

MEDICAL SOCIOLOGY-SYLLABUS

COURSE INFORMATION

Course Number: SYO 3400-RVC (16517)

Term: Spring, 2019

Place/Time: fully online

Instructor: Katherine Lineberger, PhD

Office Hours: Friday, 12:00-1:00 PM, please make an appointment

Email (*PREFERRED*): *Please message me on the course website.*

- I check my course email 2-3 times per week, on business days throughout the semester and usually reply within 48 hours (business days) of receipt.
- Due to a high volume of emails, my general policy for email is to respond only to emails which relate to the course content (e.g. questions/comments related to medical sociology) and questions which cannot be answered by any other available course-related resource (e.g. FIU Tech Support, the Course Syllabus, In-class announcements, emails, etc.). **If I experience an overload of emails, it may take many days before I can respond, if at all.**
- I utilize email as a means of keeping in regular contact with students, to inform about technical issues, to announce when grades have been posted, and so forth.
- ***Students are required to check their course-related announcements/email regularly and to keep apprised (and respond appropriately and immediately, if necessary), especially, of information communicated by Dr. Lineberger.***

Phone: 305-348-0352-I check voicemails 2-3 times per week on weekdays throughout the semester and usually reply within 48 hours (on business days) to voicemails.

REQUIRED READINGS

Weitz, Rose (2015). "The Sociology of Health, Illness, and Health Care" 7th ed. NY: Wadsworth Publishing.

Lineberger, Katherine (2019). "Readings in Medical Sociology (Preliminary edition). Cognella Publishing.

Purchase your Readings book here: <https://store.cognella.com/82566-1A-001>

This course material includes information that we will reference and use in class regularly, so you should be sure to purchase your own copy. Please keep in mind that our institution is strict about copyright law and course material should never be copied or duplicated in any manner.

If you need any help with ordering from Cognella, feel free to email orders@cognella.com or call (800) 200-3908 x503.

Additional required readings and films can be linked through the course website in each lesson.

COURSE REQUIREMENTS

There are a number of activities within each lesson to assist you in building knowledge of Medical Sociology. Eight lessons are organized on a bi-weekly basis. *All lessons are open to you once you have passed the SYLLABUS QUIZ with 100% accuracy.*

1. Syllabus Quiz	REQUIRED BY January 19th, 2019 FOR EVERYONE! STUDENTS WHO FAIL TO PASS THE SYLLABUS QUIZ WITH 100% ACCURACY BY January 19th WILL BE ADMINISTRATIVELY DROPPED FROM THE COURSE. You will take a quiz based on the course requirements and the use of course technology. <i>The purpose is to ensure that you clearly understand the course requirements and how to use the course online tools.</i> You will gain access to the remaining course materials once you have passed the quiz with 100% accuracy. <i>This assignment is worth about 4% of your total grade</i>
2. Group Assignment:	Several groups are available in the course. Students may self-enroll into a group of maximum 5 persons.

Question Development:

A number of materials are used in this course to study medical sociology, each filled with a variety of concepts, histories, outlines of theoretical systems, and more. Each of these materials contributes important perspective to an overall understanding of medical sociology. Each of these materials also is required to complete assignments throughout the course. *One of the highest demonstrations of learning is the ability to craft a good question about it.*

- Your group will create multiple choice questions from the resources in each lesson.
 - Questions can be of three types:
 - a. *Definition of Key Terms*
 - b. *Summary of Key Ideas*
 - c. *Critical Thinking/Application Questions*

Please see additional handouts (QD Assignment Handout & QD Assignment Rubric) on the course website to assist you in completing this assignment.

QD ASSIGNMENT SCHEDULE

LESSON 1

Please review the course materials for this lesson and create at least one question from each of the following sources. Please remember to develop at least one of each type of question.

1. Weitz, Ch 1
2. Lineberger, Part I,
 - Reading 1
 - Reading 2
 - Reading 3
3. Lecture 1

LESSON 2

Please review the course materials for this lesson and create at least one question from each of the following sources. Please remember to develop at least one of each type of question.

