



SYP 3000 The Individual in Society

Section: RVBB

Internet/Fully Online

Fall Term 2024

Professor Information

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Office Hours:

By Appointment

Course Description and Purpose

What is the individual? What is the individual's relationship to social organization and social relations? How is the individual constituted or made through social relations? What possibilities and choices are available for the individual within social systems that are unequal and hierarchical? These are the questions that this course explores. People who study these subjects are generally known as social scientists; in the course, we will explore what it means to be social and why the study of it is conducted through the practices and terminology of science.

Much of the way that we conceive of the relationship between the individual and society comes from Western notions of the self: an autonomous, isolated, able to make decisions for oneself and responsible for one's own actions. We will be examining how

the self constructs itself out of cultural and social materials, and how society is constructed through the interactions of multiple individual selves.

Course Goals

Students will be able to:

- Outline the relationship between biology and society in the creation of the “individual.”
- Describe how the concept of the “individual” developed in Western societies.
- Identify the social forces and social relations that shape the “individual” in our society Explain how one's position (gendered, racial, age, class) within unequal societies allow for different kinds of expression of individuality.
- Analyze how macro-social forces have an impact on the individual.

UCC Category Description

This course satisfies the University Core Curriculum Social Science group 2 requirement.

According to this category:

Students will demonstrate the ability to examine behavioral, social, and cultural issues from a variety of points of view. Students will demonstrate an understanding of basic social and behavioral science concepts and principles used in the analysis of behavioral, social, and cultural issues, past and present, local and global.

Student Learning Outcomes/Objectives

Student learning outcomes allow faculty to assess the level of proficiency in content knowledge and skills that their students acquire in a course.

If the objective meets a special designation, you will see the code after the objective:

University Core Curriculum: UCC

Gordon Rule Writing: GRW

Global Learning: GL

Civic Literacy: CL

- Outline the relationship between biology and society in the creation of the “individual.” GL/UCC
- Describe how the concept of the “individual” developed in Western societies. GL/UCC
- Identify the social forces and social relations that shape the “individual” in our society Explain how one's position (gendered, racial, age, class) within unequal societies allow for different kinds of expression of individuality. GL/UCC
- Analyze how macro-social forces have an impact on the individual. GL/UCC

Expectations of the Course

This is an online course, which means most (if not all) of the course work will be conducted online. Expectations for performance in an online course are the same as a traditional course. In fact, online courses require a degree of self-motivation, self-discipline, and technology skills which can make these courses more demanding for some students.

Students are expected to:

- **review the getting started page** located in the course modules;
- **introduce yourself to the class** during the first week by posting a self-introduction in the appropriate discussion;
- **interact** online with instructor and peers;
- **review** and follow the course calendar and weekly outlines;
- **log in** to the course **3-4 times** per week, if not daily;

- **respond** to discussions by the due date specified. **Late work is subject to grade deductions;**
- **respond to emails or Canvas messages** within **1 day**;
- **submit** assignments by the corresponding deadline;
- Check regularly for announcements

The instructor will:

- log in to the course **6** times per week;
- respond to **emails or Canvas messages** within **1 day**;
- respond to **general discussion posts** within **2 days**;
- grade assignments and/or provide feedback within **7 days** of the assignment deadline.

Important Notes

Students are encouraged to employ critical thinking and to rely on data and verifiable sources to interrogate all assigned readings and subject matter in this course as a way of determining whether they agree with their classmates and/or their instructor. No lesson is intended to espouse, promote, advance, inculcate, or compel a particular feeling, perception, viewpoint or belief.

All students should respect the right of others to have an equitable opportunity to learn and honestly demonstrate the quality of their learning. Therefore, all students are expected to adhere to a standard of academic conduct, that demonstrates respect for themselves, their fellow students, and the educational mission of Florida International University.

Also, I take plagiarism very seriously. The university-wide policy on plagiarism will be enforced.

Assignments

Reading Assignments

- **Weekly Reading Assignment:** You will be completing a written assignment weekly based on the assigned readings. See Canvas for further detailed guidelines.

The reading assignments will have firm due dates each week, but they will all be available starting . If you manage your time well, you can work ahead.

Discussion Posts

Each week, you will need to respond to one discussion prompt and reply to one peer. Make sure to answer the prompt early enough in the week to allow others the opportunity to comment on your posts before the due dates. Remember, this is an academic forum, so pay close attention to grammar and punctuation. Since your discussion posts will be visible to your peers, choose your content thoughtfully. You will need to read multiple sources each week and provide a response to one prompt, with your response requiring a minimum of 250 words. Your peer response should be at least 150 words.

Final Essay**

For this Final essay, you will be given a prompt. To address the given prompt, you will use the readings from this course to write a short (750-800 words) essay expressing your views on the social issue assigned. You do not have to use outside sources but you should cite the readings that you use. Keep it tight and focused. Use the Turnitin dropbox to attach your file. Review the detailed Turnitin Instructions on how to submit your assignments and how to review the Grademark comments (feedback) from your professor. You must turn in your paper by the deadline (see course calendar). You will find further detailed guidelines on Canvas.

