

GENERAL INFORMATION

PROFESSOR INFORMATION



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COURSE DESCRIPTION AND PURPOSE

This course provides an introduction to the discipline of sociology. The purpose of this course is to expose you to a variety of human ideas and behavior and learn to understand them in broader social contexts. To do so we first introduce major theories and analytical frameworks in sociology. We will then survey various substantive topics that sociologists do research on, including family, education, work, race, gender, class, social change, and so on. You will need further training for a fuller coverage of the substantive topics and research methodology in sociology, but upon the completion of this course, you should be able to appreciate the sociological perspective. Course materials will be assigned over six weeks. Your work will be evaluated based on online quizzes and a term paper. Students who apply good study skills — consistently reading assigned materials and completing all quizzes and the term paper on time — can expect to do well in the course.

COURSE OBJECTIVES

Students will be able to:

- Define and explain basic concepts, theories, and research methods of sociology.
- Make sense of the interrelationships between social entities at different analytic levels.
- Grasp the foundations of social inequalities.
- Apply the sociological analytic framework to achieve a critical understanding of features of society.
- Develop viewpoints on how to promote constructive change in societies.

IMPORTANT INFORMATION

POLICIES

Please review the [FIU's Policies](#) webpage. The policies webpage contains essential information regarding guidelines relevant to all courses at FIU, as well as additional information about acceptable netiquette for online courses.

TECHNICAL REQUIREMENTS & SKILLS

One of the greatest barriers to taking an online course is a lack of basic computer literacy. By computer literacy we mean being able to manage and organize computer files efficiently, and learning to use your computer's operating system and software quickly and easily. Keep in mind that this is not a computer literacy course; but students enrolled in online courses are expected to have moderate proficiency using a computer. Please go to the "[What's Required](#)" webpage to find out more information on this subject.

Please visit our [Technical Requirements](#) webpage for additional information.

ACCESSIBILITY AND ACCOMMODATION

The Disability Resource Center collaborates with students, faculty, staff, and community members to create diverse learning environments that are usable, equitable, inclusive and sustainable. The DRC provides FIU students with disabilities the necessary support to successfully complete their education and participate in activities available to all students. If you have a diagnosed disability and plan to utilize academic accommodations, please contact the Center at 305-348-3532 or visit them at the Graham Center GC 190.

Please visit our [ADA Compliance](#) webpage for information about accessibility involving the tools used in this course.

For additional assistance please contact FIU's [Disability Resource Center](#).

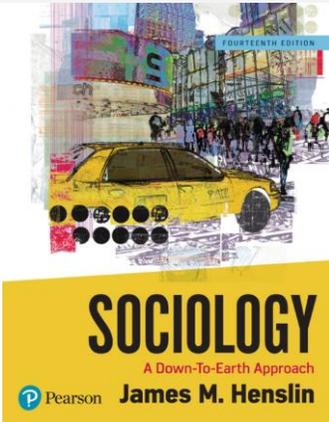
COURSE PREREQUISITES

There are no prerequisites for this course.

PROCTORED EXAM POLICY

This online section does not require an on-campus meeting or exam.

TEXTBOOK (REQUIRED)



REVEL for Sociology: A Down-to-Earth Approach (14 Edition)

James M. Henlin
Pearson, 2019
ISBN-13: 9780134740041
Format: Access Code Card

VERY IMPORTANT: This course will use the online REVEL version instead of physical copy of the textbook. The REVEL version is an interactive e-textbook that is available on any device (smart phone, tablet, computer, etc.) where you can listen to or read your text. It also contains online chapter quizzes which will be part of your course grade.

Here is how to access the e-text:

Log in to Canvas → find this course (SYG2000 Introduction to Sociology RVBB 1185) → click on the tab “Pearson Revel” on the left-hand side → follow instructions to complete the payment → access the REVEL text.

