



Syllabus

IDS3315: Gaining Global Perspectives; Section RVAA

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- Office Hours: Tuesdays 11-noon (schedule a meeting on calendly.com/profcarter)
- Turn Around: Within 48 hours
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Course Time Zone | Eastern Time (ET). Course due dates are according to this time zone.

General Information

Course Description and Purpose

Global Studies is a relatively new field in the world of social sciences. Although it incorporates many aspects of Sociology, Anthropology, and Geography, it is unique in that it absorbs the research methodologies and canonical literature from these century old fields and offers a more interdisciplinary approach to thinking about the globalizing world around us. The complex and rapidly changing world requires us to apply the tools of multiple disciplines to understand and make sense of the process that is impacting the rapid connectivities world.

This course introduces students to the ways social scientists gain global perspectives, research global problems, and build careers to solve a plethora of global concerns and problems. After building a solid basis for understanding the field of global studies in the first half of the course, students will learn how social scientists approach their research projects, collect and analyze material, use visual and audio tools to experiment with multimodality, and work with archives, both historic and contemporary. In some modules, GSS faculty member curate a special video lecture and reading about their research on a global issue. Students will then have an opportunity to practice and apply these particular methods in a variety of activities culminating in a research project.

Course Objectives

University Core Curriculum

This course satisfies the following University Core Curriculum requirement for Social Science Group Two (university-required):

Students will demonstrate the ability to examine behavioral, social, and cultural issues from a variety of points of view. Students will demonstrate an understanding of basic social and behavioral science concepts and principles used in the analysis of behavioral, social, and cultural issues, past and present, local and global.

It is supported by the following learning outcomes for the course:

1. Articulate how social scientists in the field of Global Studies contribute to global research, applications, and education;
2. Analyze the social, cultural, ecological, and economic basis for global issues;
3. Identify similarities and differences among communities within global processes.

Course-Specific Objectives

Upon completing this course, students will be able to:

1. Explain the importance of applying multiple perspectives for understanding local and global interconnectedness.
2. Analyze the social, cultural, ecological, and economic basis for global issues.
3. Identify similarities and differences among communities within global processes.
4. Articulate how social scientists in the field of Global Studies contribute to global research, applications, and education.
5. Demonstrate Global Studies research methods, interpretations, and ethical implications.
6. Appraise various careers in Global Studies.

Important Information

Policies

Before starting this course, please review the following pages:

- [Policies](#)
- [Netiquette](#)
- [Technical Requirements and Skills](#)
- [Accessibility and Accommodation](#)
- [Panthers Care & Counseling and Psychological Services \(CAPS\)](#)
- [Academic Misconduct Statement](#)
- [Copyright Statement](#)
- [Inclusivity Statement](#)

Course Prerequisites

There are no prerequisites for this course.

Proctored Exam Policy

Please note that the information contained in this section applies only if your course requires a proctored exam.

Through a careful examination of this syllabus, it is the student's responsibility to determine whether this online course requires proctored exams. Please visit our [Student Proctored Exam Instructions](#) webpage for important information concerning proctored exams, proctoring centers, and important forms.

Textbook and Course Materials



[Required book](#)

There is only one text for this course. All other readings are uploaded on Canvas or links to library sources are provided on Canvas.

Expectations of this Course

This is an online course, which means most (if not all) of the course work will be conducted online. Expectations for performance in an online course are the same as a traditional course. In fact, online courses require a degree of self-motivation, self-discipline, and technology skills which can make these courses more demanding for some students.

Students are expected to:

- **review the getting started page** located in the course modules;
- **introduce yourself to the class** during the first week by posting a self-introduction in the appropriate discussion;
- **interact** online with instructor and peers;
- **review** and follow the course calendar and weekly outlines;
- **log in** to the course **3 times** per week;
- **respond** to discussions by the due date specified. **No late work outside the token system will be accepted;**
- **respond to emails** within **2 days;**
- **submit** assignments by the corresponding deadline;
- **take the practice quiz** to ensure that your computer is compatible with the learning management system, Canvas.

The instructor will:

- log in to the course **2 times** a week;
- respond to **messages on Canvas** within **48 hours;**
- grade assignments within **14 days** of the assignment deadline.

Gender, Names, and Pronouns

If you have a name that is not legally assigned to you but would prefer that I use, please notify me privately on Canvas messages. You may have to remind me a few times if I forget. I will get it right. Also, please notify me of any preferred pronouns you would like me to use in email exchanges or team activities.

Course Detail

Course Communication

Communication in this course will take place via the Canvas Inbox. Check out the [Canvas Conversations Tutorial](#) or [Canvas Guide](#) to learn how to communicate with your instructor and peers using Announcements, Discussions, and the Inbox. I will respond to all correspondences within **48 hours**. I can answer your questions much faster on the WhatsApp for this course which will be sent to all students by the second week of class.

