



SYD 3804

Sociology of Gender

Section: RVAA

Internet/Fully Online

Fall Term 2026

Course Time Zone: Eastern Time (ET). Course due dates and times are according to this time zone.

Professor Information

Lisa Mueller

Roles: Primary Instructor

Email: lisbrown@fiu.edu

Response Time: 24 business hours

Phone: (305) 348-2247

Office Hours: By appointment via Zoom. Let me know when you're available!

Office Location: SIPA 300

Department or Academic Unit: Department of Global and Sociocultural Studies

Course Prerequisites

Course prerequisites, if any, are listed below.

Course Description

An examination of women's and men's roles, statuses, and life opportunities in society. Consideration of current theories of gender inequality.

Textbook and Course Materials

The Kaleidoscope of Gender

Required/Recommended: Required

Authors: Catherine G. Valentine, Mary Nell Trautner, Joan Z. Spade

Publisher: SAGE Publications, Inc. (US)

Publication Date: 2019-03-07

Copyright Date: 2019-03-07

ISBN 10: 9781506389097

ISBN 13: 9781506389097

Chapters/Pages: Chapters 1-5, 7, 10 (Chapter 6 is extra credit)

Panther Book Pack

Get all required course materials for \$22 per undergrad credit hour through Panther Book Pack. You'll be charged automatically unless you opt out within 3 days after the add/drop deadline.

For more details, to compare costs, and to learn how to access your course materials, visit the [Panther Book Pack information page on FIU OneStop](https://fiu.simplesyllabus.com/en-US/doc/7b8qdy87v/Fall-Term-2026-SYD-3804-RVAA-Sociology-of-Gender?mode=view&print=true).

Student Learning Outcomes/Objectives

- Analyze theoretical concepts used to explain gender inequality, gender performativity, and sexual identity.
- Explain how gender intersects with other aspects of identity.
- Explain how gender shapes and is shaped by social institutions.
- Identify how gender shapes life experiences.

Expectations of this Course

This is an online course, which means most (if not all) of the course work will be conducted online. Expectations for performance in an online course are the same as a traditional course. In fact, online courses require a degree of self-motivation, self-discipline, and technology skills which can make these courses more demanding for some students.

Students are expected to:

- **review the getting started** page located in the course modules;
- **introduce yourself to the class** during the first week by posting a self-introduction in the appropriate discussion;
- **take the practice quiz** to ensure that your computer is compatible with the learning management system, Canvas;
- **interact** online with instructor and peers;
- **review** and follow the course calendar and weekly outlines;
- **log in** to the course **3 times** per week;
- **respond** to discussions by the due date specified.
- **respond to emails** within **3 days**;
- **submit** assignments by the corresponding deadline.

The instructor will:

- log in to the course 5 **times** per week;
- respond to **emails** within **24 business hours**;
- grade assignments and/or provide feedback within 7 **days** of the assignment deadline.

Assignments & Assessments

Syllabus Quiz (20 points)

- Module 1 will include a quiz over this syllabus.
- You are required to earn 20 points, and you may take the quiz as many times as necessary to earn 20 points.

Individual and Team-Based Fieldwork (120 points)

- Each Friday except for the last week of class, you will complete a fieldwork assignment focusing on the weekly topic.
- Each assignment will be worth 20 points.
- 3 fieldwork assignments will be completed individually, while 3 others will be completed in groups assigned by professor.
- All fieldwork assignments will have individual rubrics or grading guides posted on Canvas.
- You will receive your fieldwork grades within one week of the assignment deadline.

Exams (175 points)

In order to mitigate any issues with your computer and online assessments, it is very important that you take the Practice Quiz from each computer you will be using to take your graded quizzes and exams. Assessments in this course are not compatible with mobile devices and should not be taken through a mobile phone or a tablet.

