



GEO 2000 Introduction to Geography

Section: RVC

Internet/Fully Online

Spring Term 2025

UCC Category Description

This course satisfies the University Core Curriculum Social Science - Group Two requirement.

According to this category:

Students will demonstrate the ability to examine behavioral, social, and cultural issues from a variety of points of view. Students will demonstrate an understanding of basic social and behavioral science concepts and principles used in the analysis of behavioral, social, and cultural issues, past and present, local and global.

Professor Information

Dr. Ricardo Gonzalez

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Office: SIPA # 304

Office Hours:

By appointment

Course Description and Purpose

Do we have to decide between the environment and the economy?

What role do I/we play in the health (sustainability) of these systems?

How do my actions affect/impact these systems?

Many scientific models predict that the ocean will rise 6 feet by the end of this century, a fact that is constantly repeated by the media –almost on a daily basis. That would mean most of Miami (and South Florida) would be partially underwater in a few decades. What will the path to that time look like? In what year will flooding become excessively difficult to drain? In what year will the sea water infiltrate the drinking water, the foundation of life? These are critical questions that need to be understood for a metropolitan area of 6 million people (and constantly-growing): we cannot make long-term financial investments without a clear vision of the area's future.

In this course we will explore the major concepts of Geography that we have introduced in this example of Miami. Each topic that we will cover is one of many areas in this field and we will be synthesizing them to build an understanding of our world. You will be introduced to some tools for geographical exploration that range from searching for information to critically processing it using real-world examples. You will be challenged to critically reflect upon the way human society shapes and is shaped by the physical world using 'real world' case studies.

Course Goals

This course satisfies the following University Core Curriculum requirement for Social Science Group Two (university-required):

- Students will demonstrate the ability to examine behavioral, social, and cultural issues from a variety of points of view.
- Students will demonstrate an understanding of basic social and behavioral science concepts and principles used in the analysis of behavioral, social, and cultural issues, past and present, local and global.

It is supported by the following learning outcomes for the course:

- Develop a foundational understanding of the discipline of Geography including key concepts and areas of research, and how to apply them in our daily life for the benefit of the human and ecological systems: Geography is the interactions of humans and the environment.
- To be aware of the effects/impacts of our actions on the Earth systems attuned with principles of sustainability.
- To be more interested and be ready for the many challenges that we face in the 21st century, and be active participants in the solution of these issues.
- Apply our own experience to the field of Geography as a foundation for absorbing and internalizing its content. Understand that we are all born geographers! Moreover, as educated individuals, we need to be keen critics of the information that we receive.

Student Learning Outcomes/Objectives

Student learning outcomes allow faculty to assess the level of proficiency in content knowledge and skills that their students acquire in a course.

If the objective meets a special designation, you will see the code after the objective:

University Core Curriculum: UCC

Gordon Rule Writing: GRW

Global Learning: GL

Civic Literacy: CL

- Develop a foundational understanding of the discipline of Geography including key concepts and areas of research, and how to apply them in our daily life for the benefit of the human and ecological systems: Geography is the interactions of humans and the environment. • Geography is an interdisciplinary (holistic) field

and plays a major role in our life (and future career). If it's happening on Earth, it's geography! • Human and ecological systems are intertwined and every action in one system will have an impact on the others. "For every action, there's a reaction..." • To be aware of the effects/impacts of our actions on the Earth systems attuned with principles of sustainability. • To be more interested and be ready for the many challenges that we face in the 21st century and be active participants in the solution of these issues. • Apply our own experience to the field of Geography as a foundation for absorbing and internalizing its content.

Understand that we are all born geographers! Moreover, as educated individuals, we need to be keen critics of the information that we receive.

