SYD 3804 Sociology of Gender

Section: U01

Hybrid/Certified

Fall Term 2023

Course Meeting Information

<table>
<thead>
<tr>
<th>Class Meeting Times</th>
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<tbody>
<tr>
<td>Day:</td>
</tr>
<tr>
<td>Wednesday</td>
</tr>
<tr>
<td>Time:</td>
</tr>
<tr>
<td>9:30-10:45 am</td>
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</tbody>
</table>

Professor Information

Ann-Renee Clark

Contact: aclar006@fiu.edu

Office Hours:
By Appointment

Course Description and Purpose

Welcome to the Sociology of Gender! In this course we'll be examining the subtleties of sex and gender, both within Western culture and cross-culturally. We'll begin by looking at the various ways that bodies, genders, femininities and masculinities are constructed...
in societies. We'll then look at the ways that gender is performed, complicated, blurred, and broken down. Finally, we'll learn about the complex and multiple interactions of gender and sexuality, and how we form - and are given - identities that center around our sexual choices and expressions of gender.

Please read this entire syllabus. The syllabus is a contract between students and instructor. It provides an overview of the expectations for this class, as well as what you can expect for your assignments. It also includes my contact information, technology information for the course, and grading and course policies. By continuing to take this course, you are agreeing to the terms and conditions of this class. I'm looking forward to a productive semester, so please read this syllabus carefully and make sure this is the right section of this course for you.

**Course Goals**

In this course, students will learn how gender is determined and structured by societies, various sociological theories and approaches to gender - including femininities, masculinities studies, and queer theories of gender - and how gender, sexual sexuality, and other markers of identity intersect every day in the lives of people in late modernity. We also look at major social and cultural antecedents of modern gender, and how history, social structures, and personal interactions with gender expectations influence our decisions around gender.

**Student Learning Outcomes/Objectives**

Students will be able to:

- **CO1.** Identify major concepts in the sociological approach to the study of gender

- **CO2.** Analyze how gender is interconnected with other aspects of life and identity

- **CO3.** Investigate the role of different historical, social, and cultural contexts in shaping how human beings experience their gendered lives and interactions
- CO4. Apply their expanded understanding of these various lived identities, and histories, of gender in society to their academic and social approaches to human social experience

**Expectations of the Course**

**Attendance**

You are expected to come to class every day that it meets. A portion of your grade is determined by class participation and turning in assignments in person; attendance is required to accomplish this. Accordingly, all undocumented absences are considered unexcused. I do understand however that cars break down, life opportunities arise, and minor catastrophes must occasionally be attended to in-person. You can have two unexcused absences in the course with no grade penalty. (You do not need to contact the instructor to report an unexcused absence.)

If you have a medical emergency or documented illness (such as Covid), if you must be excused for a religious holiday, or if you have a serious family emergency to which you must attend, please bring, or send me, documentation for your absence as soon as possible, so you may be excused as per University policy. Please provide documentation in your initial email if possible, and then view your Modules on Canvas to see what work you will need to make up. (Please do not ask the instructor if you will "miss anything" in class that day, as the answer is "yes"; the readings and assigned work you will miss are on Canvas. The instructor does not post lecture notes online, but students may upload their class notes.) Also, if you’re a student athlete, please bring, or send me, documentation of any events that you are required to attend, so you may be excused for these (and only these) event-related absences.

**Late Work and Make-Up Policy:**

Late work will not be accepted for this class - nor will make-up exams be given - without a documented, university-accepted, excused reason for the absence. See attendance policy for acceptable, excusable absences. If you need to make-up an exam or assignment due to an excused absence, please provide the instructor with the
appropriate documentation for your absence, and ask the instructor, in-person or via email, when the exam or assignment can be rescheduled for you (this must be done within one week of the missed exam or assignment, and before the last week of the semester; make-up work will not be accepted during finals week.)

Remote Communication and Instruction:

If, for any reason, our face-to-face course cannot continue meeting as regularly scheduled, this course will become a remote learning course which requires internet access and the use of digital technology such as a computer and the use of various websites. If we need to move to remote learning, I will contact you via your Canvas Inbox, and course content will be posted in weekly modules on our Canvas pages. Should you need to contact me, your instructor, you can do so via your Canvas inbox, or by sending me a direct email at aclar006@fiu.edu.

Assignments

All work for this course must be original work intended to address each individual assignment and not work that was previously done for other courses. Each week's readings and films must be viewed or read before that week's class meeting.

This is a hybrid course, so you'll also need to use the Canvas Learning Management System regularly. Your syllabus, video links, course readings, content for hybrid assignments, and any other materials you'll need for the course will be found on the class Canvas site. As a hybrid course, half of your course content will be online - on Canvas - and half of the course content will be in class. Both physical attendance and online work are required for this course.

Course assessments include two essays exams, written in class, five required Hybrid Assignments, written in class and based on online course content, and one Final Quiz that will be completed online during Finals Week.

