

IDS 3315: Gaining Global Perspectives Syllabus

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Course Description and Purpose

Global Studies is a relatively new field in the world of social sciences. Although it incorporates many aspects of Sociology, Anthropology, and Geography, it is unique in that it absorbs the research methodologies and canonical literature from these fields and offers a more interdisciplinary approach to thinking about the globalizing world around us. The complex and rapidly changing world requires us to apply the tools of multiple disciplines to understand and make sense of the processes intensifying global connections. This course introduces students to the ways social scientists gain global perspectives, research global problems, and build careers to solve a plethora of global concerns and problems. After building a solid basis for understanding the field of global studies, students will learn how social scientists approach their research projects, collect and analyze material, use visual and audio tools to experiment with multimodality, and work with archives, both historic and contemporary.

University Core Curriculum:

This course satisfies the following University Core Curriculum requirement for Social Science Group Two (university-required):

Students will demonstrate the ability to examine behavioral, social, and cultural issues from a variety of points of view. Students will demonstrate an understanding of basic social and behavioral science concepts and principles used in the analysis of behavioral, social, and cultural issues, past and present, local and global.

It is supported by the following learning outcomes for the course:

- Articulate how social scientists in the field of Global Studies contribute to global research, applications, and education.
- Analyze the social, cultural, ecological, and economic basis for global issues.
- Identify similarities and differences among communities within global processes.

Course Objectives

Upon completing this course, students will be able to:

- CLO1: Explain the importance of applying multiple perspectives for understanding local and global interconnectedness.
- CLO2: Analyze the social, cultural, ecological, and economic basis for global issues.
- CLO3: Identify similarities and differences among communities within global processes.
- CLO4: Articulate how social scientists in the field of Global Studies contribute to global research, applications, and education.
- CLO5: Demonstrate Global Studies research methods, interpretations, and ethical implications.
- CLO6: Appraise various careers in Global Studies.

Policies

Before starting this course, please review the following pages:

- [Policies](#)
- [Netiquette](#)
- [Technical Requirements and Skills](#)
- [Accessibility and Accommodation](#)
- [Panthers Care & Counseling and Psychological Services \(CAPS\)](#)
- [Academic Misconduct Statement](#)
- [Copyright Statement](#)
- [Inclusivity Statement](#)

Expectations of this Course

This is an online course, which means most (if not all) of the course work will be conducted online. Expectations for performance in an online course are the same as a traditional

course. In fact, online courses require a degree of self-motivation, self-discipline, and technology skills which can make these courses more demanding for some students.

If you have computer problems while taking a quiz or exam, you must contact FIU Online Support Services **immediately** by calling FIU Online at **(305) 348-3630** or by clicking on the “**Technical Support**” link in the Course Menu, **NOT THE PROFESSOR OR YOUR CLASSMATES**. If you do have technical trouble, **gather as much evidence of the issue as you can** (for example, take screenshots or photos) and include it in the message sent to Technical Support. Otherwise, unfortunately, we will be unable to provide you with the opportunity to retake the missing or incomplete assignment.

Students are expected to:

- **review the getting started page** located in the course modules
- **introduce yourself to the class** during the first week by posting a self-introduction in the appropriate discussion
- **take the practice quiz** to ensure that your computer is compatible with the learning management system, Canvas
- **interact** online with instructor and peers
- **review** and follow the course calendar and weekly outlines
- **watch** the instructor's pre-recorded lectures that will be available within the modules
- **log into** the course **3 times** per week
- **respond** to discussions by the due date specified. **No late work will be accepted**
- **respond to emails** within **3 days**
- **submit** assignments by the corresponding deadline

The instructor will:

- log in to the course at least **5 times** per week
- respond to discussion postings within **5 days of the deadline**
- respond to **emails** within **48 hours** (excluding weekends and holidays)
- grade assignments within **10 days** of the assignment deadline.

Course Communication

Communication in this course will take place via the Canvas Inbox. Check out the [Canvas Conversations Tutorial](#) or [Canvas Guide](#) to learn how to communicate with your instructor and peers using Announcements, Discussions, and the Inbox. I will respond to all correspondences within **48 hours (excluding weekends and holidays)**.

