

Course Syllabus

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SYO3400: Health & Medicine in Society

Instructor Information Table

Prof. Katherine Lineberger, Ph.D

(she/her)

- Email: *Please message me using Canvas Inbox.*
 - I check my course related email in Canvas every business day throughout the semester and usually reply within 48 hours (business days) of receipt.
- Phone: (305) 348-2247
 - This is the main number for the Department of Sociology. Students calling this number will be encouraged to message me in the course.
- Office Hours: By Appointment

Course Time Zone | Eastern Time (ET). Course due dates are according to this time zone.

Please note:

Due to a high volume of voicemails/emails, my general policy for email is to respond only to emails which relate to the course content (e.g. questions/comments related to sociology of gender) and questions which cannot be answered by any other available course-related resource (e.g. FIU Tech Support, the Course Syllabus, In-class announcements, emails, etc.). **If I experience an overload of emails, it may take many days before I can respond, if at all.**

Course Description And Purpose

This course provides an introductory overview of the *social facets* of health, disease, illness, and the organization/delivery of medical care and health care. The course challenges the notion that health outcomes are the product of “personal choices” alone and investigates the impacts of social and institutional variables on health behavior.

Course Objectives

After successful completion of this course, students will be able to:

CLO1: Discuss a variety of theories, research, and issues related to health, medicine, and society at the national and global levels

CLO2: Provide examples of the relationships between health/health care and social inequalities.

CLO3: Apply knowledge of health, medicine, & society in creative and written, investigative assignments.

CLO4: Utilize team building and maintenance skills to complete group assignments.

Important Information

Course Communication

Communication in this course will take place *via the Canvas Inbox, Announcements, and Zoom sessions*. Check out the [Canvas Guide](#)

[Links to an external site.](#) to learn how to communicate with your instructor and peers using Announcements, Discussions, and the Inbox.

This class requires participation in discussion to meet course-learning outcomes. We are a class comprised of individuals. As such, there will be multiple opinions expressed throughout the

semester that you may not personally agree with or even understand – as may be expected. My role as an instructor is to facilitate freedom of expression that is relevant to the course, credible, open and respectful without the promotion or endorsement of a single viewpoint. Conversations informed by diverse viewpoints contribute to critical thinking and higher-level learning. Even if you don't agree, listening to different points of view may give you further insight into your own perspectives. No lesson is intended to espouse, promote, advance, inculcate, compel a particular feeling, perception, viewpoint, or belief in a concept. Concepts as presented are not endorsed by the instructor but are presented as part of the larger course of instruction. If you feel uncomfortable with how content in the course is presented or discussed, please contact me for further conversation or, if you feel comfortable doing so, you may say so in class in a manner that aligns with our class expectations (see Class Expectations section of the syllabus).

Policies

Before starting this course, please review the following pages:

- [Policies](#)
- [Netiquette](#)
- [Links to an external site.](#)
- [Technical Requirements and Skills](#)
- [Accessibility and Accommodation](#)
- [Panthers Care & Counseling and Psychological Services \(CAPS\)](#)
- [Academic Misconduct Statement](#)
- [Copyright Statement](#)
- [Inclusivity Statement](#)

Job and Career Opportunities

Career Resources: Visit Career and Talent Development for career planning, job search resources, resume review, interview preparation, and more at **career.fiu.edu**

[Login to Handshake](#)

[Links to an external site.](#)

Meet with a Career Coach

Students and alumni can access resources and make appointments through FIU Handshake.

[Individual Career Prep](#)

[Links to an external site.](#)

Handshake is the school's official job/internship portal. Thousands of employers are hiring students on Handshake. Once you fill in your career interests, you'll get personalized

recommendations for jobs and events and direct outreach from employers interested in students like you—*80% of students with a complete Handshake profile get messaged by employers!*

- Activate your account at <https://fiu.joinhandshake.com/login>
- [Links to an external site.](#)
- Download the Handshake app from [Apple Links to an external site.](#) or [Google Play](#)
- [Links to an external site.](#) to receive notifications on the latest jobs, events, and employers
- Learn more: [“5 Reasons You Need Handshake More Than Other Career Sites”](#)
- [Links to an external site.](#)

Proctored Exam Policy

This course does not require and on-campus or proctored exam.

Course Prerequisites

There are no prerequisites for this course..