- Understand what makes the geographic perspective different from that of other disciplines. While geography is very open to borrowing ideas from many other disciplines (such as anthropology, sociology, economics, environmental studies, history, geology, physics and psychology), it is not equivalent to any of those disciplines, nor is it just the sum of every other disciplines' ideas. In this course, we will emphasize how thinking spatially makes the geographic approach unique from other possible ways of knowing the world, and by the end of this course, you will be able to articulate the difference thinking spatially makes.
- Apply these concepts to better understanding, and possibly changing, the geographies of your world. The point of learning all of these concepts is because geography provides a tool kit to gaining a better integrated, contextual understanding of the world we live in: from the spaces of our family, friends and neighborhood; through those of the cities and environments of South Florida; to the connections that make our country, hemisphere and world the way it is. Furthermore, by understanding these spaces better, it allows you as a student and citizen to learn more in the future about what changes you consider to be most urgent and most possible.

Expectations of the Course

This is an online course, meaning that most of the course work will be conducted online. Expectations for performance in an online course are the same as for a traditional course; in fact, online courses require a degree of self-motivation, self-discipline, and technology skills that can make them more demanding for some students. When you sign up for this online course you are expected to be sufficiently computer savvy to keep your computer in a condition that can well support the software used in this course. You are responsible for having access to a well-functioning computer. This is of the utmost importance, especially with regards to the online quizzes.

If you are not sufficiently computer savvy to meet these conditions, or do not have access to a good computer, you should reconsider taking an online course. You must take the Syllabus Quiz and the Practice Quiz (the questions have nothing to do with the material taught in this course, and count nothing) to make sure you know how the process works and that your computer is compatible with FIU's CANVAS system. It is also important to note that students must take and pass with perfect score the Syllabus Quiz in order to get access to the course materials.

If you have computer problems while trying to submit a written assignment or taking a quiz, you **MUST** contact FIU Online Support Services **IMMEDIATELY** by calling FIU Online at (305) 348-3630 or by clicking on the "Technical Support" link in the Course Menu, **NOT THE PROFESSOR OR YOUR CLASSMATES**. If such issues occur while taking a quiz, you must gather as much evidence of the issue you are confronting (i.e., take pictures) and include it in the message sent to Technical Support, otherwise, unfortunately, we will be unable to provide you with the opportunity to re-take the missing or incomplete assessment.

Students are expected to:

- Review the How to Get Started Information located in the Course Content.

- **Take the Syllabus Quiz on the first day of the term. Students will not be allowed to access the course until they take this quiz and pass it with perfect score.**
- Introduce yourself to the class during the first week of the term by posting a self-introduction in the appropriate discussion forum.
- Take the Practice Quiz to ensure that your computer is compatible with CANVAS.
- Interact online with the instructor and peers, and keep up with all assignments.
- Review and follow the course calendar.
- Log in to the course at least three times per week.
- Respond to discussion questions and posting within two days.
- Respond to messages within two days.
- Submit assignments by the corresponding deadline.

The instructor will:

- Log in to the course three times per week.
- Respond to discussion questions and journal postings within one week (except on weekends or holidays).
- Respond to messages within 48-72 hours (except on weekends or holidays).
- **Grade assignments within two weeks of the assignment deadline unless otherwise noted.**

Academic Integrity Statement, including the Use of Artificial Intelligence

You are expected to be honest in all academic work, consistent with the academic integrity policy as outlined in the Code of Student Conduct. All work is to be appropriately cited when it is borrowed, directly or indirectly, from another source. Unauthorized and/or unacknowledged collaboration on any work, or the presentation of someone else's work, is plagiarism. Content generated by an Artificial Intelligence third-party service or site (AI-generated content) without proper attribution or authorization is another form of plagiarism. If you are unsure about whether something may be plagiarism or another form of academic dishonesty, please reach out to me to discuss it as soon as possible.

Assignments

Reading Comprehension Quizzes

In order to mitigate any issues with your computer and online assessments, it is very important that you take the "Practice Quiz" from each computer you will be using to take your graded quizzes. It is your responsibility to make sure your computer meets the minimum hardware requirements.

