Societies in the World
SYLLABUS

COURSE INFORMATION

Course Number: SYP 3456-(83561)
Term: Fall, 2018
Place: Online
Instructor: Katherine Lineberger, PhD

- Email (PREFERRED): I utilize email as a means of keeping in regular contact with students, to inform about technical issues, to announce when grades have been posted, and so forth. Please email me only on the course website.
  - Email Triage: I check my university email once daily on weekdays throughout the semester and usually reply within 48 hours to email, though sometimes there are delays for which I appreciate your patience. If I receive a high volume of emails, my general policy is to respond first to emails which relate to the course content (e.g. questions/comments related to societies in the world) and questions which cannot be answered by any other available course-related resource (e.g. FIU Tech Support, the Course Syllabus, the Live & Recorded Discussions, emails, etc.).

Phone: 305-348-0352-I check voicemails daily on weekdays throughout the semester.
Office Hours: Fridays, 12-1:00 PM (please make an appointment)

REQUIRED READINGS


Additional required readings and videos can be viewed on the course website.
COURSE DESCRIPTION:

An introduction to the study of local societies in worldwide perspective. Addresses local-global issues such as gender, social class, economy, politics, migration, and environmental destruction. 3 credit hours.

In this course, we examine problems/issues within and between societies as they grapple with earth’s environment.

COURSE OBJECTIVES:

"Humans are obviously environmental beings subject to organic processes. Equally problematically, environmental processes are also fundamentally social, in the sense that they link people and influence human relationships." – Robbins, Hintz, & Moore (2018).

Upon completion of this course students will:
  1. Identify, define, and correctly apply terms related to a study of environment and society.
  2. Identify, summarize, and correctly apply at least 2 theoretical perspectives or theoretical concepts used in studies of environment and society.
  3. Identify and summarize several socio-environmental problems. Discuss the relationship between society and the environment.
  4. Discuss the relationships between environmental degradation and social inequality.
  5. Identify and summarize examples of at least 2 cultures and their relationship to environmental issues.

COURSE REQUIREMENTS

There are several activities within each lesson to assist you in building knowledge of Societies in the World. Eight lessons are organized on a bi-weekly basis. Most students can expect to spend 8-10 hours per week on the course. All lessons are open to you once you have passed the SYLLABUS QUIZ with 100% accuracy.
| 1. Syllabus, Blackboard, and Component Quiz | REQUIRED BY September 1st, 2018 AT 11:59 pm FOR EVERYONE! STUDENTS WHO FAIL TO PASS THE SYLLABUS QUIZ WITH 100% ACCURACY BY THIS DATE WILL BE ADMINISTRATIVELY DROPPED FROM THE COURSE. 

You will take a quiz based on the course requirements and the use of course technology. The purpose is to ensure that everyone clearly understands the course requirements and how to use the course online tools. You will gain access to the remaining course materials once you have passed the quiz with 100% accuracy. 

*Total points = 25.* |
| 2. Bi-Weekly Adobe Connect Sessions (and Live Office Hours): | Every other week throughout the semester (see AC Schedule), I will conduct a 1 one-hour online discussion/activity related to the current topic. The objective of these meetings is to *provide opportunities for us to more fully unpack the concepts, issues, and research covered in the course, as well as to maintain a “Course Housekeeping” dialogue throughout the semester.* The meetings *also provide you with the opportunity to demonstrate the knowledge you’ve gained and to ask questions related to the course material.* *Online discussions provide time for you and me to have direct, live interaction.* Each discussion is recorded, and the recordings are posted on the course website immediately after each meeting. 

Since one of the fundamental aspects of online education is that it is “asynchronous,” you have 2 options in this assignment: 

1. You may attend and participate in the meetings, or 
2. You may watch the meeting recordings and write a 500-word summary/response about each meeting. |
Please use the handouts “Tips on Writing a Summary,” “A Sample Summary,” and the “AC Assignment Rubric(s)” to help you complete this assignment.

**NOTE:** “Life is something that happens when you’re making other plans...” (John Lennon). There have been times when, for a variety of reasons, it has been necessary for me to cancel an Adobe Connect Session. In the event this happens, students are required to summarize a film associated with the lesson, the PPT Lecture related to the lesson, or a reading associated with the lesson. In this event, the Summary Grading Rubric will be used for grading.

