**COURSE INFORMATION**

**Course Number:** SYO 3400-U01 (83816)

**Term:** Fall 2018

**Place/Time:** Hybrid (Online and in-class Fridays, 10:00-11:50 am in PC 438)

**Instructor:** Katherine Lineberger, PhD

**Office Hours:** Friday, 12:00-1:00 PM, please make an appointment

**Email (PREFERRED):** Please message me on the course website.

- I check my university email once daily on business weekdays throughout the semester and usually reply within 48 hours (business days) to email.
- Due to a high volume of emails, my general policy for email is to respond only to emails which relate to the course content (e.g. questions/comments related to medical sociology) and questions which cannot be answered by any other available course-related resource (e.g. FIU Tech Support, the Course Syllabus, In-class announcements, emails, etc.).
- I utilize email as a means of keeping in regular contact with students, to inform about technical issues, to announce when grades have been posted, and so forth.
- **Students are required to check their course-related email daily during the semester and to keep apprised (and respond appropriately and immediately, if necessary), especially, of information emailed by Dr. Lineberger.**

**Phone:** 305-348-0352-I check voicemails daily on weekdays throughout the semester and usually reply within 48 hours (on business days) to voicemails.

**REQUIRED READINGS**


Additional required readings and films can be linked through the course website in each lesson.
COURSE REQUIREMENTS

There are a number of activities within each lesson to assist you in building knowledge of Medical Sociology. Eight lessons are organized on a bi-weekly basis. *All lessons are open to you once you have passed the SYLLABUS QUIZ with 100% accuracy.*

| 1. Syllabus, Blackboard, and Component Quiz | REQUIRED BY September 1st, 2018 FOR EVERYONE! STUDENTS WHO FAIL TO PASS THE SYLLABUS QUIZ WITH 100% ACCURACY BY October 21st, 2017 WILL BE ADMINISTRATIVELY Dropped FROM THE COURSE.  
You will take a quiz based on the course requirements and the use of course technology. *The purpose is to ensure that you clearly understand the course requirements and how to use the course online tools.* You will gain access to the remaining course materials once you have passed the quiz with 100% accuracy.  
*Total points = 25* |
|---|---|
| 2. Group Assignment: Question Development Assignment: | A number of materials are used in this course to study medical sociology, each filled with a variety of concepts, histories, outlines of theoretical systems, and more. Each of these materials contributes important perspective to an overall understanding of medical sociology. Each of these materials also is required to complete assignments throughout the course. *One of the highest demonstrations of learning is the ability to craft a good question about it.* Your group will create multiple choice questions from the resources in each lesson.  
1. Questions can be of three types:  
   a. Definition of Key Terms  
   b. Summary of Key Ideas  
   c. Critical Thinking/Application Questions |
Please see additional handout (QD Assignment Handout) on the course website to assist you in completing this assignment.

**QD ASSIGNMENT SCHEDULE**

**LESSON 1**

Please review the course materials for this lesson and create one question from each of the following sources:

1. Text, Ch 1
2. Lecture 1

**LESSON 2**

Please review the course materials for this lesson and create one question from each of the following sources:

- Text, Ch. 2
- Text, Ch. 3
- Weidman, Dennis “Native American Embodiment of the Chronicities of Modernity: Reservation Food, Diabetes, & the Metabolic Syndrome among the Kiowa, Comanche, & Apache”
- Lecture 2
- Lecture 3
- “Supersize Me,”
- “Unnatural Causes: In Sickness and in Wealth,”
- “Unnatural Causes: Bad Sugar,”

**LESSON 3**

Please review the course materials for this lesson and create one question from each of the following sources (except as otherwise instructed):

- Text, Ch. 4
- Text, Ch. 5
- Weidman, Dennis “Globalizing the Chronicities of Modernity: Diabetes & the Metabolic Syndrome”
- Lecture 4
- Lecture 5
- The Age of AIDS,
- The Medicated Child,
- Fighting for Our Right to a Healthy Environment: Ada Lockridge and Ron Plain,
• Deadly Deception: General Electric, Nuclear Weapons, and Our Environment

LESSON 4
Please review the course materials for this lesson and create one question from each of the following sources:

• Text, Ch. 6
• Text, Ch. 7
• Lecture 6
• Lecture 7
• “The New Asylums”

LESSON 5
Please review the course materials for this lesson and create one question from each of the following sources:

• Text, Ch 8
• The High Price of Health Reading
• Lecture 8
• “Sicko,”

LESSON 6
Please review the course materials for this lesson and create one question from each of the following sources:

