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|  | SyllabusSociological TheoriesSYA 4010-RVC-XXXX |

## General Information

### Professor Information

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| Professor Photo |

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| **Instructor:** | Katherine Lineberger, PhD |
| **Phone:** | (305) 348 – 0352I check my course voicemail every business day throughout the semester and usually reply within 48 hours (business days) of receipt. |
| **Office Hours:** | On Zoom or by phone, by appointment  |
| **E-mail:** | *Please message me using Canvas Inbox*. I check my course related email in Canvas every business day throughout the semester and usually reply within 48 hours (business days) of receipt. |

**Please note:** Due to a high volume of voicemails/emails, my general policy for email is to respond only to emails which relate to the course content (e.g. questions/comments related to Sociological Theories) and questions which cannot be answered by any other available course-related resource (e.g. FIU Canvas Tech Support, the Course Syllabus, In-class announcements, emails, etc.). **If I experience an overload of emails, it may take many days before I can respond, if at all.****Teaching Assistant**: TBD**Teaching Assistant Email:** Message through Canvas |

## Course Description and Purpose

Examines the emergence of sociology as the study of social relations. Compares and contrasts the work of selected theorists, with respect to their methodologies, treatment of the emergence and consequences of modern society, political sociology, conception of social class, and analysis of the role of religion in society. The student is expected to gain in-depth knowledge of opposing theories, as well as an appreciation of the contingent nature of sociological theories.

## Course Objectives

Upon completion of this course students will:

CLO1: Identify and define a variety of sociological theories and theoretical concepts.

CLO2: Summarize the main propositions of a variety of sociological theories and their limitations.

CLO3: Explain ways in which sociological theories apply to their lived experiences.

CL04: Discuss relationships between theory, method, and research findings.

## Important Information

### **Course Communication**

Communication in this course will take place *via the Canvas Inbox**, Announcements, and Zoom sessions*. Check out the [Canvas Conversations Tutorial](https://vimeo.com/canvaslms/212en) or [Canvas Guide](https://community.canvaslms.com/docs/DOC-10574-4212710325) to learn how to communicate with your instructor and peers using Announcements, Discussions, and the Inbox.

This class requires participation in discussion to meet course-learning outcomes. We are a class comprised of individuals. As such, there will be multiple opinions expressed throughout the semester that you may not personally agree with or even understand – as may be expected. My role as an instructor is to facilitate freedom of expression that is relevant to the course, credible, open and respectful without the promotion or endorsement of a single viewpoint.

Conversations informed by diverse viewpoints contribute to critical thinking and higher-level

learning. Even if you don’t agree, listening to different points of view may give you further insight into your own perspectives. No lesson is intended to espouse, promote, advance, inculcate, compel a particular feeling, perception, viewpoint, or belief in a concept. Concepts as presented are not endorsed by the instructor but are presented as part of the larger course of instruction. If you feel uncomfortable with how content in the course is presented or discussed, please contact me for further conversation or, if you feel comfortable doing so, you may say so in class in a manner that aligns with our class expectations (see Class Expectations section of the syllabus).

### **Policies**

Please review the [FIU's Policies](http://online.fiu.edu/app/webroot/html/blackboardlearn/policies/) webpage. The policies webpage contains essential information regarding guidelines relevant to all courses at FIU, as well as additional information about acceptable netiquette for online courses.

As a member of the FIU community you are expected to be knowledgeable about the behavioral expectations set forth in the [FIU Student Code of Conduct](http://studentaffairs.fiu.edu/get-support/student-conduct-and-conflict-resolution/).

### **Technical Requirements and Skills**

One of the greatest barriers to taking an online course is a *lack of basic computer literacy*. By computer literacy we mean being able to manage and organize computer files efficiently and learning to use your computer's operating system and software quickly and easily. Keep in mind that this is not a computer literacy course; but students enrolled in online courses are expected to have moderate proficiency using a computer. Please go to the "[What's Required](http://online.fiu.edu/futurestudents/whatsrequired)" webpage to find out more information on this subject.

### Privacy Policy Statements for Partners and Vendors:

* [Canvas](https://www.instructure.com/policies/privacy/)
* [Microsoft](https://privacy.microsoft.com/en-US/)
* [Adobe](https://www.adobe.com/privacy/policy.html)
* [Turnitin](https://guides.turnitin.com/Privacy_and_Security)
* [Respondus LockDown Browser](http://www.respondus.com/about/privacy.shtml)
* ZOOM

Please visit our [Technical Requirements](http://online.fiu.edu/app/webroot/html/blackboardlearn/mastertemplate/technical_requirements/) webpage for additional information.

### **Accessibility and Accommodation**

The Disability Resource Center collaborates with students, faculty, staff, and community members to create diverse learning environments that are usable, equitable, inclusive and sustainable. The DRC provides FIU students with disabilities the necessary support to successfully complete their education and participate in activities available to all students. If you have a diagnosed disability and plan to utilize academic accommodations, please contact the Center at 305-348-3532 or visit them at the Graham Center GC 190.