The essay will be graded on the following rubric:

- Organization: Is the introduction clear? Do you provide an overview of your argument early? (20 points)
- Focus and detail: Do you stay on topic as you provide support for your argument? Is your argument clear and focused? (20 points)
- Voice: Do I hear you in the essay? Why do you hold these opinions? (20 points)
- Sentence structure, grammar, mechanics: This is not an English class but is your writing clear? (5 points)
- Use of class readings as sources: Refer to the class readings as you write. (35 points)

Final Essays will be graded within 7 days.

Policy on the use of generative artificial intelligence tools:

Using an AI-content generator such as ChatGPT to complete assignment without proper attribution violates academic integrity. By submitting assignments in this class, you pledge to affirm that they are your own work and you attribute use of any tools and sources. I recognize that learning to use AI responsibly and ethically is an important skill in today's society. Be aware of the limits of conversational, generative AI tools such as ChatGPT.

- Quality of your prompts: The quality of its output directly correlates to the quality of your input. Master “prompt engineering” by refining your prompts in order to get good outcomes.
- Fact-check all of the AI outputs: Assume it is wrong unless you cross-check the claims with reliable sources. The currently AI models will confidently reassert factual errors. You will be responsible for any errors or omissions.

Full disclosure: Like any other tool, the use of AI should be acknowledged. At the end of your assignment, write a short paragraph to explain which AI tool and how you used it, if applicable. Include the prompts you used to get the results. Or you can simply cite the tool used as you would any other source. For example, if you use ChatGPT-3, you must cite "ChatGPT-3. (YYYY, Month DD of query). "Text of your query." Generated using OpenAI. <https://chat.openai.com/>"

Failure to do so is in violation of academic integrity policies

Assessments

Describe assessments that will be considered as part of the final grade

Assessments in this course are not compatible with mobile devices and should not be taken through a mobile phone or a tablet. If you need further assistance, please contact FIU Canvas Help Team.

Grading

Course Grading Table

Course Requirements	Number of Items	Points for Each	Total Points Available
Discussions	6	10	60
Reading Assignments	12	15	180
Final Essay	1	100	100
Total	25	120	340

Note: All required assignments must be completed to be eligible to earn a passing grade. There are 340 points possible for this course. To calculate your final grade, divide your total number by 340 and find the percentage on this scale

Letter	Points	Range %	Letter	Points	Range %	Letter	Points	Range %
A	340-323	95 or above	B	294-282	83-86	C	260-238	70-76
A-	322-306	90 - 94	B-	281-272	80-82	D	237-204	60-69
B+	305-295	87 - 89	C+	271-261	77-79	F	<204	50 or less

Textbook and Course Materials

INDIVIDUAL IN SOCIETY-EBOOK

Required/Recommended: Required

Authors: Grenier, Guillermo, Brunetta, Fabiana

Publisher: Kendall Hunt Publishing

Publication Date: 2019

Copyright Date: 2019

ISBN 10: N/A

ISBN 13: 978-1-5249-6183-1

Panther Book Pack

FIU has implemented the Panther Book Pack rental program, which provides your required print and digital course materials at a flat rate of \$20 per undergraduate credit hour. When you registered for your classes this session, you were notified via email of the required course materials that are included in the Panther Book Pack. The Panther Book Pack program applies to all undergraduate credit hours per academic session. I recommend that you review the pricing for all materials across your classes this session compared to the Panther Book Pack flat rate. If the Panther Book Pack is not your best option, you may opt-out up to three days after the add/drop deadline. You may opt back into the Panther Book Pack up to three days after the add/drop deadline. If you do not opt out of the Panther Book Pack rental program, you will be charged \$20 per credit hour and the course materials will be reserved for you for the undergraduate courses for which you are registered. For more details, visit onestop.fiu.edu/bookpack.

Course Communication

This course exclusively uses EMAIL as a means of communication. Please check your email regularly. If you need to reach me, send me a message via Canvas email. You can anticipate a reply within 48 hours. Communication in this course will take place via the Canvas Inbox. Check out the Canvas Conversations Tutorial or Canvas Guide to learn how to communicate with your instructor and peers using Announcements, Discussions, and the Inbox. I will respond to all correspondences within 24 hours. Please do not hesitate to contact me if you have questions specific to your personal situation or learning outcome. However, if you have more general questions about class or assignments, please post your question on the Q&A Forum, so that students with similar questions can benefit from ou

Discussion Forums

Example:

Keep in mind that your discussion forum postings will likely be seen by other members of the course. Care should be taken when determining what to post.

Policies

Please review the [FIU's Policies webpage](#). The policies webpage contains essential information regarding guidelines relevant to all courses at FIU, as well as additional information about acceptable netiquette for online courses. For additional information, please visit [FIU's Policy and Procedure Library](#).

