

SYD 3804 Sociology of Gender

Section: RVAA

Internet/Fully Online

Spring Term 2025

Professor Information

Katherine Lineberger, PhD

Contact: [Please message me using Canvas Inbox](#)

Turnaround Time: I check my course related email in Canvas every business day throughout the semester and usually reply within 48 hours (business days) of receipt.

Phone: (305) 348-2247 - This is the main number for the Department of Sociology. Students calling this number will be encouraged to message me in the course.

Office Hours:

By appointment on Zoom or telephone

Additional Notes:

Due to a high volume of voicemails/emails, my general policy for email is to respond first to emails which relate to the course content (e.g. questions/comments related to sociological theories) and questions which cannot be answered by any other available course-related resource (e.g. FIU Tech Support, the Course Syllabus, In-class announcements, emails, etc.). **If I experience an overload of emails, it may take many days before I can respond, if at all.** I will notify the class if this happens.

Textbook and Course Materials

The Kaleidoscope of Gender: Prisms, Patterns, and Possibilities

Required/Recommended: Required/Recommended: Required

Authors: Catherine G. Valentine, Mary Nell Trautner, Joan Z. Spade

Publisher: Sage

Publication Date: 2019

Copyright Date: 2019

ISBN 10: 1506389104

ISBN 13: 978-1506389103

Notes: Notes: Additional required readings and films can be linked through the course website in each lesson.

Additional Notes: Additional Notes: The text is required for the course and we will use it immediately, so please don't hesitate in purchasing or renting your book.

KALEIDOSCOPE OF GENDER

Panther Book Pack

The Panther Book Pack rental program provides your required print and digital course materials at a flat rate of \$20 per undergraduate credit hour. When you registered for your classes this session, you were notified via email of the required course materials that are included in the Panther Book Pack.

Make sure to review the pricing for all materials across your classes this semester and compare the cost to the Panther Book Pack flat rate. If the Panther Book Pack is not your best option, you may opt out up to three days after the add/drop deadline. The deadline to opt back into the Panther Book Pack is also three days after the add/drop deadline.

If you do not opt out of the Panther Book Pack rental program, you will be charged \$20 per undergraduate credit hour for which you are registered and the course materials will be reserved in your name. For more details and to learn how to access your course materials, visit onestop.fiu.edu/bookpack.

Course Description and Purpose

An examination of people's gendered roles, statuses, and life opportunities in society. Consideration of current theories on gender.

The Sociology of Gender provides an examination of women's, men's, and gender variant persons' roles, statuses, and life opportunities in society and reviews classic and contemporary theoretical perspectives on gender. The course challenges the notion that gender is limited to women's experiences and examines the latest work in biology, anthropology, psychology, and sociology. The course analyzes the gendered worlds of

family, education, and work and includes discussions related to gender and friendship, love, sexuality, and violence.

Course Goals

Students will demonstrate the ability to examine behavioral, social, and cultural issues from a variety of points of view. Students will demonstrate an understanding of basic social and behavioral science concepts and principles used in the analysis of behavioral, social, and cultural issues, past and present, local and global.

Skills practiced in this course:

1. Team building and maintenance
2. Self and Peer review

3. Professional writing

It is supported by the following learning outcomes for the course:

UCC Category Description

Students will demonstrate the ability to examine behavioral, social, and cultural issues from a variety of points of view. Students will demonstrate an understanding of basic social and behavioral science concepts and principles used in the analysis of behavioral, social, and cultural issues, past and present, local and global.

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Student Learning Outcomes/Objectives

Student learning outcomes allow faculty to assess the level of proficiency in content knowledge and skills that their students acquire in a course.

If the objective meets a special designation, you will see the code after the objective:

University Core Curriculum: UCC

Gordon Rule Writing: GRW

Global Learning: GL

Civic Literacy: CL

Summarize theories, research, and concepts related to the study of gender.

Apply sociological theories, concepts, and research to your own gendered world.

Discuss how gender is tied to larger social phenomena, power relations, and local and global issues, ranging from economics, politics, religion, education, globalization, etc. (GL)

Illustrate examples in your own life and from around the world of the interactions between gender and the media, family, religion, education, etc. (GL)

Demonstrate knowledge of sociology of gender in creative and written, investigative and comparative assignments.