- Weitz, Ch. 2
- Weitz, Ch. 3
- Lineberger, Part II,
 - Reading 4
 - Reading 5

- Reading 6
- Lecture 2
- Lecture 3
- “Unnatural Causes: In Sickness and in Wealth,”
- “Unnatural Causes: Bad Sugar,”

LESSON 3

Please review the course materials for this lesson and create at least one question from each of the following sources. Please remember to develop at least one of each type of question.

- Weitz, Ch. 4
- Weitz, Ch. 5
- Lineberger, Part III,
 - Reading 7
 - Reading 8
 - Reading 9
 - Reading 10
- Lecture 4
- Lecture 5
- The Age of AIDS,
- The Medicated Child,
- Fighting for Our Right to a Healthy Environment: Ada Lockridge and Ron Plain,
- Deadly Deception: General Electric, Nuclear Weapons, and Our Environment

LESSON 4

Please review the course materials for this lesson and create at least one question from each of the following sources. Please remember to develop at least one of each type of question.

- Weitz, Ch. 6
- Weitz, Ch. 7
- Watters, Ethan. 2010. *The Americanization of Mental Illness*. New York Times, January 10, 2010.
- Lineberger, Part IV,
 - Reading 11
 - Reading 12
 - Reading 13
- Lecture 6
- Lecture 7
- “The New Asylums”

LESSON 5

Please review the course materials for this lesson and create at least one question from each of the following sources. Please remember to develop at least one of each type of question.

- Weitz, Ch 8
- The High Price of Health Reading-this is a reading assignment based upon a documentary.
- Lineberger, Part VII
 - Reading 19
 - Reading 20
- Lecture 8
- “Sicko,”

LESSON 6

Please review the course materials for this lesson and create at least one question from each of the following sources. Please remember to develop at least one of each type of question.

- Weitz, Ch. 9
- Weitz, Ch. 10
- Lineberger, Part IV
 - Reading 17
 - Reading 18
- Lecture 9
- Lecture 10
- “Health for Sale,”
- “Sick Around the World,”
- “Rx For Survival: Delivering the Goods”

LESSON 7

Please review the course materials for this lesson and create one question from each of the following sources:

- Weitz, Ch. 11
- Weitz, Ch.12
- Lineberger, Part V
 - Reading 14
 - Reading 15
 - Reading 16
- Lecture 11
- Lecture 12

	<ul style="list-style-type: none"> • “Complementary and Integrative Medicine: Episode 1: The Science of Integrative Medicine,” • “Episode 10: Effective Acupuncture,” • “Money Driven Medicine” <p>LESSON 8</p> <p>Please review the course materials for this lesson and create at least one question from each of the following sources. Please remember to develop at least one of each type of question.</p> <ul style="list-style-type: none"> • Weitz, Ch 13; • Lineberger, Part VIII, <ul style="list-style-type: none"> ○ Reading 22 ○ Reading 23 • Lecture 13 • “The Deadly Deception,” • “Frontline: Life and Death in Assisted Living” <p><i>Grades on Group assignments are assigned to the whole group.</i></p> <p><i>This assignment is worth about 30% of your total grade</i></p>
<p>3. Group Assignment: Collage</p>	<p>A variety of resources are utilized within each lesson. The Collage Assignment requires that students pull together the various ideas and examples presented by these resources into a pictorial representation, with a one-page, written description.</p> <p><i>This assignment provides you the opportunity to demonstrate your knowledge of medical sociology-related perspectives and concepts; to develop and demonstrate creativity and originality in your approach to medical sociology; and to develop and demonstrate your ability to clearly communicate scholarly perspectives and concepts in writing.</i></p> <p>Please utilize the assignment rubric to help you complete this assignment.</p> <p><i>Grades on group assignments are assigned to the whole group. Groups will be given the opportunity to revise their Collages once.</i></p> <p><i>This assignment is worth about 15% of your total grade.</i></p>