• Text, Ch. 9
• Text, Ch. 10
• Lecture 9
• Lecture 10
• Health For Sale,
• Sick Around the World,
• Rx For Survival: Delivering the Goods

LESSON 7
Please review the course materials for this lesson and create one question from each of the following sources:

• Text, Ch. 11
• Text, Ch.12
<table>
<thead>
<tr>
<th>LESSON 8</th>
</tr>
</thead>
<tbody>
<tr>
<td>Please review the course materials for this lesson and create one question from each of the following sources:</td>
</tr>
<tr>
<td>- Text, Ch 13;</td>
</tr>
<tr>
<td>- Lecture 13</td>
</tr>
<tr>
<td>- The Deadly Deception,</td>
</tr>
<tr>
<td>- Frontline: Life and Death in Assisted Living</td>
</tr>
</tbody>
</table>

**Total possible points: (25 pts. per assignment) = 200 points**

<table>
<thead>
<tr>
<th>3. Quiz Yourself/Exam Practice:</th>
</tr>
</thead>
<tbody>
<tr>
<td>Multiple choice exam questions for each lesson are pooled and offered for practice. “Quiz Yourself” can be found within each Lesson’s folder.</td>
</tr>
</tbody>
</table>

**Total possible points for this assignment = 8**

<table>
<thead>
<tr>
<th>4. Exams:</th>
</tr>
</thead>
<tbody>
<tr>
<td>Within each lesson is an exam which covers the material in that lesson. <em>Exams provide the opportunity for you to gauge your growing knowledge about Medical Sociology, including vocabulary, summarizing major areas of research, and application of theoretical perspectives/concepts.</em> Exams are structured within the following parameters:</td>
</tr>
</tbody>
</table>

1. Thirty minutes is allotted for Exams 1-3 & 5-7. One hour and a-half is allotted for Exams 4 and 8. *Exams exceeding their deadline will be considered late and not accepted.*
2. You are required to download and utilize **Respondus Lockdown Browser** for taking exams.
online. The browser and instructions for using it are provided on the course website.

3. *If, for whatever reason, you should encounter difficulties in completing an exam by the due date and time, you may take a make-up, long answer/essay exam, instead.* Students will have 24 hours to complete make-up exams, beginning at a mutually arranged time. Respondus Lockdown Browser is also used for make-up exams.

**Grading**

**Exams 1-3 and 5-7 (not cumulative):** are comprised of 25 multiple choice/true-false questions only. Questions are drawn from the “Quiz Yourself” pools in those lessons.

**Exam 4/Midterm and Exam 8/Final (partially cumulative)** are comprised of (2) parts:

1. *Section 1* of these exams is exactly the same as other exams (e.g. having only to do with the current lesson, questions drawn from the “Quiz Yourself” pools).
2. *Section 2* of Exams 4 and 8 will additionally require a short essay in response to questions which will be randomly assigned. For Exam 4, essay questions will be drawn from the materials in Lessons 1-4. For Exam 8, essay questions will be drawn from the materials in Lessons 5-8.
3. *Questions for the essay portion of exams 4 & 8 will be released September 30 for Lesson 4 and November 25 for Lesson 8, for study purposes.*
4. *Please see the Exam Essay Rubric to help you complete these assignments.*

**Total possible points:**

Exams 1-3 & 5-7 = (25 pts. each X 6 exams) = 150 pts.
Exam 4 = (Section 1: 25 pts; Section 2: 24 pts.) = 49 pts.
Exam 8 = (Section 1: 25 pts; Section 2: 24 pts.) = 49 pts.

4. **Grand total = 248 pts.**

5. **Group Contracts & Self/Peer Review Surveys:** The working world requires the skills and abilities related to group/team work. Group/Team work is never as perfect as we imagine we could do by ourselves. This will always be the case 😔 Most employment requires a certain level of skill working in
teams. Please treat this assignment as an opportunity to build group working skills. Groups will fill in a *contract*, identifying each member's strengths and commitment to tasks. Issues such as timing and scheduling will be outlined and signed by all group members. Also, to help group members to identify their strengths and weaknesses, and hopefully so they improve in future assignments, an *anonymous survey* will be filled out by each member of the group, two times during the semester. The survey asks each group member to identify the specific strengths and weaknesses in both their own work and for each other group member in accomplishing the assigned tasks.