- All quizzes will be online.
- There will be three, non-cumulative reading comprehension quizzes in this course based on the readings, outlines, videos and other materials reviewed, including map questions. All quizzes will be online, and each one is worth 6.67% of the final grade in our course. The total value of the exams is 20% of the course final grade.
- In addition to these (3) quizzes, students will have the opportunity to take an Optional Quiz on the last day of the term. This quiz will replace the lowest grade earned in the first three quizzes, unless you earn a lower grade (dropped), and will include all the material covered in the course (cumulative).
- Students will be allowed to take the quizzes two times during the testing period, and only the best grade earned will be used to calculate your final grade in our

course. IF YOUR SCHEDULE PROHIBITS YOU FROM BEING AVAILABLE DURING THESE TIMES, then unfortunately you probably should not take this class.

- The first three quizzes will be available from Sunday's at 2:00 PM and until Wednesday's at 10:00 PM. IF YOUR SCHEDULE PROHIBITS YOU FORM BEING AVAILABEL AT EITHER OF THESE OPTIONAL TIMES, then, unfortunately, you probably should not take this class.
- Just like any other in-campus test taken in a classroom, students are not allowed to take the quizzes in teams or share any information with classmates or any other individual. If you are in doubt, please read the FIU Academic Honesty Policy here.
- No make-up quiz will be given. Students that miss to take a quiz will take the Optional Quiz as a make-up test.
- Each quiz will consist of 20 multiple-choice questions, including map questions (location of countries only), and each question will be worth 5 points. The quizzes will be limited to 30 minutes (past experience with a number of online courses has shown that this is sufficient time for the student who knows the material).
- Students are provided with Study Guides for each chapter/topic covered in this course. The study guides contain all questions that will be include in the quizzes, except for the map questions. For this reason, we would strongly suggest you to use them while reviewing the course material to be better prepared for the quizzes, and to improve your learning experience and your performance in our course.
- Results will be available after the testing period has ended. You will be able to see the total score only.

Dates for the quizzes are as follow (all quizzes will be available from Sunday's at 2:00 PM and until Wednesday's at 10:00 PM):

- Reading Comprehension Quiz # 1: Chapters 1 to 4. From Sunday, February 2 at 2:00 PM until Wednesday, February 5 at 10:00 PM.
- Reading Comprehension Quiz # 2: Chapters 12, and 5 to 7. From Sunday, March 16 at 2:00 PM until Wednesday, March 19 at 10:00 PM.
- Reading Comprehension Quiz # 3: Chapters 8 to 11, and 13. From Sunday, April 13 at 2:00 PM until Wednesday, April 16 at 10:00 PM
- Optional Quiz: Chapters 1 to 13. From Sunday, April 20 at 2:00 PM until Wednesday, April 23 at 10:00 PM

Note: While taking a quiz, you should save your answers after each question, in case you run out of time.

Reflection Essays

- There will be 6 reflection essays, which require you to apply concepts learned in our course. Each discussion topic is worth 10% of the final grade in our course.
- Students must compose a 1-2 page summary essay of at-least 500 words, highlighting the most important aspects of each assigned reading/video. The word count does not include the student's name, PID, date, title of the essay, or the required Bibliography/References/Works Cited. Students must upload their work using the corresponding plagiarism detection website Turnitin.com links included in our course website before the deadline.
- Students must post well thought-out comments based on the assigned topics – the corresponding textbook chapter/s of the week, which must be cited in your essay and in a bibliography page –, showing knowledge of the subject by using key definitions used in the textbook, and upload them to the plagiarism detection

website Turnitin.com. Both the quantity and the quality of your posts will contribute to your grade.