<p>4. Group Assignment: Article Summary</p>	<p>The Article Summary Assignment is designed to provide opportunities for students to <i>develop skills in searching for and interpreting scholarly resources</i>. It is also designed to <i>deepen students' knowledge of medical sociology through exposure to and work with scholarly sociological research and theoretical writing</i>. Finally, this assignment is developed so that students may <i>develop team building/work skills, develop and demonstrate clear communication about theory and research through writing</i>.</p> <p>Please utilize the Article Summary Handout and the Article Summary Rubric to help you complete this assignment.</p> <p><i>This assignment is worth about 15% of your total grade</i></p>
<p>5. Quiz Yourself/Exam Practice:</p>	<p>Multiple choice exam questions for each lesson are pooled and offered for practice. "Quiz Yourself" can be found within each Lesson's folder.</p> <p><i>This assignment is worth about 1% of your total grade</i></p>
<p>6. Exams:</p>	<p>Within each lesson is an exam which covers the material in that lesson. <u>Exams provide the opportunity for you to gauge your growing knowledge about Medical Sociology, including vocabulary, summarizing major areas of research, and application of theoretical perspectives/concepts</u>. Exams are structured within the following parameters:</p> <ol style="list-style-type: none"> 1. Thirty minutes is allotted for Exams 1-8. <i>Exams exceeding their deadline will be considered late and not accepted.</i> 2. You are required to download and utilize Respondus Lockdown Browser for taking exams online. The browser and instructions for using it are provided on the course website. 3. <i>Exams will only be reset with a report from FIU Online technical support.</i> <p><i>This assignment is worth about 20% of your total grade</i></p>
<p>7. Group Contracts & Self/Peer Review Surveys:</p>	<p>The working world requires the skills and abilities related to group/team work. Group/Team work is never as perfect as we imagine we could do by ourselves. This will always be the case ☺ Most employment requires a certain level of skill working in teams. Please treat this assignment as an opportunity to build group working skills.</p> <p>Groups will fill in a <i>contract</i>, identifying each member's strengths and commitment to tasks. Issues such as timing and</p>

	<p>scheduling will be outlined and signed by all group members. Also, to help group members to identify their strengths and weaknesses, and hopefully so they improve in future assignments, an <i>anonymous survey</i> will be filled out by each member of the group, two times during the semester. The survey asks each group member to identify the specific strengths and weaknesses in both their own work and for each other group member in accomplishing the assigned tasks.</p> <p><i>If troubles arise in the group, students must address these through the group contract and self/peer review assignments.</i></p> <p><i>Group contract = about 2.5% of your total grade</i> <i>2 Self-peer review surveys =about 2.5% of your total grade</i></p>
<p>8. Bi-weekly Adobe Connect Sessions (and Live Office Hours):</p>	<p>For each Lesson, I will conduct a 1 one-hour online discussion/activity related to one of the current topics. The objective of these meetings is to <u>provide opportunities for us to more fully unpack the concepts, issues, and research covered in the course, as well as to maintain a “Course Housekeeping” dialogue throughout the semester.</u> The meetings <u>also provide you with the opportunity to demonstrate the knowledge you’ve gained and to ask questions related to the course material. Online discussions provide time each week for you and me to have direct, live interaction.</u> Each discussion is recorded, and the recordings are posted on the course website immediately after each meeting.</p> <p>You have 2 options in this assignment:</p> <ol style="list-style-type: none"> 1. You may attend and participate in the meetings, or 2. You may watch the meeting recordings and take a short quiz related to the information shared and discussed. <ul style="list-style-type: none"> • NOTE: “Life is something that happens when you’re making other plans...” (John Lennon). There have been times when, for a variety of reasons, it has been necessary for me to cancel an Adobe Connect Session. <i>In the event an AC session is cancelled, students are required to summarize (about 250-300 words) a film associated with the lesson, the PPT Lecture related to the lesson, or a reading associated with the lesson.</i> <ul style="list-style-type: none"> ○ In this event, the Summary Grading Rubric will be used for grading. Please use it to complete the alternative assignment.

- “Tips on Writing a Summary” and a “Sample Summary” can be found in the Adobe Connect Sessions folder on the left-hand menu of the course website. Please use these to help you do the assignment.

