



GEA 3400

People, Place, and Environment of Latin America

Section: RVBB

Internet/Fully Online

Fall Term 2025

Course Time Zone | Eastern Time (ET). Course due dates are according to this time zone.

Professor Information

Ricardo Gonzalez

Roles: Primary Instructor

Email: rmgonzal@fiu.edu (use CANVAS messages only)

Response Time: 48-72 hours, except on weekends and holidays

Phone: 3053482247

Office Hours: Friday: From 9-11 AM

Office Location: SIPA # 304

Department or Academic Unit: Department of Global and Sociocultural Studies (GSS)

Course Prerequisites

Course prerequisites, if any, are listed below.

Course Description and Purpose

This course is intended to introduce students to Latin America through the region's contemporary and historical geography. In other words, by taking this course you will gain a broad knowledge of the physical, cultural, social, political, and economic factors that have shaped, and continue to shape, this region of the world. The subject matter in this course will be addressed from a geographic perspective frequently referred to as human-environment geography, which means lectures, readings, and activities will tend to emphasize the social/cultural and physical processes that have helped shaped the landscapes of Latin America. This human-environment focus means that in this course even when we focus on the physical landscape, humans will not be ignored. Along this path, we will cover the physical environment, historical geography, population shifts, language and religious values, the political landscape, urban issues, economic trends, agricultural systems, environmental concerns, and globalization in Latin America.

Overall, our goal is to develop a comprehensive understanding of human-environment relations in Latin America over time (historically) and over space (geographically). By the end of the course, you should have a clear sense of how the region was shaped through natural-physical, political economic, and sociocultural processes. You will also develop your critical thinking skills: reading, writing and research, which will support your professional development and beyond.

Textbook and Course Materials

Latin America

Subtitle: Regions and People

Required/Recommended: Required

Authors: Kent, Robert

Publisher: The Guilford Press

Publication Date: 2016

Copyright Date: 2016

ISBN 10: 9781462525515

ISBN 13: 9781462525508

LATIN AMERICA:REGIONS+PEOPLE

Required/Recommended: Required

Authors: KENT

Publisher: GUILFORD

ISBN 13: 9781462525508

Panther Book Pack

The Panther Book Pack rental program provides your required print and digital course materials at a flat rate of \$20 per undergraduate credit hour. When you registered for your classes this session, you were notified via email of the required course materials that are included in the Panther Book Pack.

Make sure to review the pricing for all materials across your classes this semester and compare the cost to the Panther Book Pack flat rate. If the Panther Book Pack is not your best option, you may opt out up to three days after the add/drop deadline. The deadline to opt back into the Panther Book Pack is also three days after the add/drop deadline.

If you do not opt out of the Panther Book Pack rental program, you will be charged \$20 per undergraduate credit hour for which you are registered and the course materials will be reserved in your name. For more details and to learn how to access your course materials, visit onestop.fiu.edu/bookpack.

Student Learning Outcomes/Objectives

Student learning outcomes allow faculty to assess the level of proficiency in content knowledge and skills that their students acquire in a course.

If the objective meets a special designation, you will see the code after the objective:

University Core Curriculum: UCC

Gordon Rule Writing: GRW

Global Learning: GL

Civic Literacy: CL

- Explain how Latin American landscapes have been shaped by geomorphological, climatic, biogeographical, and cultural processes;

- Introduce students to key debates, developments, and themes in Latin America geography through conceptually oriented lectures and contemporary and historical case studies;
- Develop and improve students' map-based knowledge of key Latin American geographical features;
- Develop and improve students' ability to write and think critically about the world.
- Know where to find information and how to conduct basic research on topics related to Latin American geography;
- Be motivated to keep up with and analyze current events reported in the news media.

Expectations of this Course

This is an online course, which means most (if not all) of the course work will be conducted online. Expectations for performance in an online course are the same as a traditional course. In fact, online courses require a degree of self-motivation, self-discipline, and technology skills which can make these courses more demanding for some students.

