

Course Syllabus

Syllabus

GEO3001: Geographies of Global Change (Section U01 87257)

Fall 2023 Mondays 2:00PM - 3:15PM Classroom: ZIFF 150

Professor : Young "Rae" Choi

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Office: SIPA 308


Office Hours: Mondays 11:30AM- 1:30PM
(or by appointment)

[Biography](https://sipa.fiu.edu/people/faculty/global-and-sociocultural-studies/choi.young.html) (<https://sipa.fiu.edu/people/faculty/global-and-sociocultural-studies/choi.young.html>)

Course Time Zone | Eastern Standard Time (EST)
Course due dates are according to this time zone

Course Description and Purpose

This course explores major historical and contemporary changes in global environment, economy, politics, and culture from a critical geographical standpoint. As a discipline that not only writes about the world but also writes the world, geography provides useful tools to study and engage in global changes. Applying geographical concepts, theories, and methods, students will learn how to examine the complex dynamics of global changes and how such changes do not homogenize the world but rather create differences, leading to unevenness and inequalities. Based on these understandings, students will be required to think constructively and creatively about how to make a more sustainable and equitable world.

This is a core course for Bachelor of Arts in Global Studies and a discipline-specific Global Learning course that counts towards your Global Learning graduation requirement. For more information on the Global Learning Initiatives and the Global Learning Graduation Medallion, visit <http://goglobal.fiu.edu>  (<http://goglobal.fiu.edu>).


Global Learning Course Learning Objectives and Outcomes

Upon completing this course, students will be able to:

1. *Global Awareness*: identify major changes that have occurred and are occurring across the globe and understand the effects and complexities of such changes
2. *Global Perspective*: gain the ability to analyze global changes from a critical geographical perspective and critically evaluate multiple perspectives concerning them
3. *Global Engagement*: demonstrate willingness to engage in local, global, international, and intercultural problem-solving as it relates to the political, economic, cultural, and environmental processes shaping the world

Important Information

Before starting this course, please review the following pages:

- **Policies** (<https://fiu.instructure.com/courses/175612/pages/policies>)
- **Netiquette**  (<https://online.fiu.edu/html/canvas/policies/>)
- **Technical Requirements and Skills** (<https://fiu.instructure.com/courses/175612/pages/technical-requirements-and-skills>)
- **Accessibility and Accommodation** (<https://fiu.instructure.com/courses/175612/pages/accessibility-and-accommodation>)
- **Panthers Care & Counseling and Psychological Services (CAPS)** (<https://fiu.instructure.com/courses/175612/pages/panther-care-and-counseling-and-psychological-services-caps>)
- **Academic Misconduct Statement** (<https://fiu.instructure.com/courses/175612/pages/academic-misconduct-statement>)
- **Inclusivity Statement** (<https://fiu.instructure.com/courses/175612/pages/inclusivity-statement>)

Course Prerequisites

There are no prerequisites for this course.

Textbook and Course Materials

This class does not have a required textbook. Readings for each week will be announced and posted on Canvas in advance. Below are some readings we will read in this class:

Textbooks:

Johnston, R.J. and Watts, M.J., 2002. *Geographies of Global Change: Remapping the World (revised and extended)*. Blackwell Publishers.

Sheppard, E., Porter, P.W., Faust, D.R. and Nagar, R., 2009. *A world of difference: Encountering and*

contesting development. Guilford Press.

Books & Articles:

Castree, Noel. 2014. "The Anthropocene and Geography I: The Back Story." *Geography Compass* 8 (7): 436–49.

Connell, J. and Gibson, C., 2004. World music: deterritorializing place and identity. *Progress in Human Geography*, 28(3), pp.342-361.

Harvey, D., 2007. *A brief history of neoliberalism*. Oxford University Press, USA.

Kothari, Ashish, Ariel Salleh, Arturo Escobar, Federico Demaria, and Alberto Acosta. 2019. *Pluriverse: A Post-Development Dictionary*. Tulika Books and Authorsupfront.

Kuecker, G.D. and Hartley, K., 2020. How smart cities became the urban norm: Power and knowledge in New Songdo City. *Annals of the American association of Geographers*, 110(2), pp.516-524.

Lees, L., Shin, H.B. and López-Morales, E., 2016. *Planetary gentrification*. John Wiley & Sons.

Moore, Sarah A. 2010. "Global Garbage: Waste, Trash Trading, and Local Garbage Politics." *Global Political Ecology*, 133–44.

Paprocki, K., 2018. Threatening dystopias: Development and adaptation regimes in Bangladesh. *Annals of the American Association of Geographers*, 108(4), pp.955-973.

Peck, J. and Theodore, N., 2007. Variegated capitalism. *Progress in human geography*, 31(6), pp.731-772.

