

Sociological Theories

SYLLABUS

COURSE INFORMATION

Course Number: SYA 4010 RVC (57819)

Term: Summer A, 2018

Place: Online

Instructor: Katherine Lineberger, PhD

- **Email (*PREFERRED*):** I utilize email as a means of keeping in regular contact with students, to inform about technical issues, to announce when grades have been posted, and so forth.
- *Please email me **only** on the course website.*
- **Email Triage:** I check my university email once daily on weekdays throughout the semester and usually reply within 48 hours to email, *though sometimes there are delays for which I appreciate your patience.* If I receive a high volume of emails, my general policy is to respond *first* to emails which relate to the course content (e.g. questions/comments related to sociological theory) and questions which cannot be answered by any other available course-related resource (e.g. FIU Tech Support, the Course Syllabus, the Live & Recorded Discussions, emails, etc.).

Phone: 305-348-0352-I check voicemails daily on weekdays throughout the semester.

Office Hours: I hold office hours via Adobe Connect. Students wanting to meet with me can click the link in the course and visit on Mondays, from 10:00 AM-11:00 AM. Please email me if you would like to schedule outside of this time/day.

REQUIRED READINGS

Ritzer, George and Jeffrey Stepnisky (2010). *Contemporary Sociological Theory and Its Classical Roots: The Basics (4th ed.)*. McGraw-Hill: New York.
ISBN:978-0-07-802678-2

Additional required readings and videos can be viewed on the course website.

COURSE REQUIREMENTS

There are a number of activities within each lesson to assist you in building knowledge of Sociological Theory. During a typical semester, this is a rigorous course and even more so in an abbreviated summer semester. Eight lessons are organized on a weekly basis. *All lessons are open to you once you have passed the SYLLABUS QUIZ with 100% accuracy.*

<p>1. Syllabus, Blackboard, and Component Quiz</p>	<p>REQUIRED BY May 12, 2018 FOR EVERYONE! STUDENTS WHO FAIL TO PASS THE SYLLABUS QUIZ WITH 100% ACCURACY BY May 12, 2018 WILL BE ADMINISTRATIVELY DROPPED FROM THE COURSE.</p> <p>You will take a quiz based on the course requirements and the use of course technology. The purpose is to ensure that you clearly understand the course requirements and how to use the course online tools. You will gain access to the remaining course materials once you have passed the quiz with 100% accuracy.</p> <p><i>Total points = 25.</i></p>
<p>2. Quiz Yourself/ Study for Exams:</p>	<p>All possible exam questions for each lesson are pooled and offered for practice. "Quiz Yourself" can be found within each Lesson's folder.</p> <p><u>Grading</u> Participation is graded as "Yes, the student did practice" (1 point) or "No, the student did not practice" (0 points). <i>Total possible points: 8</i></p>
<p>3. Exams:</p>	<p>Within each lesson is an exam which covers the material in that lesson. <u><i>Exams provide the opportunity for you to gauge your growing knowledge in Sociological Theory, including vocabulary, summarizing major areas of research, and application</i></u></p>

	<p><i>of theoretical perspectives.</i> Exams are structured within the following parameters:</p> <ul style="list-style-type: none"> • Fifty minutes is allotted for each exam. <i>Exams exceeding this deadline will be considered late and not accepted.</i> • You are required to download and utilize Respondus Lockdown Browser for taking exams online. The browser and instructions for using it are provided on the course website, under “Assessments.” • You will receive your score upon submission of your exam. On the Monday following each exam (once all students have completed the exam) all students will be able to access the answers they chose and the answers that were wrong. • <i>If, for whatever reason, you should encounter difficulties in completing an exam by the due date and time, you may take a make-up, long answer/essay exam, instead.</i> Make-up exams are randomly drawn from a pool of questions by the instructor. Students will have 24 hours to complete make-up exams, beginning at a mutually arranged time. Respondus Lockdown Browser is also used for make-up exams. <p>Grading Each exam is comprised of 25 multiple choice and true/false questions, each worth 1 point. All exam questions relate to the course material reviewed for that lesson (exams are not cumulative). Questions are drawn from the “Quiz Yourself” pool. <i>Total possible points = (8 exams X 25 pts. each) = 200pts.</i></p>
<p>4. Question Development Assignment:</p>	<p>A number of materials are used in this course to survey Sociological Theory. Each of these materials contributes important perspective to an overall understanding of Sociological Theory. Each of these materials also is required to complete assignments throughout the course. <i>One of the highest</i></p>

