Course Syllabus

ANT2000: Introduction to Anthropology

Professor Information

Instructor: Dr. Lisa Mueller

Office Hours: Via Zoom, by appointment. I am generally available Monday through Friday between 10 AM and 12 PM, and then again from 7:30 PM to 8:30. However, if those times don't work for you, please don't hesitate to ask for an appointment anyway! We will work something out.

E-Mail: lisbrown@fiu.edu

Course Description and Purpose

This course surveys the four subfields of anthropology, including physical anthropology and human evolution, archaeology, cultural anthropology, and linguistics. Introduces basic anthropological theories and concepts.

Course Objectives

This course will allow you to:

1) Understand the different anthropology subfields as well as their basic methods, theories, and applications.

2) Develop cross-cultural awareness.

3) Reflect on your own cultural background, worldview, and biases.

4) Apply anthropological methods and theories to interpret and solve problems.

Global Learning Outcomes

This is a Discipline-specific Global Learning course that counts towards your FIU Global Learning graduation requirement.

University Core Curriculum

This course satisfies the following University Core Curriculum requirement for Social Science Group One (state-required):

Students will demonstrate the ability to examine behavioral, social, and cultural issues from a variety of points of view. Students will demonstrate an understanding of basic social and behavioral science concepts and principles used in the analysis of behavioral, social, and cultural issues, past and present, local and global.

It is supported by the following learning outcomes for the course:

Global Awareness: Students will be able to explain how globally diverse values, beliefs, and behaviors are influenced by social forces.

Global Perspective: Students will be able to examine social processes from diverse perspectives (e.g. conflict, functionalist, and symbolic interactionist approaches).

Global Engagement: Students will be able to propose solutions to a global problem taking into account multiple perspectives.

Important Information

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Before starting this course, please review the following pages:

- **Policies (https://fiu.instructure.com/courses/157910/pages/policies)**
- **Netiquette (https://online.fiu.edu/html/canvas/policies/)**
- **Technical Requirements and Skills (https://fiu.instructure.com/courses/157910/pages/technical-requirements-and-skills)**

- **Accessibility and Accommodation (https://fiu.instructure.com/courses/157910/pages/accessibility-and-accommodation)**
- **Academic Misconduct Statement (https://fiu.instructure.com/courses/157910/pages/academic-misconduct-statement)**
- **Panthers Care & Counseling and Psychological Services (CAPS) (https://fiu.instructure.com/courses/157910/pages/panthers-care-and-counseling-and-psychological-services-caps)**

VERY IMPORTANT: If you have any technical problems, do not contact the instructor, immediately contact **FIU Canvas Help (https://fiuhelp.force.com/canvas/s/categories-student)**. They are available to assist via email, phone, chat or walk-in. Visit their website for hours of operation.

Course Prerequisites

There are no prerequisites for this course.

Textbook and Course Materials

In this course, we will be using textbook chapters and course materials from the textbook "**Introduction to Anthropology** ⬀ **(https://openstax.org/details/books/introduction-anthropology)** " available on Open Stax. The book is made available for no charge. We will be using chapters 1-7, 9-12, and 20.

Overview:

Module 1: Introduction and Methods (Chapters 1 and 2)

Module 2: Culture Concepts and Language (Chapter 3 and 6)

Module 3: Biological Anthropology (Chapters 4 and 5)

Module 4: Economic Anthropology and Social Inequalities (Chapters 7 and 9)

Module 5: Migration and Kinship (Chapters 10 and 11)

Module 6: Gender and Anthropology on the Ground (Chapters 12 and 20).

Useful Websites

- **Countries and Regions (https://data.worldbank.org/country)**
- **World Bank Development Data and Statistics (http://www.worldbank.org/data/)**
- **International Monetary Fund (http://www.imf.org/)**
- **IMF World Economic Outlook (http://www.imf.org/external/pubs/ft/weo/2010/02/index.htm)**
- **United Nations Economic and Social Development (https://www.un.org/ecosoc/en/home)**
- **United Nations Statistics Division (https://unstats.un.org/home/)**
- **United Nations Development Program (http://www.undp.org/content/undp/en/home.html)**
- **Human Development Report (http://hdr.undp.org/en/)**

Expectations of this Course

This is an online course, meaning that all of the course work will be conducted online. Expectations for performance in an online course are the same as for a traditional course; in fact, online courses require a degree of self-motivation, self-discipline, and technology skills that can make them more demanding for some students.

