



## ANT 2000 Introduction to Anthropology

Section: RVAA

Internet/Fully Online

Spring Term 2025

### Professor Information

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Lisa Mueller

**Contact:** [lisbrown@fiu.edu](mailto:lisbrown@fiu.edu)

**Turnaround Time:** 24 business hours

**Office Hours:**

Office hours are by appointment at your convenience. Please let me know when you are available and we'll work something out. Even if you need to meet in the evening or on the weekend, I can usually accommodate that.

### Course Description and Purpose

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#### Course Description and Purpose

This course surveys the four subfields of anthropology, including physical anthropology and human evolution, archaeology, cultural anthropology, and linguistics. Introduces basic anthropological theories and concepts.

**Overview:**

Module 1: Introduction, Methods, and Culture Concepts (Chapters 1, 2 and 3) TOPICS: Introduction to the four field approach, ethnocentrism, holism, cultural relativism,

archeological methods, ethnography, ethnology, participant observation, interviewing, qualitative and quantitative analysis, cultural analysis

Module 2: Biological Anthropology (Chapters 4 and 5) TOPICS: Taxonomy, genetics, evolution, primates, early hominids, Homo erectus, Homo ergaster, archaic Homo

Module 3 (two weeks): CRYPTIDS: Fiction Science (selected readings provided by professor) TOPICS: folklore, application of biological anthropology to cultural concepts

Module 4: Language, Economic Anthropology and Social Inequalities (Chapters 6, 7 and 9)TOPICS: The emergence of language, language rituals, power dynamics in language, anthropology versus economics, modes of subsistence, exchange and consumption, industrialism, postmodernity, theories of inequality, systems of inequality, intersectionality, inequities in anthropology

Module 5: Kinship and Gender (Chapters 11 and 12)TOPICS: Families, households, marriage, sex and gender, sexuality, gender performance, patriarchy and matriarchy, queer anthropology

Module 6: Migration and Anthropology on the Ground (Chapters 10 and 20).TOPICS: Early global movements, cultural hybridity, peasantry, urbanization, inequalities in migration, careers in anthropology, importance of anthropology, ethnosphere

## **UCC Category Description**

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This is a Discipline-specific Global Learning course that counts towards your FIU Global Learning graduation requirement.

University Core Curriculum

This course satisfies the following University Core Curriculum requirement for Social Science Group One (state-required):

Students will demonstrate the ability to examine behavioral, social, and cultural issues from a variety of points of view. Students will demonstrate an understanding of basic social and behavioral science concepts and principles used in the analysis of behavioral, social, and cultural issues, past and present, local and global.

It is supported by the following learning outcomes for the course:

Global Awareness: Students will be able to explain how globally diverse values, beliefs, and behaviors are influenced by social forces.

Global Perspective: Students will be able to examine social processes from diverse perspectives (e.g. conflict, functionalist, and symbolic interactionist approaches).

Global Engagement: Students will be able to propose solutions to a global problem taking into account multiple perspectives.

## **Student Learning Outcomes/Objectives**

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Student learning outcomes allow faculty to assess the level of proficiency in content knowledge and skills that their students acquire in a course.

If the objective meets a special designation, you will see the code after the objective:

University Core Curriculum: UCC

Gordon Rule Writing: GRW

Global Learning: GL

Civic Literacy: CL

- Understand the different anthropology subfields as well as their basic methods, theories, and applications.
- Develop cross-cultural awareness.
- Reflect on their own cultural background, worldview, and biases.
- Apply anthropological methods and theories to interpret and solve problems.

## **Expectations of the Course**

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This is an online course, meaning that all of the course work will be conducted online. Expectations for performance in an online course are the same as for a traditional course; in fact, online courses require a degree of self-motivation, self-discipline, and technology skills that can make them more demanding for some students.