EXPECTATIONS OF THIS COURSE

This is an online course, which means most (if not all) of the course work will be conducted online. Expectations for performance in an online course are the same for a traditional course. In fact, online courses require a degree of self-motivation, self-discipline, and technology skills which can make these courses more demanding for some students.

Students are expected to:

- Review and follow the course calendar
- Log in to the course at least 3 times per week
- Respond to emails/messages within 2 days
- Submit assignments by deadlines

The instructor will:

- Log in to the course 5 times per week
- Respond to emails/messages within 2 days
- Grade assignments within 2 days of the assignment deadline

COURSE DETAIL

COURSE COMMUNICATION

FIU Email system is the only mode of communication for this course.

Visit our [Writing Resources webpage](#) for more information on professional writing and technical communication skills.

ASSIGNMENTS

Once you gain access to the online text, you will see 6 weekly assignments with clearly specified due dates. All of them are chapter quizzes. You will need to read the corresponding chapters before completing the quizzes. You need to budget time and complete all the quizzes ON TIME. Late submissions will not be graded. There will be no exception. Here is the chapters/points distribution:

- Due June 22: Chapters 1, 4, 5 (75 points * 3 = 225 points)
- Due July 29: Chapters 2, 3, 7 (75 points * 3 = 225 points)
- Due July 6: Chapters 9, 10 (75 points * 2 = 150 points)
- Due July 13: Chapters 11, 12 (75 points * 2 = 150 points)
- Due July 20: Chapters 14, 16, 17 (75 points * 3 = 225 points)
- Due July 27: Chapters 8, 18, 19 (75 points * 3 = 225 points)

You may also choose to submit an optional final essay of 1200-1500 words on the last day of the class (July 28) via email. Please do NOT submit early as I will likely lose it. The essay will be graded on a basis of 75 points, which will be added to your overall course grade as extra credit. When you submit, include your full name and FIU ID in the subject line (i.e., SYG 2000-Final Essay-John Smith-1237654). Attach your essay as a Word document or PDF file. The essay should be your reflections on your own life with regard to any chapter topic (gender, education, deviance, etc.) or the relation of two chapter topics (family and social class, socialization and marriage, etc.). I do not expect a research paper. The essay should be your personal reflections and authentic, but please do not reveal any information that you regard as privacy—it will be graded based on the quality of the thoughts.

GRADING

In total, the 6 assignments add up to 1200 points. On top of this, the optional essay contributes an additional 75 points as extra credit. The final course grade will be determined according to the following scheme.

- A 1126-1200
- A- 1051-1125
- B+ 976-1050
- B 901-975
- B- 826-900
- C+ 751-825
- C 676-750
- D 601-675
- F <601

COURSE CALENDAR

6/18-22 Foundation of the Discipline I

- Chapter 1 The Sociological Perspective
- Chapter 2 Culture
- Chapter 3 Socialization

Chapter Quizzes due 6/22 on REVEL

6/25-29 Foundation of the Discipline II

- Chapter 4 Social Structure and Social Interaction
- Chapter 5 How Sociologists Do Research
- Chapter 7 Bureaucracy and Formal Organizations

Chapter Quizzes due 6/29 on REVEL

7/2-6 Class and Inequality

- Chapter 9 Global Stratification
- Chapter 10 Social Class in the United States

Chapter Quizzes due 7/6 on REVEL

7/9-13 Gender and Race

- Chapter 11 Sex and Gender
- Chapter 12 Race and Ethnicity

Chapter Quizzes due 7/13 on REVEL

7/16-20 Life Course in Social Context

- Chapter 14 The Economy
- Chapter 16 Marriage and Family
- Chapter 17 Education

Chapter Quizzes due 7/20 on REVEL

7/23-27 Group Dynamic and Social Change

- Chapter 8 Deviance and Social Control
- Chapter 18 Religion
- Chapter 19 Medicine and Health

Chapter Quizzes due 7/27 on REVEL