	<p><i>demonstrations of learning is the ability to craft a good question about it.</i></p> <ol style="list-style-type: none"> 1. You will create one multiple choice question from each resource in each lesson. 2. Questions can be of three types: <ol style="list-style-type: none"> a. Definition of Key Terms b. Summary of Key Ideas c. Critical Thinking/Application Questions 3. You are required to submit at least one of each type of question. <p>Please see additional handouts (e.g. sample questions, assignment rubric) on the course website to assist you in completing this assignment.</p> <p><u>Grading</u> (Please see assignment rubric) <i>Total possible points: (10 pts. per assignment) = 80 points</i></p>
<p>5. Group Assignment-Collages:</p>	<p>There are 10 self-enroll groups in the course, each of which has room for no more than 5 students.</p> <p>A number of resources are utilized within each lesson. The Collage Assignment requires that students pull together the various ideas and examples presented by these resources into a pictorial representation, with a one-page, written description.</p> <p><i>This assignment provides you the opportunity to demonstrate your knowledge of sociological theoretical perspectives and concepts; develop and demonstrate creativity and originality in your approach to sociological theory; and develop and demonstrate your ability to clearly communicate theoretical perspectives and concepts in writing.</i></p> <p><u>Grading</u> (Please see the assignment rubric)</p>

	<p><i>Total Possible Points: (30 pts. per assignment X 8) = 240 pts. NOTE: Grades on group assignments will be awarded to the entire group.</i></p>
<p>6. Group Assignment- Article Summaries</p>	<p>There are 10 self-enroll groups in the course, each of which has room for no more than 5 students.</p> <p>The Article Summary Assignment is designed to provide opportunities for students to <i>develop skills in searching for and interpreting scholarly resources</i>. It is also designed to <i>deepen students' knowledge of sociological theories through exposure and work with scholarly sociological research and theoretical writing</i>. Finally, this assignment is developed so that students may <i>develop and demonstrate clear communication about theory and research through writing</i>.</p> <p>Grading (Please see the assignment rubric) <i>Total Possible Points: (40 pts. per assignment X 8) = 320 pts. NOTE: Grades on group assignments will be awarded to the entire group.</i></p>
<p>7. Group Contracts & Peer Review Surveys:</p>	<p>The working world requires the skills and abilities related to group/team work. Group/Team work is never as perfect as we imagine we could do by ourselves. This will always be the case 😊 Groups will fill in a contract, identifying each member's strengths and commitment to tasks. Issues such as timing and scheduling will be outlined and signed by all group members. In order to help group members to identify their strengths and weaknesses, hopefully so they improve in future assignments, an anonymous survey will be filled out by each member of the group, three times during the course of the semester. The survey asks group members to identify the specific strengths and weaknesses of each other group member in accomplishing the assigned tasks.</p> <p>Grading <i>Total Possible Points:</i></p>

	<ul style="list-style-type: none"> • <i>Group contract = 20 pts. (awarded to everyone in group)</i> • <i>3 peer review surveys X 10 pts. each = 30 pts.</i>
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GRADING

ASSIGNMENT	TOTAL POSSIBLE POINTS
1. Syllabus/Blackboard Quiz (REQUIRED OF EVERYONE)	25 pts.
2. Quiz Yourself/Study for Exams	<i>(1 pt. per lesson X 8) = 8 pts.</i>
3. Exams (REQUIRED OF EVERYONE)	<i>(8 exams X 25 pts. each) = 200pts.</i>
4. Question Development (REQUIRED OF EVERYONE)	<i>(10 pts. per assignment) = 80 pts.</i>
5. Group: Collages (MINIMUM 3 REQUIRED TO PASS COURSE)	<i>(30 pts. per assignment X 8) = 240 pts.</i>
6. Group: Article Summaries (MINIMUM 3 REQUIRED TO PASS COURSE)	<i>(40 pts. per assignment X 8) = 320 pts.</i>
7. Group Contract	<i>(awarded to entire group) = 20 pts.</i>
8. Group Assignment (Peer Review) Surveys	<i>3 possible surveys X 10 pts. each = 30 pts.</i>

Your Grade Goal	Assignments/Grades Required	Your Grade Goal	Assignments/Grades Required
<i>To earn an A in this course, you will complete:</i>	S/B Quiz	<i>To earn a B- in this course, you will complete:</i>	S/B Quiz
	Group Contract		Group Contract
	6 or more Quiz Yourself Assignments		5 Quiz Yourself Assignments