Please visit our [ADA Compliance](http://online.fiu.edu/app/webroot/html/blackboardlearn/mastertemplate/accessibility/) webpage for information about accessibility involving the tools used in this course.

Please visit the LMS Accessibility webpage for more information: [Canvas](https://community.canvaslms.com/docs/DOC-2061)

For additional assistance please contact FIU's [Disability Resource Center](http://drc.fiu.edu/).

### **Academic Misconduct Statement**

Florida International University is a community dedicated to generating and imparting knowledge through excellent teaching and research, the rigorous and respectful exchange of ideas and community service. All students should respect the right of others to have an equitable opportunity to learn and honestly to demonstrate the quality of their learning. Therefore, all students are expected to adhere to a standard of academic conduct, which demonstrates respect for themselves, their fellow students, and the educational mission of the University. All students are deemed by the University to understand that if they are found responsible for academic misconduct, they will be subject to the Academic Misconduct procedures and sanctions, as outlined in the Student Handbook.

Academic Misconduct includes: **Cheating** – The unauthorized use of books, notes, aids, electronic sources; or assistance from another person with respect to examinations, course assignments, field service reports, class recitations; or the unauthorized possession of examination papers or course materials, whether originally authorized or not. **Plagiarism** – The use and appropriation of another’s work without any indication of the source and the representation of such work as the student’s own. Any student who fails to give credit for ideas, expressions or materials taken from another source, including internet sources, is participating in plagiarism.

Learn more about FIU’s [academic integrity policies and procedures](http://online.fiu.edu/student/resources/policies.php) as well as [student resources](http://online.fiu.edu/student/resources/academic-integrity-resources.php) that can help you prepare for a successful semester.

### **Panthers Care / Counseling and Psychological Services (CAPS)**

If you need to bend my ear to express some personal troubles or feelings, I am happy to listen. Sometimes being heard is all we need to lessen or even lay down our burden. I can assure you that anything we talk about will be kept confidential by me, within the bounds of law. Sometimes we need more than this, so I want to tell you about services that are available for all students here at FIU:

If you or a classmate experience feelings or events in life that are difficult to deal with, like racism, sexism, political bullying, or other inhumane treatment, *Panthers Care* is a safe and helpful website to seek encouragement and help. When we experience these types of words and behavior, we need assistance and support as we work through them. Please contact Panthers Care, for yourself or any classmate you believe might need assistance.

Finally, [Counseling and Psychological Services (CAPS)](http://caps.fiu.edu) offers free and confidential help for anxiety, depression, stress, and other concerns that life brings to all of us at one time or another. Professional counselors are available for same-day appointments. Don’t wait to call 305-348-2277 to set up a time to talk or visit the online self-help portal.

### **Job and Career Opportunities**

**Career Resources:** Visit Career and Talent Development for career planning, job search resources, resume review, interview preparation, and more at **career.fiu.edu**

[**Login to Handshake**](https://urldefense.com/v3/__https%3A/fiu.joinhandshake.com/login?ref=app-domain__;!!FjuHKAHQs5udqho!IoJ1uy0-vYe26OmgHv92hSVOTq972TQQ0D8bMBNzx9OlnJrW8cipKb_jz65VZ9HokSHFMbLqsFLOcfaSuQ$)

**Meet with a Career Coach**

Students and alumni can access resources and make appointments through FIU Handshake.

[**Individual Career Prep**](https://career.fiu.edu/professional-development/individual-career-preparation/index.html)

**Handshake** is the school’s official job/internship portal. Thousands of employers are hiring students on Handshake. Once you fill in your career interests, you’ll get personalized recommendations for jobs and events and direct outreach from employers interested in students like you—*80% of students with a complete Handshake profile get messaged by employers*!

* Activate your account at [https://fiu.joinhandshake.com/login](https://urldefense.com/v3/__https%3A/fiu.joinhandshake.com/login__;!!FjuHKAHQs5udqho!IoJ1uy0-vYe26OmgHv92hSVOTq972TQQ0D8bMBNzx9OlnJrW8cipKb_jz65VZ9HokSHFMbLqsFIRwXDcrw$)
* Download the Handshake app from [Apple](https://urldefense.com/v3/__https%3A/apps.apple.com/app/apple-store/id1220620171?pt=96161867&ct=edu-stu-ig-giveaway&mt=8__;!!FjuHKAHQs5udqho!IoJ1uy0-vYe26OmgHv92hSVOTq972TQQ0D8bMBNzx9OlnJrW8cipKb_jz65VZ9HokSHFMbLqsFKHUhXPPA$) or [Google Play](https://urldefense.com/v3/__https%3A/play.google.com/store/apps/details?id=com.joinhandshake.student&hl=en_US&utm_campaign=edu-stu-ig-giveaway&utm_medium=social&utm_source=insta__;!!FjuHKAHQs5udqho!IoJ1uy0-vYe26OmgHv92hSVOTq972TQQ0D8bMBNzx9OlnJrW8cipKb_jz65VZ9HokSHFMbLqsFJL2KSwvg$) to receive notifications on the latest jobs, events, and employers
* Learn more: [“5 Reasons You Need Handshake More Than Other Career Sites”](https://urldefense.com/v3/__https%3A/joinhandshake.com/blog/students/5-reasons-you-need-handshake-more-than-other-career-sites/__;!!FjuHKAHQs5udqho!IoJ1uy0-vYe26OmgHv92hSVOTq972TQQ0D8bMBNzx9OlnJrW8cipKb_jz65VZ9HokSHFMbLqsFL6dY--Rw$)

### **Proctored Exam Policy**

This course does not require on-campus or proctored exams.