Users must log on to CANVAS to send/receive/read messages. There are no notifications in CANVAS to inform users when a new message has been received. Therefore, it is recommended that students check their messages routinely to ensure up-to-date communication.

In addition, I will send “Announcements” through CANVAS, alerting students of important course deadlines, feedback on assignments, and other important information. Please make sure to read them carefully and get back to me immediately if you have any questions or concerns. Please be clear and precise when phrasing your questions or concerns to allow me to respond efficiently.

Zoom Video Conference

Zoom is a video conference tool that you can use to interact with your professor and fellow students by sharing screens, chatting, broadcasting live video/audio, and taking part in other interactive online activities. We will be utilizing this tool to conduct **office hours by appointment**.

Zoom meetings can be accessed via the Zoom link in the course navigation menu. Once you click on the Zoom link, it will route you to join the meeting. You will also be able to view upcoming meetings, previous meetings that you have already joined, and meeting recordings. If you are not familiar with using Zoom:

- Reference the [Zoom Student Tutorials](#) to learn about the tool, how to access your meeting room, and share your screen.
- Access the [Zoom Test Meeting Room](#) to test out the software before joining an actual session.

If you encounter any technical difficulties, please contact the [FIU Canvas Help Team](#). Please ensure you contact support immediately upon the issue occurring.

Make-Up Policy

Absolutely NO make-up quizzes. NO make-up exams without either 1) a note from a doctor that you were incapable of logging on for medical reasons or 2) documentation of a death in the immediate family. Flat tires, bad internet connections, missing pets, etc. **are not valid reasons for missing an exam** and do not qualify for make ups.

Students are responsible for all information, materials, and instructions disseminated online. In addition to the readings, there will be required recorded lectures and films posted on CANVAS. All this material is subject to assessment.

Prof. Hollander's Periodic Zoom Lectures

Throughout the course there will be pre-recorded lectures that supplement the other course materials. These lectures are intended to clarify or elaborate on concepts, provide additional illustrative content, and help students draw connections between abstract concepts and real world examples.

Discussion Forums

We will use two types of online discussion forums, one graded, one not graded.

Discussion Forum Expectations:

1. We will have **13 Directed Class Discussions**, which are graded using a rubric. Each discussion is worth 10 points. For these discussions, you will be prompted with questions to reflect upon, draw connections among, and otherwise react to the required readings and films. Everyone is required to post answers to the questions at least once for each discussion to receive credit. In addition, you will be required to respond to at least one other student's post.
2. We will also have an **Open Freeform Discussions** in which anyone can post with questions or comments related to the course. For example you and your classmates can use it to prepare for quizzes and exams, seek clarification regarding assignment requirements, and seek advice navigating the demands and logistics of an online course. I will monitor the discussions and join in as needed. This will not be graded.

Course Grading

Course Grading Table

Course Requirements	Total Number of Requirements	Points for Each	Total Points Available	Weight
Weekly Discussions	13	10	130	30%
Writing assignment 1	1	25	25	12%
Writing assignment #2	1	65	65	18%

Exam 1	1	90	90	20%
Exam 2	1	90	90	20%
Total	17	N/A	400	100%

Required Readings:

We will make extensive use of readings posted on Canvas, articles and book chapters accessed via the FIU library, and newspapers available on-line. Therefore, make sure that your FIU library card is activated!!

Also...[register for your free New York Times subscription](#)

Important Dates*

First Exam: Wednesday, October 16

Due Week of October 28: Description of topic, proposed methods and sources for research proposal.

Due Week of December 2: Completed research proposal in global studies.

Final Exam: December 11

****Dates subject to change with prior notice. Reading and assignment deadlines and details are presented in the individual learning modules online in CANVAS.***

Assignment Descriptions

Exams: You will have two (2) exams worth 90 (midterm) and 90 (final) points each. Each exam will be available for a limited period of time on Canvas. More details to come.

Writing assignments: You will be responsible for completing two (2) writing assignments. Each of them will be run through Turnitin's plagiarism checker via Canvas.

Discussion Posts: As a measure of participation in the online course, you will complete thirteen (13) discussion assignments in Canvas, worth ten (10) points each.

Important Information

Before starting this course, please review the following pages:

- [Accessibility and Accommodation](#)

- [Academic Misconduct Statement](#)

*The professor reserves the right to change or modify the syllabus at any time during the semester.