- Students will have to comply with all requirements of this activity, including the minimum required number of words, show knowledge of the topic, originality, and to format their work following the Technical Aspects (see section: IMPORTANT NOTE ON WRITTEN ASSIGNMENTS, TURNITIN, ARTIFICIAL INTELLIGENCE AND PLAGIARISM) and upload their posts to Turnitin.com.
- It is also required to include a picture in each reflection essay and portfolio that includes a pertinent example of what is being discussed. The picture must include a title on top (center) and a reference (included at the bottom of the picture). You must also include a complete reference of the source where we can find this picture in your bibliography page.
- Late works will be accepted but will incur in a 10-point discount for each week they are late. The weekly point deduction will be applied starting on the 7th day after the deadlines mentioned below.

Dates for the Reflection Essays are as follow:

- Reflection Essay # 1; due: Saturday, January 25.
- Reflection Essay # 2; due: Saturday, February 1.
- Reflection Essay # 3; due: Saturday, February 15.
- Reflection Essay # 4; due: Saturday, February 22.
- Reflection Essay # 5; due: Saturday, March 14.
- Reflection Essay # 6; due: Saturday, March 28.

Portfolio

- The dictionary defines a portfolio as a set of works [drawings or photographs] either bound in a book form or loose in a folder. In this course we will define a portfolio as a collection of reflection essays completed during the term, and which requires you to apply concepts learned in this course.
- Because we have defined the portfolio as a collection of reflection essays, this [portfolio] must first introduce the topics covered in each essay and their scope in an Introduction.
- After the topic is introduced, the next step is to include your six reflection essays. These must be updated with the corrections made by your professor during the term.
- After the reflection essays, we must include a Conclusion section where you will summarize the most important findings highlighted in your essays.
- To complete your portfolio, this must include a bibliography page with all the references you have used in all reflection essays, including our course' textbook.
- Structure of the Portfolio (minimum 600 words): Introduction (~250-300 words), Conclusions (~300-350 words) and Bibliography page. You must separate each section clearly using titles: Introduction, Conclusions, Bibliography.
- Include a title in your first page that reflects the nature of this assignment. The title "Reflection Essay Portfolio" is accurate, but... boring!
- You must also include a picture in your cover page. This must include a title and a reference in the bottom of the picture with the information where we can find this source. You must also include this reference in your bibliography page.
- The portfolio is worth 20% of the final grade in our course.
- Your work must be uploaded to the plagiarism detection website Turnitin.com by the due date (see Important Dates and Course Schedule for specific due dates).

- No late works will be accepted after Saturday, December 7; this is the last day of the Fall C 2024 term.
- Any works that has been plagiarized will result in a failing grade in the class.

Dates for the completion of the Portfolio are as follow:

- Portfolio Rough Draft; due: Saturday, April 4. No late work will be accepted after Monday, April 6.
- Portfolio Final Project; due: Saturday, April 19. No late work will be accepted after this day (Saturday, April 19).

Assessments

All assignments and exams in the course will be submitted and completed on Canvas.

Reading Comprehension Quizzes

In order to mitigate any issues with your computer and online assessments, it is very important that you take the "Practice Quiz" from each computer you will be using to take your graded quizzes. It is your responsibility to make sure your computer meets the minimum hardware requirements.

- All quizzes will be online.
- There will be three, non-cumulative reading comprehension quizzes in this course based on the readings, outlines, videos and other materials reviewed, including map questions. All quizzes will be online, and each one is worth 6.67% of the final grade in our course. The total value of the exams is 20% of the course final grade.