Expectations of the Course

This is an online course, which means most (if not all) of the course work will be conducted online. Expectations for performance in an online course are the same for a traditional course. In fact, online courses require a degree of self-motivation, self-discipline, and technology skills which can make these courses more demanding for some students. Please be confident of your abilities

before you commit to this course. Always contact tech support if you run into technical problems or questions.

Students are expected to:

- **Review the how to get started information** located in the course content
- **Introduce yourself to the class** during the first week by posting an introduction (and a picture, please!) in the appropriate discussion forum
- **Take the practice quiz** to ensure that your computer is compatible with Canvas
- **Interact** online with instructor, teaching assistant(s), and peers
- **Review** and follow the course calendar
- Log in to the course **at least 3 times per week**
- Respond to **emails/messages/announcements within 2 business days, unless otherwise requested.**
- **Maintain professional communications as outlined in the Student Handbook.**
- Submit assignments by the corresponding deadline

The instructor will:

- Log in to the course **daily on business days.**
- **Respond to emails/messages within 2 days**, when possible (please see above).
- Grade/Feedback will be provided within 7-10 days of the assignment deadline.

Assignments

There are several activities within each lesson to assist you in building knowledge of the Sociology of Gender. Eight lessons are organized on a bi-weekly basis. **Most students can expect to spend 8-10 hours per week on the course.**

Individual Assignment - Syllabus Quiz

Required by the due date on Canvas for everyone! Students who fail to pass the syllabus quiz with 100% accuracy by the due date will be administratively dropped from the course.

You will take a quiz based on the course requirements and the use of course technology. The purpose is to ensure that you clearly understand the course requirements and how to use the course online tools. You will gain access to the remaining course materials once you have passed the quiz with 100% accuracy.

Grading: This assignment is worth 2% of your total grade.

Individual Assignment - Bi-Weekly Zoom Sessions

Zoom is a video conference tool that you can use to interact with your professor and fellow students by sharing screens, chatting, broadcasting live video/audio, and taking part in other interactive online activities. We will be utilizing this tool to conduct lectures and discussions.

Zoom meetings can be accessed via the Zoom link in the course navigation menu. Once you click on the Zoom link, it will route you to join the meeting for the respective class session. You will also be able to view upcoming meetings, previous meetings that you have already joined, and meeting recordings. Before joining an actual class session:

- Reference the Zoom Student Tutorials to learn about the tool, how to access your meeting room, and share your screen.
- Access the Zoom Test Meeting Room to test out the software before joining an actual session.

If you encounter any technical difficulties, please contact the FIU Canvas Help Team. Please ensure you contact support immediately upon the issue occurring.

For each Lesson, I will conduct a 1 one-hour online discussion/activity related to one of the current topics. **The objective of these meetings is to provide opportunities for us to more fully unpack the concepts, issues, and research covered in the course, as well as to maintain a “Course Housekeeping” dialogue throughout the semester.** The meetings also provide you with the opportunity to demonstrate the knowledge you have gained and to ask questions related to the course material. Online discussions provide time during each lesson for you and me to have direct, live interaction. Each discussion is recorded and the recordings are posted on the course website within 2 business days each meeting.

You have 2-3 options in this assignment:

1. You may attend and participate in the meetings,
2. You may watch the meeting recordings and take a short quiz related to the information shared and discussed. The quiz will be posted within 2 business days of the meeting, or
3. You may do both.

Please review the rubric for Attendance/Participation in Zoom sessions.

Session	Date	Time
1	8/27	5:30 PM
2	9/10	5:30 PM
3	9/24	5:30 PM
4	10/8	5:30 PM

Session	Date	Time
5	10/22	5:30 PM
6	11/5	5:30 PM
7	11/19	5:30 PM
8	12/3	5:30 PM

Grading: This assignment is worth 20 percent of your total grade for the class. Canvas will drop your lowest 8 grades.