**Grading**

*Total Possible Points:*

- Group contract = 10 pts. (awarded to everyone in group)
- 2 Self-peer review surveys X 10 pts. each = 20 pts. (awarded individually)

<table>
<thead>
<tr>
<th>6. Attendance/Participation</th>
</tr>
</thead>
<tbody>
<tr>
<td>Participation is an important part of the learning process for everyone and it’s virtually impossible to participate without attending. Activities and discussions work best for everyone when everyone participates. Time will be set aside in class for group work when possible.</td>
</tr>
<tr>
<td>FIU is piloting an electronic attendance-taking program and this course is part of the pilot. Attendance is required and will be taken through a program called <em>FIU Check-In</em>. Please follow these steps to install and use the program on your device(s):</td>
</tr>
<tr>
<td><strong>Steps for Students:</strong></td>
</tr>
<tr>
<td>1. Download the FIU Check-In app and sign in with your FIU credentials:</td>
</tr>
<tr>
<td><a href="https://play.google.com">Google Play for Android</a></td>
</tr>
<tr>
<td><a href="https://apps.apple.com">App Store for iOS</a></td>
</tr>
</tbody>
</table>
2. Scan the QR code in class via the app. Students can start checking in 9 minutes before class is scheduled.
3. A confirmation message will appear upon successful check-in.

Note: Students may receive a “No Event Found” message if they check-in before the 9 minute mark or if they recently enrolled in the class. If a student enrolled in class the same day, they will be able to check-in within 24 hours. The student guide shows the steps for students.
If you or your class experiences any issues during the check-in process, please let us know by contact Educational Technology Services at 305-348-2814 or email etshelp@fiu.edu.

Additional Info: [http://attendance.fiu.edu](http://attendance.fiu.edu)

*Total possible points: (5 pts. for A/P * X 15 classes = 75 pts.)*

**Grades**

<table>
<thead>
<tr>
<th>Points</th>
<th>Grades</th>
</tr>
</thead>
<tbody>
<tr>
<td>Syllabus/Blackboard Quiz = 25 pts.</td>
<td>A= 528-556 (95-100%)</td>
</tr>
<tr>
<td>Question Development Assignment=200 pts.</td>
<td>A-=500-527 (90-94%)</td>
</tr>
<tr>
<td>Group Contract=10 pts.</td>
<td>B+=473-499 (85-89%)</td>
</tr>
<tr>
<td>Self/Peer-Review Surveys=20 pts.</td>
<td>B=461-472 (83-84%)</td>
</tr>
<tr>
<td>Quiz Yourself/Exam Practice =8 pts.</td>
<td>B-=445-460 (80-82%)</td>
</tr>
<tr>
<td>Exams = 248 pts.</td>
<td>C+=417-443 (75-79%)</td>
</tr>
<tr>
<td>Attendance/ Participation = 75 pts.</td>
<td>C=389-416 (70-74%)</td>
</tr>
</tbody>
</table>

**Tentative Course Schedule**

<table>
<thead>
<tr>
<th>Date</th>
<th>Assignments</th>
<th>Due</th>
</tr>
</thead>
</table>

SYO 3400, Fall 2018- Tentative Course Schedule
| August 20-September 1st | **Introduction & Lesson 1**  
*Introduction to Medical Sociology*  
- **Read**: Weitz, Ch 1  
- **Review**: Lecture 1  
- Identify and enroll in a group. Organize yourselves for and complete the first group assignment.  
- Explore the course and its components both in class and online.  
- Syllabus, Blackboard, and Component Quiz. **REQUIRED FOR EVERYONE! STUDENTS WHO FAIL TO PASS THE SYLLABUS QUIZ WITH 100% ACCURACY BY September 1, 2018 WILL BE ADMINISTRATIVELY DROPPED FROM THE COURSE.**  
- **NOTE**: **ALL REMAINING ASSIGNMENTS FOR LESSON 1 ARE ALSO DUE NO LATER THAN September 1, 2018 AT 11:59 PM.**  
- Quiz Yourself/Exam Practice  
- Group Contract  
- Group: Question Development Assignment  
- Exam 1 |
| September 2-15 | **Lesson 2**  
*The Social Sources of Illness/The Distribution of Illness in the US*  
- **Read**: Weitz, Chs. 2 & 3; Weidman, Dennis “Native American Embodiment of the Chronicities of Modernity: Reservation Food, Diabetes, & the Metabolic Syndrome among the Kiowa, Comanche, & Apache”  
- **Review**: Lectures 2 & 3  
- **View Films**: (1)“Supersize Me,”  
(2)“Unnatural Causes: In Sickness and in Wealth,”  
(3)“Unnatural Causes: Bad Sugar”  
- **Group** (ongoing)  
- **NOTE**: **ALL ASSIGNMENTS FOR LESSON 2 ARE DUE NO LATER THAN September 15th AT 11:59 PM.**  
- Quiz Yourself/Exam Practice  
- Group: Question Development Assignment  
- Self/Peer Review Survey #1  
- Exam 2 |
| September 16-29 | **Lesson 3**  
- **Read**: Weitz, Chs. 4 & 5; Weidman, Dennis “Globalizing the Chronicities of Modernity: Diabetes & the Metabolic Syndrome”  
- **Review**: Lectures 4 & 5  
- **NOTE**: **ALL ASSIGNMENTS FOR LESSON 3 ARE DUE NO LATER THAN September 29 AT 11:59 PM.**  
- Quiz Yourself/Exam Practice |