Students are expected to:

- **Review the Getting Started** page located in the course modules;
- **Take the Syllabus Quiz on the first day of the term.** Students will not be allowed to access the course material until they take this quiz and pass it with a perfect score.

- **Introduce yourself to the class** during the first week by posting a self-introduction in the appropriate discussion;
- **Take the practice quiz** to ensure that your computer is compatible with the learning management system, Canvas;
- **Interact** online with instructor and peers, and keep up with all assignments;
- **Review** and follow the course calendar and weekly outlines;
- **Log in** to the course at-least three (times) per week;
- **Respond** to messages within two days.
- **Submit** assignments by the corresponding deadline.

The instructor will:

- **Log in** to the course three (3) times per week;
- Respond to **messages** within **48-72 hours**;
- **Grade rough drafts within one (1) week and grade final projects within two (2) weeks of the assignment deadline.**

Course Communication

Communication in this course will take place via the Canvas Inbox. Check out the [Canvas Conversations Tutorial](#) or [Canvas Guide](#) to learn how to communicate with your instructor and peers using Announcements, Discussions, and the Inbox.

Communication on this course will take place via CANVAS **message feature ONLY**. **Your professor will respond within 48-72 hours (except on weekends or holidays).**

The message feature is a private, internal CANVAS only communication system. Users must log on to the CANVAS system to send/receive/read messages. There are no notifications in CANVAS to inform users when a new message has been received; therefore, it is recommended that students check their messages routinely to ensure up-to-date communication.

In addition, **your professor will post course announcements, alerting students of important deadlines, feedback on assignments, and other important information. Please make sure to read them carefully and get back to your professor immediately if you have any questions or concerns. Please make sure to include detailed questions or explain your concerns so your professor is better prepared to answer them in a timely-manner.**

Policies & Resources

Before starting this course, please review the Policies & Resources Page in Canvas which includes comprehensive information on various University and Course Level Policies such as:

- University Policies
- Accessibility and Accommodations
- Online Etiquette
- Technical Requirements and Skills
- Computer & Digital Literacy Skills
- Course Technology Accessibility Statements and Privacy Policies
- Academic Integrity
- Copyright Statement
- Core Principles of This Course
- Nondiscrimination Statement
- Panthers Care & Counseling and Psychological Services (CAPS)
- Fair Use Policy

Assignments & Assessments

READING COMPREHENSION QUIZZES

In order to mitigate any issues with your computer and online assessments, it is very important that you take the "Practice Quiz" from each computer you will be using to take your graded quizzes. It is your responsibility to make sure your computer meets the minimum [hardware requirements](#).

Assessments in this course are not compatible with mobile devices and should not be taken through a mobile phone or a tablet. If you need further assistance please contact [FIU Online Support Services](#).

All quizzes will be online.

There will be three (3), non-cumulative quizzes in this course based on the readings, videos, outlines and other materials reviewed, including map questions. In addition to these (3) quizzes, students will have the opportunity to take an Optional Quiz (cumulative) at the end of the term. This quiz will replace the lowest grade earned in the first three quizzes, unless you earn a lower grade (dropped), and will include all the material covered in the course (cumulative).

Students will be allowed to take the quizzes two times during the testing period, and only the best grade earned will be used to calculate your final grade in our course. **IF YOUR SCHEDULE PROHIBITS YOU FROM BEING AVAILABLE DURING THESE TIMES, then unfortunately you probably should not take this class.**

With the exception of the Optional Quiz, which will be available for one (1) day only (Friday, December 5), all other quizzes will be available from Sunday's at 2:00 PM and until Wednesday's at 10:00 PM. It is impossible to find a time that suits everyone, and tests cannot be timed for the convenience of every individual student. **If this schedule is impossible for you, then unfortunately it is probably better for you not to take this class.** It is simply impossible to find a time that suits everybody, but, at the same time, it is my responsibility as a professor to try to maintain the academic integrity of the course.

Each quiz is worth 10% of the final grade in our course. The total value of the quizzes is 30% of the course's final grade.

Just like any other in-campus test taken in a classroom, students are not allowed to take the quizzes in teams or share any information with classmates or any other individual. If you are in doubt, please read the FIU Academic Honesty Policy [here](#).