As a member of the FIU community, you are expected to be knowledgeable about the behavioral expectations set forth in the [FIU Student Conduct and Honor Code](#).

Technical Requirements and Skills

One of the greatest barriers to student success is a lack of basic computer literacy. By computer literacy, we mean being able to manage and organize computer files efficiently and learning to use your computer's operating system and software quickly and easily. Keep in mind that this is not a computer literacy course, but students enrolled in online courses are expected to have moderate proficiency in using a computer. Please go to the [What's Required webpage](#) to find out more information on this subject

Privacy Policy Statements for Partners and Vendors

- [Canvas](#)
- [Microsoft](#)
- [Adobe](#)
- [YouTube](#)
- [LinkedIn](#)
- [ProctorU](#)
- [HonorLock](#)

- [Turnitin](#)
- [OpenStax](#)
- [Zoom](#)
- [Respondus LockDown Browser](#)

Please visit our [Technical Requirements webpage](#) for additional information.

Accessibility and Accommodation

The Disability Resource Center collaborates with students, faculty, staff, and community members to create diverse learning environments that are usable, equitable, inclusive, and sustainable. The DRC provides FIU students with disabilities the necessary support to successfully complete their education and participate in activities available to all students. If you have a diagnosed disability and plan to utilize academic accommodations, please contact the Center at 305-348-3532 or visit them at the Graham Center GC 190.

For additional assistance please contact [FIU's Disability Resource Center](#).

Web Accessibility Statements for Partners and Vendors

- [Canvas](#)
- [Microsoft](#)
- [Adobe](#)
- [YouTube](#)
- [LinkedIn](#)
- [ProctorU](#)
- [HonorLock](#)
- [Turnitin](#)
- [OpenStax](#)

- [Zoom](#)
- [Respondus LockDown Browser](#)

Please visit accessibility.fiu.edu for additional information about accessibility at FIU.

Academic Integrity

Florida International University is a community dedicated to generating and imparting knowledge through excellent teaching and research, the rigorous and respectful exchange of ideas, and community service. All students should respect the right of others to have an equitable opportunity to learn and honestly demonstrate the quality of their learning. Therefore, all students are expected to adhere to a standard of academic conduct, which demonstrates respect for themselves, their fellow students, and the educational mission of the University. All students are deemed by the University to understand that if they are found responsible for academic misconduct, they will be subject to the Academic Misconduct procedures and sanctions, as outlined in the Student Conduct and Honor Code.

Academic Misconduct includes:

Cheating

- The unauthorized use of any materials, information, study aids or assistance from another person on any academic assignment or exercise, unless explicitly authorized by the course Instructor;
- Assisting another student in the unauthorized use of any materials, information, study aids, unless explicitly authorized by the Instructor; and
- Having a substitute complete any academic assignment or completing an academic assignment for someone else, either paid or unpaid;

Plagiarism

- The deliberate use and appropriation of another's work without any indication of the source and the representation of such work as the Student's own.

- Assisting another student in the deliberate use and appropriation of another's work without any indication of the source and the representation of such work as the student's own.

Learn more about the [academic integrity policies and procedures](#) as well as [student resources](#) that can help you prepare for a successful semester.

Panthers Care & Counseling and Psychological Services (CAPS)

If you are looking for help for yourself or a fellow classmate, Panthers Care encourages you to express any concerns you may come across as it relates to any personal behavior concerns or worries you have, for the classmate's well-being or yours; you are encouraged to share your concerns with [FIU's Panthers Care website](#).

[Counseling and Psychological Services \(CAPS\)](#) offers free and confidential help for anxiety, depression, stress, and other concerns that life brings. Professional counselors are available for same-day appointments. Don't wait to call (305) 348-2277 to set up a time to talk or visit the online self-help portal.

Core Principles of this Course

This course will serve all students, encouraging collaboration by preparing students to value the differences in others. We appreciate the multiplicity of the lived experiences and perspectives of all students. We are committed to the ongoing education of our students and their open participation within the course.

Copyright

The following conduct is prohibited by the Student Conduct and Honor Code. Lack of familiarity with University policy is not a defense to a violation of this Code. Unless specifically noted, the intent is not a required element to establish a policy violation. The following conduct violation or any attempt to violate the Code will be used in charging all Students or Student Organizations;

Section 5 | Conduct Violations - g. Computer Misuse

- vii. Unauthorized distribution or downloading of copyrighted materials, including but not limited to, unauthorized peer-to-peer file sharing. This is a violation whether the user is using their own personal computer or the University's information technology system for unauthorized distributions.

Copyright Statement: The materials and content in this online course are provided solely for student use during the course. Course materials may not be shared outside of the course or with any third party without the explicit permission of the instructor or content publisher. [Visit FIU Library's Copyright Lib Guide](#) to learn more about copyright law and restrictions.

Additional Resources:

- [Student Conduct and Honor Code](#)
- [Digital Millennium Copyright Act Policy](#)
- [FIU - Copyright Guidance for Students](#)
- [FIU Library's Copyright Lib Guide](#)