

## **ANT 2000 Introduction to Anthropology**

Section: RVC

Internet/Fully Online

Fall Term 2024

# **UCC Category Description**

ANT 2000 Introduction to Anthropology

This course satisfies the following University Core Curriculum requirement for Social Science Group Two (university-required)

## **Professor Information**

Dr. Joshua Falcon

Contact: jofalcon@fiu.edu

Office: DM441C

Office Hours:
By appointment

## **Course Description and Purpose**

Anthropologists study the diversity of human expression, including the meanings, practices, behaviors, and systems that manifest in different societies and cultures. This course is designed to introduce you to the discipline of sociocultural anthropology, including how social scientists collect, analyze, and interpret data to gain insights into

particular aspects of our social world. The class introduces students to concepts and debates central to the discipline, including cultural relativism, fetishism, nostalgia, tradition, hegemony, globalization, and neoliberalism.

### **Course Goals**

This class is a part of the University Core Curriculum.

This course satisfies the following University Core Curriculum requirement for Social Science Group Two (university-required):

- Students will demonstrate the ability to examine behavioral, social, and cultural issues from a variety of points of view.
- Students will demonstrate an understanding of basic social and behavioral science concepts and principles used in the analysis of behavioral, social, and cultural issues, past and present, local and global.

# **Student Learning Outcomes/Objectives**

Student learning outcomes allow faculty to assess the level of proficiency in content knowledge and skills that their students acquire in a course.

If the objective meets a special designation, you will see the code after the objective:

University Core Curriculum: UCC

Gordon Rule Writing: GRW

Global Learning: GL Civic Literacy: CL

- Acquire knowledge of the study of cultural expression and approaches to study culture in a global context
- Learn key concepts and theories in anthropology, including the strengths and weaknesses of each

- Understand the methods involved in the production of social scientific knowledge
- Generate research questions that lead to meaningful inquiry;
- Show knowledge of conventions of academic research, including the ability to locate, evaluate, and document sources and to incorporate sources effectively into their work
- Learn how to practically apply social scientific knowledge to real world problems

### **Assessments**

In order to mitigate any issues with your computer and online assessments, it is very important that you take the "Practice Quiz" from each computer you will be using to take your graded quizzes and exams. It is your responsibility to make sure your computer meets the minimum hardware requirements.

All assessments will auto-submit when (1) the timer runs out OR (2) the closing date/time is reached, whichever happens first. For example, if a quiz has a closing time of 5:00 pm but the student begins the exam at 4:55 pm, the student will only have 5 minutes to complete the quiz.

Assessments in this course are not compatible with mobile devices and should not be taken through a mobile phone or a tablet. If you need further assistance please contact FIU Canvas Help Team.

## **Grading**

GRADES

Weekly Assignments – 100%

#### Total = 100%

#### **GRADING SCALE**

#### **Letter Grade Distribution Table**

Letter	Range %	Letter	Range %	Letter	Range
Α	93 or above	В	83 - 86.9	С	70-76.9
A-	90 - 92.9	B-	80 - 82.9	D	60- 69.9
B+	87-89.9	C+	77 - 79.9	F	59 or less

#### **Grading Scale**

## **Textbook and Course Materials**

No Textbook Required for purchase

Required/Recommended: N/A

Authors: N/A

Publisher: N/A

**Publication Date:** N/A

Copyright Date: N/A

**ISBN 10:** N/A

**ISBN 13:** N/A

#### **Panther Book Pack**

FIU has implemented the Panther Book Pack rental program, which provides your required print and digital course materials at a flat rate of \$20 per undergraduate credit hour. When you registered for your classes this session, you were notified via email of the required course materials that are included in the Panther Book Pack. The Panther

Book Pack program applies to all undergraduate credit hours per academic session. I recommend that you review the pricing for all materials across your classes this session compared to the Panther Book Pack flat rate. If the Panther Book Pack is not your best option, you may opt-out up to three days after the add/drop deadline. You may opt back into the Panther Book Pack up to three days after the add/drop deadline. If you do not opt out of the Panther Book Pack rental program, you will be charged \$20 per credit hour and the course materials will be reserved for you for the undergraduate courses for which you are registered. For more details, visit onestop.fiu.edu/bookpack.

## **Course Communication**

Communication in this course will take place via the Canvas Inbox. Check out the <u>Canvas Conversations Tutorial</u> or <u>Canvas Guide</u> to learn how to communicate with your instructor and peers using Announcements, Discussions, and the Inbox. I will respond to all correspondences within 24 hours.

## **Technical Requirements and Skills**

One of the greatest barriers to student success is a lack of basic computer literacy. By computer literacy, we mean being able to manage and organize computer files efficiently and learning to use your computer's operating system and software quickly and easily. Keep in mind that this is not a computer literacy course, but students enrolled in online courses are expected to have moderate proficiency in using a computer. Please go to the <a href="What's Required webpage">What's Required webpage</a> to find out more information on this subject

Privacy Policy Statements for Partners and Vendors

- Canvas
- Microsoft
- Adobe
- YouTube
- LinkedIn
- ProctorU

- HonorLock
- <u>Turnitin</u>
- OpenStax
- Zoom
- Respondus LockDown Browser

Please visit our <u>Technical Requirements webpage</u> for additional information.