### **Textbook**



**Contemporary Sociological Theory and Its Classical Roots: The Basics**

Ritzer, George and Jeffrey Stepnisky

SAGE, 6th Edition, 2022

Print ISBN 9781544396217, 154439621X

eText ISBN: 9781544396255, 1544396252

*Additional required readings and films can be linked through the course website in each lesson.*

*The text above is required for the course and we will use it immediately.*

### **Course Prerequisites**

There are no course prerequisites.

### **Expectations of this Course**

This is an online course, which means most (if not all) of the course work will be conducted online. Expectations for performance in an online course are the same for a traditional course. In fact, online courses require a degree of self-motivation, self-discipline, and technology skills which can make these courses more demanding for some students. Please be confident of your abilities before you commit to this course. Always contact tech support if you run into technical problems or questions.

**Students are expected to:**

* **Review the how to get started information** located in the course content
* **Introduce yourself to the class** during the first week by posting an introduction (and a picture, please!) in the appropriate discussion forum
* **Take the practice quiz** to ensure that your computer is compatible with Canvas
* **Interact** online with instructor, teaching assistant(s), and peers
* **Review** and follow the course calendar
* Log in to the course **at least 3 times per week**
* Respond to **emails/messages/announcements** within **2 business days, unless otherwise requested.**
* **Maintain professional communications as outlined in the Student Handbook.**
* Submit assignments by the corresponding deadline

**The instructor will:**

* Log in to the course **daily on business days.**
* Respond to **emails/messages** within **2 days, when possible (please see above).**
* Grade assignments within **7-10 days** of the assignment deadline.

## Course Requirements

There are several activities within each lesson to assist you in building knowledge of Sociological Theories. Eight lessons are organized on a bi-weekly basis. Most students can expect to spend 8-10 hours per week on the course.

### Individual Assignment: Syllabus Quiz

**Required by (DATE) for everyone! Students who fail to pass the Syllabus Quiz with 100% accuracy by (DATE) will be administratively dropped from the course.**

You will take a quiz based on the course requirements and the use of course technology.  *The purpose is to ensure that you clearly understand the course requirements and how to use the course online tools.*

## Individual Assignment: Bi-Weekly ZOOM Sessions

For each Lesson, I will conduct a 1 one-hour online discussion/activity related to one of the current theories.  The objective of these meetings is to provide opportunities for us to more fully unpack the concepts, issues, and research covered in the course, as well as to maintain a “Course Housekeeping” dialogue throughout the semester.  The meetings also provide you with the opportunity to demonstrate the knowledge you’ve gained and to ask questions related to the course material. Online discussions provide time during each lesson for you and me to have direct, live interaction. Each discussion is recorded and the recordings are posted on the course website within about 24 hours after each meeting.

You have **2 options** in this assignment:

1. You may **attend and participate** in the meetings, or
2. You may watch the meeting recordings and **take a short quiz** related to the information shared and discussed. The quiz will be posted within 2 business days of the meeting.

Please review the Zoom Session Attendance/Participation Rubric below.

**ZOOM Session Schedule**

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| Session | Date | Time |
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**ZOOM Session Attendance/Participation Rubric**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **Category** |  **0 %** | **80%** | **12-14%*****1 or fewer objectives met, poor quality*** | **14-16%** ***2-3 objectives met, average quality*** | **16-18%*****3-4 objectives met, good quality*** | **18-20%** ***all 4 objectives met at the highest level*** |
| ***ATTENDANCE*** | ***Does not attend*** | ***Attends*** | 1. *Questions and comments reveal engagement with the material under study.*
2. *Discusses outside material which relates to the topic under study.*
3. *Answers questions that are asked by instructor.*
4. *Is professional in interactions with others.*
 |
|  |  |  |
| ***PARTICIPATION*** |  |
|  |  |  |
| **TOTAL** |  |  |  |  |  |  | **T= /100%** |

## Individual Assignment: Quiz Yourself/Study For Exams

Multiple choice questions for each lesson are pooled and offered for practice. “Quiz Yourself” can be found within each Lesson’s module.

## Individual Assignments: Exams

In order to mitigate any issues with your computer and online assessments, it is very important that you take the *Practice Quiz* *from each computer you will be using to take your graded quizzes and exams*. It is your responsibility to make sure your computer meets the minimum [hardware requirements](https://online.fiu.edu/student/resources/software-resources.php).

All assessments will auto-submit when (1) the timer runs out OR (2) the closing date/time is reached, **whichever happens first**. For example, if a quiz has a closing time of 5:00 pm but the student begins the exam at 4:55 pm, the student will only have 5 minutes to complete the quiz.