Assessments
• In order to mitigate any issues with your computer and online assessments, it is very important that you take the "Practice Quiz" from each computer you will be using to take your graded quizzes and exams. It is your responsibility to make sure your computer meets the minimum hardware requirements.

• All assessments will auto-submit when (1) the timer runs out OR (2) the closing date/time is reached, whichever happens first. For example, if a quiz has a closing time of 5:00 pm but the student begins the exam at 4:55 pm, the student will only have 5 minutes to complete the quiz.

• Assessments in this course are not compatible with mobile devices and should not be taken through a mobile phone or a tablet. If you need further assistance please contact FIU Canvas Help Team.

### Grading

#### Grade Distribution:

<table>
<thead>
<tr>
<th>Course Activity</th>
<th>Number of Items</th>
<th>Points for Each</th>
<th>Total Points Available</th>
<th>Weight</th>
</tr>
</thead>
<tbody>
<tr>
<td>Essay Exams (in class)</td>
<td>2</td>
<td>300</td>
<td>600</td>
<td>60%</td>
</tr>
<tr>
<td>Hybrid Assignments</td>
<td>5</td>
<td>50</td>
<td>250</td>
<td>25%</td>
</tr>
<tr>
<td>Final Quiz (online)</td>
<td>1</td>
<td>150</td>
<td>150</td>
<td>15%</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>13</strong></td>
<td><strong>N/A</strong></td>
<td><strong>1000</strong></td>
<td><strong>100%</strong></td>
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**Grading Scheme:**
<table>
<thead>
<tr>
<th>Letter</th>
<th>Range %</th>
<th>Letter</th>
<th>Range %</th>
<th>Letter</th>
<th>Range %</th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td>94 or above</td>
<td>B</td>
<td>83-86</td>
<td>C</td>
<td>70-76</td>
</tr>
<tr>
<td>A-</td>
<td>90-93</td>
<td>B-</td>
<td>80-82</td>
<td>D</td>
<td>60-69</td>
</tr>
<tr>
<td>B+</td>
<td>87-89</td>
<td>C+</td>
<td>77-79</td>
<td>F</td>
<td>59 or less</td>
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**Textbook and Course Materials for Purchase**

If no materials listed, no items are needed.

N/A

Required/Recommended: N/A

Authors: N/A

Publisher: N/A

Publication Date: N/A

Copyright Date: N/A

ISBN 10: N/A

ISBN 13: N/A

**Panther Book Pack Undergraduate Rental Program**

FIU has implemented the Panther Book Pack rental program, which provides your required print and digital course materials at a flat rate of $20 per undergraduate credit hour. When you registered for your classes this session, you were notified via email of the required course materials that are included in the Panther Book Pack. The Panther Book Pack program applies to all undergraduate credit hours per academic session. I recommend that you review the pricing for all materials across your classes this session compared to the Panther Book Pack flat rate. If the Panther Book Pack is not your best option, you may opt out up to three days after the add/drop deadline. You may opt back into the Panther Book Pack up to three days after the add/drop deadline. If you do not opt out of the Panther Book Pack rental program, you will be charged $20 per credit hour and the course materials will be reserved for you for the undergraduate courses for which you are registered. For more details, visit [bookpack.fiu.edu](http://bookpack.fiu.edu)
Course Communication

Outside of class meetings, you can contact your Instructor via Canvas mail or personal email (the address given at the link at the top of this syllabus.) When you send me an email it's important that you include your full name and which course you're in (I have five of them!) State your issue clearly and attach documentation for things such as excused absences. Emails will be answered between 9 and 5 pm, Monday-Friday. Any emails received after 5pm, and emails received on the weekends, will be addressed on the next work day (usually Monday. If there is a true and actual dire emergency, I will address your email immediately, but things like late work, absences, or even missed exams are not actual emergencies.)

Communication in this course will take place via the Canvas Inbox. Check out the Canvas Conversations Tutorial or Canvas Guide to learn how to communicate with your instructor and peers using Announcements, Discussions, and the Inbox. I will respond to all correspondences within 24 hours.

Policies

Please review the FIU's Policies webpage. The policies webpage contains essential information regarding guidelines relevant to all courses at FIU, as well as additional information about acceptable netiquette for online courses. For additional information, please visit FIU's Policy and Procedure Library.

As a member of the FIU community, you are expected to be knowledgeable about the behavioral expectations set forth in the FIU Student Conduct and Honor Code.

Technical Requirements and Skills

One of the greatest barriers to student success is a lack of basic computer literacy. By computer literacy, we mean being able to manage and organize computer files efficiently and learning to use your computer's operating system and software quickly and easily. Keep in mind that this is not a computer literacy course, but students enrolled in online courses are expected to have moderate proficiency in using a computer. Please go to the What's Required webpage to find out more information on this subject.
Privacy Policy Statements for Partners and Vendors

- Canvas
- Microsoft
- Adobe
- YouTube
- LinkedIn
- ProctorU
- HonorLock
- Turnitin
- OpenStax
- Zoom
- Respondus LockDown Browser

Please visit our Technical Requirements webpage for additional information.