**NOTE**: 9/3 is Labor Day - University closed
### Lesson 4
**The Experience of Disability, Chronic Pain, & Chronic Illness/The Sociology of Mental Illness**
- **Lectures 6 & 7**
- **View Film:** “The New Asylums”
- **Group** (ongoing)

#### Assignments:
- **Group:** Question Development Assignment
- **Exam 3**

#### Important Dates:
- **September 30 - October 13**
- **October 14 - 27**
- **October 28 - November 10**

### Lesson 5
**Health Care in the US**
- **Read:** Weitz, Ch 8; “The High Price of Health: A Report on the Managed Care Revolution and its impact on doctors, nurses, and patients”
- **Review** Lecture 8
- **View film:** “Sicko”
- **Group** (ongoing)

#### Assignments:
- **Group:** Question Development Assignment
- **Exam 5**

#### Important Dates:
- **NOTE: ALL ASSIGNMENTS FOR LESSON 4 ARE DUE NO LATER THAN October 13th AT 11:59 PM.**
- **NOTE: ALL ASSIGNMENTS FOR LESSON 5 ARE DUE NO LATER THAN October 27 AT 11:59 PM.**
- **NOTE: ALL ASSIGNMENTS FOR LESSON 6 ARE DUE NO LATER THAN November 10 AT 11:59 PM.**

### Lesson 6
**Health Care around the Globe/Health Care Settings & Technologies**
- **Read:** Weitz Chs 9 & 10;
- **Review** Lectures 9 & 10
- **View films:** (1) Health For Sale, (2) Sick Around the World, (3) Rx For Survival: Delivering the Goods
- **Group** (ongoing)

#### Assignments:
- **Group:** Question Development Assignment
- **Exam 6**
<table>
<thead>
<tr>
<th>November 11-24</th>
<th><strong>Lesson 7</strong></th>
<th><strong>November 25-December 8</strong></th>
<th><strong>Lesson 8</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td>NOTE: 11/12 is Veteran's Day-University Closed</td>
<td>The Profession of Medicine /Other Mainstream &amp; Alternative Health Care Providers</td>
<td>NOTE: ALL ASSIGNMENTS FOR LESSON 7 ARE DUE NO LATER THAN November 24 AT 11:59 PM.</td>
<td>Bioethics</td>
</tr>
<tr>
<td>NOTE: 11/22-24-Thanksgiving Holiday-University closed</td>
<td></td>
<td>• Read: Weitz, Ch 13; Review: Lecture 13 Films: (1) The Deadly Deception, (2) Frontline: Life and Death in Assisted Living Group (ongoing)</td>
<td></td>
</tr>
</tbody>
</table>

**Additional Issues**

1. **Early Alert**

In an effort to help you succeed in your academic courses, FIU utilizes an Early Alert system. Instructors are now able to notify students’ academic advisors if there are concerns about class performance. If an alert is
submitted, your academic advisor will send you a message via your Student Dashboard (accessed via your MYFIU page) to discuss ways to improve your performance. Please respond to any communication you receive from your academic advisor about an early alert. Our goal with this program is to help you to be successful by identifying any issues as early on as possible and working to address them.

2. **Extra Credit:** {OPTIONAL} *Students may earn up to 50 extra credit points by taking the Comprehensive Final Exam. All exam questions are pooled from all lessons for this exam, 50 multiple choice questions are randomly assigned to each student, and 60 minutes is allotted.*

3. **Missed or Late Assignments:** *Excepting religious holidays and/or dire circumstances (which should be reported to the Disability Resource Center), under no circumstances will missed or late assignments (including exams) be accepted. On the bright side, you may work as far ahead as you can or wish!*

4. **Students with Disabilities:** *Students with disabilities should contact me in the first two weeks of class to make arrangements for any accommodations they may need. Please contact the Disability Resource Center on campus to get started with this process. They can be reached at:*

   11200 SW 8th Street Miami, FL 33199
   **Graham Center 190**
   Phone: (305) 348-3532 • Fax: (305) 348-3850
   Email: [drcupgl@fiu.edu](mailto:drcupgl@fiu.edu)