### ADOBE CONNECT SESSION SCHEDULE:

<table>
<thead>
<tr>
<th>Session</th>
<th>Date</th>
<th>Time</th>
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<tbody>
<tr>
<td>1</td>
<td>August 27</td>
<td>5:30 PM</td>
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<tr>
<td>2</td>
<td>September 11</td>
<td>12 PM</td>
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<tr>
<td>3</td>
<td>September 26</td>
<td>2 PM</td>
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<tr>
<td>4</td>
<td>October 11</td>
<td>5:30 PM</td>
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<tr>
<td>5</td>
<td>October 22</td>
<td>12 PM</td>
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<tr>
<td>6</td>
<td>November 5</td>
<td>2 PM</td>
</tr>
<tr>
<td>7</td>
<td>November 26</td>
<td>5:30 PM</td>
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Each meeting/summary is worth 12 points (7 sessions). Total points possible for this assignment = 84

### 3. Quiz Yourself/Study for Exams:

Multiple choice exam questions for each lesson are pooled and offered for practice. “Quiz Yourself” can be found within each Lesson’s folder.

**Grading**

Participation is graded as “Yes, the student did practice” (1 point) or “No, the student did not practice” (0 points).

*Total possible points: 8*
4. Exams:

Within each lesson is an exam which covers the material in that lesson. *Exams provide the opportunity for you to gauge your growing knowledge about Societies in the World, including vocabulary, summarizing major areas of research, and application of theoretical perspectives/concepts.* Exams are structured within the following parameters:

- Thirty minutes is allotted for Exams 1-3 & 5-7. One hour and a-half is allotted for Exams 4 and 8. *Exams exceeding their deadline will be considered late and not accepted.*
- You are required to download and utilize **Respondus Lockdown Browser** for taking exams online. The browser and instructions for using it are provided on the course website.
- *If, for whatever reason, you should encounter difficulties in completing an exam by the due date and time, you may take a make-up, long answer/essay exam, instead.* Students will have 24 hours to complete make-up exams, beginning at a mutually arranged time. Respondus Lockdown Browser is also used for make-up exams.

**Grading**

**Exams 1-3 and 5-7 (not cumulative):** are comprised of 25 multiple choice/true-false questions only. Questions are drawn from the “Quiz Yourself” pools in those lessons.

**Exam 4/Midterm and Exam 8/Final (partially cumulative)** are comprised of (2) parts:

- *Section 1* of these exams is exactly the same as other exams (e.g. having only to do with the current lesson, questions drawn from the “Quiz Yourself” pools).
- **Section 2 of Exams 4 and 8** will additionally require a short essay in response to questions which will be randomly assigned. For Exam 4, essay questions will be drawn from the materials in Lessons 1-4. For Exam 8, essay questions will be drawn from the materials in Lessons 5-8.

- **Questions for the essay portion of exams 4 & 8 will be released September 30 for Lesson 4 and November 25 for Lesson 8, for study purposes.**

- **Please see the Exam Essay Rubric** to help you complete these assignments.

  Total possible points:
  - Exams 1-3 & 5-7 = (25 pts. each X 6 exams) = 150 pts.
  - Exam 4 = (Section 1: 25 pts; Section 2: 24 pts.) = 49 pts.
  - Exam 8 = (Section 1: 25 pts; Section 2: 24 pts.) = 49 pts.
  - **Grand total = 248 pts.**

| 5. Group Assignment: Question Development: | A number of materials are used in this course to study societies in the world, each filled with a variety of concepts, histories, outlines of theoretical systems, and more. Each of these materials contributes important perspective to an overall understanding of societies in the world. Each of these materials also is required to complete assignments throughout the course. One of the highest demonstrations of learning is the ability to craft a good question about it. Your group will create multiple choice questions from the resources in each lesson.