No make-up quiz will be given. Students that miss taking a quiz will take the Optional Quiz as a make-up test.

Each quiz will consist of 20 multiple-choice questions, including map knowledge questions, and each question will be worth 5 points. The quizzes will be limited to 30

minutes - past experience with a number of online courses has shown that this is sufficient time for the student who knows the material.

Students are provided with Study Guides for each chapter/topic covered in this course. The study guides contain all questions that will be included in the quizzes, with the exception of the map questions. For this reason, we would strongly suggest you use them while reviewing the course material to be better prepared for the quizzes, and to improve your learning experience and your performance in our course.

Results will be available after the testing period has ended. You will be able to see the total score only.

Dates for the quizzes are as follow (with the exception of the Optional Quiz, all other quizzes will be available from Sunday's at 2:00 PM and until Wednesday's at 10:00 PM):

- **Reading Comprehension Quiz # 1: Chapters 1, 2, 3, 5, 7 and 9. November 9 at 2:00 PM and until Wednesday, November 12 at 10:00 PM.**
- **Reading Comprehension Quiz # 2: Chapters 12, 14, 4, 6 and 8. From Sunday, November 23 at 2:00 PM, and until Wednesday, November 26 at 10:00 PM.**
- **Reading Comprehension Quiz # 3: Chapters 10, 11, 13, 15, 17 and 19. From Sunday, November 30 at 2:00 PM, and until Wednesday, December 3 at 10:00 PM.**
- **Optional Quiz: Chapters 1 to 15, 17, 19. Friday, December 5, from 12:01 AM to 10:00 PM.**

Note: While taking a quiz, you should save your answers after each question, in case you run out of time.

APPLIED EXERCISE

There will be one applied exercise based on the analysis of a Latin American traditional dish and related to the topics discussed in the course. Only one student will be allowed to work on a specific dish. **Students must send the professor of the course a message with the name of three dishes that are considered traditional from any Latin American country/countries, including their name/s and country of origin of each one they wish to use to compose their exercise before Saturday, October 25.** In turn, your professor will send you a reply message with your assignment. The distribution of the work will be done on a first-come first-served basis, so it is a good idea to start this project as soon as possible by sending the professor of the course a message with your dish selections.

The exercise is composed of four major sections, including a table; a map; an analysis of the information provided where you will summarize your findings and in the form of an essay; and a bibliography page. The exercise is worth 30% of your final grade. Once you complete your paper, you must submit your work using the link provided on our course website to the plagiarism detection website Turnitin.com by the due date. **Please note**

that works that are submitted late will be accepted but will receive a 10-point discount for each week they are late. The last day we will be able to accept any late written assignments is Saturday, December 67.

Dates for the completion of the Applied Exercise activities are as follow:

- Selection of Traditional Dish: Saturday, October 25.
- Rough Draft – Table and Map: Saturday, November 8. [No late work accepted after Monday, November 10]
- Rough Draft – Essay and Bibliography: Saturday, November 15. [No late work accepted after Monday, November 17]
- Final Project: Saturday, November 29.
- Last day to submit any written: Saturday, December 6

TERM PAPER

You will be assigned individually a research article from a geography journal in which the research focuses or site is located in Latin America. You will then summarize the elements of that paper, including the introduction, argument, structure of the article, methodology, literatures, conclusions, and bibliography. This will be based on the summary format provided in the Research Paper Instructions file. The term paper is worth 40% of your final grade.

- The **due date of the term-paper final project is Saturday, December 67 (this is the last day of the term). Please note that no papers will be accepted after this day.**
- For the paper, you will need to **STRICTLY** follow the format provided in analyzing and summarizing the components of the research article about which you are writing (this is included in the **Research Paper Instructions** file). Remember that you are only using ONE article in this project. In completing the following format, you will need to read each section of the article you are researching very carefully, possibly more than once. Your paper should be at least 6 pages in length (not including the Cover Page); you must follow the formatting procedure listed at the beginning of this section.
- **Selecting an Article (due date is Saturday, November 1):** The first step in completing this assignment is finding three articles that you are interested to research. The articles you use must comply with the overall assignment – it must be geography articles in which the research focus or site is located in Latin

America, the research must be related to one of the topics covered in the course textbook, it must be a full-length, research article (not book reviews, editorials, commentaries, country reports, or special issue entries), and it must be from one of the peer reviewed geography journals listed in the Research Paper Instructions. They must also be published in the year 2001 or later.