- In addition to these (3) quizzes, students will have the opportunity to take an Optional Quiz on the last day of the term. This quiz will replace the lowest grade earned in the first three quizzes, unless you earn a lower grade (dropped), and will include all the material covered in the course (cumulative).
- Students will be allowed to take the quizzes two times during the testing period, and only the best grade earned will be used to calculate your final grade in our course. IF YOUR SCHEDULE PROHIBITS YOU FROM BEING AVAILABLE DURING THESE TIMES, then unfortunately you probably should not take this class.
- All quizzes will be available from Sunday's at 2:00 PM and until Wednesday's at 10:00 PM. IF YOUR SCHEDULE PROHIBITS YOU FROM BEING AVAILABLE AT EITHER OF THESE OPTIONAL TIMES, then, unfortunately, you probably should not take this class.
- Just like any other in-campus test taken in a classroom, students are not allowed to take the quizzes in teams or share any information with classmates or any other individual. If you are in doubt, please read the FIU Academic Honesty Policy [here](#).
- No make-up quiz will be given. Students that miss to take a quiz will take the Optional Quiz as a make-up test.
- Each quiz will consist of 20 multiple-choice questions, including map questions (location of countries only), and each question will be worth 5 points. The quizzes will be limited to 30 minutes (past experience with a number of online courses has shown that this is sufficient time for the student who knows the material).
- Students are provided with Study Guides for each chapter/topic covered in this course. The study guides contain all questions that will be include in the quizzes, except for the map questions. For this reason, we would strongly suggest you to use them while reviewing the course material to be better prepared for the quizzes, and to improve your learning experience and your performance in our course.

- Results will be available after the testing period has ended. You will be able to see the total score only.

Dates for the quizzes are as follow (all quizzes will be available from Sunday's at 2:00 PM and until Wednesday's at 10:00 PM):

- Reading Comprehension Quiz # 1: Chapters 1 to 4. From Sunday, February 2 at 2:00 PM until Wednesday, February 5 at 10:00 PM.
- Reading Comprehension Quiz # 2: Chapters 12, and 5 to 7. From Sunday, March 16 at 2:00 PM until Wednesday, March 19 at 10:00 PM.
- Reading Comprehension Quiz # 3: Chapters 8 to 11, and 13. From Sunday, April 13 at 2:00 PM until Wednesday, April 16 at 10:00 PM
- Optional Quiz: Chapters 1 to 13. From Sunday, April 20 at 2:00 PM until Wednesday, April 23 at 10:00 PM

Note: While taking a quiz, you should save your answers after each question, in case you run out of time.

Assessments in this course are not compatible with mobile devices and should not be taken through a mobile phone or a tablet. If you need further assistance please contact FIU Canvas Help Team.

Important Note on Written Assignments, Turnitin.com, Artificial Intelligence and Plagiarism

Students must submit all written assignments in a word document.

Works that are submitted late will be accepted but will receive a 10-point discount for each week they are late. In other words, you may submit your work 6 days after the deadline without incurring in any point deduction. However, late works will not be eligible for the extra-credit points available (extra-credit points details will be disclosed during the first week of the term).

No late assignments will be accepted after Saturday, April 19.

Each written assignment must include references from the course textbook, including but not limited to key definitions and other important aspects related to the topics covered in each project. Students must include in text citations of the course textbook in their essays, as well as complete reference of this source in a Bibliography page. You can find a complete reference of our course textbook below. Use the following format for the in-text citation: (Getis *et al.* 2017). You may also introduce this source at the beginning of a sentence following this example: According to de Getis *et al.* (2017), ... In case you are including a quote from this source, you must include the page number/s where we can find this information following this example: “The spatial distribution of ...” (Getis *et al.* 2017: 35).

Getis, A, Bjelland, M. and V. Getis. 2017. *Introduction to geography*. 15th edition. New York: McGraw Hill.

Students are not allowed to use WIKIPEDIA in this course and will result in a significant point deduction if this source is use in any written assignment.

All written assignment must conform to the following formatting - Technical Aspects:

- Submitted in a word document
- 12-point font (Arial, Times New Roman, Garamond, or Book Garamond, or Book Antiqua)
- One-inch margins all around and with no indentations
- Double-spaced

- Number the pages
- **Any written assignment that does not include any one of the required technical aspects mentioned above will receive a 10-point deduction in their grade.**

All written assignments must be uploaded by the student only to the plagiarism detection system Turnitin.com; your professor will not submit any assignment on behalf of a student.