Textbook and Course Materials

The Sociology of Health, Illness, and Health Care: A Critical Approach

Rose Weitz

Cengage Learning, 2020

ISBN-10: 1337710709

ISBN-13: 9781337710701

Readings in Health, Medicine, & Society (First Edition)

Lineberger, Katherine

Cognella Publishing, 2021

Additional required readings and films can be linked through the course website in each lesson.

Both of the above texts are required for the course and we will use them immediately. Some of the films are linked through FIU Libraries and will require a Student ID/One card to sign in.

Expectations of this Course

This is an online course, which means most (if not all) of the course work will be conducted online. Expectations for performance in an online course are the same for a traditional course. In fact, online courses require a degree of self-motivation, self-discipline, and technology skills which can make these courses more demanding for some students. Please be confident of your abilities before you commit to this course. Always contact tech support if you run into technical problems or questions.

Students are expected to:

- **Review the how to get started information** located in the course content
- **Introduce yourself to the class** during the first week by posting an introduction (and a picture, please!) in the appropriate discussion forum
- **Take the practice quiz** to ensure that your computer is compatible with Canvas
- **Interact** online with instructor, teaching assistant(s), and peers
- **Review** and follow the course calendar
- Log in to the course **at least 3 times per week**
- Respond to **emails/messages/announcements** within **2 business days, unless otherwise requested.**
- **Maintain professional communications as outlined in the Student Handbook.**
- Submit assignments by the corresponding deadline

The instructor will:

- Log in to the course **daily on business days**.
- Respond to **emails/messages** within **2 days, when possible (please see above)**.
- Grade assignments within **7-10 days** of the assignment deadline.

Course Detail

There are several activities within each lesson to assist you in building knowledge of Health, Medicine, & Society. Eight lessons are organized on a bi-weekly basis. Most students can expect to spend 8-10 hours per week on the course.

Individual Assignment - Syllabus Quiz

Required by January 22, 2023 FOR EVERYONE! STUDENTS WHO FAIL TO PASS THE SYLLABUS QUIZ WITH 100% ACCURACY BY September 4 WILL BE ADMINISTRATIVELY DROPPED FROM THE COURSE.

You will take a quiz based on the course requirements and the use of course technology. *The purpose is to ensure that you clearly understand the course requirements and how to use the course online tools.* You may retake the quiz as many times as you need to earn 100%.

Grading: This assignment is worth 2% of your total grade.

Individual Assignment - Bi-Weekly Zoom Sessions

For each Lesson, I will conduct a 1 one-hour online discussion/activity related to one of the current topics. The objective of these meetings is to *provide opportunities for us to more fully unpack the concepts, issues, and research covered in the course, as well as to maintain a “Course Housekeeping” dialogue throughout the semester.* The meetings also provide you with *the opportunity to demonstrate the knowledge you’ve gained and to ask questions related to the course material. Online discussions provide time during each lesson for you and me to have direct, live interaction.* Each discussion is recorded and the recordings are posted on the course website immediately after each meeting.

You have 3 **options** in this assignment:

1. You may **attend and participate** in the meetings, **or**
2. You may watch the meeting recordings and **take a short quiz** related to the information shared and discussed. The quiz will be posted within 2 business days of the meeting.
3. You may **do both**.

Please review the Zoom Session Attendance/Participation Rubric below.

Zoom Session Schedule

Session	Date	Time
1	January 10	6:45 PM
2	January 24	6:45 PM
3	February 7	6:45 PM
4	February 21	6:45 PM
5	March 7	6:45 PM
6	March 21	6:45 PM
7	April 4	6:45 PM
8	April 18	6:45 PM

Zoom Session Attendance/Participation Rubric

Category	0%	80%	12-14% 1 or fewer objectives met, poor quality	14-16% 2-3 objectives met, average quality	16-18% 3-4 objectives met, good quality	18-20% All 4 objectives met at the highest level	
Attendance	Does not attend	Attends	<div>1. Questions and comments reveal engagement with the material under study.</div> <div>2. Discusses outside material which relates to the topic under study.</div> <div>3. Answers questions that are asked by instructor.</div> <div>4. Is professional in interactions with others.</div>				5.
Participation							

Total							T= /100%
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***Grading** = This assignment is worth 20% of your total grade. The lowest 8 grades will be dropped.*

Individual Assignment - Quiz Yourself/Study For Exams

Multiple choice questions for each lesson are pooled and offered for practice. “Quiz Yourself” can be found within each Lesson’s module.