Adobe Connect Session Schedule, Spring 2019	
January 14	7PM
January 29	12 PM
February 13	12 PM
February 28	5:30 PM
March 7	7 PM
March 18	12 PM
April 2	5:30 PM
April 17	7 PM

This assignment is worth about 10% of your total grade

GRADES

Assignments	GRADES
<ul style="list-style-type: none"> • Syllabus Quiz = 4% • Group: Question Development Assignment=30% • Group: Collage Assignment: 15% • Group: Article Assignment: 15% • Group: Contract=2.5% • Self/Peer-Review Surveys (2) =2.5% • Quiz Yourself/Exam Practice =1% • Exams = 20% • Adobe Connect Sessions = 10% <p>Total = 100%</p>	<p>A= 95-100% A-= 90-94% B+= 85-89% B= 83-84% B-= 80-82% C+= 75-79% C= 70-74% D= 60-69% F=<60%</p>

TENTATIVE COURSE SCHEDULE

SYO 3400, Spring, 2019- Tentative Course Schedule

Date	Materials/Activities	What’s Due and When?
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<p>January 7- January 19</p> <p>Introduction & Lesson 1</p> <p><i>Introduction to Medical Sociology</i></p>	<ul style="list-style-type: none"> • Explore the course and its components. • Syllabus Quiz • Read: <ul style="list-style-type: none"> ○ Weitz, Ch 1 ○ Lineberger, Part I • Review <ul style="list-style-type: none"> ○ Lecture 1 • Identify and enroll in a group. Organize yourselves for and complete the first group assignment. 	<ul style="list-style-type: none"> • Syllabus Quiz. REQUIRED FOR EVERYONE! STUDENTS WHO FAIL TO PASS THE SYLLABUS QUIZ WITH 100% ACCURACY BY <i>January 19th, 2018</i> WILL BE ADMINISTRATIVELY DROPPED FROM THE COURSE. • NOTE: ALL REMAINING ASSIGNMENTS FOR LESSON 1 ARE ALSO DUE NO LATER THAN <i>January 19th</i> AT 11:59 PM. • Adobe Connect Session- Attend/Participate or Review/Quiz • Quiz Yourself/Exam Practice • Group Contract • Group: Question Development Assignment • Exam 1
<p>January 20- February 2</p> <p>NOTE: January 21st is MLK DAY, University closed</p> <p>Lesson 2</p> <p><i>The Social Sources of Illness/The Distribution of Illness in the US</i></p>	<ul style="list-style-type: none"> • Read: <ul style="list-style-type: none"> ○ Weitz, Chs. 2 & 3; ○ Weidman, Dennis “Native American Embodiment of the Chronicities of Modernity: Reservation Food, Diabetes, & the Metabolic Syndrome among the Kiowa, Comanche, & Apache” ○ Lineberger, Part II, readings 4 -6 • Review Lectures 2 & 3 • View Films: (1)“Supersize Me,” <ul style="list-style-type: none"> ○ “Unnatural Causes: In Sickness and in Wealth,” ○ “Unnatural Causes: Bad Sugar” • Group (ongoing assignments) 	<ul style="list-style-type: none"> • NOTE: ALL ASSIGNMENTS FOR LESSON 2 ARE DUE NO LATER THAN <i>February 2</i> AT 11:59 PM. • Adobe Connect Session- Attend/Participate or Review/Quiz • Quiz Yourself/Exam Practice • Group: Question Development Assignment • Exam 2
<p>February 3- February 16</p> <p>Lesson 3</p> <p><i>Illness & Death in Less Developed Nations/The Social Meanings of Illness</i></p>	<ul style="list-style-type: none"> • Read: <ul style="list-style-type: none"> ○ Weitz, Chs. 4 & 5; ○ Weidman, Dennis “Globalizing the Chronicities of Modernity: Diabetes & the Metabolic Syndrome” ○ Lineberger, Part III, Readings 7-10 • Review <ul style="list-style-type: none"> ○ Lectures 4 & 5 • View Films: <ul style="list-style-type: none"> ○ The Age of AIDS, ○ The Medicated Child, 	<ul style="list-style-type: none"> • NOTE: ALL ASSIGNMENTS FOR LESSON 3 ARE DUE NO LATER February 16th AT 11:59 PM. • Adobe Connect Session- Attend/Participate or Review/Quiz • Quiz Yourself/Exam Practice • Group: Question Development Assignment • Group: Collage Assignment (1st submission) • Exam 3