  1. Questions can be of three types:
     a. Definition of Key Terms
     b. Summary of Key Ideas
     c. Critical Thinking/Application Questions

      Please see additional handout (QD Assignment Handout) on the course website to assist you in completing this assignment. |
QD ASSIGNMENT SCHEDULE

LESSON 1

Please review the course materials for this lesson and create one question from each of the following sources:

1. Text, Ch. 1
2. Lecture 1-Why Study Societies in the World?
3. Film: "A Burning Question: Propaganda and the Denial of Climate Change"

LESSON 2

Please review the course materials for this lesson and create one question from each of the following sources:

1. Text, Ch. 2
2. Text, Ch. 3
3. Reading: Culture Summary of the Rapanui by Wulf Schiefenhövel
4. Reading: “The Secrets of Easter Island”
6. Lecture 2-Overview of the concept of culture
7. Lecture 3-Malthus: Premises, strengths, and limitations
8. Film: “Consumerism and the Limits to Imagination”
9. Film: “Growth the Green Way”

LESSON 3

Please review the course materials for this lesson and create one question from each of the following sources (except as otherwise instructed):

1. Text, Ch. 4
2. Text, Ch. 5
3. Readings on Rapanui- “Reclaiming Land and Dignity on Easter Island”- NOTE: Please create 3 questions from the following short readings:
   a. "Lenca Solidarity with the People of Rapanui"
   b. “Gunshot Wounds & Evictions: Taking Advantage of the Wikileaks White-out”
   c. “Chilean Police Violently Dislodging Rapanui Parliament”
   d. “Under-Reported Struggles, December 2010”
   e. “Under-Reported Struggles, January 2011”
   f. “Rapanui Protest against Esoteric Conference at Hanga Roa Hotel”
   g. “The Fight for Rapanui”
   h. “The Unknown Truth about the Moais”
   i. “Call for Immediate Release of Rapanui Leaders”
   j. “Rapanui Leaders seek Protection from Chile Armed Forces”
k. “Ancestral Lands Returned to the Rapanui After 129 Years of Chilean Control”
4. Reading: “Chile to Restrict Tourists and Non-Locals on Easter Island”
5. Lecture 4- Agriculture
6. Lecture 5-The Ideology of Environmental Domination
7. Video: “Easter Island: A Tourist Attraction & a Dying Ancient Culture”
8. Film: “Owners of the Water: Conflict and Collaboration Over Rivers”
9. Film: “Green fire: Aldo Leopold and a land ethic for our time”
10. Film: “Climate Refugees: The Global Human Impact of Climate Change”

LESSON 4

Please review the course materials for this lesson and create one question from each of the following sources:

1. Text, Ch. 6
2. Text, Ch. 7
3. Lecture 6-Globalization & Risk
4. Lecture 7-The State & Policy
5. Film: “When Two Worlds Collide: A Battle for Indigenous Amazonian Land”
6. Film: “Naomi Klein: Addicted to Risk”
7. Film: “Politics, People, & Pollution”
8. Film: “Fighting for the right to a healthy environment: Ada Lockridge and Ron Plain”

LESSON 5

Please review the course materials for this lesson and create one question from each of the following sources:

1. Text, Ch. 8
2. Lecture 8-The Social Construction of Nature & Environment
3. Lecture 9-The Human Part of Nature
4. Film: “Oil and Water”
5. Film: “Standing on Sacred Ground: Profit and Loss”
6. Film: “Awake: A Dream from Standing Rock”

LESSON 6

Please review the course materials for this lesson and create one question from each of the following sources:

1. Text, Ch. 9
2. Text, Ch. 10
3. Text, Ch. 11
4. Reading: “What’s the Point of Saving Endangered Species?”
6. Film: “A Sea Change”
7. Film: “The Age of Stupid”
8. Film: “Before the Flood”

LESSON 7

Please review the course materials for this lesson and create one question from each of the following sources:

1. Text, Ch. 12
2. Text, Ch. 13
3. Text, Ch. 14
4. Film: “An Inconvenient Truth”
5. Film: “Yellow fever: the Navajo uranium Legacy”
7. Film: “Environmental Racism” - https://www.youtube.com/watch?v=OPB5RzReiY

LESSON 8

Please review the course materials for this lesson and create one question from each of the following sources:

1. Text, Ch. 15
2. Text, Ch. 16
3. Text, Ch. 17
6. Film: “Food for Tomorrow: Critical Issues in Global Agriculture”
7. Film: “The Water Front”
8. Film: “Blue Gold: World Water Wars”
9. Film: “Death by Design”

Grading

Total possible points: (25 pts. per assignment) = 200 points

7. Group Contracts & Self/Peer Review Surveys:

The working world requires the skills and abilities related to group/team work. Group/Team work is never as perfect as we imagine we could do by ourselves. This will always be the case 😊 Most employment requires a certain level of skill
working in teams. Please treat this assignment as an opportunity to build group working skills. Groups will fill in a contract, identifying each member’s strengths and commitment to tasks. Issues such as timing and scheduling will be outlined and signed by all group members. Also, to help group members to identify their strengths and weaknesses, and hopefully so they improve in future assignments, an anonymous survey will be filled out by each member of the group, two times during the semester. The survey asks each group member to identify the specific strengths and weaknesses in both their own work and for each other group member in accomplishing the assigned tasks.