Zoom Video Conference

Zoom is a video conference tool that you can use to interact with your professor and fellow students by sharing screens, chatting, broadcasting live video/audio, and taking part in other interactive online activities. We will be utilizing this tool to conduct weekly office hours on Wednesday mornings between 10-11am. Dr. Carter will send a calendly link so you can schedule starting the second week of the summer session. The zoom link for office hours will be on that link as well.

Use the following link to access the Zoom Test Meeting Room. This meeting room is available to test out the software before joining an actual session: [Zoom Test Meeting Room](https://zoom.us/test)Links to an external site. (<https://zoom.us/test>) Links to an external site.

Perusall Forums

Keep in mind that your discussion forum postings will likely be seen by other members of the course. Care should be taken when determining what to post.

Perusall Forum Expectations:

Please see Canvas module 1 for the guide to Perusall expectations and requirements. This will include instructions on how to join and annotate articles for this course.

Perusall exercises will help you develop strong reading and analysis skills in a social and fun way. Perusall annotations are based on 3 points per annotation. You need to make five critical annotations (4 original responses and one should be a response to a peer's annotation). You can turn them in up to exactly one week after the deadline passes but your score will decrease each day. After one week, you will not be able to make annotations. You do not need a token for late Perusall submissions (see token rules below). See Canvas Module 0 for examples of strong annotations.

Grading Policies

Token System

What happens if I fail an assignment or am late turning one in? And what is the deal with these “tokens?”

In order to deal with issues that inevitably arise during the summer, we will use a token system. Tokens can be used to extend a deadline for one week for any assignment with a few exceptions. You will start the semester with 3 “life happens” token. You can see the number of tokens you have earned in the grade book column labeled

“Tokens Earned.” Please note, tokens do not apply to Perusall annotations nor to assignments due in the final week. Tokens can be used in the following ways:

1. Use 1 token to turn in an assignment up to 1 week late (starting 1 min after deadline posts)-(multiple uses). Tokens do not apply to Perusall annotations. This does NOT apply to the final assignments.
2. Use 1 leftover token to add 5 extra credit points (not percentage) in the grade book (one use only). This can often help students nudge into a higher grade at the end of the course!
3. Use 3 tokens to grade an item that is outside the grace period (one use only). You must let the TA or professor know in office hours that you will use this option by the beginning of the 5th week of the session. Firm policy!
4. Acquire 7 tokens and trade them all in to get out of the second part of the final project!

How to earn more tokens:

1. Submit more passing work than required (announced via Canvas) by the listed deadline (no extensions for extra token work).

What happens if I miss an assignment? Should I contact you through Canvas or email?

If you miss an assignment, you still have a grace period of one week exactly to complete it (except the last week). See the token rules above. Once that grace period expires, no late assignments are accepted. This is a firm policy. Again, **you do not have to email me to request to use a token if it's within the one-week grace period.** The assignment will show up as late on my end and you will notice that you can still submit an assignment. Once the grace period is over, you will not see any place to upload your assignment. Then you will know it's too late, unfortunately.

What if I don't have enough tokens yet but am still within the grace period?

If you have turned in a late assignment within the one week grace period and have no tokens yet, don't worry! You can earn the token later and once you do it, you **MUST** let me you got that token finally so we can go back and redeem it and grade the assignment you turned in during the grace period. Just be sure that the assignment was turned in within the grace period.

"But I had work obligations, my laptop died, I had to go on a trip, I got the 'rona (or my family member did), I just was in the dumps and didn't feel like doing any work that day..."

Yes, life happens. I totally get it. To account for the upheaval many students experience during a course of a semester, I have provided a handful of “life happens” passes built into this course with a very generous token system. Please do not use those lightly. They are built in for emergencies. If you have a heavy work load that interferes with the deadlines in this class, I suggest rethinking enrolling in this course (or talking to me first in office hours in the first week) and taking a different one that suits your current schedule better. I am not going to lie. There are a lot of readings in this class but they are stimulating. There are also quite a few readings because it's a mini session and it is meant to be an intensive course. I have weekly office hours so you can check in with me if you are feeling overwhelmed and I'm more than happy to work with you on the exceptional issues (but it's difficult to do this if you only reach out in the last two weeks of class so...) Please note, I **rarely** assign an “I” for incomplete work.

Plagiarism

All work turned in or presented in class must be a student's own. Any form of plagiarism is **absolutely not tolerated** and is grounds for a **failed assignment and may also result in appropriate disciplinary action.** Plagiarism includes: copying without proper citation from other sources, cutting and pasting from internet sources, using quoted material without properly citing the source. This is extended to annotations on Perusall. Other forms of academic misconduct will also be reported, such as paying someone else to do your work or purchasing/copying

written work online or from a former student. **Using social media or other sites (like WhatsApp) to share/distribute answers to group chats** is also a form of cheating. Please view the University Code of Academic Integrity at: <http://www2.fiu.edu/~dwyere/academicintegrity.html>.

Again, **Please do not wait until the end of the semester to come speak with me about other major pressing issues.** It gets very hectic and by then, it may be too late to properly deal with an issue that needed to be taken care of earlier.