Students are expected to:

- review the Getting Started module located in the course content;
- introduce yourself to the class during the first week by posting a self-introduction in the appropriate discussion forum;
- take the Syllabus Quiz (you need to take the Syllabus Quiz and receive a perfect score in order to gain access to all the modules, including discussions and exams, in the course);
- interact online with instructor and peers;
- review and follow the course calendar;
- check the course website 3-4 times per week for any updates and notification from the instructor or T.A.; and
- be open-minded and respectful of other students.

In general, each student is granted one assignment extension per term regardless of reason upon request. After this extension is granted, no further extensions will be granted regardless of reason unless documentation is provided through the Disability Resource Center.

The instructor will:

- log in to the course daily on business days;
- respond to emails/messages within 2 business days;
- grade assignments and provide feedback within 7 days of the assignment deadline.

## **Assignments**

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## Individual Fieldwork

20 points each; 80 possible semester points

In Modules 1, 2, 3, and 5, students will be required to complete a fieldwork task and complete a lab report. You will need to read the assigned chapter readings before completing the fieldwork. You can expect each fieldwork assignment to take approximately two hours to complete, so be sure not to leave it until an hour before the deadline.

Each assignment will have individual guidelines that students can review, but generally all assignments will be graded according to the following metrics:

- Relevance to assigned material: the ideas indicate that the student has read the assigned material and considered the questions.
- Clarity, coherence: the ideas are stated clearly and coherently.
- Critical thinking: there is evidence that the student has adequately analyzed, synthesized, and evaluated the assigned material.
- Spelling, grammar: the posting must meet university-level standards of spelling and grammar.

Fieldwork is due by Friday, 11:59 pm the week/module assigned unless otherwise indicated in the course syllabus/calendar. Field report forms / assignments will be available for the duration of each module.

## Team-Based Learning

20 points each; 40 possible semester points

In Modules 3 and 4, you will work with a few classmates to complete a fieldwork task. You will be graded INDIVIDUALLY for this team-based learning according to your own effort. The idea is to get practice working in teams, as anthropologists often do, while not being held accountable for the work of other group members. You will need to read the assigned chapter readings before completing the fieldwork.

Each assignment will have individual guidelines that students can review, but generally all assignments will be graded according to the following metrics:

- Relevance to assigned material: the ideas indicate that the student has read the assigned material and considered the questions.
- Clarity, coherence: the ideas are stated clearly and coherently.
- Critical thinking: there is evidence that the student has adequately analyzed, synthesized, and evaluated the assigned material.
- Spelling, grammar: the posting must meet university-level standards of spelling and grammar.

Fieldwork assignments are due by Friday, 11:59 pm the week/module assigned unless otherwise indicated in the course syllabus/calendar. Report forms/assignments will be available for the duration of each module.

### Extra Credit and Make-Up Assignments

In general, each student is granted one assignment extension per term regardless of reason upon request. After this extension is granted, no further extensions will be granted regardless of reason unless documentation is provided through the Disability Resource Center.

Each module contains a 5-point opportunity for extra credit, such that a total of 30 extra credit points can be earned during the semester

## Assessments

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### Exams

In order to mitigate any issues with your computer and online assessments, it is very important that you take the practice quiz from each computer you will be using to take your graded quizzes and exams. Assessments in this course are not compatible with mobile devices and should not be taken through a mobile phone or a tablet. You need to receive a perfect score in order to gain access to all the modules, including discussions and exams, in the course.

Multiple-choice/true-false exams & final grade:

- 40 possible points each; 200 possible semester points
- The 5 exams will be based entirely on the textbook.
- Each exam will consist of multiple-choice questions; will cover the textbook's assigned readings; and will have 20 questions, worth 2 points each. Thus, each exam will count up to a possible 40 points. The exams will be available within the modules.

To prepare for each exam, **FIRST READ EACH CHAPTER CAREFULLY**. The following tips will also help you study.