Please note that we have set up the Turnitin.com system so students will be allowed to submit their draft work as many times as they wish until the deadline. Note that, after this day, you will not be allowed to resubmit your work. This is done so you can review the Originality report generated by Turnitin.com and make any adjustments or improvements so no portion of your work is considered plagiarized. A link to submit your work will be available in the Assignment Dropbox section of the course website.

All work submitted in this course must be your own. In fact, it is expected that most of the written assignments submitted are written using the student’s own words. Because writing, analytical and critical thinking skills are part of the learning outcomes of this course, all writing assignments must be prepared by the student. Developing strong competencies in these areas will prepare you for a competitive workplace. **Contributions from anyone or anything else, including artificial intelligence (AI) sources, must be properly quoted and cited every time they are used.**

Failure to do so constitutes an academic integrity violation, and I will follow our institution’s policy in those instances.

Plagiarism will not be tolerated. Any assignments that have been plagiarized will earn an automatic failure grade in the course. Your work must be your own, original thoughts. If you plagiarize your thoughts from a website, journal, or any other source, not only you will be sad because you cannot write the small number of words of your own, but, as mentioned above, you will earn a failing grade in our class.

Plagiarism is cheating. Don’t do it. The disciplinary action that will be taken in the case of plagiarism is explained in the section on “Academic Misconduct” in the *Student Handbook*. If you are uncertain about what plagiarism is, check out the FIU website: [FIU Libraries](#)

Grading

COURSE REQUIREMENTS	WEIGHT
Reading Comprehension Quizzes (3 @ 6.67% each)	20%

Reflection Essays (6 @ 10% each)	60%
Portfolio	20%
TOTAL	100%

LETTER GRADE	RANGE	LETTER GRADE	RANGE	LETTER GRADE	RANGE
A	95 or above	B+	87 - 89	C+	77 - 79
A-	90 - 94	B	83 - 86	C	70 - 76
		B-	80-82	D	60 - 69
				F	59 or less

Textbook and Course Materials

Introduction to Geography

Required/Recommended: Required

Authors: Getis, A., Bjelland, M. and V. Getis.

Publisher: McGraw Hill

Publication Date: 2017

Copyright Date: 2017

ISBN 10: 1259570002

ISBN 13: 9781259570001

Notes: You may use any edition of this textbook starting with the 12th edition published in 2009.

Panther Book Pack

The Panther Book Pack rental program provides your required print and digital course materials at a flat rate of \$20 per undergraduate credit hour. When you registered for

your classes this session, you were notified via email of the required course materials that are included in the Panther Book Pack.

Make sure to review the pricing for all materials across your classes this semester and compare the cost to the Panther Book Pack flat rate. If the Panther Book Pack is not your best option, you may opt out up to three days after the add/drop deadline. The deadline to opt back into the Panther Book Pack is also three days after the add/drop deadline.

If you do not opt out of the Panther Book Pack rental program, you will be charged \$20 per undergraduate credit hour for which you are registered and the course materials will be reserved in your name. For more details and to learn how to access your course materials, visit onestop.fiu.edu/bookpack.

Course Communication

Communication in this course will take place via the Canvas Inbox **only**. Check out the [Canvas Conversations Tutorial](#) or [Canvas Guide](#) to learn how to communicate with your instructor and peers using Announcements, Discussions, and the Inbox. **I will respond to all correspondences within 48-72 hours (except on weekends or holidays).**

The message feature is a private, internal, CANVAS-only communication system. Users must log on to CANVAS to send/receive/read messages. There are no notifications in CANVAS to inform users when a new message has been received; therefore, it is recommended that students check their messages routinely to ensure up-to-date communication.

In addition, your professor will post course announcements, alerting students of upcoming deadlines, feedback on assignments, and other important information. Please make sure to read them carefully and get back to your professor immediately if you have any questions or concerns. Please make sure to include detail questions or explain your concerns so your professor is better prepared to answer them on a timely manner.