Accessibility and Accommodation

The Disability Resource Center collaborates with students, faculty, staff, and community members to create diverse learning environments that are usable, equitable, inclusive, and sustainable. The DRC provides FIU students with disabilities the necessary support to successfully complete their education and participate in activities available to all students. If you have a diagnosed disability and plan to utilize academic accommodations, please contact the Center at 305-348-3532 or visit them at the Graham Center GC 190.

For additional assistance please contact FIU's Disability Resource Center.

Web Accessibility Statements for Partners and Vendors

- Canvas
Please visit [accessibility.fiu.edu](https://accessibility.fiu.edu) for additional information about accessibility at FIU.

**Academic Integrity**

Florida International University is a community dedicated to generating and imparting knowledge through excellent teaching and research, the rigorous and respectful exchange of ideas, and community service. All students should respect the right of others to have an equitable opportunity to learn and honestly demonstrate the quality of their learning. Therefore, all students are expected to adhere to a standard of academic conduct, which demonstrates respect for themselves, their fellow students, and the educational mission of the University. All students are deemed by the University to understand that if they are found responsible for academic misconduct, they will be subject to the Academic Misconduct procedures and sanctions, as outlined in the Student Conduct and Honor Code.

*Academic Misconduct includes:*

**Cheating**

- The unauthorized use of any materials, information, study aids or assistance from another person on any academic assignment or exercise, unless explicitly
authorized by the course Instructor;

- Assisting another student in the unauthorized use of any materials, information, study aids, unless explicitly authorized by the Instructor; and

- Having a substitute complete any academic assignment or completing an academic assignment for someone else, either paid or unpaid;

**Plagiarism**

- The deliberate use and appropriation of another are work without any indication of the source and the representation of such work as the Student's own.

- Assisting another student in the deliberate use and appropriation of another's work without any indication of the source and the representation of such work as the student's own.

Learn more about the academic integrity policies and procedures as well as student resources that can help you prepare for a successful semester.

Students should review the FIU web page on plagiarism and academic misconduct above, and be aware of the university's disciplinary sanctions resulting from academic misconduct. Please feel free to ask questions of the instructor at any time if you have any doubts regarding what constitutes plagiarism, and what qualifies as original work.

Additionally, any assignment submission in this class considered, by the Instructor, to be plagiarized from any source (including class notes, readings, or other students' comments without citing your source) will be given a grade of "F" - 0%, with no opportunity to repeat the assignment (the Instructor will provide evidence should this occur.) Instances of plagiarism, or any other type of academic misconduct, will also be reported to the university's Office of Student Conduct and Academic Integrity which will result in a formal investigation into the incident.

**Panthers Care & Counseling and Psychological Services (CAPS)**
If you are looking for help for yourself or a fellow classmate, Panthers Care encourages you to express any concerns you may come across as it relates to any personal behavior concerns or worries you have, for the classmate's well-being or yours; you are encouraged to share your concerns with FIU's Panthers Care website.

Counseling and Psychological Services (CAPS) offers free and confidential help for anxiety, depression, stress, and other concerns that life brings. Professional counselors are available for same-day appointments. Don't wait to call (305) 348-2277 to set up a time to talk or visit the online self-help portal.

**Inclusivity**

This course will serve to embrace the diversity and inclusivity found within Florida International University. We appreciate and respect diversity, equality, equity, cooperativeness, community, and sustainability within our online courses. We are committed to the ongoing education of our students and their participation within the course regardless of gender, ethnicity, age, sexual orientation, geographical location, religion, and disability. We strive in encouraging collaboration by preparing our students to value the differences in others. At the core of our intentions is the encouragement of acceptance and appreciation of differences within our student population and community.

**Copyright**

The following conduct is prohibited by the Student Conduct and Honor Code. A lack of familiarity with University policy is not a defense to a violation of this Code. Unless specifically noted, the intent is not a required element to establish a policy violation. The following conduct violation or any attempt to violate the Code will be used in charging all Students or Student Organizations;

Section 5 | Conduct Violations - g. Computer Misuse

- vii. Unauthorized distribution or downloading of copyrighted materials, including but not limited to, unauthorized peer-to-peer file sharing. This is a violation whether the user is using their own personal computer or the University's information technology system for unauthorized distributions.
Copyright Statement: The materials and content in this course are provided solely for student use during the course. Course materials may not be shared outside of the course or with any third party without the explicit permission of the instructor or content publisher. Visit FIU Library's Copyright Lib Guide to learn more about copyright law and restrictions.

Additional Resources:

- Student Conduct and Honor Code
- Digital Millennium Copyright Act Policy
- FIU - Copyright Guidance for Students
- FIU Library's Copyright Lib Guide

Proctored Exams

Please note that the information contained in this section applies only if your course requires a proctored exam.

Through a careful examination of this syllabus, it is the student's responsibility to determine whether this online course requires proctored exams. Please visit our Student Proctored Exam Instructions webpage for important information concerning proctored exams, proctoring centers, and important forms.