- Emphasize broad concepts and examples of such concepts, rather than narrow facts.
- Look over and complete any other supplemental materials available in the modules.
- Don't forget that you are allowed to use all of your course materials on the quiz! Make sure your book is open, and make use of the search feature. It will help you!

Unless otherwise indicated, exams will be available until Friday, 11:59 pm, at the end of each module.

## Grading

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Note: All required assignments must be completed to be eligible to earn a passing grade.

The graded assignments will be 5 multiple-choice/true-false exams (40 possible points each; 200 possible semester points), 4 individual fieldwork reports (20 possible points each; 80 possible semester points), 2 group fieldwork reports (20 possible points each; 40 possible semester points), and a Syllabus Quiz (10 possible points) adding up to 370 total possible semester points.

Final grades will be computed by the percentage of 330 total possible semester points earned.

A	297 - 330 (90+%)
B	264 - 296 (80-89%)
C	231 - 263(70-79%)
D	198 - 230 (60-69%)
F	197 or less (<60%)

## Textbook and Course Materials

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### Introduction to Anthropology

**Required/Recommended:** Required

**Authors:** Jennifer Hasty, David G. Lewis, Marjorie M. Snipes

**Publisher:** OpenStax

**Publication Date:** February 23, 2022

**Copyright Date:** February 23, 2022

**ISBN 10:** ISBN-13: 978-1-951693-99-2

**ISBN 13:** ISBN-13: 978-1-951693-99-2

**Notes:** Available for free at <https://openstax.org/details/books/introduction-anthropology/>.

### Panther Book Pack

The Panther Book Pack rental program provides your required print and digital course materials at a flat rate of \$20 per undergraduate credit hour. When you registered for your classes this session, you were notified via email of the required course materials that are included in the Panther Book Pack.

Make sure to review the pricing for all materials across your classes this semester and compare the cost to the Panther Book Pack flat rate. If the Panther Book Pack is not your



best option, you may opt out up to three days after the add/drop deadline. The deadline to opt back into the Panther Book Pack is also three days after the add/drop deadline.

If you do not opt out of the Panther Book Pack rental program, you will be charged \$20 per undergraduate credit hour for which you are registered and the course materials will be reserved in your name. For more details and to learn how to access your course materials, visit [onestop.fiu.edu/bookpack](http://onestop.fiu.edu/bookpack).

## Course Communication

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Communication in this course will take place within Canvas.

## Canvas Schedule

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Due Date	Assignment Name	Assignment Type	Points
	<a href="#">Academic Honesty Policy</a>	Quiz	0
	<a href="#">Academic Honesty Policy</a>	Quiz	0
	<a href="#">C &amp; E   Fi-Sci Post-Module Survey</a>	Quiz	1
	<a href="#">C &amp; E   Fi-Sci Pre-Module Survey</a>	Quiz	5
	<a href="#">C &amp; E Reflection</a>	Assignment	100
	<a href="#">Discussion on Cryptozoology and Biology - An Evolutionary Perspective</a>	Discussion	0

<b>Due Date</b>	<b>Assignment Name</b>	<b>Assignment Type</b>	<b>Points</b>
	<a href="#">Exam 1</a>	Quiz	40
	<a href="#">Exam 2</a>	Quiz	40
	<a href="#">Exam 3</a>	Quiz	40
	<a href="#">Exam 4</a>	Quiz	40
	<a href="#">Exam 5</a>	Quiz	40
	<a href="#">Extra Credit 1</a>	Assignment	0
	<a href="#">Extra Credit 2</a>	Assignment	0
	<a href="#">Extra Credit 4</a>	Assignment	0
	<a href="#">Extra Credit 5</a>	Assignment	0
	<a href="#">Extra Credit 6</a>	Assignment	0
	<a href="#">Group Fieldwork 2: Interview a Classmate</a>	Assignment	10
	<a href="#">Hi! Introduce Yourself</a>	Discussion	0
	<a href="#">Individual Fieldwork 1: Orientalism and Primitivism in Professional Wrestling</a>	Assignment	10
	<a href="#">Individual Fieldwork 2: Adopt a Hominid</a>	Assignment	10
	<a href="#">Individual Fieldwork 4: The documentary "Babies"</a>	Assignment	10