Within each lesson is an exam which covers the material in that lesson. Exams provide the opportunity for you to gauge your growing knowledge about Sociological Theories, including vocabulary, summarizing major areas of research, and application of theoretical perspectives/concepts. Exams are structured within the following parameters:

1. Thirty minutes is allotted for twenty-five randomly assigned questions (taken from the quiz pool). Exams exceeding their deadline will be considered ***late*** and not accepted.
2. You are required to download and utilize **Respondus Lockdown Browser** for taking exams online. The browser and instructions for using it are provided here:
	1. Review the [Respondus LockDown Browser Instructions](http://online.fiu.edu/html/blackboardlearn/mastertemplate/respondus_lockdown_browser/%22%20%5Ct%20%22_blank) on how to install, access your assessments and view your grades.
	2. After installing the browser, please take the **Practice Quiz** to familiarize yourself with the testing environment and to ensure that you have downloaded the Respondus Lockdown Browser correctly.
3. Exams will **only** be reset with an emailed report from FIU Canvas Online technical support.
4. There are no make-up exams.

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#### **Group Contract (group assignment) & Self/Peer Review Surveys (individual Assignents)**

The working world requires the skills and abilities related to group/teamwork. Group/Teamwork is never as perfect as we imagine we could do by ourselves. This will always be the case. Most employment requires a certain level of skill working in teams. Please treat group assignments as an opportunity to build group working skills.

Groups will fill in a contract, identifying each member’s strengths and commitment to tasks. Issues such as timing and scheduling will be outlined and signed by all group members. Also, to help group members to identify their strengths and weaknesses a peer-review survey will be filled out by each member of the group, two times during the semester. The peer-review survey asks each group member to identify the specific strengths and weaknesses in both their own work and for each other group member in accomplishing the assigned tasks.

***If troubles arise in the group, students must address these through the group contract and self/peer review assignments.***

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## Sociological Theories Term Paper

Please Note: All written assignments will be submitted to Turnitin.

The term paper assignments lend themselves to becoming more deeply engaged with sociological theories and to explore the relationships between theory and research. The assignments also provide opportunities to read, summarize, and understand peer-reviewed scholarly literature in sociology. Finally, the assignments will allow you to delve more deeply into a sub-field within Sociology.

The Term Paper is comprised of five (5) assignments that will culminate in a finished product at the end of term. There are many resources to help you to complete the assignments.

* First and foremost, please remember that the Social Sciences Reference Librarian is your best friend. You may reach a reference librarian in either of two (2) ways: You may follow this link: <https://library.fiu.edu/> and chat with a reference librarian by pressing the “ASK” bar on the right side of the screen and/or you may call (305) 348-2454.
* Please also read *“Summarizing a Scholarly Research Article”* and the *“Journal Article Summary Guide.”* There is a link to each of these in Lesson 1 of the course. Optionally, you may read this [https://writingcenter.unc.edu/tips-and-tools/group-writing/](https://www.google.com/url?q=https://writingcenter.unc.edu/tips-and-tools/group-writing/&sa=D&source=docs&ust=1697134743716964&usg=AOvVaw0Cr3qm3EWbp59TUSsZ8jz1" \t "_blank) for some great tips on group writing.
* Please cite your sources from both inside and outside class, using the Chicago Style of Writing Guide which can be found here:

<https://fiu-flvc.primo.exlibrisgroup.com/permalink/01FALSC_FIU/1k8k11k/alma991001990467306571>

You will need to logon to the library using your FIU Onecard to access this resource.

## Term Paper Assignment 1: Introduction to Your Topic

1. Work with your group to choose one of the following major topics in the study of sociology:
	1. Culture
	2. Socialization
	3. Social Structure and Social Interaction
	4. How Sociologists Do Research
	5. Societies to Social Networks
	6. Bureaucracy and Formal Organizations
	7. Deviance and Social Control
	8. Global Stratification
	9. Social Class in the United States
	10. Sex and Gender
	11. Race and Ethnicity
	12. Aging and the Elderly
	13. The Economy
	14. Politics
	15. Marriage and Family
	16. Education
	17. Religion
	18. Medicine and Health
	19. Population and Urbanization
	20. Collective Behavior and Social Movements
	21. Social Change and the Environment

This is the topic you will be examining through the lenses of 3 sociological theories. Discuss with your group what you already know about the topic. Then, read about the topic (e.g., you may find an introductory text that could summarize for you). Introduce what your group already knew about your topic, then, describe the topic in a thorough and organized manner (about 3 pages, 1.5 spaced). Please include and define any field-specific language you encounter and, especially, any theoretical perspectives you find. Please use personal examples (e.g. things you learned in another course, an anecdote from your life) to illustrate the most pertinent information.