Individual Assignment - Quiz Yourself/Study For Exams

Multiple choice questions for each lesson are pooled and offered for practice. “Quiz Yourself” can be found within each Lesson’s module.

Quizzes are graded automatically. You will be able to see your score immediately after completing the quiz.

Grading: This assignment is worth 3% of your total grade.

Individual Assignment - Exams

In order to mitigate any issues with your computer and online assessments, **it is very important that you take the Practice Quiz from each computer you will be using to take your graded quizzes and exams.** It is your responsibility to make sure your computer meets the minimum hardware requirements.

All assessments will auto-submit when (1) the timer runs out **or** (2) the closing date/time is reached, **whichever happens first.** For example, if a quiz has a closing time of 5:00 pm but the student begins the exam at 4:55 pm, the student will only have 5 minutes to complete the quiz.

Within each lesson is an exam which covers the material in that lesson. Exams provide the opportunity for you to gauge your growing knowledge about the Sociology of Gender, including vocabulary, summarizing major areas of research, and application of theoretical perspectives/concepts. Exams are structured within the following parameters:

1. Thirty minutes is allotted for twenty-five randomly assigned questions (taken from the quiz pool). **Exams exceeding their deadline will be considered late and not accepted.**
2. You are required to download and utilize **Respondus Lockdown Browser** for taking exams online. The browser and instructions for using it are provided here:
3. Review the Respondus Lockdown Browser on how to install, access your assessments and view your grades.
4. After installing the browser, please take the Practice Quiz to familiarize yourself with the testing environment and to ensure that you have downloaded the Respondus Lockdown Browser correctly.

5. Exams will **only** be reset with an emailed report from FIU Online technical support.
6. There are no make-up exams.

Exams are graded automatically. You will be able to see your score immediately after completing the exam.

Grading: This assignment is worth 20 percent of your total grade.

Individual Assignment - Final Short Essay Exam

In addition to the Lesson 8 exam, at the end of term, there will be a Final Short Essay Exam. Questions will be drawn from Discussion Questions. Each student will be given one random question from the list of questions and will have 75 minutes to complete their short essay (about 3-5 paragraphs/300-500 words/about 1 page). Students are expected to be both thorough and concise in their writing. Please see the Final Short Essay Rubric for more information about this important exam.

Grading: This assignment is worth 10 percent of your total grade.

Group Contract (Group Assignment) & Self/Peer Review Surveys (Individual Assignments)

The working world requires the skills and abilities related to group/teamwork. Group/Teamwork is never as perfect as we imagine we could do by ourselves. This will always be the case. Most employment requires a certain level of skill working in teams. Please treat group assignments as an opportunity to build group working skills.

Groups will fill in a contract, identifying each member's strengths and commitment to tasks. Issues such as timing and scheduling will be outlined and signed by all group members. Also, to help group members to identify their strengths and weaknesses, and hopefully so they improve in future assignments, an anonymous survey will be filled out by each member of the group, two times during the semester. The survey asks each group member to identify the specific strengths and weaknesses in both their own work and for each other group member in accomplishing the assigned tasks.

If troubles arise in the group, students must address these through the group contract and self/peer review assignments.

IMPORTANT NOTE: Groups are programmed to provide students with everything they need to collaborate and complete assignments within Canvas. If groups do not do their work in Canvas and choose to utilize another, outside program (e.g. WhatsApp) in which to work together, I will be unable to assist if problems arise between group members. Investigation of group problems requires access to group records, which I do not have with outside programs. In addition, there are privacy considerations that bar me from investigating an outside-Canvas group. Please keep this in mind as you create your group contract and organize yourselves for group assignments.

Grading: These assignments are worth (Group Contract) 2.5% and (Self/Peer Reviews) 2.5% = 5% of your total grade.

Group Assignment - Question Development (QDA)

Several groups are available in the course. Students may self-enroll into a group of maximum of 4 persons.

A number of materials are used in this course to study the sociology of gender, each filled with a variety of concepts, histories, outlines of theoretical systems, and more. Each of these materials contributes an important perspective to an overall understanding of the sociology of gender. Each of these materials also is required to complete assignments throughout the course. One of the highest demonstrations of learning is the ability to craft a good question about it.