Students are expected to:

- **review the Getting Started module** located in the course content;
- **introduce yourself to the class** during the first week by posting a self-introduction in the appropriate discussion forum;
- **take the Syllabus Quiz (you need to take the Syllabus Quiz and receive a perfect score in order to gain access to all the modules, including discussions and exams, in the course)**;
- **interact** online with instructor and peers;
- **review** and follow the course calendar; and
- check the course website 3-4 times per week for any updates and notification from the instructor or T.A.

Course Detail

Course Communication

Communication in this course will take place within Canvas. See the **Canvas Guide (https://community.canvaslms.com/docs/DOC-10574-4212710325)** on communicating with course users for more information.

Visit the **FIU Center for Excellence in Writing resources page (https://writingcenter.fiu.edu/resources/index.html)** for more information on professional writing and technical communication skills.

Individual Fieldwork

60 possible semester points

In Modules 1, 3, and 5, students will be required to complete a fieldwork task and complete a lab report. **You will need to read the assigned chapter readings before completing the fieldwork.**

Each student's lab report will be graded according to these rubrics:

- Relevance to assigned material: the posted ideas indicate that the student has read the assigned material and considered the questions.
- Clarity, coherence: the ideas are stated clearly and coherently.
- Critical thinking: there is evidence that the student has adequately analyzed, synthesized, and evaluated the assigned material.

- Spelling, grammar: the posting must meet university-level standards of spelling and grammar.

Lab reports are due by **Friday, 11:59 pm** the week/module assigned unless otherwise indicated in the course syllabus/calendar. Lab report forms will be available for the duration of each module.

Exams

In order to mitigate any issues with your computer and online assessments, it is very important that you take the Syllabus Quiz from each computer you will be using to take your graded quizzes and exams. Assessments in this course are not compatible with mobile devices and should not be taken through a mobile phone or a tablet. You need to receive a perfect score in order to gain access to all the modules, including discussions and exams, in the course.

Multiple-choice/true-false exams & final grade:

- 40 possible points each; 240 possible semester points
- The 6 exams will be based entirely on the textbook.
- Each exam will consist of multiple-choice questions; will cover the textbook's assigned readings; and will have 20 questions, worth 2 points each. Thus, each exam will count up to a possible 40 points. **The exams will be available within the modules.**

To prepare for each exam, **FIRST READ EACH CHAPTER CAREFULLY**. The following tips will also help you study.

- Look over the lecture slides and videos in the appropriate module for review.
- Emphasize broad concepts and examples of such concepts, rather than narrow facts.
- Look over and complete any other supplemental materials available in the modules.

Unless otherwise indicated, exams will be available until Friday, 11:59 pm, at the end of each module.

Team Based Learning

In Modules 2, 4, and 6, you will work with a few classmates to complete a fieldwork task and complete a lab report. **You will need to read the assigned chapter readings before completing the fieldwork.**

Each group's lab report will be graded according to these rubrics:

- Relevance to assigned material: the posted ideas indicate that the student has read the assigned material and considered the questions.
- Clarity, coherence: the ideas are stated clearly and coherently.
- Critical thinking: there is evidence that the student has adequately analyzed, synthesized, and evaluated the assigned material.
- Spelling, grammar: the posting must meet university-level standards of spelling and grammar.

Lab reports are due by **Friday, 11:59 pm** the week/module assigned unless otherwise indicated in the course syllabus/calendar. Lab report forms will be available for the duration of each module.

Extra Credit and Make-Up Assignments

Please email the professor if you have any issues.

There will be at least one extra-credit assignment on Canvas worth 10 points.

Grading

Note: All required assignments must be completed to be eligible to earn a passing grade.

The graded assignments will be 6 multiple-choice/true-false exams (40 possible points each; 240 possible semester points), 3 individual fieldwork reports (20 possible points each; 60 possible semester points), 3 group fieldwork reports (20 possible points each; 60 possible semester points), and a Syllabus Quiz (10 possible points) adding up to 370 total possible semester points.

Final grades will be computed by the percentage of 370 total possible semester points earned.

Course Grades Distribution Table

Course Requirements	Number of Items	Points for Each	Total Points Possible
Syllabus Quiz	1	10	10
Exams	6	40	240
Individual Fieldwork	3	20	60
Group Fieldwork	3	20	60
Total	**13**	**N/A**	**370**

Letter Grade Distribution Table

Letter	Range
A	333 - 370 (90+%)
B	296 - 332 (80-89%)
C	259- 295 (70-79%)
D	222 - 258 (60-69%)
F	221 or less (<60%)