Due Date	Assignment Name	Assignment Type	Points
	<a href="#">Mid-Semester Grade (UCC Requirement)</a>	Assignment	100
	<a href="#">Mid-Semester Grade (UCC Requirement)</a>	Assignment	100
	<a href="#">Open Forum</a>	Discussion	0
	<a href="#">Practice Quiz</a>	Quiz	0
	<a href="#">Practice Quiz</a>	Quiz	0
	<a href="#">RESEARCH: Adopt a Cryptid</a>	Assignment	0
	<a href="#">Syllabus Quiz</a>	Quiz	10
	<a href="#">WRITE: Fieldwork Report</a>	Assignment	0

## Schedule

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## Policies

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Please review the [FIU's Policies webpage](#). The policies webpage contains essential information regarding guidelines relevant to all courses at FIU, as well as additional information about acceptable netiquette for online courses. For additional information, please visit [FIU's Policy and Procedure Library](#).

As a member of the FIU community, you are expected to be knowledgeable about the behavioral expectations set forth in the [FIU Student Conduct and Honor Code](#).

## Technical Requirements and Skills

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One of the greatest barriers to student success is a lack of basic computer literacy. By computer literacy, we mean being able to manage and organize computer files efficiently and learning to use your computer's operating system and software quickly and easily. Keep in mind that this is not a computer literacy course, but students enrolled in online courses are expected to have moderate proficiency in using a computer. Please go to the [What's Required webpage](#) to find out more information on this subject

Privacy Policy Statements for Partners and Vendors

- [Canvas](#)

- [Microsoft](#)
- [Adobe](#)
- [YouTube](#)
- [LinkedIn](#)
- [ProctorU](#)
- [HonorLock](#)
- [Turnitin](#)
- [OpenStax](#)
- [Zoom](#)
- [Respondus LockDown Browser](#)

Please visit our [Technical Requirements webpage](#) for additional information.

## **Accessibility and Accommodation**

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The Disability Resource Center collaborates with students, faculty, staff, and community members to create diverse learning environments that are usable, equitable, inclusive, and sustainable. The DRC provides FIU students with disabilities the necessary support to successfully complete their education and participate in activities available to all students. If you have a diagnosed disability and plan to utilize academic accommodations, please contact the Center at 305-348-3532 or visit them at the Graham Center GC 190.

For additional assistance please contact [FIU's Disability Resource Center](#).

Web Accessibility Statements for Partners and Vendors

- [Canvas](#)
- [Microsoft](#)
- [Adobe](#)

- [YouTube](#)
- [LinkedIn](#)
- [ProctorU](#)
- [HonorLock](#)
- [Turnitin](#)
- [OpenStax](#)
- [Zoom](#)
- [Respondus LockDown Browser](#)

Please visit [accessibility.fiu.edu](https://accessibility.fiu.edu) for additional information about accessibility at FIU.

## Academic Integrity

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Florida International University is a community dedicated to generating and imparting knowledge through excellent teaching and research, the rigorous and respectful exchange of ideas, and community service. All students should respect the right of others to have an equitable opportunity to learn and honestly demonstrate the quality of their learning. Therefore, all students are expected to adhere to a standard of academic conduct, which demonstrates respect for themselves, their fellow students, and the educational mission of the University. All students are deemed by the University to understand that if they are found responsible for academic misconduct, they will be subject to the Academic Misconduct procedures and sanctions, as outlined in the Student Conduct and Honor Code.