- Each Friday, you will take a multiple-choice, open-book exam covering the key concepts of each unit.
- Each exam needs to be completed in one sitting.
- You will see the results of your exam immediately following submission.
- What will they be able to see the results (i.e. Total score only, all of the questions and answers, etc.)
- The expected turn-around time for feedback or grades

Gender Issue Report (100 points)

- As a culminating project, you will submit a 4-5 page paper outlining both sides of a gender-related social issue.
- Detailed instructions and a rubric will be provided in Canvas.
- In Week 5, you will be able to submit an optional draft of the paper and receive feedback. The final paper will due in Week 7.

Grading

Tables

Course Grades Distribution Table

Course Requirements	Number of Items	Points for Each	Total Points Available
Syllabus Quiz	1	20	20
Fieldwork	6	20	120
Exams	7	25	175
Final Project	1	100	100
Total	10	—	415

Letter Grade Distribution Table

Letter Grade	Range %
A	90 to 100
B	80 to 89
C	70 to 79
D	60 to 69
F	0 to 59

Schedule of Topics

Week 1: Introduction - The Prism of Gender

Textbook Chapter 1

Fieldwork 1

Exam 1

Week 2: How Gender Intersects with Other Aspects of Identity

Textbook Chapter 2

Fieldwork 2

Exam 2

Week 3: Gender and Culture

Textbook Chapter 3

Fieldwork 3

Exam 3

Week 4: Learning and Doing Gender

Textbook Chapter 4

Fieldwork 4

Exam 4

Week 5: Buying and Selling Gender

Textbook Chapter 5

Fieldwork 5

Exam 5

Optional Rough Draft of Final Project

Week 6: Gender at Work

Textbook Chapter 7

Fieldwork 6

Exam 6

Week 7: Gender in the Future

Textbook Chapter 10

Exam 7

Final Project

Canvas Schedule

Due Date	Assignment Name	Assignment Type	Points
	Academic Honesty Policy	Quiz	0
	Introduce Yourself	Discussion	0

Due Date	Assignment Name	Assignment Type	Points
	Open Forum	Discussion	0
	Practice Quiz	Quiz	0
8/28/26	Exam 1	Quiz	25
8/28/26	Fieldwork 1	Assignment	20
8/28/26	Syllabus Quiz	Quiz	20

Course Communication

Communication in this course will take place via **the Canvas Inbox**. Check out the [Canvas Guide](#) to learn how to communicate with your instructor and peers using the Canvas Inbox.

I will respond to all correspondence within **1 business day**.

Policies & Resources

AI Policy

As sociologists, we are required to express our ideas clearly and effectively without the use of AI. This course is an opportunity for you to practice and improve your writing skills – from generating ideas, expressing those ideas, organizing, revising, and editing. Therefore, the use of generative AI is expressly forbidden for all assignments in this course. This includes but is not limited to:

- Utilizing AI applications (such as ChatGPT or Gemini) to generate and organize ideas.
- Using AI-powered grammar checkers (such as Grammarly) to rewrite sections of text.

All written assignments will be scanned for AI use by Turn It In's built-in checker. Assignments that are found to include the use of generative AI will be given an automatic grade of 0.

Deadline Extensions

In general, I will grant each student one deadline extension per term regardless of the reason upon request. After that, no deadlines can be extended without documentation from the Disability Resource Center.

Other Policies

Before starting this course, please review the Policies & Resources Page in Canvas, which includes comprehensive information on various University and Course Level Policies, such as:

- University Policies
- Accessibility and Accommodations
- Online Etiquette
- Technical Requirements and Skills
- Computer & Digital Literacy Skills
- Course Technology Accessibility Statements and Privacy Policies
- Academic Integrity
- Copyright Statement
- Nondiscrimination Statement
- Panthers Care & Counseling and Psychological Services (CAPS)
- Fair Use Policy

Nondiscrimination Statement

The **Office of Civil Rights** (OCR) is responsible for ensuring that FIU maintains a workplace and learning environment free from discrimination, where current and prospective faculty, staff, and students are treated equitably. If any student, employee, or applicant has a sincere and reasonable belief that they have been discriminated against or harassed based on age, color, disability, marital status, ethnic or national origin, race, religion, retaliation, sex, or any other protected category, they can report their concerns to the OCR team through report.fiu.edu.