



SYG 2000 Introduction to Sociology

Section: U06

In Person

Fall Term 2024

Course Meeting Information

Class Meeting Times	
Day:	MWF
Time:	11:00 AM - 11:50 AM
Location:	PC 213

UCC Category Description

This course satisfies the University Core Curriculum Social Science Group 1 requirement.

According to this category:

Students will demonstrate the ability to examine behavioral, social, and cultural issues from a variety of points of view. Students will demonstrate an understanding of basic social and behavioral science concepts and principles used in the analysis of behavioral, social, and cultural issues, past and present, local and global.

Professor Information

James Lamb

Contact: jalamb@fiu.edu

Phone: 7732552889

Office: In person on or Zoom

Office Hours:

By appointment

Course Description and Purpose

Sociology is the attempt to study society in a systematic and scientific way.

"Society" is a way of understanding all of those human forces before, beyond and bestride ourselves and others as independent individuals. Emerging from the crucible of the enlightenment, scientific and industrial revolutions that also birthed our modern notions of the individual and individual choice, sociology is, in a sense, the quest to comprehend all those things that, objectively and subjectively, undermine that very notion of an isolated, rational and autonomous individual.

We all live in a society and no one is an island. We are born into the hands of others, and the hands of others will lay us to rest. But, what does this mean and how might we study it?

This course will introduce students to various sociological perspectives on issues in contemporary society, as well as how sociologists use the disciplines methodologies to research and develop such perspectives.

We will cover a large variety of broad issues studied by sociologists including social structure, inequality, race, gender, class, sexual/gender identities, abilities and disabilities, families, deviance, work, institutions like criminal justice, the media, health care, education and politics, culture, the environment, social violence, war and terrorism and more.

The great hope is to learn the "sociological imagination" or how to think "outside oneself".

Course Goals

Learn Sociological perspectives and foster the sociological imagination.

Student Learning Outcomes/Objectives

Student learning outcomes allow faculty to assess the level of proficiency in content knowledge and skills that their students acquire in a course.

If the objective meets a special designation, you will see the code after the objective:

University Core Curriculum: UCC

Gordon Rule Writing: GRW

Global Learning: GL

Civic Literacy: CL

- Understand their interrelationships with society in critical and global perspectives
- identify the features of society and their interrelationships
- make sense of the interrelationships between society and self
- analyze the foundations of global inequalities
- Describe and analyze how various classical sociological theories conceive of society and its dynamics
- Explain how one's social position (gendered, racial, age, class) within unequal societies condition different life chances and perspectives

Expectations of the Course

Attendance

Attendance at all class meetings is mandatory and will constitute your attendance grade. Attendance will be taken using the FIU Check-In system and App. FIU Check-In Student Guide

Excused Absences

In cases of illness or emergency, or for authorized university events or activities, absences can be marked as excused with proper documentation. If something comes up, please talk to me or write me a message!

Class Participation

Class participation will count for 15% of the overall grade. It will be assessed, most importantly, on contributing to class discussions. However, all forms of participation and engagement in the course (such as attendance at office hours or completing extra credit) will count as evidence of engagement and effort.

Chapter Worksheets

There will be short worksheets to fill in as we go through the Chapters. These will ask you to respond to some of the questions and issues we discuss. You can upload completed worksheets to the Assignments tab on the Canvas website. They are due

before the Chapter tests are released and they will also function as study guides for the Chapter tests.

Chapter Tests

At the end of each chapter there will be a content test. It will generally be about 10-20 questions mostly in multiple choice, true-false and/or fill in the blank format. The tests will be based on readings but also incorporate lectures and exercises, videos, etc. All tests will be taken through the Canvas course website.

Chapter Completion Certificates

The interactive ebook textbook has chapters we will be going through together. If you complete a chapter, which all include a couple of exercises and short quizzes, you will get a certificate you can download or screenshot and then upload to the Canvas site in the corresponding extra credit assignment to get points towards your final grade.