Rudel, T.K., Bates, D. and Machinguiashi, R., 2002. A tropical forest transition? Agricultural change, out-migration, and secondary forests in the Ecuadorian Amazon. *Annals of the Association of American Geographers*, 92(1), pp.87-102.

Searle, A. and Turnbull, J., 2020. Resurgent natures? More-than-human perspectives on COVID-19. *Dialogues in Human Geography*, 10(2), pp.291-295.

Sparke, M., 2008. Political geography—political geographies of globalization III: resistance. *Progress in Human Geography*, 32(3), pp.423-440.

Taylor, Z.J. and Aalbers, M.B., 2021. Climate gentrification: risk, rent, and restructuring in Greater Miami. *Annals of the American Association of Geographers*, pp.1-17.

Woods, M., 2007. Engaging the global countryside: globalization, hybridity and the reconstitution of rural place. *Progress in Human geography*, 31(4), pp.485-507.

Expectations of this Course

This is a hybrid course, which means most of the course work will be conducted online. Expectations for performance in a hybrid course are the same for a traditional course. In fact, hybrid courses require a degree of self-motivation, self-discipline, and technology skills which can make these courses more demanding for some students.

Students are expected to:

- **carefully review the Syllabus** located in the course homepage;
- **take the practice quiz** to ensure that your computer is compatible with Canvas;
- **interact** online with instructor and peers;
- **review** and follow the course calendar and weekly outlines;
- **log in** to the course at least **1 time** per week;
- **respond** to discussions by the due date specified;
- **respond to emails** within **5 days**;
- **submit** assignments by the corresponding deadline

The instructor will:

- log in to the course at least 2 times per week;
- respond to questions within 2 days;
- respond to other emails within 3 days;
- grade assignments within 10 days of the assignment deadline.

Course Communication

Communication in this course will take place via the Canvas Inbox. Check out the **Canvas Conversations Tutorial** [↗\(https://community.canvaslms.com/t5/Video-Guide/Conversations-Overview-All-Users/ta-p/383696\)](https://community.canvaslms.com/t5/Video-Guide/Conversations-Overview-All-Users/ta-p/383696) or **Canvas Guide** (<https://community.canvaslms.com/docs/DOC-10574-4212710325>) to learn how to communicate with your instructor and peers using Announcements, Discussions, and the Inbox.

Discussion Forums

Keep in mind that your discussion forum postings will likely be seen by other members of the course. Care should be taken when determining what to post.

Assignments & Grading

Assignments Table

Assignments	Number of Items	Points for Each	Total Points Available
Attendance	13	2	26
Online assignments	12	3	36

Assignments	Number of Items	Points for Each	Total Points Available
In-classroom quizzes	4	2	8
Group presentation	1	15	15
Term paper	1	15	15
Total	31	N/A	100


Letter Grade Distribution Table

Letter	Range%	Letter	Range%	Letter	Range%
A	95 or above	B	83 - 86	C	70 - 76
A-	90 - 94	B-	80 - 82	D	60 - 69
B+	87 - 89	C+	77 - 79	F	59 or less

Late Submission Policy

Late work will be accepted up to 20 days with the penalty of -5%/day. All assignments must be submitted by the end date of the course.

Academic Misconduct Policy

Do not cheat or act dishonestly in order to gain an advantage. Any more-than-a-sentence-long texts directly copied and pasted from external sources (i.e. not from your brain) are considered plagiarism, which is a serious academic offense that I must report to the FIU Academic Integrity Committee. Using AI (e.g., Chat GPT) for research is allowed but you should never copy and paste the texts generated by AI for written assignments, which will also be considered plagiarism. To avoid plagiarism, **always paraphrase in your own words. If you need to cite others' words, use quotation marks and add reference(s). Both in-text and full citations are required.** Visit <https://library.fiu.edu/plagiarism>  (<https://library.fiu.edu/plagiarism>) for more resources.



Course Calendar

Class materials are subject to change.

*Online assignments are due Sundays by 11:59 pm, the day **before** the class begins.*


Module	Date	Theme	Class materials	Assignments
1	Aug 21	Introduction: Geographies of Global Change	<ul style="list-style-type: none"> • Syllabus 	<ul style="list-style-type: none"> • Self-Intro Word Cloud (in class) • List of historical and contemporary global-scale changes (in class) • Group presentation sign-up (in class/online)
2	Aug 28	The Anthropocene	<ul style="list-style-type: none"> • The "Anthropocene" (Crutzen and Stoermer, 2000) • Geography and the Anthropocene (Castree, 2014) • More-than-human perspectives on COVID-19 (Searle and Turnbull, 2020) 	<ul style="list-style-type: none"> • M2 Reading reflection (online) • Group 1 Presentation (in class)
Labor Day	Sep 4	No Class		
3	Sep 11	Global Warming or Climate Change?	<ul style="list-style-type: none"> • Climate Change in Miami (Taylor et al., 2021) • Climate Change in Bangladesh (Paprocki, 2018) • (Documentary) Rising Tide: Priced Out In Miami (CBS News, 2021) 	<ul style="list-style-type: none"> • M3 Reading reflection (online) • Group 2 Presentation (in class)
4	Sep 18	The Earth as Input: Extraction	<ul style="list-style-type: none"> • From Farming to Agribusiness (Whatmore, 	<ul style="list-style-type: none"> • M4 Reading reflection (online)