**Grading**

*Total Possible Points:*
- Group contract = 10 pts. (awarded to everyone in group)
- 2 Self-peer review surveys X 10 pts. each = 20 pts. (awarded individually)

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<thead>
<tr>
<th>ASSIGNMENT</th>
<th>TOTAL POSSIBLE POINTS</th>
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<tbody>
<tr>
<td>1. Syllabus/Blackboard Quiz (REQUIRED OF EVERYONE)</td>
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<tr>
<td>2. Adobe Connect Sessions</td>
<td>(12 pts. per session X 7)= 84 pts.</td>
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<tr>
<td>3. Quiz Yourself/Study for Exams</td>
<td>(1 pt. per lesson X 8) = 8 pts.</td>
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<td>4. Exams</td>
<td>= 248 pts.</td>
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<td>5. Question Development</td>
<td>(8 assignments X 25 pts. each) = 200 pts.</td>
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<td>7. Self &amp; Peer Review Surveys</td>
<td>(2 surveys X 10 pts. each) = 20 pts.</td>
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Total Points in Course: 595 points

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<thead>
<tr>
<th>POINTS</th>
<th>GRADES</th>
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<tbody>
<tr>
<td>Syllabus/Blackboard Quiz = 25</td>
<td>A= 565-595 (95-100%)</td>
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<tr>
<td>Quiz Yourself Assignment = 8</td>
<td>A- = 536-564 (90-94%)</td>
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<td>Group Question Development Assignment = 200</td>
<td>B+ = 506-535 (85-89%)</td>
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<tr>
<td>Exams = 248</td>
<td>B = 494-505 (83-84%)</td>
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<tr>
<td>Group Contract = 10</td>
<td>B- = 476-493 (80-82%)</td>
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<tr>
<td>Self/Peer Review Surveys = 20</td>
<td>C+ = 446-475 (75-79%)</td>
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<tr>
<td>Adobe Connect Sessions = 84 (Attendance/Summary)</td>
<td>C = 417-445 (70-74%)</td>
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<tr>
<td>Total Possible Points = 595</td>
<td>D = 357-416 (60-69%)</td>
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<td>F = &lt;357 (&lt;60%)</td>
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TENTATIVE COURSE SCHEDULE

<table>
<thead>
<tr>
<th>Date</th>
<th>Activities</th>
<th>What’s Due</th>
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<tbody>
<tr>
<td>August 20-September 1</td>
<td>• Familiarize yourself with the course &amp; its components&lt;br&gt;• Prepare your computer for the course (Browser check, download Respondus, Practice test, etc.)&lt;br&gt;• Identify and enroll in a group. Organize yourselves for and complete the first group assignment.&lt;br&gt;• Read: Text, Ch. 1&lt;br&gt;• Lecture 1&lt;br&gt;• Film: “A Burning Question: Propaganda &amp; the Denial of Climate Change”&lt;br&gt;• Attend/Summarize Adobe Connect (AC) session (8/27-5:30 pm).</td>
<td>• Syllabus, Blackboard, and Component Quiz. REQUIRED FOR EVERYONE! STUDENTS WHO FAIL TO PASS THE SYLLABUS QUIZ WITH 100% ACCURACY BY September 1, 2018 ADMINISTRATIVELY DROPPED FROM THE COURSE.&lt;br&gt;• NOTE: ALL REMAINING ASSIGNMENTS FOR LESSON 1 ARE ALSO DUE NO LATER THAN September 1, 2018 AT 11:59 PM.&lt;br&gt;• Quiz Yourself/Study for Exam 1&lt;br&gt;• Group Contract&lt;br&gt;• Group: Question Development Assignment&lt;br&gt;• Attend/Summarize Adobe Connect (AC) session.&lt;br&gt;• Exam 1</td>
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<tr>
<td>September 1-15</td>
<td>Lesson 2</td>
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| **NOTE: 9/3 is Labor Day-University closed** | **Read:** Text, Ch. 2  
**Read:** Text, Ch. 3  
**Reading:** *Culture Summary of the Rapanui* by Wulf Schiefenhövel  
**Reading:** “The Secrets of Easter Island” [https://www.smithsonianmag.com/history/the-secrets-of-easter-island-59989046/](https://www.smithsonianmag.com/history/the-secrets-of-easter-island-59989046/)  
**Lecture 2**-Overview of the concept of culture  
**Lecture 3**-Malthus: Premises, strengths, and limitations  
**Film:** “Consumerism and the Limits to Imagination”  
**Film:** “Growth the Green Way”  
**Attend/Summarize** Adobe Connect (AC) session (9/11-12pm).  
**Group Work** (ongoing) |
| **Culture** | **NOTE: ALL ASSIGNMENTS FOR LESSON 2 ARE DUE NO LATER THAN September 15, 2018 AT 11:59 PM.**  
**Quiz Yourself/Study for Exam 2**  
**Group: Question Development Assignment**  
**Self/Peer Review Survey #1**  
**Attend/Summarize Adobe Connect (AC) session.**  
**Exam 2** |
| **Malthus/Population Issues** |  
**Markets, Commodities, & Environment**  
**Environmental Issues of Indigenous Persons and Groups: Easter Island and the Rapanui** |