- Only one person will be allowed to review an article, so it is a good idea to pick out a few that interest you.
 - **To submit your article preferences, you will have to send the professor of the course a message in CANVAS with a list of three articles you have picked out in order of preference – your list must consist of full citations for the articles selected** following the samples provided: author's last name/s, first name/s, year of publication, title of article, journal where it was published, volume, number, page numbers. **You must also attach the PDF files for the articles to your message; web links are not acceptable.**
 - **If a student fails to submit an appropriate article by the due date, not only this person loses points towards the final grade of this assignment (10 points), but the professor will assign an article to you – I can't promise it will be interesting or easy to read. The professor will send individual messages to each student with their assigned article no later than on Tuesday, November 4.**
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- Once you complete your paper, you must submit your work to the plagiarism detection website Turnitin.com using the link provided in our course website by the due date. **IMPORTANT NOTE: DO NOT PLAGIARIZE ANY PART OF THE PAPER OR YOU WILL RECEIVE A FAILING GRADE IN THE COURSE.**

Dates for the completion of the Term-Paper are as follow:

1. **Article Selection:** Saturday, November 1.
2. **Rough Draft -** Saturday, November 22. [No late work accepted after Monday, November 24]
3. **Final Project:** Saturday, December 6. [No late work accepted after this day: Saturday, December 6]

Proctored Exams

Please note that the information contained in this section applies only if your course requires a proctored exam.

Through a careful examination of this syllabus, it is the student's responsibility to determine whether this online course requires proctored exams. Please visit our [Student Proctored Exam Instructions](#) webpage for important information concerning proctored exams, proctoring centers, and important forms.

Zoom Video Conference

Zoom is a video conference tool that you can use to interact with your professor and fellow students by sharing screens, chatting, broadcasting live video/audio, and taking part in other interactive online activities.

Zoom meetings can be accessed via the Zoom link in the course navigation menu. Once you click on the Zoom link, it will route you to join the meeting for the respective class session. You will also be able to view upcoming meetings, previous meetings that you have already joined, and meeting recordings. Before joining an actual class session:

Reference the [Zoom Student Tutorials](#) to learn about the tool, how to access your meeting room, and share your screen.

Access the [Zoom Test Meeting Room](#) to test out the software before joining an actual session.

If you encounter any technical difficulties, please contact the [FIU Canvas Help Team](#). Please ensure you contact support immediately upon the issue occurring.

Grading

Course Grades Distribution Table

Course Requirements	Number of Items	Points of Each	Total Points Available	Weight
Applied Exercise	1	100	100	30%
Term-Paper	1	100	100	40%
Reading Comprehension Quizzes	3	300	300	30%
Total	5	500	500	100%

Letter Grade Distribution Table

Letter Grade	Sample Range %
A	95 - 100
A-	90 – 94.99
B+	87 – 89.99
B	83 – 86.99
B-	80 – 82.99
C+	77 – 79.99
C	70 – 76.99
D	60 – 69.99
F	0 – 59.99

Canvas Schedule

Due Date	Assignment Name	Assignment Type	Points
	Academic Honesty Policy	Quiz	0

Due Date	Assignment Name	Assignment Type	Points
	Academic Honesty Policy	Quiz	0
	Extra Credit	Assignment	0
	Introduce Yourself	Discussion	0
	Introduce Yourself	Discussion	0
	Open Forum	Discussion	0
	Optional Quiz- Requires Respondus LockDown Browser	Quiz	100
	Practice Quiz	Quiz	0
	Practice Quiz	Quiz	0
10/25/25	Syllabus Quiz- Requires Respondus LockDown Browser	Quiz	20
11/1/25	Applied Exercise - Rough Draft: Table and Map	Assignment	100
11/5/25	Quiz # 1- Requires Respondus LockDown Browser	Quiz	100
11/8/25	Applied Exercise - Rough Draft: Essay and Bibliography	Assignment	100