	8 Exams with average 23 pt. or higher scores		8 Exams with average 20 pt. or higher scores
	8 QD assignments, with average 9 pt. or higher scores		8 QD assignments, with average 8 pt. or higher scores
	6 Group Collage Assignments, with average 28 pt. or higher scores (if you complete all 8, the lowest 2 will be dropped)		5 Group Collage Assignments, with 24 pt. or higher scores (if you complete 7, the lowest 2 will be dropped)
	6 Article Summary Assignments, with average 38 pt. or higher scores (if you complete all 8, the lowest 2 will be dropped)		5 Article Summary Assignments, with average 32 pt. or higher scores (if you complete 7, the lowest 2 will be dropped)
	3 peer review surveys		3 peer review surveys
<i>To earn an A- in this course, you will complete:</i>	S/B Quiz	<i>To earn a C+ in this course, you will complete:</i>	S/B Quiz
	Group Contract		Group Contract
	6 Quiz Yourself Assignments		4 Quiz Yourself Assignments
	8 Exams with average 22 pt. or higher scores		8 Exams with average 19 pt. or higher scores
	8 QD assignments, with average 8 pt. or higher scores		8 QD assignments, with average 7 pt. or higher scores

	6 Group Collage Assignments, with 27 pt. or higher scores (if you complete all 8, the lowest 2 will be dropped)		4 Group Collage Assignments, with 23 pt. or higher scores (if you complete 6, the lowest 2 will be dropped)
	6 Article Summary Assignments, with average 36 pt. or higher scores (if you complete all 8, the lowest 2 will be dropped)		4 Article Summary Assignments, with average 31 pt. or higher scores (if you complete 6, the lowest 2 will be dropped)
	3 peer review surveys		2 peer review surveys
<i>To earn a B+ in this course, you will complete:</i>	S/B Quiz	<i>To earn a C in this course, you will complete:</i>	S/B Quiz
	Group Contract		Group Contract
	5 Quiz Yourself Assignments		4 Quiz Yourself Assignments
	8 Exams with average 21 pt. or higher scores		8 Exams with average 18 pt. or higher scores
	8 QD assignments, with average 8 pt. or higher scores		8 QD assignments, with average 7 pt. or higher scores
	5 Group Collage Assignments, with 26 pt. or higher scores (if you complete 7, the lowest 2 will be dropped)		4 Group Collage Assignments, with 22 pt. or higher scores (if you complete 6, the lowest 2 will be dropped)
5 Article Summary Assignments, with average 35 pt. or higher scores (if you complete 7, the lowest 2 will be dropped)	4 Article Summary Assignments, with average 30 pt. or higher scores (if you complete 6, the lowest 2 will be dropped)		

	3 peer review surveys		2 peer review surveys
<i>To earn a B in this course, you will complete:</i>	S/B Quiz	<i>To earn a D in this course, you will complete:</i>	S/B Quiz
	Group contract		4 Quiz Yourself Assignments
	5 Quiz Yourself Assignments		8 Exams with average 16 pt. or higher scores
	8 Exams with average 21 pt. or higher scores		8 QD assignments, with average 6 pt. or higher scores
	8 QD assignments, with average 8 pt. or higher scores		3 Group Collage Assignments, with 19 pt. or higher scores (if you complete 5, the lowest 2 will be dropped)
	5 Group Collage Assignments, with 25 pt. or higher scores (if you complete 7, the lowest 2 will be dropped)		3 Article Summary Assignments, with average 26 pt. or higher scores (if you complete 5, the lowest 2 will be dropped)
	5 Article Summary Assignments, with average 34 pt. or higher scores (if you complete 7, the lowest 2 will be dropped)		1 peer review survey
3 peer review surveys		1 peer review survey	