## **Accessibility and Accommodation**

The Disability Resource Center collaborates with students, faculty, staff, and community members to create diverse learning environments that are usable, equitable, inclusive, and sustainable. The DRC provides FIU students with disabilities the necessary support to successfully complete their education and participate in activities available to all students. If you have a diagnosed disability and plan to utilize academic accommodations, please contact the Center at 305-348-3532 or visit them at the Graham Center GC 190.

For additional assistance please contact FIU's Disability Resource Center.

Web Accessibility Statements for Partners and Vendors

- Canvas
- Microsoft
- Adobe
- YouTube
- LinkedIn
- ProctorU
- HonorLock
- Turnitin

- OpenStax
- Zoom
- Respondus LockDown Browser

Please visit <u>accessibility.fiu.edu</u> for additional information about accessibility at FIU.

# **Academic Integrity**

Florida International University is a community dedicated to generating and imparting knowledge through excellent teaching and research, the rigorous and respectful exchange of ideas, and community service. All students should respect the right of others to have an equitable opportunity to learn and honestly demonstrate the quality of their learning. Therefore, all students are expected to adhere to a standard of academic conduct, which demonstrates respect for themselves, their fellow students, and the educational mission of the University. All students are deemed by the University to understand that if they are found responsible for academic misconduct, they will be subject to the Academic Misconduct procedures and sanctions, as outlined in the Student Conduct and Honor Code.

Academic Misconduct includes:

#### Cheating

- The unauthorized use of any materials, information, study aids or assistance from another person on any academic assignment or exercise, unless explicitly authorized by the course Instructor;
- Assisting another student in the unauthorized use of any materials, information, study aids, unless explicitly authorized by the Instructor; and
- Having a substitute complete any academic assignment or completing an academic assignment for someone else, either paid or unpaid;

#### **Plagiarism**

- The deliberate use and appropriation of another are work without any indication of the source and the representation of such work as the Student's own.
- Assisting another student in the deliberate use and appropriation of another's work without any indication of the source and the representation of such work as the student's own.

Learn more about the <u>academic integrity policies and procedures</u> as well as <u>student resources</u> that can help you prepare for a successful semester.

# Panthers Care & Counseling and Psychological Services (CAPS)

If you are looking for help for yourself or a fellow classmate, Panthers Care encourages you to express any concerns you may come across as it relates to any personal behavior concerns or worries you have, for the classmate's well-being or yours; you are encouraged to share your concerns with <u>FIU's Panthers Care website</u>.

<u>Counseling and Psychological Services (CAPS)</u> offers free and confidential help for anxiety, depression, stress, and other concerns that life brings. Professional counselors are available for same-day appointments. Don't wait to call (305) 348-2277 to set up a time to talk or visit the online self-help portal.

## **Core Principles of this Course**

This course will serve to embrace the diversity and inclusivity found within Florida International University. We appreciate and respect diversity, equality, equity, cooperativeness, community, and sustainability within our online courses. We are committed to the ongoing education of our students and their participation within the course regardless of gender, ethnicity, age, sexual orientation, geographical location, religion, and disability. We strive in encouraging collaboration by preparing our students to value the differences in others. At the core of our intentions is the encouragement of acceptance and appreciation of differences within our student population and community.

## Copyright

The following conduct is prohibited by the Student Conduct and Honor Code. Lack of familiarity with University policy is not a defense to a violation of this Code. Unless specifically noted, the intent is not a required element to establish a policy violation. The following conduct violation or any attempt to violate the Code will be used in charging all Students or Student Organizations;

#### Section 5 | Conduct Violations - g. Computer Misuse

 vii. Unauthorized distribution or downloading of copyrighted materials, including but not limited to, unauthorized peer-to-peer file sharing. This is a violation whether the user is using their own personal computer or the University's information technology system for unauthorized distributions.

**Copyright Statement:** The materials and content in this online course are provided solely for student use during the course. Course materials may not be shared outside of the course or with any third party without the explicit permission of the instructor or content publisher. <u>Visit FIU Library's Copyright Lib Guide</u> to learn more about copyright law and restrictions.

#### Additional Resources:

- Student Conduct and Honor Code
- <u>Digital Millennium Copyright Act Policy</u>
- FIU Copyright Guidance for Students
- FIU Library's Copyright Lib Guide

## **Proctored Exams**

Please note that the information contained in this section applies only if your course requires a proctored exam.

Through a careful examination of this syllabus, it is the student's responsibility to determine whether this online course requires proctored exams. Please visit our <u>Student Proctored Exam Instructions webpage</u> for important information concerning proctored exams, proctoring centers, and important forms.

# State General Education Course Description and Outcomes

This course aligns with the state-mandated course description and student learning outcomes specified below.

#### **ANT 2000 - Introduction to Anthropology**

In this course, students will learn the foundations of anthropology as the study of human variation in its biological, social, and cultural dimensions. Students will learn about anthropological concepts, principles, and methodologies to understand and explore past and present human behavior. They will apply the anthropological approach to analyze issues pertaining to past and contemporary cultures, and develop intellectual skills and habits to understand behavioral, social, and cultural issues from multiple disciplinary perspectives.

#### Student learning outcomes:

- Students will explain scientific approaches to the study of human variation and human origins, including primatology, extinct and extant human cultures, language, and ethnicity. Students will explain the origins of anthropology as a foundation discipline in the social sciences that examines the nature and definition of culture.
- Students will apply anthropological concepts, principles, and methods to the scientific study of past and present human behavior.
- Students will explain how anthropology incorporates multidisciplinary knowledge and perspectives.
- Students will describe contemporary anthropological contributions.