Due Date	Assignment Name	Assignment Type	Points
11/15/25	Term Paper - Rough Draft	Assignment	100
11/19/25	Quiz # 2- Requires Respondus LockDown Browser	Quiz	100
11/26/25	Quiz # 3- Requires Respondus LockDown Browser	Quiz	100
11/29/25	Applied Exercise - Final Project	Assignment	100
11/29/25	Term Paper - Final Project	Assignment	100

Schedule of Topics

Weekly Schedule

DATE	TASKS
Week 1: October 20 - 25	<p>Chapter 1: Introduction, Chapter 2: Latin America as a Culture Region and Chapter 3: The Environment</p> <ul style="list-style-type: none"> • Take the Syllabus Quiz on the first day of the term. • Review the Start Here folder located in the course content. • Review the Policies Page as is important to the quality of your education. • Introduce yourself to the class during the first week by posting a self-introduction in the

	<p>appropriate discussion forum under the "Discussion Board" tab.</p> <ul style="list-style-type: none"> • Take the Practice Quiz under the Start Here folder to ensure that your computer is compatible with CANVAS. • Complete the Academic Honesty Policy attestation under the Start Here folder. • Applied Exercise: Selection of Traditional Dish; due: Saturday, October 25.
Week 2: October 26 – November 1	<p>Chapter 5: Peopling Latin America, Chapter 7: Early Cities and Urban Development, and Chapter 14: Contemporary Cities and Urban Patterns</p> <ul style="list-style-type: none"> • Term Paper Article Selection; due: Saturday, November 1.
Week 3: November 2 - 8	<p>Chapter 12: Land and People since the Conquest and Chapter 9: Migration, Population Change, and Race</p> <ul style="list-style-type: none"> • Applied Exercise: Rough Draft: Tables and Map; due: Saturday, November 8 [no late works accepted after Monday, November 10.].
Week 4: November 9 - 15	<p>Chapter 4: The Hispanic Caribbean, Chapter 6: The Mesa Central of Mexico, and Chapter 11: The Central American Highlands</p> <ul style="list-style-type: none"> • Reading Comprehension Quiz # 1: Chapters 1, 2, 3, 5, 7 and 9. From Sunday, November 9 at 2:00 PM and until Wednesday, November 12 at 10:00 PM. • Applied Exercise: Rough Draft: Essay and Bibliography; due: Saturday, November 15 [no late works accepted after Monday, November 11.].
Week 5: November 16 – 22	<p>Chapter 8: The Andes, Chapter 10: The Central Valley of Chile, and Chapter 17: The Pampa.</p>

	<ul style="list-style-type: none"> • Term-Paper Rough Draft; due: Saturday, November 22 [no late works accepted after Monday, November 24.].
Week 6: November 23 – 29	<p>Chapter 13: Brazil's Atlantic Coastal Plain, Chapter 15: Southern Brazilian Highlands, and Chapter 19: The Amazon Basin</p> <ul style="list-style-type: none"> • Reading Comprehension Quiz # 2: Chapters 12, 14, 4, 6 and 8. From Sunday, November 23 at 2:00 PM, and until Wednesday, November 26 at 10:00 PM. • Applied Exercise: Final Project; due: Saturday, November 29.
Week 7: November 30 - December 6	<ul style="list-style-type: none"> • Reading Comprehension Quiz # 3: Chapters 10, 11, 13, 15, 17 and 19. From Sunday, November 30 at 2:00 PM, and until Wednesday, December 3 at 10:00 PM. • Optional Quiz: chapters 1 to 15, 17, 19 (Friday, December 5 from 12:01 AM until 10:00 PM). • Term-Paper Final Project; due: Saturday, December 6. • No late assignments accepted after Saturday, December 6.