### Rubric for Term Paper Assignment 1

|  |  |
| --- | --- |
| **Qualities being Assessed** | **Points Possible** |
| **90 - 100%** | **80 - 90%** | **70 - 80%** | **60 - 70%** | **0 - 60%** |
| **Superior** | **Very Good** | **Good** | **Needs Work** | **Poor Quality** |
| 1. Paper adequately describes the topic from the sociological perspective..
2. Paper identifies, defines, and provides relevant examples of key concepts and theoretical perspectives.
3. Paper is well organized, professional in tone, and reflects the group’s initial knowledge of the topic, as well as what they’ve learned.
4. Paper is well-written, with accurate spelling, punctuation, and grammar.
 | Essay meets all of the criteria; is excellent in every way. | 3-4 of criteria met. | 2-3 of criteria met. | 1-2 of criteria met. | Few, if any criteria met or no submission |

## Term Paper Assignments 2-4: Article Summaries (1 summary for each of 3 articles=3 papers, total))

(NOTE: This part of the assignment will be repeated for Assignments 2, 3, & 4) Use library resources to identify a peer-reviewed, scholarly journal article applying a sociological theory to your chosen topic. Please be sure to use a different theory for each article summary. Any of the theories we cover in class will suffice. I recommend that you choose theories that interest the group. Summarize the article by addressing and summarizing the following:

1. What is the *research question*?
2. What *literature* is reviewed to address and formulate the question?
3. What *theoretical perspective* is used to inform the research? Please be thorough, provide a summary of the theoretical perspective and its major themes. Indicate terms associated with the theory, especially those that are germane to the research. Describe how the theory is used in the research. Please be detailed.
4. What *research methods* are used in the study? What is the sample type and size? What are the strengths and limitations of the study? How does theory inform the research methodology(ies)?
5. What are the results of the study? How does theory inform the results?
6. What conclusions or recommendations are made based upon the results?
7. (Assignments 3 & 4 only) Compare and contrast specific ways this research differs from the previous research you studied (2-3 specific examples). This could be in the research questions, the conclusions, recommendations, methods, etc. What’s is the impact of theory on these?

About 3 pages, 1.5 spacing.

## Rubric for Term Paper Assignments 2-4

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| --- | --- |
| **Qualities being Assessed** | **Points Possible** |
| **90 - 100%** | **80 - 90%** | **70 - 80%** | **60 - 70%** | **0 - 60%** |
| **Superior** | **Very Good** | **Good** | **Needs Work** | **Poor Quality** |
| 1. Summary addresses all parts of the assignment thoroughly and accurately.
2. Summary identifies, defines, and provides relevant examples of key concepts and theoretical perspectives. Compares and contrasts when applicable
3. Summary is well organized, professional in tone, and reflects the group’s knowledge of sociological theories.
4. Summary is well-written and organized, with accurate spelling, punctuation, and grammar.
 | Essay meets all of the criteria; is excellent in every way. | 3-4 of criteria met. | 2-3 of criteria met. | 1-2 of criteria met. | Few, if any criteria met or no submission |

## Term Paper Assignment 5: Discussion and Conclusions

For the final assignment, you will collect each of the prior assignments, edit, make adjustments and/or improvements, smooth them out, add discussion and conclusions, and transform them into one, overall term paper.

Please discuss how each resource (article) helps you to understand the relationship between theory and your group topic. Compare and contrast the ways different theories address a research question. How does theory inform method? What did you learn that you did not know before? What conclusions can you make from this exercise? About 3 additional pages, 1.5 spacing—for a total term paper length of 10-15 pages + references..

## Term Paper Assignment 5 and Final Term Paper Rubric

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| **SYA 4010-Term Paper Assignment 5 & Final Term Paper Rubric** |
| **Grading Indicators** | **Levels of Achievement** |
|  | 10 pts. (demonstrates all indicators) | 8 pts. (demonstrates 4 indicators) | 6 pts. (demonstrates 2-3 indicators) | 5 or fewer pts. (demonstrates 1 or no indicators) | Score |
| **Written Communication*** Demonstrates written ability to communicate effectively about topics, issues, concepts and/or perspectives used in Sociology.
 | **INDICATORS of Competent Writing Skill:** 1. **Writes** without making a large number of grammatical, spelling or punctuation mistakes.
2. **Organizes**written work coherently within and across paragraphs and across different sections of document.
3. **Expresses** ideas, concepts, arguments, summaries using appropriate word choice and variety of sentence structures (e.g., not all passive voice).
4. **Develops and explains/Defines and discusses**--does not merely state or define– key ideas, concepts, arguments, summaries.
5. **Cites** scholarly literature/documentary evidence correctly and appropriately (Chicago Style)
 |  |
| **Grading Indicators** | **Levels of Achievement** |
|  | 70 pts. (demonstrates 7-8 indicators) | 52 pts. (demonstrates 5-6 indicators) | 34 pts. (demonstrates 3-4 indicators) | 16 or fewer pts. (demonstrates 1, 2, or no indicators) | Score |
| **Content Knowledge*** Demonstrates awareness of the theories, perspectives, concepts, topics, issues, and perspectives examined by Sociology.
* Demonstrates awareness of the relationship between theory and method.
 | 1. **Recognizes/identifies** sociological theories, concepts, issues and/or problems.
2. **Summarizes** main ideas of sociological research and related theoretical concepts.
3. **Describes** social issues and/or problems using sociological concepts, theories, models and/or frameworks.
4. **Compares and contrasts** sociological theories*,* different social groups, analytical perspectives and/or methods of data analysis utilizing sociological theories, concepts, models, and/or frameworks.
5. **Recognizes/identifies/ defines** sociological theories and/or methods and the concepts within them.
6. **Identifies/summarizes/ provides examples of** how sociological theories and/or methods, models, frameworks apply to the analysis of a social issue and/or problem.
7. **Compares and contrasts**different theoretical perspectives, theoretical terms, social groups/problems, analytical units or scales and/or methods of data analysis utilizing sociological, theories, concepts, models, and/or frameworks.
8. **Identifies the strengths and limitations of sociological theories and their applications methodologically.**  May offer recommendations for problem solving future research directions or innovations in perspectives. Discusses what was learned and what questions remain or arise from the project.
 |  |
| **Grading Indicators** | **Levels of Achievement** |
|  | 20 pts. (demonstrates all indicators) | 15 pts. (demonstrates 3 indicators) | 10 pts. (demonstrates 2 indicators) | 5 or fewer pts. (demonstrates 1 or no indicators) | Score |
| **Critical/Analytical thinking*** Demonstrate ability to Think Critically/Ana-lytically in Sociology
 | 1. **Describes, summarizes, and provides examples of** social issues and/or problems using sociological concepts, theories, models and/or frameworks.
2. **Compares and contrasts**different social groups, theoretical perspectives and/or methods of data analysis utilizing sociological concepts, theories, models, and/or frameworks
3. **Compares and contrasts**one or more social phenomena across two or more theoretical perspectives
4. **Formulates and discusses** conclusions resulting from analysis of social phenomena, issues, and/or perspectives. May offer recommendations for problem solving, future research directions or innovations in perspectives.
 |  |
| **TOTAL POINTS/100=**  |  |