TENTATIVE COURSE SCHEDULE

Date	Activities	What's Due?
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<p>May 7-12 (Week 1)</p> <p>Introduction & Lesson 1:</p> <ul style="list-style-type: none"> • <i>Sociology: Roots & Foundations</i> • <i>Organization of the class and resources</i> 	<ul style="list-style-type: none"> • Familiarize yourself with the course & its components • Prepare your computer for the course (Browser check, download Respondus, Practice test, etc.) • Identify and enroll in a group. Organize yourselves for and complete the first group assignments. • Read: Text, Ch. 1 • Review Lecture 1 • View Film: “Connections: The Sociological Perspective” 	<ul style="list-style-type: none"> • Syllabus, Blackboard, and Component Quiz. REQUIRED FOR EVERYONE! STUDENTS WHO FAIL TO PASS THE SYLLABUS QUIZ WITH 100% ACCURACY BY May 12, 2018 WILL BE ADMINISTRATIVELY DROPPED FROM THE COURSE. • NOTE: ALL REMAINING ASSIGNMENTS FOR LESSON 1 ARE ALSO DUE NO LATER THAN May 12, 2018 AT 11:59 PM. • Quiz Yourself/Study for Exam 1 • Question Development Assignment • Group Contract • Group: Collages • Group: Article Summaries • Peer Review Survey #1 • Exam 1
<p>May 13-19 (Week 2)</p> <p>Lesson 2</p> <ul style="list-style-type: none"> • <i>Emile Durkheim</i> • <i>Karl Marx</i> 	<ul style="list-style-type: none"> • Read: Text, pp. 15-30 • Review Lectures 2 & 3 • View: “Suicide, 1898: Emile Durkheim” by John Scarbrough • View Film: “Marxism: The Theory that Split a World” • Organize yourselves and complete 2nd group assignments. 	<ul style="list-style-type: none"> • NOTE: ALL ASSIGNMENTS FOR LESSON 2 ARE DUE NO LATER THAN May 19, 2018 AT 11:59 PM. • Quiz Yourself/Study for Exam 2 • Question Development Assignment • Group: Collages • Group: Article Summaries • Exam 2

<p>May 20-26 (Week 3)</p> <p>Lesson 3</p> <ul style="list-style-type: none"> • <i>Weber</i> • <i>Veblen</i> • <i>Meade</i> • <i>Cooley</i> • <i>Piaget</i> • <i>Kohlberg/Gilligan</i> • <i>Topic: Socialization</i> 	<ul style="list-style-type: none"> • Read: Text, remainder of Ch. 2 and Ch. 3, pp. 45-64 • Review Lectures 4 & 5 • View Film: “The Codes of Gender: Identity and Performance in Pop Culture” • View Film: “He Said, She Said: Gender, Language, and Communication with Deborah Tannen” • Stay in your group or immigrate. Organize yourselves and complete 3rd group assignments. 	<ul style="list-style-type: none"> • NOTE: ALL ASSIGNMENTS FOR LESSON 3 ARE DUE NO LATER THAN May 26, 2018 AT 11:59 PM. • Quiz Yourself/Study for Exam 3 • Question Development Assignment • Group: Collages • Group: Article Summaries • Exam 3
<p>***AND***</p>		
<p>May 20-26 (Week 3)</p> <p>Lesson 4</p> <ul style="list-style-type: none"> • <i>WEB DuBois</i> • <i>Structural Functionalism</i> • <i>Parsons</i> • <i>Merton</i> 	<ul style="list-style-type: none"> • Read: Text, remainder of Ch. 3 and Ch. 4, pp. 72-93 • Review Lectures 6 & 7 • View Film: “WEB DuBois: A Biography in Four Voices” • Stay in your group or immigrate. Organize yourselves and complete 4th group assignments. 	<ul style="list-style-type: none"> • NOTE: ALL ASSIGNMENTS FOR LESSON 4 ARE DUE NO LATER THAN May 26, 2018 AT 11:59 PM. • Quiz Yourself/Study for Exam 4 • Question Development Assignment • Group: Collages • Group: Article Summaries • Exam 4

<p>May 27-June 2 (Week 4)</p> <p>Lesson 5</p> <ul style="list-style-type: none"> • <i>Conflict Theory</i> • <i>Neo-Marxian Theories</i> • <i>Civilizing Process</i> • <i>Colonization of Lifeworld</i> • <i>Juggernaut of Modernity</i> 	<ul style="list-style-type: none"> • Read: Text, remainder of Ch. 4 and Ch. 5 • Review Lecture 8 • Stay in your group or immigrate. Organize yourselves and complete 5th group assignments. 	<ul style="list-style-type: none"> • NOTE: ALL ASSIGNMENTS FOR LESSON 5 ARE DUE NO LATER THAN June 2, 2018 AT 11:59 PM. • Quiz Yourself/Study for Exam 5 • Question Development Assignment • Group: Collages • Group: Article Summaries • Peer Review Survey #2 • Exam 5
<p>***AND***</p>		
<p>May 27-June 2 (Week 4)</p> <p>Lesson 6</p> <ul style="list-style-type: none"> • Symbolic Interactionism • Dramaturgy • Ethnomethodology/Conversation Analysis • Exchange Theory • Rational Choice Theory • Culture & Agency • Habitus & Field • Structuration Theory 	<ul style="list-style-type: none"> • Read: Text, Chs. 6 & 7 • Review Lectures 9, 10, & 11 • Stay in your group or immigrate. Organize yourselves and complete 6th group assignments. 	<ul style="list-style-type: none"> • NOTE: ALL ASSIGNMENTS FOR LESSON 5 ARE DUE NO LATER THAN June 2, 2018 AT 11:59 PM. • Quiz Yourself/Study for Exam 6 • Question Development Assignment • Group: Collages • Group: Article Summaries • Exam 6
<p>June 3-9 (Week 5)</p> <p>Lesson 7</p> <p>❖ <i>Feminist Theories in Sociology</i></p>	<ul style="list-style-type: none"> • Read: Text, Chs. 8 & 9 • Review Lectures 12 & 13 • View Youtube Video: Katie Makkai, "Pretty" 	<ul style="list-style-type: none"> • NOTE: ALL ASSIGNMENTS FOR LESSON 5 ARE DUE NO LATER THAN June 9, 2018 AT 11:59 PM. • Quiz Yourself/Study for Exam 7