Nondiscrimination Statement

The **Office of Civil Rights Compliance and Accessibility (CRCA)** is responsible for ensuring that FIU maintains a workplace and learning environment free from discrimination, where current and prospective faculty, staff, and students are treated equitably. If any student, employee, or applicant has a sincere and reasonable belief that they have been discriminated against or harassed based on age, color, disability, marital status, ethnic or national origin, race, religion, retaliation, sex, or any other protected category, they can report their concerns to the CRCA team through report.fiu.edu.

ACADEMIC INTEGRITY STATEMENT, INCLUDING THE USE OF ARTIFICIAL INTELLIGENCE

You are expected to be honest in all academic work, consistent with the academic integrity policy as outlined in the [Code of Student Conduct](#). All work is to be appropriately cited when it is borrowed, directly or indirectly, from another source. Unauthorized and/or unacknowledged collaboration on any work, or the presentation of someone else's work, is plagiarism. Content generated by an Artificial Intelligence third-party service or site (AI-generated content) without proper attribution or authorization is another form of plagiarism. If you are unsure about whether something may be plagiarism or another form of academic dishonesty, please reach out to me to discuss it as soon as possible.

IMPORTANT NOTE ON WRITTEN ASSIGNMENTS, TURNITIN, ARTIFICIAL INTELLIGENCE AND PLAGIARISM

Students must submit all written assignments in a word document.

Works that are submitted late will be accepted but will receive a 10-point discount for each week they are late.

No late work will be accepted after Saturday, December 6.

Each written assignment must include references from our course' textbook, including but not limited to key definitions and other important aspects related to the topics covered in each project. Students must include in text citations of the course textbook in their essays, as well as complete reference of this source in a Bibliography page. You can find a complete reference of our course textbook below. Use the following

format for the in-text citation: (Kent 2016). You may also introduce this source at the beginning of a sentence following this example: According to Kent (2016), ... In case you are including a quote from this source, you must include the page number/s where we can find this information following this example: "The spatial distribution of ..." (Kent 2016: 35).

Kent, R. 2016. *Latin America: Regions and people*. 2nd edition. New York and London: The Guilford Press.

Students are not allowed to use WIKIPEDIA in this course and will result in a significant point deduction if this source is use in any written assignment.

All written assignment must conform to the following formatting - Technical Aspects:

- Submitted in a word document
- 12-point font (Arial, Times New Roman, Garamond, or Book Garamond, or Book Antiqua) -must use the same letter font and style in the entire document.
- One-inch margins all around and with no indentations
- Double-spaced
- Number the pages
- **Any written assignment that does not include any one of the required technical aspects mentioned above will receive a 10-point deduction in their grade.**

All written assignments must be uploaded to the plagiarism detection system Turnitin.com. Please note that we have set up the Turnitin.com system so students will be allowed to submit their draft work as many times as they wish until the deadline. This is done so you can review the Originality report generated by Turnitin.com and make any adjustments or improvements so no portion of your work is considered plagiarized. A link to all assignments will be available in the Assignment Dropbox section of the course website.

All work submitted on this course must be your own. In fact, it is expected that most of the written assignments submitted are written using the student's own words. Because writing, analytical and critical thinking skills are part of the learning outcomes of this course, all writing assignments must be prepared by the student. Developing strong competencies in these areas will prepare you for a competitive workplace.

Contributions from anyone or anything else, including artificial intelligence (AI) sources, must be properly quoted and cited every time they are used. Failure to do so constitutes an academic integrity violation, and I will follow our institution's policy in those instances.

Plagiarism will not be tolerated. Any assignments that have been plagiarized will earn an automatic failure grade in the course. Your work must be your own, original thoughts. If you plagiarize your thoughts from a website, journal, or any other source, not only you will be sad because you cannot write the small number of words of your own, but, as mentioned above, you will earn a failing grade in our class. Plagiarism is cheating. Don't do it. The disciplinary action that will be taken in the case of plagiarism is explained in the section on "Academic Misconduct" in the *Student Handbook*.

If you are uncertain about what plagiarism is, check out the FIU website: [FIU Libraries](#).