|  **Course Requirements** | **Percent of Grade** |
| --- | --- |
| *Syllabus Quiz* | 2.5% |
| *ZOOM Sessions (Attendance/Alternate Quiz)* | 25% |
| *Quiz Yourself/Study for Exams* | 7.5% |
| *Exams* | 30% |
|  |  |
| *Group Contract (2.5%)/Self & Peer Review Surveys (2.5%)* | 5% |
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| *Sociological Theories Term Paper Assignments* | 30% |
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| **Total** | **100%** |

## Course Grading

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## Extra Credit

No extra credit is offered in this course.

## Missed or Late Assignments

Excepting religious holidays and/or dire circumstances (which should be reported to the Disability Resource Center), under no circumstances will missed or late assignments (including exams) be accepted. On the bright side, ***you may work as far ahead as you can or wish!***

## Course Calendar

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| **Course Objectives**

| Course ObjectivesCLO1: Identify and define a variety of sociological theories and theoretical concepts.CLO2: Summarize the main propositions of a variety of sociological theories and their limitations.CLO3: Explain ways in which sociological theories apply to their lived experiences.CL04: Discuss relationships between theory, method, and research findings.CL05: Compare and contrast a variety of sociological theories. |
| --- |
| **Lesson 1-** *Sociology: Roots and Foundations***LESSON 1 OBJECTIVES**MLO1: Define the concept of theory.MLO2: Identify specific theories as examples.MLO3: Discuss the historical and ongoing theoretical evolution of sociology (e.g. its relation to history, politics, economics, etc.).MLO4: Identify and define vocabulary and concepts related to the general concept of "theory" and particularly, sociological theory.

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| **Assignment** | **Objectives Met** |
| Zoom Session | 1,2,3,4 |
| Text, Ch. 1 | 1,2,3,4 |
| Lecture 1 | 1,2,3,4 |
| Group Contract |  |
| Question Development Assignment | 1,2,4 |
| Quiz Yourself 1 | 1,2,3,4 |
| Exam 1 | 1,2,3,4 |
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| **Module & Topic** | **Readings & Tasks** | **Assignments Due (DATE), 11:59 pm** |
| **(DATE)**  **Introduction &** **Lesson 1***Sociology: Roots & Foundations*  | * ***ZOOM*** *session/ quiz*
* Prepare your computer for the course (Browser check, download Respondus, Practice test, etc.)
* Identify and enroll in a group. Organize yourselves for and *complete the first group assignment*.
* Read: Text, Ch. 1
* Lecture 1
 | * Syllabus Quiz.
* **Attend/Participate/Quiz-Zoom session**
* Group Contract
* Quiz Yourself/Study for Exam 1
* Exam 1
 |
| **Lesson 2:** *Emile Durkheim & Karl Marx***LESSON 2 OBJECTIVES**MLO1: Identify and discuss a variety of Durkheim’s perspectives and key concepts.MLO2: Discuss applied examples of Durkheim’s perspective and key concepts.MLO3: Identify and discuss a variety of Marx’s perspectives and key concepts.MLO4: Discuss applied examples of Marx’s perspective and key concepts.ML05: Summarize a sociological topic with special attention to theory.

