Course Description and Objectives
The purpose of this course is to demonstrate, explore, and examine the ways in which the local, the global, and the international are connected through processes of globalization. The focus of the course is on forms of inequality, disempowerment, marginalization, exclusion and denial of rights produced directly and directly by these processes that are justified by notions of development and modernization. Strategies used by various communities in response to these processes are examined. The course also examines local and global challenges and responses to the global order in their manifest forms, both positive and negative. Finally proposals for alternatives are examined.

Students will be expected to understand the interconnected processes as they affect different societies and communities and the responses to them and to engage critically with the issues that they raise. Students will also be required to engage, practically, with the issue of globalization, rights, and inequality manifest at the local level through a project of research that will form the basis for a final paper.

COURSE REQUIREMENTS
3 Mid Term Examinations 30%
Summary Review Paper 25%
Final Examination 25%
Class Participation 10%
Reading Summaries 10%

Grade Assignments
A 100 - 93
A Minus 92.9 – 90
B Plus 89.9 – 87
B. 86.9 – 83
B minus 82.9 – 80
C plus 79.9 – 77
C 76.9 - 73
C minus 72.9 - 70
D plus 69.9 - 67
D 66.9 – 63
D minus 62.9 - 60
F 59.0 - 00
Grading Policy and Practice
All assignments will be graded out of 100 and weighted according to their assigned value. No late assignment will be accepted nor make up exams graded without a valid excuse related to illness or personal and family emergency or for the accommodation of a religious holiday. Documentation must be presented.

Class Attendance
Students are expected to be early for class and to attend every class unless their absence is excused because of personal illness, or personal and family emergency or for the accommodation of a religious holiday. Documentation must be provided for an excused absence.

After three (3) unexcused absences, five (5) points will be deducted from your Class Participation score. One percentage point will be deducted for each absence after the initial three up to a total of 10 percentage points. These deductions will show up on the marks for class participation.

Mid-Term
There will be three mid-term examinations. Each exam will count for 10 percent of the grade. Two of the exams will be in-class essays that test familiarity with the reading and one will be a take home examination to test capacity for critical reflection.

Final Examination
There will be a final examination covering the entire course.

Research Project
There will be no further prompt for this project. Students must select an organization, group, or institution engaged with issues of rights, representation, inequality, marginalization and identity. You will be required to design a strategy for data collection from the group or organization of your choice and to spend the semester doing so. You must then analyze the data using conceptual, analytical, and theoretical frameworks around which the course is organized. You are required to write a 6-10 page paper describing the project, the methods of data collection, presenting and analyzing the data and formulating conclusions. The paper is to be handed in on the last day of regular class (April 24th). A decision on the selected entity must be made by the second week of class and posted on Blackboard. Students will be expected to work with the instructor in project design and implementation. The best manner to accomplish this is to come to the instructor's office hours. Please ensure that the project is not too ambitious. It needs to be doable given the time and resource constraints. You may want to explore on-campus groups organized around issues of race, culture, sexuality, gender, and national origin (including campus centers, programs, and departments). Or you may choose similar groups organized in South Florida that deal with similar issues.

Reading Summaries
Each student is required to post a two-paragraph synopsis of the week’s readings on Blackboard by Thursday midnight of each week prior. Each student is also required to post a critical question about the readings for class discussion. There will be a one percentage point deduction each time a student fails to submit a reading summary.

Class Participation
Students will be expected to participate in class discussion. The basis for participation is attendance. Students who do not participate will be given the opportunity to do so by the instructor in the form of answers to questions specifically directed to them. Fridays are reserved for reviews and discussion of the week’s readings. Questions for discussion will be selected from those posed by the students in the week’s reading summaries.

**Required Course Readings**

*Contesting Development: Critical Struggles for Social Change.*

A course-reader is prepared with the rest of the required readings.
It must be purchased from RICOH in Graham Center

**Reading and Class Assignments**

**January 12th.**

Introduction To Class

**January 14**

What is the connection between the global, the local, and inequality under contemporary conditions?

**Reading**


**January 16**

Class Discussion

**January 19**

MLK Holiday

**January 21st**

People Challenging the Claims of Development

**Reading:**


**January 23**

Discussion

Paper Topic and target group/organization posted on Blackboard.

**January 26**

Africa in the Neoliberal World

January 28th

January 30th
Class Discussion

February 2nd
Environmentalism and local knowledge

February 5th


February 6th
Class Discussion

February 9th
The Paradox of Local Support for Globalization

February 11th
Is Education Really the Answer?

February 13
Class Discussion

February 16th
1st MID TERM IN CLASS

February 18th
Criminalizing Poverty.

February 20th
Class Discussion
February 23rd
Resisting Criminalization

February 25th
Challenging Authority and Defending Community For Economic Justice

February 27th
Class Discussion

March 2nd
Labor Feminization and its Discontents
Reading: Ch. 7. “Women’s Labor is Never Cheap: Gendering, Global Blue Jean and Bankers” in Bananas, Beaches and Bases: Making Feminist Sense of International Politics, 2nd Ed. Cynthia Enloe, Univ. of California Press.

March 4th
Third World Feminism as a New Community of Struggle
Reading: Ch. 2. “Cartographies of Struggle: Third World Women and the Politics of Feminism” in Feminism without Borders: Decolonizing Theory, Practicing Solidarity, Chandra Mohanty. Duke Univ. Press, 2004

March 6th
Class Discussion
Second Exam: Take Home Handout

March 9th
Spring Break (No Classes)

March 11th
Spring Break (No Classes)

March 13th
Spring Break (No Classes)

March 16th
Mid Term Due

Globalization and the Sex Trade

March 18th
Globalization and the Sex Trade (cont’d)
Readings
Chapter 8. “From Thailand to Japan: Migrant Sex Workers as Autonomous Subjects.


March 20th
Class Discussion

March 23rd
What is the relationship among international policy, poverty, sex, and disease transmission?

March 25th
Surviving The State

March 27th
Class Discussion

March 30th
Militarization, Gender, and Resistance
Readings:
Ch. 8. “Teaching against Neoliberalism in Chiapas Mexico: Gendered Resistance via Neo-Zapatista network Politics”
Ch. 12. “Demilitarizing Sovereignty: Self Determination and Anti Military Base Activism in Okinawa, Japan”.


April 1st
Militarizing Democracy

April 3rd
Class Discussion

April 6th
Third Exam: In Class

April 8th
What are the roots of Islamist Terror?
Reading: Ch. 3 “Afghanistan: The High Point in the Cold War”. Pp. 119 -179. in Mahmood Mamdani, Good Muslim, Bad Muslim: America, the Cold War, and the Roots of Terror. New York: Doubleday, 2004

April 10th
Class Discussion

April 13th
Terror: Who Benefits? Who is harmed?

April 15th
Struggling Against Exclusion: A Call for Cultural Justice

April 17th
Class Discussion.

April 20th
Alternative Paradigms for Development

April 22nd
Towards a New Cosmovision

April 24th
General Discussion
Final Paper Due

April 29th
12.00 – 2.00 pm.
Final Exam
Charles E. Perry (PC) 310