	<ul style="list-style-type: none"> ○ Fighting for Our Right to a Healthy Environment: Ada Lockridge and Ron Plain, ○ Deadly Deception: General Electric, Nuclear Weapons, and Our Environment. <ul style="list-style-type: none"> ● Group (ongoing assignments) 	
<p>February 17-March 2</p> <p>Lesson 4</p> <p><i>The Experience of Disability, Chronic Pain, & Chronic Illness/ The Sociology of Mental Illness/Social Systems, Health, and Illnes</i></p>	<ul style="list-style-type: none"> ● Read: <ul style="list-style-type: none"> ○ Weitz, Chs. 6 & 7 ○ Watters, Ethan. 2010. <i>The Americanization of Mental Illness</i>. New York Times, January 10, 2010. ○ Lineberger, Part IV, Readings 11-13 ● Review: <ul style="list-style-type: none"> ○ Lectures 6 & 7 ● View Film: <ul style="list-style-type: none"> ○ “The New Asylums” ● Group (ongoing assignments) 	<ul style="list-style-type: none"> ● NOTE: ALL ASSIGNMENTS FOR LESSON 4 ARE DUE NO LATER March 2nd AT 11:59 PM. ● Adobe Connect Session- Attend/Participate or Review/Quiz ● Quiz Yourself/Exam Practice ● Group: Question Development Assignment ● Self/Peer Review Survey (1st submission) ● Exam 4
<p>March 3-March 16</p> <p>NOTE: March 11-16 is Spring Break and no classes will be held.</p> <p>Lesson 5</p> <p><i>Health Care in the US</i></p>	<ul style="list-style-type: none"> ● Read: <ul style="list-style-type: none"> ○ Weitz, Ch 8; ○ “The High Price of Health: A Report on the Managed Care Revolution and its impact on doctors, nurses, and patients” ○ Lineberger, Part VII, Readings 19-20 ● Review <ul style="list-style-type: none"> ○ Lecture 8 ● View film: <ul style="list-style-type: none"> ○ “Sicko” ● Group (ongoing assignments) 	<ul style="list-style-type: none"> ● NOTE: ALL ASSIGNMENTS FOR LESSON 5 ARE DUE NO LATER THAN March 16 AT 11:59 PM. ● Adobe Connect Session- Attend/Participate or Review/Quiz ● Quiz Yourself/Exam Practice ● Group: Question Development Assignment ● Group: Collage Assignment Revision (optional) ● Group: Article Summary Revision (optional) ● Exam 5 <p>NOTE: Since Spring Break falls during March 11-16, I will still accept assignments through March 16. However, I’ve made this lesson a light one, so if you would like to submit early (maybe on the 9th-or anytime), I will accept your work and you may enjoy your break.</p>