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| **Assignments** | **Objectives Met** |
| Zoom session | 1,2,3,4 |
| Text, Ch. 2 (sections on Durkheim & Marx) | 1,2,3,4 |
| Lectures 2 & 3 | 1,2,3,4 |
| Film: “Suicide, 1898: Emile Durkheim” | 1,2,5 |
| Question Development Assignment | 1,2,3,4 |
| Quiz Yourself 2 | 1,2,3,4 |
| Exam 2 | 1,2,3,4 |
| Term Paper Assignment 1 | 5 |

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| **Module & Topic** | **Readings & Tasks** | **Assignments Due (DATE), 11:59 pm** |
| (DATE) **Lesson 2*** *Emile Durkheim*
* *Karl* Marx
 | * ***ZOOM*** *session/ quiz*
* Read: Text, Ch. 2 sections on Durkheim & Marx
* Lectures 2 & 3
* View: “Suicide, 1898: Emile Durkheim” by John Scarbrough
 | * **Attend/Participate/Quiz-Zoom session**
* Quiz Yourself/Study for Exam 2
* Exam 2
* Term Paper Assignment 1
 |
| **Lesson 3:** *Topic: Socialization (Weber, Simmel, Veblen, Meade, Cooley, Piaget)***LESSON 3 OBJECTIVES**MLO1: Identify and discuss applied examples of Weber’s perspective and key concepts.MLO2: Compare and contrast some of Weber’s, Marx’s, and Durkheim’s views.MLO3: Identify and discuss some of the key ideas of Simmel, Veblen, Meade, and Cooley.MLO4: Compare and contrast a variety of classical theoretical perspectives.MLO5: Identify and discuss applied examples of one or more Classicist’s perspectives and key concepts.ML06: Summarize an example of research with particular attention to theory.

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| **Assignment** | **Objectives** |
| **Zoom session** | **1,2,3,4,5,6** |
| **Text (remainder of Ch. 2 and Ch. 3, sections related to Simmel, Veblen, & Meade); Reading: The Modern Condition** | **1,2,3,4,5,6** |
| **Lectures 4 & 5** | **1,2,3,4,5** |
| **Reading: The Modern Condition** | **1,2,3,4,5,6** |
| **Quiz Yourself 3** | **1,2,3,4,5,6** |
| **Exam 3** | **1,2,3,4,5,6** |
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| **Term Paper Assignment 2** | **6** |
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| **Module & Topic** | **Readings & Tasks** | **Assignments Due (DATE), 11:59 pm** |
| (DATE)**Lesson 3*** *Topic: Socialization Weber*
* *Simmel*
* *Veblen*
* *Meade*
* *Cooley*
* *Piaget*
 | * ***ZOOM*** *session/ quiz*
* Read: Text, remainder of Ch. 2 and Ch. 3, sections related to Simmel, Veblen, & Meade
* Reading: The Modern Condition
* Lectures 4 & 5
 | * **Attend/Participate/Quiz-Zoom session.**
* Quiz Yourself/Study for Exam 3
* Exam 3
* Term Paper Assignment 2
 |
| **Lesson 4:** *Structural Functionalism, Conflict Theory, General Systems Theory*MLO1: Identify and define a variety of concepts within these contemporary grand theories.MLO2: Summarize the main ideas of at least 2 contemporary grand theories.MLO3: Compare and contrast structural functionalism and conflict theory.MLO4: Discuss how structural functionalism and conflict theory are “two sides of the same coin.”ML05: Summarize an example of research with particular attention to theory.

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| **Assignment** | **Objectives** |
| **Zoom session** | **1,2,3,4,5** |
| **Text, Ch. 4** | **1,2,3,4,5** |
| **Lectures 7 & 8** | **1,2,3,4,5** |
| **Self/Peer Review**  |  |
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| **Quiz Yourself 4** | **1,2,3,4** |
| **Exam 4** | **1,2,3,4** |
| **Term Paper Assignment 3** | **5** |

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| **Module & Topic** | **Readings & Tasks** | **Assignments Due (DATE), 11:59 pm** |
| (DATE)**Lesson 4*** *Structural Functionalism*
* *Conflict Theory*
* *General Systems Theory*
 | * ***ZOOM*** *session/ quiz*
* Read: Text, Ch. 4
* Lectures 7 & 8
 | * **Attend/Participate/Quiz-Zoom session.**
* Quiz Yourself/Study for Exam 4
* Exam 4
* Term Paper Assignment 4
 |
| **Lesson 5:** *Neo-Marxian Theories, Civilizing Process, Colonization of Lifeworld, Immanuel Wallerstein-World Systems Theory, Juggernaut of Modernity***Lesson 5 Objectives:**MLO1: Identify and define a variety of concepts within these contemporary grand theories.MLO2: Summarize the main ideas of at least 2 contemporary grand theories.ML03: Compare and contrast at least 2 contemporary grand theories. ML04: Summarize an example of research with particular attention to theory.