Grading is based on a point system. **I do not typically discuss grades via email.** Please stop in my office hours on zoom to discuss grades so we can take care of it properly, with clarity and with care.

I will drop one of your lowest 15 point assignments at the end of the course and one of your lowest 25 point scores (please note that you will be informed when certain assignments can't be dropped).

There are no makeups for any assignments once the “life happens” one week grace period ends. Use the many opportunities in place to boost up your grade. I don't offer traditional extra credit nor bother with late assignments outside the parameters set here.

Course Grades Distribution Table

Course Requirements	Number of Items	Points for Each	Total Points Available
Weekly Exercises: Perusalls Playposits, etc (15 points)	6	15	90
Canvas activities	5	25	125
Self Assessment	1	25	25
Fire in the Forest Project Part I	1	100	100
Fire in the Forest Project Part II	1	50	50
Dropped Grade — Weekly Exercises	-1	-15	-15
Dropped Grade- Canvas Activity	-1	-25	-25

Total			350

Course Schedule

[University Academic Calendar](#)

Module Dates	Topics, Readings, and Resources	Activities Due
Module 0	Introduction to Course syllabus, and Canvas Learning System.	Before you start the readings for this week, practice annotating the syllabus on Perusall. Take the Perusal quiz and score a 100%. You can take it multiple times. You must score a 100 to open the readings for the work due in Module 1 on 9/1 (Sunday).
Module 1 8/26-9/1	Introduction to Globalization and its Key Concepts	<p>Required Viewings:</p> <p>Read/Watch and annotate on Perusall by Sunday at 11:59pm</p> <ol style="list-style-type: none"> 1. Perusall quiz should be done (see Mod 0) 2. Watch/Annotate on Perusall: “Why Global Studies? Presentation by Jeremy Weinstein at the 2017 EPIC Symposium” and annotate on Perusall (Weekly Activity) 3. Watch Dr. Carter’s intro and introduction to Global Studies and Fire in the Forest case study on Perusall. Introduce yourselves there! <p>All due by 9/1 at 11:59pm.</p>

<p>Module 2 9/2-9/8</p>	<p>Careful with those Research Methods! Ethical Dimensions of Global Research</p>	<p>Read and annotate on Perusall:</p> <ol style="list-style-type: none"> 1. Darian-Smith, E., & McCarty, P. C. (2017). "Global Research Design." In <i>The Global Turn: Theories, Research Designs, and Methods for Global Studies</i>. University of California Press. (Annotate only pp 112-128). Weekly Activity #3) 2. Watch Dr. Carter's lecture on ethical Global Studies methods. Complete the Canvas activity: Practice designing an ethical research question for the Fire in the Forest case study. <p>Due 9/8</p>
<p>Module 3 9/9-9/15</p>	<p>Global Methods and Methodologies</p>	<p>Read and annotate on Perusall:</p> <ol style="list-style-type: none"> 1. Read/Annotate: Darian-Smith, E., & McCarty, P. C. (2017). "Global Methods and Methodologies." In <i>The Global Turn: Theories, Research Designs, and Methods for Global Studies</i>. University of California Press. (Annotate only 151-174.) (Weekly Activity) 2. Canvas Reading: Fire in the Forest - "team meeting." Draft your position statements. (Weekly Activity). 3. Complete the activity on Canvas — How to carry out a a research study with multiple stakeholders (Canvas Activity) <p>Due 9/15</p>
<p>Module 4 9/16-9/22</p>	<p>Choose a Case Study Unit</p>	<p>Go to the case study units on Canvas. Choose two of the available modules designed by one of the FIU scholars, watch their video lectures and complete the activities as instructed. (Canvas Activity)</p> <p>Weekly annotations associated with each lecture on Canvas.</p> <p>Case Studies and Research by FIU Scholars in GSS: Dr. Erazo, Dr. Padilla/Varas-Diaz, Dr. Athayde.</p> <p>Upload team's position statement on Kritik.</p> <p>Due 9/22</p>

<p>Module 5 9/23-9/22</p>	<p>Applications of global studies research</p>	<p>Read required text <i>Toxic</i>. Answer the questions in the quiz (weekly activity).</p> <p>Watch Dr. Carter's video lecture and answer the embedded questions (Canvas activity and Kritik).</p> <p>Due 9/29</p>
<p>Module 6 9/30-10/6</p>	<p>Research Analysis (Draft due)</p>	<p>No new readings.</p> <p>Pecha Kucha worksheet due (Final Project Part I). Bring it all together.</p> <p>Due 10/6</p>
<p>Module 7 10/7-10/12</p>	<p>Research Analysis</p>	<p>Complete the Pecha Kucha: Fire in the Forest Stimulation Project (Final Project Part II)</p> <p>No tokens accepted for this project. Due on THURSDAY, 11:59pm (not Sunday)</p> <p>Due Thursday, 10/10</p>