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<thead>
<tr>
<th>September 16-29</th>
<th>Lesson 3</th>
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| **Institutions/the Commons** | **Read:** Text, Ch. 4  
**Read:** Text, Ch. 5  
**Readings on Rapanui**: (NOTE: These short readings are all on the same website)  
- “Reclaiming Land and Dignity on Easter Island”  
- “Lenca Solidarity with the People of Rapanui”  
- “Gunshot Wounds & Evictions: Taking Advantage of the Wikileaks White-out”  
- “Chilean Police Violently Dislodging Rapanui Parliament”  
- “Under-Reported Struggles, December 2010”  
- “Under-Reported Struggles, January 2011”  
- “Rapanui Protest against Esoteric Conference at Hanga Roa Hotel”  
- “The Fight for Rapanui”  
- “The Unknown Truth about the Moais”  
- “Call for Immediate Release of Rapanui Leaders” |
| **Agriculture** | **NOTE: ALL ASSIGNMENTS FOR LESSON 3 ARE DUE NO LATER THAN September 29th AT 11:59 PM.**  
**Quiz Yourself/Study for Exam 3**  
**Group: Question Development Assignment**  
**Attend/Summarize Adobe Connect Session**  
**Exam 3** |
| **The Rapanui (cont.)** |  
**Ideology and Discourse of Environmental Domination**  
**Intro to Environmental Ethics/Justice** |
### September 30 - October 13
#### Lesson 4
- **Risk/Risk Society/Globalization**
- **Environment, State, & Policy**
- **Economics and Environment**
- **Environmental Issues of Indigenous Persons and Groups (cont.)**

- Read: Text, Ch. 6
- Read: Text, Ch. 7
- Lecture 6: Globalization & Risk
- Lecture 7: The State & Policy
- Film: “When Two Worlds Collide: A Battle for Indigenous Amazonian Land”
- Film: “Naomi Klein: Addicted to Risk”
- Film: “Politics, People, & Pollution”
- Film: “Fighting for the right to a healthy environment: Ada Lockridge and Ron Plain”
- **Attend/Summarize** Adobe Connect (AC) session (9/26-2pm).
- **Group Work** (ongoing)

### October 14-27
#### Lesson 5
- **Social Construction of the Relationship between Humans and Environment**
- **Human Nature**
- **Environmental Issues of Indigenous Persons and Groups (cont.)**

- Read: Text, Ch. 8
- Lecture 8: The Social Construction of Nature & Environment
- Lecture 9: The Human Part of Nature
- Film: “Oil and Water”
- Film: “Standing on Sacred Ground: Profit and Loss”
- Film: “Awake: A Dream from Standing Rock”
- **Attend/Summarize** Adobe Connect (AC) session (10/22-12 pm).
- **Group Work** (ongoing)

### Notes:
- **All Assignments for Lesson 4 are due no later than October 13, 2018 at 11:59 PM.**
- Quiz Yourself/Study for Exam 4
- Group: Question Development Assignment
- Attend/Summarize Adobe Connect (AC) session.
- Exam 4

