

SYA4011/AFA 4930
POSTCOLONIAL THEORY
Spring 2018

Instructor: Professor Percy C. Hintzen
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Time: Monday 2.00 pm –5.00 pm. Friday, 1.00 pm–3.00 pm.
Place: Ocean Banks Convocation Center 121

Course Description and Objectives

The objective of the course is to provide advanced undergraduate students with an introduction to post-colonial theory, its concepts, problems, and debates. The course examines how contemporary global, regional, national, and subnational conditions are influenced and partly determined by the strong legacy of colonialism. The course will focus on theories that examine the relationship among history, society, politics, and economics. The problem posed by the course relates to the persistence of colonial forms after the formal dissolution of Europe's overseas empires during the latter half of the twentieth century, and particularly after 1947. Notwithstanding the granting of independence, the various campaigns of anti-colonial resistance and challenges at all levels to colonialism, Western influence continues to shape post-colonial formation through the use of economic, military, and political power and ideology.

The course will introduce students to discussions about the experiences of various historical and contemporary realities that form the complex of post-colonial thinking. It engages post-colonialism as a continuing process of reconstruction and resistance. It is impossible to examine the post-colonial without taking into account its antecedents and its consequences. And a significant portion of the course will deal with both. The course considers European colonialism as an "historical fact" that has produced diverse material effects everywhere. The imperial force of Europe continues to intrude everywhere, as does the legacy of colonialism in Europe and European settler societies. So post-colonial theory has universal global applications that the course will examine. The course will engage with theories of imperialism and neo-colonialism as aspects of post-colonial thinking.

The course will proceed through engagement with selected readings on colonialism, imperialism, neo-colonialism, anti-colonialism, and post-colonialism. The field is an inter-disciplinary one that engages multiple analytical frameworks.

COURSE REQUIREMENTS

2 Mid Term Examinations	20%
Final Take Home Review Paper	40%
Weekly submission Assignments	28% (14x2%)
Class Participation	12%

Grade Assignments

A	100 - 93
A Minus	92.9 – 90
B Plus	89.9 – 87
B	86.9 – 83
B minus	82.9 – 80
C plus	79.9 – 77
C	76.9 - 70
D plus	69.9 - 67
D	66.9 – 63
D minus	62.9 - 60
F	59.0 - 00

Grading Policy and Practice

All assignments will be graded out of 100 and weighted according to their assigned value. No late assignment will be accepted nor make up exams graded without a valid excuse related to illness or personal and family emergency or for the accommodation of a religious holiday. Documentation must be presented.

Class Attendance

Students are expected to be early for class and to attend every class unless their absence is excused because of personal illness, or personal and family emergency or for the accommodation of a religious holiday. Documentation must be provided for an excused absence.

After three (3) unexcused absences, one (1) point will be deducted for each subsequent absence up to a total of 10 percentage points. These deductions will show up on the marks for class participation.

Mid-Term

There will be two mid-term in-class essay-type examinations. Each exam will count for 15 percent of the grade. The essays that test familiarity with and understanding of the readings and capacity for critical reflection,

Final Take Home Summary Review Paper

THIS IS YOUR ONLY PROMPT

DUE APRIL 12TH AT 2.00 PM ON CANVAS. MS WORD DOC

Students will be required to write a not less than 6 page summary review paper (double spaced 12 font) focused on their understanding of the post-colonial condition. The purpose is to assess your comprehensive understanding of post-colonial theory, post-colonial practice, and post-colonial critique. You can choose a number of approaches:

- 1. A "literature review of the readings covering what you think are the main points and making references to the authors who make them and who engage in critiques of those who make them. It has to be comprehensive.*
- 2. A case study (country, region, organization, etc.) to highlight critical issues covered in the reading and how the case elucidates or problematizes these issues.*
- 3. A theme from the readings that you explain, analyze and discuss thoroughly. You must make reference to other class readings that may be relevant to the theme.*

In all three cases, the readings must be covered in a comprehensive way that is relevant to your approach to the paper.

Reading Summaries

Each student is required to post a two-paragraph synopsis of the week's readings on Blackboard by Wednesday midnight of each week. Each student is also required to post a critical question about the

readings for class discussion. There will be a one percentage point deduction each time a student fails to submit a reading summary. Each summary is worth 2 percentage points.

Class Participation

Students will be expected to participate in class discussion. The basis for participation is attendance. Students who do not participate will be given the opportunity to do so by the instructor in the form of answers to questions specifically directed to them. Fridays are reserved for reviews and discussion of the week's readings. Questions for discussion will be selected from those posed by the students in the week's reading summaries.

Reading and Class Assignments

A course-reader will be used that contains all the required readings. It must be purchased from RICOH in Graham Center

January 7th.

I. Introduction to the Class

II. What is Postcolonialism?

January 9th

Reading

Bill Ashcroft, Gareth Griffiths, and Helen Tiffin.

