal. Post in Canvas: Assignment Drop Box. Sunday, September 30 at 11:59 PM.

Week Eight: October 9 and 11.
Presentation: Horticulture to Globalization Continued
Erickson – Chapter 2: Historical Origins of Medical Systems. 13-34.
Article 5: Ember, Carol R., et al.
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Week Nine: October 16 and 18.
Presentation: Development of American Health Systems. World Theory of Disease
Erickson – Chapter 3: What causes disease? Theories of disease causation. Pps. 35-58
Article 6: Tippens, Kimberly Michelle, Erica Oberg, and Ryan Bradley
2012: A Dialogue between Naturopathy and Critical Medical Anthropology.
Medical Anthropology Quarterly 26(2):257-270.

Week Ten: October 23 and 25.
Presentation: Allopathy
McElroy & Townsend - Chap 10: Stress, Trauma and Mental Illness. Pps. 211-236.
Erickson – Chapter 4: Geography of Disease Causation. Pps. 59-98
Article 7: Alemi, Qais, Susan Weller, Susanne Montgomery, Sigrid James
Medical Anthropology Quarterly 31(2):177-197

Week Eleven: October 30 and November 1.
Presentation: Allopathy Continued
McElroy & Townsend - Chap 11: Health Resources for Vulnerable Populations. Pps. 237-262:
Article 8: Padilla, Mark B., Sheila Rodríguez-Madera, Nelson Varas-Díaz & Alixida Ramos-Pibernus
Optional Essay: Post in Canvas: Assignment Drop Box. Sunday, November 4, 11:59 PM.
Exam 2: Tuesday, October 30.

Week Twelve: November 6 and 8.
Presentation: Culturally Competent Care and Community Empowerment
Article 9: Calabrese, Joseph D.
Ethos 36(3):334-353.
Optional Power Point Presentation: Post in Canvas: Assignment Drop Box. Sunday, November 11, 11:59 PM.

Week Thirteen: November 13 and 15.
Presentation: Healing and Health Systems,
McElroy & Townsend - Chap 14: Applying Medical Anthropology in Health Careers. Pps. 311-424
Student Optional Presentations
Deadline for all extra credits. Sunday, November 18, 11:59 PM

Week Fourteen: November 20. (No Class – Thursday November 22, Thanksgiving Holiday)
Presentation: Culturally Competent Organizations
Student Optional Presentations

Week Fifteen. November 27 and 29
Student Optional Presentations
Course Review

Final Exam as scheduled by the University, November 3 to 7.
Student Optional Presentations if needed