Your group will create multiple choice questions from the resources in each lesson.

Questions can be of three types:

1. Definition of Key Terms
2. Summary of Key Ideas
3. Critical Thinking/Application Questions

Please see additional handouts (QD Assignment Handout & Rubric) on the course website to assist you in completing this assignment. Grades on Group assignments are assigned to the whole group.

Grading: This assignment is worth (2.5% each X 8) 20% of your total Grade

Short Essay Assignments

There are three (3) Short Essay (1-2 pages) assignments throughout the semester, each of which relates to or covers material reviewed during that section of the course. In addition, the Short Essay assignment requires that your group examine the sociology of gender in relation to one of a number of social variables, perspectives, and problems. Short Essay prompts can be found within the lesson in which they are due. The Short Essay assignment provides an opportunity for you to build confidence, skills, and strategies in applying what you learn in Sociology of Gender. Your responses build research, professional writing, and teamwork skills, which are necessary for contemporary employment.

- Questions are assigned which relate to each lesson. In answering the questions, your group must utilize and cite the course materials. Your group must provide definitions and examples, and especially write about the ways in which the material is relevant to your own knowledge and experience. Please write as if you were answering the question from a classmate, a friend, or family member--use your own words. Be thorough and specific.
- Please utilize the Short Essay Rubric to help you complete this assignment.

Grading: This assignment is worth 20 percent of your final grade for this course.

Assessments

Please view Assignments section for detailed information on course assessments.

Rubrics

Zoom Attendance/Participation Rubric

Category	0%	80%	0 - 5%	5 - 10%	10 - 15%	15 - 20%
			1 or fewer objectives met, poor quality	2 - 3 objectives met, average quality	3 - 4 objectives met, good quality	All 4 objectives met at the highest level

Attendance	Does not attend	Attends 45 minutes or more				
Participation				<ol style="list-style-type: none"> 1. Questions and comments reveal engagement with the material under study. 2. Discusses outside material which relates to the topic under study. 3. Answers questions that are asked by instructor. 4. Is professional in interactions with others. 		

Total

Question Development Rubrics

Variable Being Graded	12.5 - 15% Superior	12 - 13.5% Very Good	10.5 - 12% Good	9 - 10.5% Needs Work	0 - 9% Poor Quality
<ul style="list-style-type: none"> • Grammar & spelling are outstanding. • Resource(s) from which the questions are drawn are clearly stated/cited. • Instructions of assignment were followed <ul style="list-style-type: none"> ○ one of each type of question ○ 1 question for each lesson resource 	Questions meet all of the criteria	4 of criteria met.	2 - 3 of criteria met	1 - 2 of criteria met	Few, if any criteria met or no submission

Variable Being Graded	12.5 - 15% Superior	12 - 13.5% Very Good	10.5 - 12% Good	9 - 10.5% Needs Work	0 - 9% Poor Quality
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- Multiple Choice/True-False

Variable Being Graded	76.5 - 85% Superior	68 - 76.5% Very Good	59.5 - 68% Good	51 - 59.5% Needs Work	0 - 51% Poor Quality
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- Questions and answers are clearly and unambiguously stated.
- Questions measure the outcomes (e.g. to define, to summarize, to think critically)
- Questions avoid clues as to what the correct answer is.

Questions meet all of the criteria	4 of criteria met	2 - 3 of criteria met	1 of criteria met	Few, if any criteria met or no submission.
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- When possible, avoid “all of the above,” “none of the above.”
- Questions are indicative of knowledge in the subject.

Short Essay **Rubric**

Qualities Being Assessed	90 - 100% Superior	80 - 90% Very Good	70 - 80% Good	60 - 70% Needs Work	0 - 60% Poor Quality
1. Essay addresses all parts of the question thoroughly and accurately.					
2. Essay identifies, defines, and provides relevant examples of key concepts and theoretical perspectives.	Essay meets all of the criteria; is excellent in every way.	3 - 4 of criteria met	2 - 3 of criteria met	1 - 2 of criteria met	Few, if any criteria met or no submission.
3. Essay is well organized, professional in tone, and reflects the student's knowledge of Sociology of Gender.					
4. Essay is well-written, with accurate spelling, punctuation, and grammar.					