- **All Assignments for Lesson 5 are due no later than October 27, 2018 at 11:59 PM.**
- Quiz Yourself/Study for Exam 5
- Group: Question Development Assignment
- Attend/Summarize Adobe Connect (AC) session.
- Exam 5
### Lesson 6
- **Carbon Dioxide/Trees/Wolves/Ocean**
- **Endangered Species**
- **Rewilding**
- **Environmental Issues of Indigenous Persons and Groups (cont.)**
- **Culture and environment (general)**

- Read: Text, Ch. 9
- Read: Text, Ch. 10
- Read: Text, Ch. 11
- Film: “[National Geographic] Expedition Wild: Inside The Wolf Pack”
- Film: “A Sea Change”
- Film: “The Age of Stupid”
- Film: “Before the Flood”
- Attend/Summarize Adobe Connect (AC) session (11/5; 2 pm).
- Group Work (ongoing)

**NOTE: ALL ASSIGNMENTS FOR LESSON 6 ARE DUE NO LATER THAN November 10, 2018 AT 11:59 PM.**

- Quiz Yourself/Study for Exam 6
- Group: Question Development Assignment
- Attend/Summarize Adobe Connect (AC) session.
- Exam 6

### November 11-24

**Lesson 7**

**NOTE: 11/12 is Veteran’s Day**

**University Closed**

**NOTE: 11/22-24-Thanksgiving Holiday-University closed**

- **Uranium/Tuna/Lawns**
- **Culture and environment (general-cont.)-e.g. cap & trade; environmental racism**
- **Environmental Issues of Indigenous Persons and Groups (cont.)**

- Read: Text, Ch. 12
- Read: Text, Ch. 13
- Read: Text, Ch. 14
- Film: “An Inconvenient Truth”
- Film: “Yellow fever: the Navajo uranium Legacy”
- Film: “The Story of Cap & Trade” - https://www.youtube.com/watch?v=pA6FSy6EKrM
- Film: “Environmental Racism” - https://www.youtube.com/watch?v=0PBSRzReiIY
- Group Work (ongoing)
- Please note that there is no AC session required for this lesson.

**NOTE: ALL ASSIGNMENTS FOR LESSON 7 ARE DUE NO LATER THAN November 24, 2018 AT 11:59 PM.**

- Quiz Yourself/Study for Exam 7
- Group: Question Development Assignment
- Exam 7

### November 25-December 8

**Lesson 8**

- **Water**

- Read: Text, Ch. 15
- Read: Text, Ch. 16
- Read: Text, Ch. 17

**NOTE: ALL ASSIGNMENTS FOR LESSON 8 ARE DUE NO LATER THAN December 8, 2018 AT 11:59 PM.**
### Additional Issues

1. **Early Alert**  
   In an effort to help you succeed in your academic courses, FIU utilizes an Early Alert system, in which instructors can notify students’ academic advisors if there are concerns about class performance. If an alert is submitted, your academic advisor will send you a message via your Student Dashboard (accessed via your MYFIU page) to discuss ways to improve your performance. Please respond to any communication you receive from your academic advisor about an early alert. Our goal with this program is to help you to be successful by identifying any issues as early on as possible and working to address them.

2. **Extra Credit:** [OPTIONAL] Students may earn up to 50 extra credit points by taking the Comprehensive Final Exam. All exam questions are pooled from all lessons for this exam, 50 multiple choice questions are randomly assigned to each student, and 60 minutes is allotted.

3. **Missed or Late Assignments:** Excepting religious holidays and/or dire circumstances (which should be reported to the Disability Resource Center), under no circumstances will missed or late assignments (including exams) be accepted. On the bright side, you may work as far ahead as you can or wish!
4. **Students with Disabilities:** Students with disabilities should contact me in the first two weeks of class to make arrangements for any accommodations they may need. Please contact the Disability Resource Center on campus to get started with this process. They can be reached at:

   11200 SW 8th Street Miami, FL 33199
   **Graham Center 190**
   Phone: (305) 348-3532 • Fax: (305) 348-3850
   Email: drcupgl@fiu.edu

If you should encounter medical problems which prevent you from meeting the course requirements, please contact the DRC and work with them to see if you might qualify for accommodation.