Post-Colonial Studies: The Key Concepts. 2nd Ed. Routledge, 2007.

"Post-Colonialism/Postcolonialism." Pp. 168-173

"Post-Colonial Reading" Pp. 173-174.

"Post-Colonial State." Pp. 174-175.

"Postcolony." Pp. 175-178.

January 11th

Submit Summary of reading and questions about reading and lectures by 2.00 pm on Canvas

January 14th

Robert C. Young. **Postcolonialism: An Historical Introduction.** Blackwell, 2001.

Chapter 1. "Colonialism and the Politics of Postcolonial Critique". Pp. 1-11

Chapter 5. "Postcolonialism". Pp. 57-69.

January 16th

Reading:

Patrick Williams and Laura Chrisman. Eds. *Colonial Discourse and Post-Colonial Theory: A Reader* Columbia University Press, 1994.

Patrick Williams and Laura Chrisman "Colonial Discourse and Post-Colonial Theory: an Introduction" pp. 1-20

Ch. 8. Aijaz Ahmed. "Orientalism and After." Pp. 162-171.

January 18th

Submit Summary of reading and questions about reading and lectures by 2.00 pm on Canvas

January 21st

Martin Luther King Holiday

January 23rd

Reading

Patrick Williams and Laura Chrisman. Eds. *Colonial Discourse and Post-Colonial Theory: A Reader* Columbia University Press, 1994.

Part Four: Theorising Post-Coloniality: Intellectuals and Institutions:

"Introduction." Pp. 271-275

Ch. 15. Vijay Mishra and Bob Hodge. "What is Post(-)colonialism? Pp. 276-290

January 25th

Submit Summary of reading and questions about reading and lectures by 2.00 pm on Canvas

January 28th

Reading

Patrick Williams and Laura Chrisman. Eds. *Colonial Discourse and Post-Colonial Theory: A Reader* Columbia University Press, 1994.

Ch. 9. Aime Cesaire. "From *Discourse on Colonialism*". Pp. 172-180.

Ch. 10. Anthony Giddens. "From *The Consequences of Modernity*." Pp. 181-189.

January 30st

Reading

Achille Mbembe. *On the Postcolony*. University of California Press, 2001

Ch. 1. "Of Commandment." Pp. 24-65.

February 1st

Submit Summary of reading and questions about reading and lectures by 2.00 pm on Canvas

III. Colonialism and Resistance

February 4th

Reading

Patrick Williams and Laura Chrisman. Eds. *Colonial Discourse and Post-Colonial Theory: A Reader* Columbia University Press, 1994. **Part One:** "Theorising Colonised Cultures and Anti-Colonial Resistance"

"Introduction." Pp.23-26

Ch. 1. Leopold Sedar Senghor. "Negritude: A Humanism of the Twentieth Century". Pp. 27-36.

Ch. 2. Franz Fanon. "On National Culture". Pp. 36-52

February 6th

Reading

Patrick Williams and Laura Chrisman. Eds. *Colonial Discourse and Post-Colonial Theory: A Reader* Columbia University Press, 1994.

Ch. 3. Amilcar Cabral. "National Liberation and Culture". Pp. 53-65

Ch. 5. Homi Bhabha. "Remembering Fanon: Self, Psyche, and the Colonial Condition." Pp. 112-123.

February 8th

Submit Summary of reading and questions about reading and lectures by 2.00 pm on Canvas

February 11th

IV. Freedom Struggles.

Reading

Robert C. Young. *Postcolonialism: An Historical Introduction*. Blackwell 2001.

Ch. 12. "The National Liberation Movements: Introduction". Pp. 161-166

Ch. 13. "Marxism and the National Liberation Movements." Pp. 167-181.

February 13th

Reading

Robert C. Young. *Postcolonialism: An Historical Introduction*. Blackwell, 2001.

Ch. 14. "China, Egypt, Bandung." Pp. 183-192.

Ch. 18. "Africa II. Nkrumah and Pan-Africanism." Pp. 236-252.

February 15th

Submit Summary of reading and questions about reading and lectures by 2.00 pm on Canvas

V. The Postcolonial Problem

February 18th

Reading

Patrick Williams and Laura Chrisman. Eds. *Colonial Discourse and Post-Colonial Theory: A Reader* Columbia University Press, 1994.

Ch. 16. Anne McClintock. "The Angel of Progress: Pitfalls of the Term 'Post-colonialism'" pp. 291-304.

Ch. 18. Arjun Appadurai. "Disjuncture and Difference in the Global Cultural Economy." Pp. 324-339

February 20th

Reading

Jerry Mander and Edward Goldsmith. Eds. **The Case Against the Global Economy.** Sierra Club Books. 1996. Chapter 34. Satish Kumar. "*Gandhi's* Swadeshi: The Economics of Permanence." Pp. 418-424.

