Instructor: Professor Percy C. Hintzen  
SIPA 330  
phintzen@fiu.edu  
305-348-4419

Office Hours: Tuesday 3.30- 6.00 pm.  
SIPA 330

Course Description and Objectives
The objective of the course is to provide advanced undergraduate students with an introduction to post-colonial theory, its concepts, problems, and debates, and the manner in which such theory is employed to examine the way contemporary global, regional, national, and subnational conditions are heavily conditioned by a strong legacy of colonialism. The course will focus on theories that examine the relationship among history, society, politics, and economics. The problem posed by the course relates to the persistence of colonial forms after the formal dissolution of the Europe’s overseas empires during the latter half of the twentieth century, and particularly after 1947. Notwithstanding the granting of independence, the various campaigns of anti-colonial resistance, and challenges at all levels to colonialism, Western power and influence continues to shape post-colonial formation through the use of economic, military, political power and ideology.

The course will introduce students to discussion about experience of various historical and contemporary realities that form the complex of post-colonial thinking and that engage the fact that post-colonialism is a continuing process of reconstruction and resistance. It is impossible to examine the post-colonial without taking into account its antecedents and its consequences. And a significant portion of the course will deal with both. The course considers European colonialism as an “historical fact” that has produced diverse material effects everywhere. The imperial force of Europe continues to intrude everywhere, as does the legacy of colonialism in Europe and European settler societies. So post-colonial theory has universal global applications that the course will examine. Part of the examination will engage with the theorizing of imperialism and neo-colonialism as aspects of post-colonial theory.

The course will proceed through engagement with selected readings on colonialism, imperialism, neo-colonialism, anti-colonialism, and post-colonialism. The field is an
inter-disciplinary one that engages multiple analytical frameworks. The course will reflect these diversities and divergences.

**COURSE REQUIREMENTS**

<table>
<thead>
<tr>
<th>Requirement</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>4 Mid Term Examinations</td>
<td>40%</td>
</tr>
<tr>
<td>Summary Review Paper</td>
<td>25%</td>
</tr>
<tr>
<td>Final Examination</td>
<td>25%</td>
</tr>
<tr>
<td>Class Discussion</td>
<td>10%</td>
</tr>
</tbody>
</table>

**Mid-Term**

There will be four mid-term examinations. Each exam will count for 10 percent of the grade. Two of the exams will be in-class essays that test familiarity with the reading and two will be take home examinations that test capacity for critical reflection.

**Final Examination**

There will be a final examination covering the entire course.

**Summary Review Paper**

Students will be required to write a 4–5 page summary review paper focused on their understanding of the post-colonial condition. A prompt will be handed out after the second week of class.

**Class Discussion**

Students will be expected to contribute to class discussion and will be graded on their participation. Students deemed to have low-to-no participation shall be called upon by the instructor to provide them with the opportunity to earn discussion points.

**Reading and Class Assignments**

*A course-reader will be used that contains all the required readings.*

**I. Introduction to Class**

**August 27th.**

**Reading**


“Post-Colonialism/Postcolonialism. Pp. 168-173


“Post-Colonial State.” Pp. 174-175


**II. What is Postcolonialism?**

**August 29th**
**Reading**


**September 3rd**

**Reading:**
Patrick Williams and Laura Chrisman “Colonial Discourse and Post-Colonial Theory: an Introduction” pp. 1-20

**Part Four:** Theorising Post-Coloniality: Intellectuals and Institutions:
Ch. 15. Vijay Mishra and Bob Hodge. “What is Post(-)colonialism? Pp. 276-290

**III. Colonialism and Resistance**

**September 5th**

**Reading**

**Part One:** “Theorising Colonised Cultures and Anti-Colonial Resistance”
“Introduction.” Pp.23-26
Ch. 1. Leopold Sedar Senghor. “Negritude: A Humanism of the Twentieth Century”. Pp. 27-36,
Ch. 2. Franz Fanon. “On National Culture”. Pp. 36-52

**September 10th**

**Reading**
Ch. 3. Amilcar Cabral. “National Liberation and Culture”. Pp. 53-65
Ch. 5. Homi Bhabha. “Remembering Fanon: Self, Psyche, and the Colonial Condition.”
Pp. 112-123.

**September 12th**

First Exam in Class.

**IV. Freedom Struggles.**

**September 17th**

**Reading**

September 19th
Reading

V. *The Postcolonial Economy: Proposal and Problem*

September 24th
Reading

September 26th
Reading
Ch. 1. “The Ladies Have Feelings, so…Shall we Leave it to the Experts?” pp. 1-34.

October 1st
Reading

October 3rd
Reading
*Escape from Empire: The Developing World’s Journey through Heaven and Hell.*
Ch. 11. “Great Balls of Fire” pp. 149-163.

October 8th
Second Exam. In Class

VI. *Domination, Distortion, and Consequences.*
October 10th
Reading

October 15th
Reading


October 17th
Reading:
Finish reading for October 15th.

October 22nd
Third Exam

VII. Challenging Modernity.

October 24th
Reading

October 29th
Reading.
Ch. 17. David Morley. “EurAm, modernity, reason and alterity or, postmodernism, the highest stage of cultural imperialism.” Pp. 326-360.

October 31st
VIII. Alternative Vectors of Connection

November 5th
Reading
“Introduction.” pp. 1-16

November 7th
Reading

November 12th
Reading

November 14th
Reading
Ch. 25. “Women, Gender and Anti-Colonialism”. Pp. 360-382.

November 19th
Reading

November 21st
Fourth Exam

IX. Counterhegemonic Movements

November 26th
Reading

November 28th
No Class: Thanksgiving

**X. The Problem of Economics.**

December 3rd
Reading

December 5th
Class Discussion.
Final Paper Due

November 12th
Final Exam.