Introduction to Anthropology
Spring B 2023 – ANT 2000 RVBB 1231

Instructor: Dr. Joshua Falcon
Office Hours: By Appointment via Zoom
Email: joshua.falcon@purchase.edu

COURSE DESCRIPTION AND PURPOSE

Anthropologists study the diversity of human expression, including the meanings, practices, behaviors, and systems that manifest in different societies and cultures. This course is designed to introduce you to the discipline of sociocultural anthropology, including how social scientists collect, analyze, and interpret data to gain insights into particular aspects of our social world. The class introduces students to concepts and debates central to the discipline, including cultural relativism, fetishism, nostalgia, tradition, hegemony, globalization, and neoliberalism.

Check out the Purchase Anthropology Website: https://www.purchase.edu/academics/anthropology

COURSE OBJECTIVES

By the end of this course, students will:

- Acquire knowledge of the study of cultural expression and approaches to study culture in a global context
- Learn key concepts and theories in anthropology, including the strengths and weaknesses of each
- Understand the methods involved in the production of social scientific knowledge
- Generate research questions that lead to meaningful inquiry;
- Show knowledge of conventions of academic research, including the ability to locate, evaluate, and document sources and to incorporate sources effectively into their work;
- Learn how to practically apply social scientific knowledge to real world problems
- Gain research skills and knowledge that can lead to an applied career

TECHNICAL REQUIREMENTS AND SKILLS

One of the greatest barriers to taking an online course is a lack of basic computer literacy. By computer literacy we mean being able to manage and organize computer files efficiently, and learning to use your computer's operating system and software quickly and easily. Keep in mind that this is not a computer literacy course; but students enrolled in online courses are expected to have moderate proficiency using a computer.

Zoom Video Conference (Class Meetings)
Zoom is a video conference tool that you can use to interact with your professor and fellow students by sharing screens, chatting, broadcasting live video/audio, and taking part in other interactive online activities. We will be utilizing this tool to conduct Office Hours.

- Download Zoom (Links to an external site.).
- Login to Zoom through Desktop Application (Links to an external site.)
- Enable and Test Audio & Webcam (Links to an external site.).
- Schedule a meeting (Links to an external site.) or Join a Zoom meeting. (Links to an external site.)
- Invite others to join meeting. (Links to an external site.)
- Chat (Professors) - Students look at attendees section for instructions (Links to an external site.).
- Share My Screen (Links to an external site.).
- Record a Local Zoom meeting. (Links to an external site.)
- Host Control in Meetings. (Links to an external site.)
- Getting Started with iOS. (Links to an external site.)
- Getting Started with Android. (Links to an external site.)

Since our course is fully online, we will be using Zoom for our class meetings. You can use Zoom on a Desktop, Laptop, and can also call in using your phone. Make sure to keep your microphone off during the class unless you are speaking or completing group work.

ACCESSIBILITY AND ACCOMMODATION

The Office of Disability Resources collaborates directly with students who identify documented disabilities to create accommodation plans, including testing accommodations, in order for students to access course content and validly demonstrate learning. For those students whom may require accommodations, please contact the Office of Disability Resources as soon as possible, 914-251-6035, ODR@purchase.edu (Student Services Building, #316A), www.purchase.edu/odr.

*PDFs in this course can be used with audio learning software. If you are having any issues with optical recognition software please contact me.

COUNSELING

Help is available at the Counseling Center on campus for difficulties with emotional wellbeing and psychological functioning. If distress is interfering in relationships, academics, work, or daily life, confidential support can be had right away. Contact the Counseling Center at (914)251-6390 or COU.counseling.center@purchase.edu on M – F, 9 am – 5 pm. The Counseling Center’s website lists after hours emergency resources for mental health crises, sexual assault or interpersonal violence emergencies (Campus Advocacy Services), self-help and additional coping resources.

COURSE PREREQUISITES
There are no prerequisites for this course.

**ACADEMIC MISCONDUCT STATEMENT**

Purchase College is a community dedicated to generating and imparting knowledge through excellent teaching and research, the rigorous and respectful exchange of ideas and community service. All students should respect the right of others to have an equitable opportunity to learn and honestly to demonstrate the quality of their learning. Therefore, all students are expected to adhere to a standard of academic conduct, which demonstrates respect for themselves, their fellow students, and the educational mission of the University. Academic Misconduct includes:

**Cheating** – The unauthorized use of books, notes, aids, electronic sources; or assistance from another person with respect to examinations, course assignments, field service reports, class recitations; or the unauthorized possession of examination papers or course materials, whether originally authorized or not.

**Plagiarism** – The use and appropriation of another’s work without any indication of the source and the representation of such work as the student’s own. Any student who fails to give credit for ideas, expressions or materials taken from another source, including internet sources, is responsible for plagiarism.

Learn more about the [academic integrity policies and procedures](#) as well as [student resources](#) that can help you prepare for a successful semester.

**TEXTBOOK**

No Textbook is required for this course.

**GRADERS**

Weekly Assignments – 50%
Midterm Exam – 25%
Final Exam – 25%
Total = 100%

**GRADING SCALE**

<table>
<thead>
<tr>
<th>Letter</th>
<th>Range %</th>
<th>Letter</th>
<th>Range %</th>
<th>Letter</th>
<th>Range</th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td>93 or above</td>
<td>B</td>
<td>83 - 86.9</td>
<td>C</td>
<td>70-76.9</td>
</tr>
<tr>
<td>A-</td>
<td>90 - 92.9</td>
<td>B-</td>
<td>80 - 82.9</td>
<td>D</td>
<td>60-69.9</td>
</tr>
<tr>
<td>B+</td>
<td>87-89.9</td>
<td>C+</td>
<td>77 - 79.9</td>
<td>F</td>
<td>59 or less</td>
</tr>
</tbody>
</table>