Robert C. Young. **Postcolonialism: An Historical Introduction.** Blackwell, 2001.

Ch. 23. "India II. Gandhi's Counter-modernity." Pp. 317-334.)

February 22nd

Submit Summary of reading and questions about reading and lectures by 2.00 pm on Canvas

VI. The Postcolonial Crisis

February 25th

Reading

Percy C. Hintzen. "After Modernization: Globalization and the African Dilemma" in **Modernization as Spectacle in Africa**_ Edited by Peter J. Bloom, Stephan F.

Miescher, and Takyiwaa Manuh. Indiana University Press, 2014

February 27th

Reading

Suzanne Bergeron. Ch. 2 "Mapping Modernization and Growth" in *Fragments of Development, Nation, Gender and the Space of Modernity.* Univ. of Michigan Press, 2006. Pp 30-67

Mar 1st

Submit Summary of reading and questions about reading and lectures by 2.00 pm on Canvas

March 4th

Reading

Reading Rita Abrahamsen. Ch.5 "Whose Democracy" in *Disciplining Democracy: Development Discourse and Good Governance in Africa.* Zed. 2000. Pp. 86-111.

March 6th

Mid Term Exam In Class.

Bring a Blue Book.

March 8th

Submit Summary of reading and questions about reading and lectures by 2.00 pm on Canvas

MARCH 11TH TO MARCH 16TH SPRING BREAK (NO CLASSES)

March 18th

Aihwa Ong, "Introduction: Neoliberalism as Exception, Exception to Neoliberalism" in **Neoliberalism as Exception: Mutations in Citizenship and Sovereignty.** Duke Univ. Press, 2006. Pp. 1- 27

March 20th

Reading

Aihwa Ong. **Flexible Citizenship: The Cultural Logics of Transnationality**. Duke Univ. Press. 1999. Introduction. "Flexible Citizenship: The Cultural Logics of Transnationality." Pp. 1-26.

March 22nd

Submit Summary of reading and questions about reading and lectures by 2.00 pm on Canvas

VII. Challenging Postcolonialism

March 25th

Reading

Dipesh Chakrabarty. **Provincializing Europe: Postcolonial Thought and Historical Difference**. Princeton University Press. 2000.

Introduction: "The Idea of Provincializing Europe." Pp. 3-23.

Ch. 1. "Postcoloniality and the Artifice of History". Pp. 27-46.

March 27th

2nd in Class mid-term Examination in Class

Bring Blue Book

March 29th

Submit Summary of reading and questions about reading and lectures by 2.00 pm on Canvas

April 1st Reading

Andreas Hernandez, Ch 14: "Challenging Market and Religious Fundamentalisms: the emergence of "Ethics, Cosmovisions, Spiritualities" in The World Social Forum" in in ***Contesting Development: Critical Struggles for Social Change***. Philip McMichael, 3d. Routledge, 2010 pp. 214-229

Philip McMichael and Karuna Morarji, Ch 15. "Development and its Dilemmas" in ***Contesting Development: Critical Struggles for Social Change***. Philip McMichael, 3d. Routledge, 2010 . pp 233-241.

April 3rd

Reading

Robert C. Young. **Postcolonialism: An Historical Introduction**. Blackwell, 2001.

Ch. 25. "Women, Gender and Anti-Colonialism". Pp. 360-382.

April 5th

Submit Summary of reading and questions about reading and lectures by 2.00 pm on Canvas

April 8th

Reading

Sylvia Wynter, "The Pope Must Have Been Drunk, the King of Castille a Madman: Culture a Actuality, and the Caribbean Rethinking of Modernity" in ***Caribbean Political Thought: Theories of the Post-Colonial State***. Aaron Kamugisha (ed) ,. Ian Randle Publishers 2013. pp 490-507

April 10th

Reading: Chandra Talpade Mohanty.Ch 9 "Under Western Eyes" Revisited:,Feminist Solidarity through Anticapitalist Struggles" in ***Feminism without Borders: Decolonizing Theory, Practicing Solidarity***, Chandra Mohanty. Duke Univ. Press, 2004. Pp. 331-251

April 12th

Submit Summary of reading and questions about reading and lectures by 2.00 pm on Canvas

Submit Final Paper on Canvas. Microsoft Word Doc

April 15^h

Reading

Amartya Sen. *Development as Freedom*. Anchor (Reprint Edition) 2000.

Introduction. "Development as Freedom" pp. 3 – 12

Ch. 12. "Individual Freedom as a Social Commitment" pp. 282-298

Arturo Escobar, *Encountering Development: The Making and Unmaking of the Third World*. 2nd ed.
Pages vii-xxxiii and Chapter 6. Pp 212-226

April 17th

Class Discussion.

FINAL EXAM REVIEW

April 19th

Submit Summary of reading and questions about reading and lectures by 2.00 pm on Canvas