Exercises and quizzes need to be completed correctly to get credit, but the textbook site will allow you to repeat them until all answers are correct. Chapter certificates are due by the end of the week we go over the Chapter.

Academic Misconduct Statement

Florida International University is a community dedicated to generating and imparting knowledge through excellent teaching and research, the rigorous and respectful exchange of ideas, and community service. All students should respect the right of others

to have an equitable opportunity to learn and to honestly demonstrate the quality of their learning. Therefore, all students are expected to adhere to a standard of academic conduct, which demonstrates respect for themselves, their fellow students, and the educational mission of the University. All students are deemed by the University to understand that if they are found responsible for academic misconduct, they will be subject to the Student Conduct and Honor Code procedures and sanctions as outlined in the FIU Regulation 2501 and the Student Handbook.

Assignments

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Assessments

Your grades for the course will be determined by the following criteria and weights:

Attendance	15%
Class Participation	15%
Chapter Worksheets	20%
Chapter Tests	50%
Extra Credit – Chapter Completion Certificates	Up to 1% per unit

Overall final class grades will be assigned on the following scale:

A = 93+ A- = 90-92 B+ = 87-89

B = 84-86 B- = 80-83 C+ = 77-79

C = 70-76 D = 60-69 F < 60

Grading

Your grades for the course will be determined by the following criteria and weights:

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Class Participation	15%
Chapter Worksheets	20%
Chapter Tests	50%
Extra Credit – Chapter Completion Certificates	Up to 1% per unit

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Textbook and Course Materials

SOCIOLOGICAL YOU

Required/Recommended: Required

Authors: Whitworth and Thompson

Publisher: UITAC Publishing

Publication Date: 2023

Copyright Date: 2023

ISBN 10: N/A

ISBN 13: 9781640074064

Panther Book Pack

FIU has implemented the Panther Book Pack rental program, which provides your required print and digital course materials at a flat rate of \$20 per undergraduate credit hour. When you registered for your classes this session, you were notified via email of the required course materials that are included in the Panther Book Pack. The Panther Book Pack program applies to all undergraduate credit hours per academic session. I recommend that you review the pricing for all materials across your classes this session compared to the Panther Book Pack flat rate. If the Panther Book Pack is not your best option, you may opt-out up to three days after the add/drop deadline. You may opt back into the Panther Book Pack up to three days after the add/drop deadline. If you do not opt out of the Panther Book Pack rental program, you will be charged \$20 per credit hour

and the course materials will be reserved for you for the undergraduate courses for which you are registered. For more details, visit onestop.fiu.edu/bookpack.

Course Communication

Communication in this course will take place via the Canvas Inbox. Check out the [Canvas Conversations Tutorial](#) or [Canvas Guide](#) to learn how to communicate with your instructor and peers using Announcements, Discussions, and the Inbox.

Policies

As a member of the FIU community, you are expected to be knowledgeable about the behavioral expectations set forth in the [FIU Student Conduct and Honor Code](#).

In addition, the [FIU Policies and Procedures Library website](#) serves as the official repository for university-wide policies and procedures.

Technical Requirements and Skills

One of the greatest barriers to student success is a lack of basic computer literacy. By computer literacy, we mean being able to manage and organize computer files efficiently and learning to use your computer's operating system and software quickly and easily.

Privacy Policy Statements for some of our Partners and Vendors

- [Canvas](#)
- [Microsoft](#)
- [Adobe](#)
- [YouTube](#)
- [LinkedIn](#)
- [ProctorU](#)

- [HonorLock](#)
- [Turnitin](#)
- [OpenStax](#)
- [Zoom](#)
- [Respondus LockDown Browser](#)

Accessibility and Accommodation

The Disability Resource Center collaborates with students, faculty, staff, and community members to create diverse learning environments that are usable, equitable, inclusive, and sustainable. The DRC provides FIU students with disabilities the necessary support to successfully complete their education and participate in activities available to all students. If you have a diagnosed disability and plan to utilize academic accommodations, please contact the Center at 305-348-3532 or visit them at the Graham Center GC 190.