Module	Date	Theme	Class materials	Assignments
			2014) <ul style="list-style-type: none"> • Vox Atlas: The Amazon, Part I (Vox, 2019) • Where Deforestation leads to Urbanization (Richards and VanWey, 2015) 	<ul style="list-style-type: none"> • Group 3 Presentation (in class) • Quiz 1 (in class)
5	Sep 25	The Earth as Output: Waste and Pollution	<ul style="list-style-type: none"> • Global garbage (Moore, 2010) • Plastic Ocean (United Nations, 2017) • Plastic Oceans (organization website) 	<ul style="list-style-type: none"> • M5 Reading reflection (online) • Group 4 Presentation (in class)
6	Oct 2	Demographic Transition	<ul style="list-style-type: none"> • Population Crises: the Malthusian Specter? (Findlay, 2002) • Too many people? The challenges of demographic change (DW News, 2023) 	<ul style="list-style-type: none"> • M6 Reading reflection (online) • Quiz 2 (in class) • Start to work on term paper
7	Oct 9	Cities I: Urbanization	<ul style="list-style-type: none"> • World Cities Report 2022 (UN Habitat) • Planet of Slums (Davis, 2007) 	<ul style="list-style-type: none"> • M7 Reading reflection (online) • Group 5 Presentation (in class)
8	Oct 16	Cities II: Gentrification and Place-branding	<ul style="list-style-type: none"> • Planetary gentrification (Lees, Shin, and López-Morales, 2016) • How South Korea Built a City Out of The Sea (Bloomberg Originals, 2022) 	<ul style="list-style-type: none"> • M8 Reading reflection (online) • Group 6 Presentation (in class)












Module	Date	Theme	Class materials	Assignments
			<ul style="list-style-type: none"> • <u>Why China's New Cities Are Still Empty_(Versed, 2022)</u> (https://www.youtube.com/watch?v=re9x2-MmayU)  https://www.youtube.com/watch?v=re9x2-MmayU	
9	Oct 23	Development	<ul style="list-style-type: none"> • Pluriverse: A post-development dictionary (Kothari et al., 2019) • The Developmental Decades (Sheppard et al., 2009) 	<ul style="list-style-type: none"> • M9 Reading reflection (online) • Quiz 3 (in class)
10	Oct 30	Neoliberalism	<ul style="list-style-type: none"> • A brief history of Neoliberalism (Harvey) • <u>The first modern financial crisis in the globalized world (DW Documentary,2022)</u> (https://www.youtube.com/watch?v=O2pD_y61jx4)  https://www.youtube.com/watch?v=O2pD_y61jx4	<ul style="list-style-type: none"> • M10 Reading reflection (online) • Group 7 Presentation (in class)
11	Nov 6	Globalization	<ul style="list-style-type: none"> • Globalization: Interconnected worlds (Faulconbridge and Beaverstock, 2009) 	<ul style="list-style-type: none"> • M11 Reading reflection (online)











Module	Date	Theme	Class materials	Assignments
			<ul style="list-style-type: none"> • Globalization Isn't Over. It's Changing (Coy, 2022) 	<ul style="list-style-type: none"> • Group 8 Presentation (in-class)
12	Nov 13	Anti/Alter/De-Globalization	<ul style="list-style-type: none"> • Has globalization failed us? (CNBC, 2023) • How to Rewrite the Rules of Globalization (New Economic Thinking, 2018; Interview w/ Stiglitz) 	<ul style="list-style-type: none"> • M12 Reading reflection (online) • Group 9 Presentation (in class)
13	Nov 20	Alternative futures?	<ul style="list-style-type: none"> • The Case for Degrowth (Kallis et al., 2020) • Reflections on the Plantationocene: A Conversation with Donna Haraway and Anna Tsing (Mitman, 2019) 	<ul style="list-style-type: none"> • M13 Reading reflection (online) • Group 10 Presentation (in class)
14	Nov 27	Semester review	<ul style="list-style-type: none"> • A comprehensive review of all modules 	<ul style="list-style-type: none"> • Quiz 4 (in class) • Finalize term paper
15	Dec 4	End of Class	<ul style="list-style-type: none"> • Term Paper due 	<ul style="list-style-type: none"> • Submit term paper