<p>March 17- March 30</p> <p>Lesson 6</p> <p><i>Health Care around the Globe/Health Care Settings & Technologies</i></p>	<ul style="list-style-type: none"> • Read: <ul style="list-style-type: none"> ○ Weitz Chs 9 & 10; ○ Lineberger, Part VII, Reading 21 ○ Lineberger, Part VI, Readings 17 & 18 • Review: <ul style="list-style-type: none"> ○ Lectures 9 & 10 • View films: <ul style="list-style-type: none"> ○ Health for Sale, ○ Sick Around the World, ○ Rx For Survival: Delivering the Goods • Group (ongoing assignments) 	<ul style="list-style-type: none"> • NOTE: ALL ASSIGNMENTS FOR LESSON 6 ARE DUE NO LATER THAN <i>March 30</i> AT 11:59 PM. • Adobe Connect Session- Attend/Participate or Review/Quiz • Quiz Yourself/Exam Practice • Group: Question Development Assignment • Group: Article Summary Assignment (1st submission) • Exam 6
<p>March 31-April 13</p> <p>Lesson 7</p> <p><i>The Profession of Medicine /Other Mainstream & Alternative Health Care Providers</i></p>	<ul style="list-style-type: none"> • Read: <ul style="list-style-type: none"> ○ Weitz, Chs 11 & 12; ○ Weidman, Dennis “Big and Little Moon Peyotism as Healthcare Delivery Systems” ○ Lineberger, Part V, Readings 14-16 • Review: <ul style="list-style-type: none"> ○ Lectures 11 & 12 • View films: <ul style="list-style-type: none"> ○ Complementary and Integrative Medicine: Episode 1: The Science of Integrative Medicine, ○ Episode 10: Effective Acupuncture, ○ Money Driven Medicine. • Group (ongoing assignments) 	<ul style="list-style-type: none"> • NOTE: ALL ASSIGNMENTS FOR LESSON 7 ARE DUE NO LATER THAN <i>April 13</i> AT 11:59 PM. • Adobe Connect Session- Attend/Participate or Review/Quiz • Quiz Yourself/Exam Practice • Group: Question Development Assignment • Group: Article Summary Revision (Optional) • Exam 7
<p>April 14-April 27</p> <p>Lesson 8</p> <p><i>Bioethics</i></p>	<ul style="list-style-type: none"> • Read: <ul style="list-style-type: none"> ○ Weitz, Ch 13; ○ Lineberger, Part VIII, Readings 22-23 • Review: <ul style="list-style-type: none"> ○ Lecture 13 • View films: <ul style="list-style-type: none"> ○ The Deadly Deception, ○ Frontline: Life and Death in Assisted Living • Group (ongoing assignments) 	<ul style="list-style-type: none"> • NOTE: ALL ASSIGNMENTS FOR LESSON 8 ARE DUE NO LATER THAN <i>April 27th</i> AT 11:59 PM. • Adobe Connect Session- Attend/Participate or Review/Quiz • Quiz Yourself/Exam Practice • Group: Question Development Assignment • Self/Peer Review Survey #2 • Exam 8 • OPTIONAL/EXTRA CREDIT CUMULATIVE FINAL EXAM

Additional Issues

1. Early Alert

To help you succeed in your academic courses, FIU utilizes an Early Alert system. Instructors are now able to notify students' academic advisors if there are concerns about class performance. If an alert is submitted, your academic advisor will send you a message via your Student Dashboard (accessed via your MYFIU page) to discuss ways to improve your performance. Please respond to any communication you receive from your academic advisor about an early alert. Our goal with this program is to help you to be successful by identifying any issues as early on as possible and working to address them.

2. **Extra Credit: {OPTIONAL}** *Students may earn up to 50 extra credit points by taking the Comprehensive Final Exam. All exam questions are pooled from all lessons for this exam, 50 multiple choice questions are randomly assigned to each student, and 60 minutes is allotted.*
3. **Missed or Late Assignments:** *Excepting religious holidays and/or dire circumstances (which should be reported to the Disability Resource Center), under no circumstances will missed or late assignments (including exams) be accepted. On the bright side, you may work as far ahead as you can or wish!*
4. **Students with Disabilities:** Students with disabilities should contact me in the first two weeks of class and plan for any accommodations they may need. Please contact the Disability Resource Center on campus to get started with this process. They can be reached at:

11200 SW 8th Street Miami, FL 33199

Graham Center 190

Phone: (305) 348-3532 • Fax: (305) 348-3850

Email: drcupgl@fiu.edu

5. **IMPORTANT:** *Should you encounter any technical difficulties in the course, it is your responsibility to report these to tech support and work with them to resolve the problem. Tech support will contact me if they need anything from me. I will only answer emails about technical problems from tech support. Failing to contact tech support will result in the loss of your grade on whichever assignment you are working on.*