<ul style="list-style-type: none"> • <i>Smith</i> • <i>Collins</i> • <i>Martineau</i> • <i>Bernard</i> • <i>Chodorow</i> <p>And</p> <ul style="list-style-type: none"> ❖ <i>Postmodernism</i> • <i>Bell</i> • <i>Foucault</i> • <i>Baudrillard</i> • <i>McDonalization</i> • <i>Queer Theory</i> 	<ul style="list-style-type: none"> • View Video: “Killing Us Softly: Advertising’s Image of Women” • View Video: “Tough Guise: Violence, Media, & the Crisis in Masculinity • View Video: “God Loves Uganda” • Stay in your group or immigrate. Organize yourselves and complete 7th group assignments. 	<ul style="list-style-type: none"> • Question Development Assignment • Group: Collages • Group: Article Summaries • Peer Review Survey #3 • Exam 7
<p>June 10-15 (Week 6) ***PLEASE NOTE*** June 15th is a Friday</p> <p>Lesson 8</p> <ul style="list-style-type: none"> ❖ <i>Theories of Globalization</i> • <i>Giddens</i> • <i>Beck</i> • <i>Bauman</i> • <i>Neo-Liberalism</i> • <i>Transnationalism</i> • <i>Political Realism</i> 	<ul style="list-style-type: none"> • Read: Ch. 10 & Chapters 1 & 2 of Ritzer, George. 2018. <i>The McDonalization of Society: Into the Digital Age (9th ed.). Sage: Thousand Oaks.</i> • Review Lecture 14 • View Film: “Poto Maitan: Haitian Women” • Stay in your group or immigrate. Organize yourselves and complete 8th group assignments. 	<ul style="list-style-type: none"> • NOTE: ALL ASSIGNMENTS FOR LESSON 5 ARE DUE NO LATER THAN June 15, 2018 AT 11:59 PM. • Quiz Yourself/Study for Exam 8 • Question Development Assignment • Group: Collages • Group: Article Summaries • Group Assignment Survey(s) • Exam 8

Additional Issues

1. Early Alert

In an effort to help you succeed in your academic courses, FIU utilizes an Early Alert system. Instructors are now able to notify students' academic advisors if there are concerns about class performance. If an alert is submitted, your academic advisor will send you a message via your Student Dashboard (accessed via your MYFIU page) to discuss ways to improve your performance. Please respond to any communication you receive from your academic advisor about an early alert. Our goal with this program is to help you to be successful by identifying any issues as early on as possible and working to address them.

2. **Extra Credit:** {OPTIONAL} *Students may earn up to 50 extra credit points by taking the Comprehensive Final Exam. All exam questions are pooled from all lessons for this exam and 60 minutes is allotted.*
3. **Missed or Late Assignments:** *Excepting religious holidays and/or dire circumstances (which should be reported to the Disability Resource Center), under no circumstances will missed or late assignments (including exams) be accepted. On the bright side, you may work as far ahead as you can or wish!*
4. **Students with Disabilities:** Students with disabilities should contact me in the first two weeks of class to make arrangements for any accommodations they may need. Please contact the Disability Resource Center on campus to get started with this process. They can be reached at:

11200 SW 8th Street Miami, FL 33199

Graham Center 190

Phone: (305) 348-3532 • Fax: (305) 348-3850

Email: drcupgl@fiu.edu

If you should encounter medical problems which prevent you from meeting the course requirements, please contact the DRC and work with them to see if you might qualify for accommodation.