Grading

Course Requirements	Number of Items	Percent for Each	Total Weight
Syllabus Quiz	1	2%	2%
Zoom Sessions	8	2.5%	20%
Quiz Yourself/Study for Exams	8	1%	3%
Exams	8	2.5%	20%
Final Short Essay Exam	1	5%	5%
Group Contract	1	2.5%	2.5%
Peer Reviews	2	1.25%	2.5%
Short Essays	3	7.5%	20%
QDA Assignments	8	2.5%	20%
Total	40	N/A	100%

Letter Grade	Percent
A	95-100
A-	90-94
B+	85-89
B	83-84
B-	80-82
C+	75-79
C	70-74
D	60-69
F	<60

Extra Credit

No extra credit is offered in this course.

Missed or Late Assignments

Excepting religious holidays and/or dire circumstances (which should be reported to the Disability Resource Center), under no circumstances will missed or late assignments (including exams) be accepted. On the bright side, **you may work as far ahead as you can or wish!**

Course Communication

Communication in this course will take place via the Canvas Inbox and Announcements. Check out the [Canvas Conversations Tutorial](#) or [Canvas Guide](#) to learn how to communicate with your instructor and peers using Announcements, Discussions, and the Inbox. I will respond to all correspondences within 24-48 hours.

Canvas Schedule

Due Date	Assignment Name	Assignment Type	Points
	Academic Honesty Policy	Quiz	0
	Mid-Semester Grade (UCC Requirement)	Assignment	100
	Open Forum	Discussion	0
	Practice Quiz	Quiz	0
1/8/25	Zoom Attendance/Participation 1	Assignment	100
1/12/25	Exam 1- Requires Respondus LockDown Browser	Quiz	100
1/12/25	Group Contract	Assignment	100
1/12/25	Question Development Lesson 1	Assignment	100
1/12/25	Quiz Yourself Lesson 1- Requires Respondus LockDown Browser	Quiz	100
1/12/25	Zoom Alternate Quiz- Lesson 1- Requires Respondus LockDown Browser	Quiz	100

Due Date	Assignment Name	Assignment Type	Points
1/13/25	Syllabus Quiz- Requires Respondus LockDown Browser	Quiz	100
1/15/25	Zoom Attendance/Participation 2	Assignment	100
1/16/25	Zoom Attendance/Participation 3	Assignment	100
1/19/25	Exam 2-- Requires Respondus LockDown Browser	Quiz	100.08
1/19/25	Exam 3- Requires Respondus LockDown Browser	Quiz	100
1/19/25	Question Development Lesson 2	Assignment	100
1/19/25	Question Development Lesson 3	Assignment	100
1/19/25	Quiz Yourself Lesson 2- Requires Respondus LockDown Browser	Quiz	100.08
1/19/25	Quiz Yourself Lesson 3- Requires Respondus LockDown Browser	Quiz	100
1/19/25	Zoom Alternate Quiz- Lesson 2- Requires Respondus LockDown Browser	Quiz	100
1/19/25	Zoom Alternate Quiz- Lesson 3- Requires Respondus LockDown Browser	Quiz	100

Due Date	Assignment Name	Assignment Type	Points
1/22/25	Zoom Attendance/Participation 4	Assignment	100
1/26/25	Exam 4- Requires Respondus LockDown Browser	Quiz	100
1/26/25	Question Development Lesson 4	Assignment	100
1/26/25	Quiz Yourself Lesson 4- Requires Respondus LockDown Browser	Quiz	100
1/26/25	Self/Peer Review Survey 1	Assignment	100
1/26/25	Short Essay Assignment 1	Assignment	100
1/26/25	Zoom Alternate Quiz- Lesson 4- Requires Respondus LockDown Browser	Quiz	100
1/29/25	Zoom Attendance/Participation 5	Assignment	100
2/2/25	Exam 5- Requires Respondus LockDown Browser	Quiz	100
2/2/25	Question Development Lesson 5	Assignment	100
2/2/25	Quiz Yourself Lesson 5- Requires Respondus LockDown Browser	Quiz	100
2/2/25	Short Essay Assignment 2	Assignment	100