Course Summary:

Date	Details	Due
Sun Aug 27, 2023	 Online M2: Reading reflection (https://fiu.instructure.com/courses/175612/assignments/2313815)	due by 11:59pm

Date	Details	Due
Mon Aug 28, 2023	 M2 attendance (https://fiu.instructure.com/courses/175612/assignments/2313824)	due by 11:59pm
Sun Sep 10, 2023	 Online M3: Reading reflection (https://fiu.instructure.com/courses/175612/assignments/2313814)	due by 11:59pm
Mon Sep 11, 2023	 M3 attendance (https://fiu.instructure.com/courses/175612/assignments/2313825)	due by 11:59pm
Sun Sep 17, 2023	 Online M4: Reading reflection (https://fiu.instructure.com/courses/175612/assignments/2313813)	due by 11:59pm
Mon Sep 18, 2023	 M4 attendance (https://fiu.instructure.com/courses/175612/assignments/2313826)	due by 11:59pm
	 Quiz 1 (https://fiu.instructure.com/courses/175612/assignments/2313832)	due by 11:59pm
Sun Sep 24, 2023	 Online M5: Reading reflection (https://fiu.instructure.com/courses/175612/assignments/2313812)	due by 11:59pm
Mon Sep 25, 2023	 M5 attendance (https://fiu.instructure.com/courses/175612/assignments/2313827)	due by 11:59pm
Sun Oct 1, 2023	 Online M6: Reading reflection (https://fiu.instructure.com/courses/175612/assignments/2313811)	due by 11:59pm
Mon Oct 2, 2023	 M6 attendance (https://fiu.instructure.com/courses/175612/assignments/2313828)	due by 11:59pm

Date	Details	Due
Sun Oct 8, 2023	 Quiz 2 (https://fiu.instructure.com/courses/175612/assignments/2313833)	due by 11:59pm
Sun Oct 8, 2023	 Online M7: Reading reflection (https://fiu.instructure.com/courses/175612/assignments/2313810)	due by 11:59pm
Mon Oct 9, 2023	 M7 attendance (https://fiu.instructure.com/courses/175612/assignments/2313829)	due by 11:59pm
Sun Oct 15, 2023	 Online M8: Reading reflection (https://fiu.instructure.com/courses/175612/assignments/2313809)	due by 11:59pm
Mon Oct 16, 2023	 M8 attendance (https://fiu.instructure.com/courses/175612/assignments/2313830)	due by 11:59pm
Sun Oct 22, 2023	 Online M9: Reading reflection (https://fiu.instructure.com/courses/175612/assignments/2313808)	due by 11:59pm
Mon Oct 23, 2023	 M9 attendance (https://fiu.instructure.com/courses/175612/assignments/2313831)	due by 11:59pm
Mon Oct 23, 2023	 Quiz 3 (https://fiu.instructure.com/courses/175612/assignments/2313834)	due by 11:59pm
Sun Oct 29, 2023	 Online M10: Reading reflection (https://fiu.instructure.com/courses/175612/assignments/2313807)	due by 11:59pm
Mon Oct 30, 2023	 M10 attendance (https://fiu.instructure.com/courses/175612/assignments/2313820)	due by 11:59pm
Sun Nov 5, 2023	 Online M11: Reading reflection	due by 11:59pm

Date	Details	Due
	https://fiu.instructure.com/courses/175612/assignments/2313806	
Mon Nov 6, 2023	 M11 attendance https://fiu.instructure.com/courses/175612/assignments/2313821	due by 11:59pm
Sun Nov 12, 2023	 Online M12: Reading reflection https://fiu.instructure.com/courses/175612/assignments/2313804	due by 11:59pm
Mon Nov 13, 2023	 M12 attendance https://fiu.instructure.com/courses/175612/assignments/2313822	due by 11:59pm
Sun Nov 19, 2023	 Online M13: Reading reflection https://fiu.instructure.com/courses/175612/assignments/2313805	due by 11:59pm
Mon Nov 20, 2023	 M13 attendance https://fiu.instructure.com/courses/175612/assignments/2313823	due by 11:59pm
Mon Nov 27, 2023	 Quiz 4 https://fiu.instructure.com/courses/175612/assignments/2313835	due by 11:59pm
	 M14 attendance https://fiu.instructure.com/courses/175612/assignments/2436327	due by 11:59pm
Mon Dec 4, 2023	 Term Paper Submission https://fiu.instructure.com/courses/175612/assignments/2313836	due by 11:59pm
	 Group Presentation Submission https://fiu.instructure.com/courses/175612/assignments/2313819	
	 Mid-Semester Grade (UCC Requirement)	

Date

Details

Due

(<https://fiu.instructure.com/courses/175612/assignments/2269074>)