For additional assistance please contact [FIU's Disability Resource Center](#).

Web Accessibility Statements for Partners and Vendors

- [Canvas](#)
- [Microsoft](#)
- [Adobe](#)
- [YouTube](#)
- [LinkedIn](#)
- [ProctorU](#)
- [HonorLock](#)
- [Turnitin](#)
- [OpenStax](#)

- [Zoom](#)
- [Respondus LockDown Browser](#)

Please visit accessibility.fiu.edu for additional information about accessibility at FIU.

Academic Integrity

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Academic Misconduct includes:

Cheating

- The unauthorized use of any materials, information, study aids, or assistance from another person on any academic assignment or exercise unless explicitly authorized by the course Instructor;
- Assisting another student in the unauthorized use of any materials, information, or study aids, unless explicitly authorized by the Instructor; and
- Having a substitute complete any academic assignment or completing an academic assignment for someone else, either paid or unpaid;

Plagiarism

- The deliberate use and appropriation of another work without any indication of the source and the representation of such work as the Student's own.

- Assisting another student in the deliberate use and appropriation of another's work without any indication of the source and the representation of such work as the student's own.

Learn more about [Student Conduct and Academic Integrity](#).

Panthers Care & Counseling and Psychological Services (CAPS)

If you are looking for help for yourself or a fellow classmate, Panthers Care encourages you to express any concerns you may come across as it relates to any personal behavior concerns or worries you have, for the classmate's well-being or yours; you are encouraged to share your concerns with [FIU's Panthers Care website](#).

[Counseling and Psychological Services \(CAPS\)](#) offers free and confidential help for anxiety, depression, stress, and other concerns that life brings. Professional counselors are available for same-day appointments. Don't wait to call (305) 348-2277 to set up a time to talk or visit the online self-help portal.

Core Principles of this Course

This course will serve to embrace the diversity and inclusivity found within Florida International University. We appreciate and respect diversity, equality, equity, cooperativeness, community, and sustainability within our courses. We are committed to the ongoing education of our students and their participation within the course regardless of gender, ethnicity, age, sexual orientation, geographical location, religion, and disability. We strive in encouraging collaboration by preparing our students to value the differences in others. At the core of our intentions is the encouragement of acceptance and appreciation of differences within our student population and community.

Copyright

The following conduct is prohibited by the Student Conduct and Honor Code. A lack of familiarity with University policy is not a defense to a violation of this Code. Unless

specifically noted, the intent is not a required element to establish a policy violation. The following conduct violation or any attempt to violate the Code will be used in charging all Students or Student Organizations;

Section 5 | Conduct Violations - g. Computer Misuse

- vii. Unauthorized distribution or downloading of copyrighted materials, including but not limited to, unauthorized peer-to-peer file sharing. This is a violation whether the user is using their own personal computer or the University's information technology system for unauthorized distributions.

Copyright Statement: The materials and content in this course are provided solely for student use during the course. Course materials may not be shared outside of the course or with any third party without the explicit permission of the instructor or content publisher. Visit FIU [Library's Copyright Lib Guide](#) to learn more about copyright law and restrictions.

Additional Resources:

- [Student Conduct and Honor Code](#)
- [Digital Millennium Copyright Act Policy](#)
- [FIU - Copyright Guidance for Students](#)
- [FIU Library's Copyright Lib Guide](#)

State General Education Course Description and Outcomes

This course aligns with the state-mandated course description and student learning outcomes specified below.

SYG 2000 - Introduction to Sociology

In this course, students will gain an understanding of the basic sociological concepts and vocabulary, including the methodological tools, sociological perspectives, and scientific

procedures used by social scientists to collect data and conduct research. Topics generally include: society and culture, institutions, socialization, influences, crime, change, groups, sex, race and ethnicity, family, class, and population.

Student learning outcomes:

- Students will apply multiple sociological perspectives.
- Students will identify methodological tools used to evaluate sociological research questions.
- Students will understand dynamics between individual agency and social influences.