Due Date	Assignment Name	Assignment Type	Points
2/2/25	Zoom Alternate Zoom Quiz-Lesson 5- Requires Respondus LockDown Browser	Quiz	100
2/5/25	Zoom Attendance/Participation 6	Assignment	100
2/9/25	Exam 6- Requires Respondus LockDown Browser	Quiz	100
2/9/25	Question Development Lesson 6	Assignment	100
2/9/25	Quiz Yourself Lesson 6- Requires Respondus LockDown Browser	Quiz	100
2/9/25	Zoom Alternate Quiz- Lesson 6- Requires Respondus LockDown Browser	Quiz	100
2/12/25	Zoom Attendance/Participation 7	Assignment	100
2/16/25	Exam 7- Requires Respondus LockDown Browser	Quiz	100
2/16/25	Question Development Lesson 7	Assignment	100
2/16/25	Quiz Yourself Lesson 7- Requires Respondus LockDown Browser	Quiz	100
2/16/25	Short Essay Assignment 3	Assignment	100
2/16/25	Zoom Alternate Quiz- Lesson 7- Requires	Quiz	100

Due Date	Assignment Name	Assignment Type	Points
	Respondus LockDown Browser		
2/19/25	Zoom Attendance/Participation 8	Assignment	100
2/22/25	Exam 8- Requires Respondus LockDown Browser	Quiz	100
2/22/25	Final Short Essay Exam	Quiz	100
2/22/25	Question Development Lesson 8	Assignment	100
2/22/25	Quiz Yourself Lesson 8- Requires Respondus LockDown Browser	Quiz	100
2/22/25	Self/Peer Assessment 2	Assignment	100
2/22/25	Zoom Alternate Quiz- Lesson 8- Requires Respondus LockDown Browser	Quiz	100

Policies

Please review the [FIU's Policies webpage](#). The policies webpage contains essential information regarding guidelines relevant to all courses at FIU, as well as additional information about acceptable netiquette for online courses. For additional information, please visit [FIU's Policy and Procedure Library](#).

As a member of the FIU community, you are expected to be knowledgeable about the behavioral expectations set forth in the [FIU Student Conduct and Honor Code](#).

Since writing, analytical, and critical thinking skills are part of the learning outcomes of this course, all writing assignments should be prepared by the student.

Developing strong competencies in this area will prepare you for a competitive workplace. Therefore, *AI-generated submissions are not permitted and will be treated as plagiarism.*

Technical Requirements and Skills

One of the greatest barriers to student success is a lack of basic computer literacy. By computer literacy, we mean being able to manage and organize computer files efficiently and learning to use

your computer's operating system and software quickly and easily. Keep in mind that this is not a computer literacy course, but students enrolled in online courses are expected to have moderate proficiency in using a computer. Please go to the [What's Required webpage](#) to find out more information on this subject

Privacy Policy Statements for Partners and Vendors

- [Canvas](#)
- [Microsoft](#)
- [Adobe](#)
- [YouTube](#)
- [LinkedIn](#)
- [ProctorU](#)
- [HonorLock](#)
- [Turnitin](#)
- [OpenStax](#)
- [Zoom](#)
- [Respondus LockDown Browser](#)

Please visit our [Technical Requirements webpage](#) for additional information.

Accessibility and Accommodation

The Disability Resource Center collaborates with students, faculty, staff, and community members to create diverse learning environments that are usable, equitable, inclusive, and sustainable. The DRC provides FIU students with disabilities the necessary support to successfully complete their education and participate in activities available to all students. If you have a diagnosed disability and plan to utilize academic accommodations, please contact the Center at 305-348-3532 or visit them at the Graham Center GC 190.

For additional assistance please contact [FIU's Disability Resource Center](#).

Web Accessibility Statements for Partners and Vendors

- [Canvas](#)
- [Microsoft](#)
- [Adobe](#)
- [YouTube](#)
- [LinkedIn](#)
- [ProctorU](#)

- [HonorLock](#)
- [Turnitin](#)
- [OpenStax](#)
- [Zoom](#)
- [Respondus LockDown Browser](#)

Please visit accessibility.fiu.edu for additional information about accessibility at FIU.