*Academic Misconduct includes:*

### **Cheating**

- The unauthorized use of any materials, information, study aids or assistance from another person on any academic assignment or exercise, unless explicitly authorized by the course Instructor;

- Assisting another student in the unauthorized use of any materials, information, study aids, unless explicitly authorized by the Instructor; and
- Having a substitute complete any academic assignment or completing an academic assignment for someone else, either paid or unpaid;

## **Plagiarism**

- The deliberate use and appropriation of another's work without any indication of the source and the representation of such work as the Student's own.
- Assisting another student in the deliberate use and appropriation of another's work without any indication of the source and the representation of such work as the student's own.

Learn more about the [academic integrity policies and procedures](#) as well as [student resources](#) that can help you prepare for a successful semester.

The use of AI technology is not permitted in this course. Written assignments in which a high probability of AI use is detected will be assigned a grade of 0.

## **Panthers Care & Counseling and Psychological Services (CAPS)**

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If you are looking for help for yourself or a fellow classmate, Panthers Care encourages you to express any concerns you may come across as it relates to any personal behavior concerns or worries you have, for the classmate's well-being or yours; you are encouraged to share your concerns with [FIU's Panthers Care website](#).

[Counseling and Psychological Services \(CAPS\)](#) offers free and confidential help for anxiety, depression, stress, and other concerns that life brings. Professional counselors are available for same-day appointments. Don't wait to call (305) 348-2277 to set up a time to talk or visit the online self-help portal.

## **Core Principles of this Course**

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This course will serve to embrace the diversity and inclusivity found within Florida International University. We appreciate and respect diversity, equality, equity, cooperativeness, community, and sustainability within our online courses. We are committed to the ongoing education of our students and their participation within the course regardless of gender, ethnicity, age, sexual orientation, geographical location, religion, and disability. We strive in encouraging collaboration by preparing our students to value the differences in others. At the core of our intentions is the encouragement of acceptance and appreciation of differences within our student population and community.

## Copyright

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The following conduct is prohibited by the Student Conduct and Honor Code. Lack of familiarity with University policy is not a defense to a violation of this Code. Unless specifically noted, the intent is not a required element to establish a policy violation. The following conduct violation or any attempt to violate the Code will be used in charging all Students or Student Organizations;

### **Section 5 | Conduct Violations - g. Computer Misuse**

- vii. Unauthorized distribution or downloading of copyrighted materials, including but not limited to, unauthorized peer-to-peer file sharing. This is a violation whether the user is using their own personal computer or the University's information technology system for unauthorized distributions.

**Copyright Statement:** The materials and content in this online course are provided solely for student use during the course. Course materials may not be shared outside of the course or with any third party without the explicit permission of the instructor or content publisher. [Visit FIU Library's Copyright Lib Guide](#) to learn more about copyright law and restrictions.

Additional Resources:

- [Student Conduct and Honor Code](#)
- [Digital Millennium Copyright Act Policy](#)
- [FIU - Copyright Guidance for Students](#)



- [FIU Library's Copyright Lib Guide](#)

## State General Education Course Description and Outcomes

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This course aligns with the state-mandated course description and student learning outcomes specified below.

### **ANT 2000 - Introduction to Anthropology**

In this course, students will learn the foundations of anthropology as the study of human variation in its biological, social, and cultural dimensions. Students will learn about anthropological concepts, principles, and methodologies to understand and explore past and present human behavior. They will apply the anthropological approach to analyze issues pertaining to past and contemporary cultures, and develop intellectual skills and habits to understand behavioral, social, and cultural issues from multiple disciplinary perspectives.

Student learning outcomes:

- Students will explain scientific approaches to the study of human variation and human origins, including primatology, extinct and extant human cultures, language, and ethnicity. Students will explain the origins of anthropology as a foundation discipline in the social sciences that examines the nature and definition of culture.
- Students will apply anthropological concepts, principles, and methods to the scientific study of past and present human behavior.
- Students will explain how anthropology incorporates multidisciplinary knowledge and perspectives.
- Students will describe contemporary anthropological contributions.