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| **Assignment** | **Objectives** |
| **Zoom session** | **1,2,3,4** |
| **Text, Ch. 5** | **1,2,3,4** |
| **Lecture 14** | **1,2,3,4** |
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| **Quiz Yourself 5** | **1,2,3,4** |
| **Exam 5** | **1,2,3,4** |
| **Term Paper Assignment 4** | **4** |

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| **Module & Topic** | **Readings & Tasks** | **Assignments Due (DATE), 11:59 pm** |
| **(DATE)****Lesson 5*** *Neo-Marxian Theories*
* *Civilizing Process*
* *Colonization of Lifeworld*
* *Immanuel Wallerstein-World Systems Theory*
* *Juggernaut of Modernity*
 | * ***ZOOM*** *session/ quiz*
* Read: Text, Ch. 5
* Lecture 14
 | * **Attend/Participate/Quiz-Zoom session.**
* Quiz Yourself/Study for Exam 5
* Exam 5
* Term Paper Assignment 4
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| **Lesson 6:** *Symbolic Interactionism, Exchange Theory, Rational Choice Theory, Structuration Theory***Lesson 6 Objectives:**MLO1: Identify and define a variety of concepts within these contemporary grand theories.MLO2: Summarize the main ideas of at least 2 contemporary grand theories. ML03: Compare and contrast at least 2 contemporary grand theories.

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| **Assignment** | **Objectives** |
| **Zoom session** | **1,2,3** |
| **Text, Chs. 6 & 7** | **1,2,3** |
| **Lectures 9, 10, & 11** | **1,2,3** |
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| **Quiz Yourself 6** | **1,2,3** |
| **Exam 6** | **1,2,3** |

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| **Module & Topic** | **Readings & Tasks** | **Assignments Due November 13, 2022, 11:59 pm** |
| **October 31-November 13****Lesson 6*** Symbolic Interactionism
* Exchange Theory
* Rational Choice Theory
* Structuration Theory
 | * ***ZOOM*** *session/ quiz*
* Read: Text, Chs. 6 & 7
* Lectures 9, 10, & 11
 | * **Attend/Participate/Quiz-Zoom session.**
* Quiz Yourself/Study for Exam 6
* Exam 6
 |
| **Lesson 7:** *Feminist Theories in Sociology, Theories of Race & Colonialism*MLO1: Identify and define a variety of concepts within both feminist theories and race and colonialism theories.MLO2: Identify the contributions of Feminist theory and method to sociology.MLO3: Summarize the main ideas of both feminist theories and race and colonialism theories.ML04: Analyze 3 research articles with particular attention to theory.

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| **Assignment** | **Objectives** |
| **Zoom session** | **1,2,3** |
| **Text, Chs. 3 (WEB DuBois), 8, & 9** | **1,2,3** |
| **Lectures 6 & 12** | **1,2,3** |
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| **Quiz Yourself 7** | **1,2,3** |
| **Exam 7** | **1,2,3** |
| **Final Term Paper** | **4** |

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| **Module & Topic** | **Readings & Tasks** | **Assignments Due (DATE), 11:59 pm** |
| **(DATE)****Lesson 7*** Feminist Theories in Sociology
* Theories of Race & Colonialism
 | * *ZOOM session/ quiz*
* Read: Text, Ch. 3 (WEB DuBois), Ch. 8, Ch. 9
* Lectures 6 & 12
* **View Youtube Video**: Katie Makkai, “Pretty”
* **View Video**: “Killing Us Softly: Advertising’s Image of Women”
* **View Video**: “Tough Guise: Violence, Media, & the Crisis in Masculinity
* **View Film: “**WEB DuBois: A Biography in Four Voices”
 | * **Attend/Participate/Quiz-Zoom session**
* Quiz Yourself/Study for Exam 7
* Exam 7
* Final Term Paper
 |
| **Lesson 8**: *Theories of Globalization, Neo-Liberalism, Transnationalism, Political Realism, Postmodernism, McDonalization, Queer Theory***Lesson 8 Objectives:**MLO1: Identify and define a variety of concepts within these contemporary theories of globalization and postmodernity.MLO2: Summarize the main ideas of at least 2 of these contemporary theories.

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| **Assignment** | **Objectives** |
| **Zoom session** | **1,2** |
| **Text, Chs. 10, 11, & 12; Chapters 1 & 2 of** Ritzer, George. 2018. The McDonaldization of Society: Into the Digital Age (9th ed.). Sage: Thousand Oaks. | **1,2** |
| **Lectures 13 & 15** | **1,2** |
| **Self/Peer Review 2** |  |
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| **Quiz Yourself 8** | **1,2** |
| **Exam 8** | **1,2** |
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| **Module & Topic** | **Readings & Tasks** | **Assignments Due (DATE), 11:59 pm** |
|  (DATE)**Lesson 8*** Theories of Globalization
* Neo-Liberalism
* Transnationalism
* Political Realism
* Postmodernism
* McDonalization
* Queer Theory
* Science, Technology, & Nature
 | * ***ZOOM*** *session/ quiz*
* Read: Chs. 10 11, & 12; Chapters 1 & 2 of Ritzer, George. 2018. The McDonaldization of Society: Into the Digital Age (9th ed.). Sage: Thousand Oaks.
* Lectures 13 & 15
* **View Video**: “God Loves Uganda”
 | * **Attend/Participate/Quiz-Zoom session**
* Self/Peer Review Survey 2
* Quiz Yourself/Study for Exam 8
* Exam 8
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