Course Description:
This course is designed to examine definitions of deviance, how an ideology of deviance is constructed and established theories of deviance. On the opposite side of deviance there is the “normal”, the “acceptable” behavior and what is defined as “natural”. Is deviance pathological and hence curable with various types of punishment, or is it an indication of what will be normal in the near future? In this course we will examine whether norms are established through consensus or coercion. Moreover, we will explore how power plays a part in establishing the norms, mores and life principles for most people. Therefore our major focus is on who retains the power to manufacture definitions of deviance, who makes the laws to control the deviant, and who enforces these laws. Close attention will be paid to understanding hegemony of definition making. We will examine how elites develop strategies that are then used by other social forces and how power mechanisms originate at the bottom but become useful for those who posses the tools to control.

Course Requirements:
After reading the assigned sections and participation in class discussions students will have to write a four-page response paper for each assigned date below. There will be a total of 4 response papers throughout the 15-week semester. Response papers should be thoughtful and analytical. Late and emailed response papers will not be accepted. In addition to response papers each student will be responsible for a presentation. Each presentation consists of two parts, a brief summary of the author’s discussion and a critical analysis of the material. The order and date of presentations will be determined by first and second-class period. Presentations are longer, more detailed versions of response papers that have sought alternate sources of information to further develop or question ideas encountered in the reading assignment. In addition, missing class more than twice will earn the student a lower letter grade, missing three classes another letter grade, and four classes a failing grade. See me if you are not able to make it to class. Class attendance and especially participation is strongly encouraged for they determine 20 percent of the final grade. No laptops allowed during class session.

Grading Policy
Response Papers, 4@20 points each-------------------80
Presentation ------------------------------------------10
Class Presence and Participation--------------------10
Total-----------------------------------------------100

Required Book:
Deviant Behavior by Eric Goode, 9th edition
Reading Assignments:

**Week One: Jan. 9th and 11th**
Introduction to course

**Week Two: Jan. 16th and 18th**
Mon. Read: chapter one, Introduction
Wed. Read: chapter one, Introduction

**Week Three: Jan. 23rd and 25th**
Mon. Read: chapter two, Explaining Deviant Behavior, Positivist Theories
Wed. Read: chapter two, Positivist Theories

**Week Four: Jan. 30th and Feb. 1st**
Mon. Read: chapter three, Constructionist Perspective
Wed. Read: chapter three, Constructionist Perspective

**Week Five: Feb. 6th and 8th**
Mon. Read: chapter five, Criminal Behavior Submit Paper # 1 (on 1, 2, and 3).
Wed. Read: chapter five, Criminal Behavior

**Week Six: Feb. 13th and 15th**
Mon. Read: chapter six, Violence
Wed. Read: chapter six, Violence

**Week Seven: Feb. 20th and 22nd**
Mon. Read: chapter seven, Alcohol Abuse
Wed. Read: chapter seven, Alcohol Abuse

**Week Eight: Feb. 27th and 29th**
Mon. Read: chapter eight, Illicit Drug Use Submit Paper # 2 (on 5, 6, and 7).
Wed. Read: chapter eight, Illicit Drug Use

**Week Nine: Mar. 5th and 7th**
Mon. Read: chapter nine, Sexual Deviance
Wed. Read: chapter nine, Sexual Deviance

**Week Ten: Mar. 12th and 14th**
Mon. Read: chapter ten, Deviant Organizational Behavior
Wed. Read: chapter ten, Deviant Organizational Behavior

**Week Eleven: Mar. 19th and 21st**
Spring Break

**Week Twelve: Mar. 26th and 28th**
Mon. Read: chapter eleven, Cognitive Deviance Submit Paper #3 (on 8, 9, and 10).
Wed. Read: chapter eleven, Cognitive Deviance

**Week Thirteen: Apr. 2nd and 4th**
Mon. Read: chapter twelve, Mental Disorder
Wed. Read: chapter twelve, Mental Disorder

**Week Fourteen: Apr. 9th and 11th**
Mon. Read: chapter twelve, Mental Disorder
Wed. Read: chapter twelve, Mental Disorder

**Week Fifteen: Apr. 16th and 18th**
Mon. Read: thirteen, Physical Characteristics