Academic Integrity

Florida International University is a community dedicated to generating and imparting knowledge through excellent teaching and research, the rigorous and respectful exchange of ideas, and community service. All students should respect the right of others to have an equitable opportunity to learn and honestly demonstrate the quality of their learning. Therefore, all students are expected to adhere to a standard of academic conduct, which demonstrates respect for themselves, their fellow students, and the educational mission of the University. All students are deemed by the University to understand that if they are found responsible for academic misconduct, they will be subject to the Academic Misconduct procedures and sanctions, as outlined in the Student Conduct and Honor Code.

Academic Misconduct includes:

Cheating

- The unauthorized use of any materials, information, study aids or assistance from another person on any academic assignment or exercise, unless explicitly authorized by the course Instructor;
- Assisting another student in the unauthorized use of any materials, information, study aids, unless explicitly authorized by the Instructor; and
- Having a substitute complete any academic assignment or completing an academic assignment for someone else, either paid or unpaid;

Plagiarism

- The deliberate use and appropriation of another's work without any indication of the source and the representation of such work as the Student's own.
- Assisting another student in the deliberate use and appropriation of another's work without any indication of the source and the representation of such work as the student's own.

Learn more about the [academic integrity policies and procedures](#) as well as [student resources](#) that can help you prepare for a successful semester.

PLEASE NOTE: All written assignments in this course will be submitted to and checked by TURNITIN for both plagiarism and the use of AI. FIU requires that all students found plagiarizing be reported and receive an F for the assignment.

Panthers Care & Counseling and Psychological Services (CAPS)

If you are looking for help for yourself or a fellow classmate, Panthers Care encourages you to express any concerns you may come across as it relates to any personal behavior concerns or worries you have, for the classmate's well-being or yours; you are encouraged to share your concerns with [FIU's Panthers Care website](#).

[Counseling and Psychological Services \(CAPS\)](#) offers free and confidential help for anxiety, depression, stress, and other concerns that life brings. Professional counselors are available for same-day appointments. Don't wait to call (305) 348-2277 to set up a time to talk or visit the online self-help portal.

Core Principles of this Course

This course will serve to embrace the diversity and inclusivity found within Florida International University. We appreciate and respect diversity, equality, equity, cooperativeness, community, and sustainability within our online courses. We are committed to the ongoing education of our students and their participation within the course regardless of gender, ethnicity, age, sexual orientation, geographical location, religion, and disability. We strive in encouraging collaboration by preparing our students to value the differences in others. At the core of our intentions is the encouragement of acceptance and appreciation of differences within our student population and community.

Copyright

The following conduct is prohibited by the Student Conduct and Honor Code. Lack of familiarity with University policy is not a defense to a violation of this Code. Unless specifically noted, the intent is not a required element to establish a policy violation. The following conduct violation or any attempt to violate the Code will be used in charging all Students or Student Organizations;

Section 5 | Conduct Violations - g. Computer Misuse

- vii. Unauthorized distribution or downloading of copyrighted materials, including but not limited to, unauthorized peer-to-peer file sharing. This is a violation whether the user is using their own personal computer or the University's information technology system for unauthorized distributions.

Copyright Statement: The materials and content in this online course are provided solely for student use during the course. Course materials may not be shared outside of the course or with any third party without the explicit permission of the instructor or content publisher. [Visit FIU Library's Copyright Lib Guide](#) to learn more about copyright law and restrictions.

Additional Resources:

- [Student Conduct and Honor Code](#)
- [Digital Millennium Copyright Act Policy](#)
- [FIU - Copyright Guidance for Students](#)
- [FIU Library's Copyright Lib Guide](#)

Proctored Exams

Please note that the information contained in this section applies only if your course requires a proctored exam.

Through a careful examination of this syllabus, it is the student's responsibility to determine whether this online course requires proctored exams. Please visit our [Student Proctored Exam Instructions webpage](#) for important information concerning proctored exams, proctoring centers, and important forms.