Course Instructor: Percy C. Hintzen

Class Hours: Tues-Thurs: 2.00 P.M. – 3.15 PM
Room Number: Green Library 245

Phone: 305 348 4419
E. Mail: phintzen@fiu.edu

Office Hours: Monday 3.00 – 5.00 pm
Tuesday 4.00 – 6:00 pm
SIPA 330

Florida International University is a community dedicated to generating and imparting knowledge through excellent teaching and research, the rigorous and respectful exchange of ideas, and community service. All students should respect the right of others to have an equitable opportunity to learn and to honestly demonstrate the quality of their learning. Therefore, all students are expected to adhere to a standard of academic conduct, which demonstrates respect for themselves, their fellow students, and the educational mission of the University. All students are deemed by the University to understand that if they are found responsible for academic misconduct, they will be subject to the Academic Misconduct procedures and sanctions, as outlined in the Student Handbook.

COURSE DESCRIPTION
This course will examine, through the use of case studies and historical analysis, postcolonial formations in the Global South and the unfolding and changing conceptualizations of the idea of the Third World and its changing conditions with a particular focus on the contemporary. The course will examine case studies as well as general trends related to the conditions of the countries that formed a Third World bloc. An examination of case studies from the continent of Africa will serve as substantive examples of contemporary conditions.

REQUIRED READING:


**Online**

The Readings designated “Online” will be posted on Blackboard.

**COURSE REQUIREMENTS**

- 3 Mid Term Examinations 30%
- Final Research Paper 30%
- Final Examination 30%
- Class Participation 10%

**Grade Assignments**

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<tr>
<th>Grade</th>
<th>Percentage</th>
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<tbody>
<tr>
<td>A</td>
<td>100 - 93</td>
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<tr>
<td>A Minus</td>
<td>92.9 – 90</td>
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<tr>
<td>B Plus</td>
<td>89.9 – 87</td>
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<td>B</td>
<td>86.9 – 83</td>
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<td>B minus</td>
<td>82.9 – 80</td>
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<td>C plus</td>
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<td>C minus</td>
<td>72.9 - 70</td>
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<td>D plus</td>
<td>69.9 - 67</td>
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<td>D</td>
<td>66.9 – 63</td>
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<td>D minus</td>
<td>62.9 - 60</td>
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<td>59.0 - 00</td>
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**Grading Policy and Practice**

All assignments will be graded out of 100 and weighted according to their assigned value. No late assignment will be accepted nor make up exams graded without a valid excuse related to illness or personal and family emergency or for the accommodation of a religious holiday. Documentation must be presented.

**Class Attendance**

Students are expected to be early for class and to attend every class unless their absence is excused because of personal illness, or personal and family emergency or for the accommodation of a religious holiday. Documentation must be provided for an excused absence.

After three (3) unexcused absences, five (5) percentage points will be deducted from the final marks. One percentage point will be deducted for each absence after
the initial three up to a total of 10 percentage points. These deductions will show up on the marks for class participation.

**Class Participation**
Students will be expected to participate in class discussion. The basis for participation is attendance. Students who do not participate will be given the opportunity to do so by the instructor in the form of answers to questions specifically directed to them.

Students are expected to bring to each class one question related to the reading. The instructor will call on students randomly, at the beginning of each lecture, in order to use the question as a basis for expansion and elaboration in the lecture. Failure to come with a prepared question will result in deductions of one percentage point from the student’s class participation score.

**Mid-Term**
There will be three mid-term examinations. Each exam will count for 10 percent of the grade. The examinations will be in-class essays.

**Final Examination**
There will be a final examination covering the entire course.

**Final Paper**
Choose one former colony of Europe in the Global South to demonstrate how it dealt with the problems of development it faced since achieving independence. You need to indicate the country of choice by September 11th. **The paper will be due on December 4th.**

**Reading and Class Assignments**

<table>
<thead>
<tr>
<th>Date</th>
<th>Assignment</th>
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<tbody>
<tr>
<td>Aug. 26</td>
<td>Course Introduction</td>
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<tr>
<td>Aug 28</td>
<td>Third Worldism: An Ideology</td>
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<tr>
<td></td>
<td>Reading: Harris, Preface and Chapter 1 (Online)</td>
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<tr>
<td>Sept. 2</td>
<td>Postcolonialism and Issues with Third World Designation.</td>
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<tr>
<td>Sept. 4</td>
<td>The Crisis of Development: Winners and Losers</td>
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Sept. 9  Understanding the Developing World.
Reading: Robert Griffiths, Annual Editions: Developing World 24e. Unit 1. Pages 8-39

Sept. 11  People and Development in Africa
Reading: Rosemary E. Galli et. Al. Chapter 2.

Sept. 16  Paper Topic and Country Focus Due.

Sept. 18  Rethinking the Primitive
Reading: Rosemary E. Galli et. Al. Chapter 3.

Sept 23rd  The Political Economy of the Third World

Sept. 25th  The Third World and Industrial Development
Reading: Rosemary E. Galli et. Al. Chapter 4.

Sept. 30  Conflict and Instability in the Third World
Reading: Robert Griffiths, Annual Editions: Developing World 24e. Unit 3. Pages 84 - 112

Oct. 2nd  Second Mid Term

Oct. 7th  Political Change in the Third World
Reading: Robert Griffiths, Annual Editions: Developing World 24e. Unit 4. Pages 113 - 158

Oct. 9th  Rethinking the Third World through Africa
Reading: Dayo Olopade. The Bright Continent. Chapters 1.

Oct. 14th  Health, Environment and Population
Reading: Robert Griffiths, Annual Editions: Developing World 24e. Unit 5. Pages 159 - 185

Oct. 16th  Innovative Responses to Politics and Economy
Reading: Dayo Olopade. The Bright Continent. Chapters 2.

Oct. 21st  Third World Women
Oct. 23rd  The Failure of Government  
Reading: Dayo Olopade. *The Bright Continent*. Chapters 3

Oct. 28.  The Crisis of Consumersm  
Reading: Dayo Olopade. *The Bright Continent*. Chapters 4

Oct. 30th  Family, Networks, and Survival  
Reading: Dayo Olopade. *The Bright Continent*. Chapters 5

Nov. 4th.  Technological Creativity  

Nov. 6th  Innovative Commercialism  
Reading: Dayo Olopade. *The Bright Continent*. Chapters 7

Nov. 11th  Confroning Environmental Challenges: Lessons for the First World  
Reading: Dayo Olopade. *The Bright Continent*. Chapters 8

Nov. 13th  The Promise of the Youth  
Reading: Dayo Olopade. *The Bright Continent*. Chapters 9

Nov, 18th  People, True Democracy, and Hope  
Reading: Dayo Olopade. *The Bright Continent*. Chapters 10

Nov. 20th  Modernization, Globalzation, and Development  

Nov, 25th  Class Discussion

Dec. 2nd  Class Discussion

Dec. 4th  Final Paper due

Dec 11th.  **Final Exam**  
12 noon – 2. Pm  
Green Library 245