Policies

Please review the [FIU's Policies webpage](#). The policies webpage contains essential information regarding guidelines relevant to all courses at FIU, as well as additional

information about acceptable netiquette for online courses. For additional information, please visit [FIU's Policy and Procedure Library](#).

As a member of the FIU community, you are expected to be knowledgeable about the behavioral expectations set forth in the [FIU Student Conduct and Honor Code](#).

Technical Requirements and Skills

One of the greatest barriers to student success is a lack of basic computer literacy. By computer literacy, we mean being able to manage and organize computer files efficiently and learning to use your computer's operating system and software quickly and easily. Keep in mind that this is not a computer literacy course, but students enrolled in online courses are expected to have moderate proficiency in using a computer. Please go to the [What's Required webpage](#) to find out more information on this subject

Privacy Policy Statements for Partners and Vendors

- [Canvas](#)
- [Microsoft](#)
- [Adobe](#)
- [YouTube](#)
- [LinkedIn](#)
- [ProctorU](#)
- [HonorLock](#)
- [Turnitin](#)
- [OpenStax](#)
- [Zoom](#)
- [Respondus LockDown Browser](#)

Please visit our [Technical Requirements webpage](#) for additional information.

Accessibility and Accommodation

The Disability Resource Center collaborates with students, faculty, staff, and community members to create diverse learning environments that are usable, equitable, inclusive, and sustainable. The DRC provides FIU students with disabilities the necessary support to successfully complete their education and participate in activities available to all students. If you have a diagnosed disability and plan to utilize academic accommodations, please contact the Center at 305-348-3532 or visit them at the Graham Center GC 190.

For additional assistance please contact [FIU's Disability Resource Center](#).

Web Accessibility Statements for Partners and Vendors

- [Canvas](#)
- [Microsoft](#)
- [Adobe](#)
- [YouTube](#)
- [LinkedIn](#)
- [ProctorU](#)
- [HonorLock](#)
- [Turnitin](#)
- [OpenStax](#)
- [Zoom](#)
- [Respondus LockDown Browser](#)

Please visit accessibility.fiu.edu for additional information about accessibility at FIU.

Academic Integrity

Florida International University is a community dedicated to generating and imparting knowledge through excellent teaching and research, the rigorous and respectful exchange of ideas, and community service. All students should respect the right of others to have an equitable opportunity to learn and honestly demonstrate the quality of their learning. Therefore, all students are expected to adhere to a standard of academic conduct, which demonstrates respect for themselves, their fellow students, and the educational mission of the University. All students are deemed by the University to understand that if they are found responsible for academic misconduct, they will be subject to the Academic Misconduct procedures and sanctions, as outlined in the Student Conduct and Honor Code.

Academic Misconduct includes:

Cheating

- The unauthorized use of any materials, information, study aids or assistance from another person on any academic assignment or exercise, unless explicitly authorized by the course Instructor;
- Assisting another student in the unauthorized use of any materials, information, study aids, unless explicitly authorized by the Instructor; and
- Having a substitute complete any academic assignment or completing an academic assignment for someone else, either paid or unpaid;

Plagiarism

- The deliberate use and appropriation of another's work without any indication of the source and the representation of such work as the Student's own.
- Assisting another student in the deliberate use and appropriation of another's work without any indication of the source and the representation of such work as the student's own.

Learn more about the [academic integrity policies and procedures](#) as well as [student resources](#) that can help you prepare for a successful semester.

Panthers Care & Counseling and Psychological Services (CAPS)

If you are looking for help for yourself or a fellow classmate, Panthers Care encourages you to express any concerns you may come across as it relates to any personal behavior concerns or worries you have, for the classmate's well-being or yours; you are encouraged to share your concerns with [FIU's Panthers Care website](#).

[Counseling and Psychological Services \(CAPS\)](#) offers free and confidential help for anxiety, depression, stress, and other concerns that life brings. Professional counselors are available for same-day appointments. Don't wait to call (305) 348-2277 to set up a time to talk or visit the online self-help portal.