***Grading:** This assignment is worth 3% of your total grade.*

Individual Assignment - Exams

In order to mitigate any issues with your computer and online assessments, it is very important that you take the *Practice Quiz from each computer you will be using to take your graded quizzes and exams*. It is your responsibility to make sure your computer meets the minimum [hardware requirements](#)

[Links to an external site.](#).

All assessments will auto-submit when (1) the timer runs out OR (2) the closing date/time is reached, **whichever happens first**. For example, if a quiz has a closing time of 5:00 pm but the student begins the exam at 4:55 pm, the student will only have 5 minutes to complete the quiz.

Within each lesson is an exam which covers the material in that lesson. *Exams provide the opportunity for you to gauge your growing knowledge about Health, Medicine, & Society, including vocabulary, summarizing major areas of research, and application of theoretical perspectives/concepts*. Exams are structured within the following parameters:

1. Thirty minutes is allotted for twenty-five randomly assigned questions (taken from the quiz pool). *Exams exceeding their deadline will be considered **late** and not accepted.*
2. You are required to download and utilize **Respondus Lockdown Browser** for taking exams online. The browser and instructions for using it are provided here:
 1. Review the [Respondus Lockdown Browser](#)
 1. [Links to an external site.](#) on how to install, access your assessments and view your grades.

2. After installing the browser, please take the **Practice Quiz** to familiarize yourself with the testing environment and to ensure that you have downloaded the Respondus Lockdown Browser correctly.
1. Exams will **only** be reset with an emailed report from FIU Online technical support.
2. There are no make-up exams.

Grading: This assignment is worth 20 percent of your total grade.

Individual Assignment: Final Short Essay Exam

In addition to the Lesson 8 exam, at the end of term, there will be a Final Short Essay Exam. Questions will be drawn from Discussion Questions. Each student will be given one random question from the list of questions and will have 75 minutes to complete their short essay (about 3-5 paragraphs/300-500 words/about 1 page). Students are expected to be both thorough and concise in their writing. Please see the *Final Short Essay Rubric* for more information about this important exam.

Final Short Essay Exam Rubric

Qualities being Assessed	Points Possible				
	90-100%	80-90%	70-80%	60-70%	0-60%
	Superior	Very good	Good	Needs Work	Poor Quality

1. Essay addresses all parts of the question thoroughly and accurately. 2. Essay identifies, defines, and provides relevant examples of key concepts and theoretical perspectives. 3. Essay is well organized, professional in tone, and reflects the student's knowledge of the sociology of gender. 4. Essay is well-written, with accurate spelling, punctuation, and grammar.	Essay meets all of the criteria; is excellent in every way.	3-4 of criteria met.	2-3 of criteria met.	1-2 of criteria met.	Few, if any criteria met or no submission
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Grading: This assignment is worth 5 percent of your total grade.

Group Contract (Group Assignment) & Self/Peer Review Surveys (Individual Assignments)

The working world requires the skills and abilities related to group/teamwork. Group/Teamwork is never as perfect as we imagine we could do by ourselves. This will always be the case. Most employment requires a certain level of skill working in teams. Please treat group assignments as an opportunity to build group working skills.

Groups will fill in a contract, identifying each member's strengths and commitment to tasks. Issues such as timing and scheduling will be outlined and signed by all group members. Also, to help group members to identify their strengths and weaknesses, and hopefully so they improve in future assignments, an anonymous survey will be filled out by each member of the group, two times during the semester. The survey asks each group member to identify the specific strengths

and weaknesses in both their own work and for each other group member in accomplishing the assigned tasks.

Group complications that cannot be resolved using the groups' pre-determined contract guidelines may require a conference with Dr. Lineberger, loss of points, and/or removal from/dissolution of the group.

Grading: *These assignments are worth (Group contract= 5%) and (Self/Peer Reviews= 5%) = 10% of your total grade.*

Group Assignment: Question Development (QDA)

Several groups are available in the course. Students may self-enroll into a group of maximum of 4 persons.

A number of materials are used in this course to study health, medicine, & society, each filled with a variety of concepts, histories, outlines of theoretical systems, and more. Each of these materials contributes an important perspective to an overall understanding of health, medicine, & society. Each of these materials also is required to complete assignments throughout the course. *One of the highest demonstrations of learning is the ability to craft a good question about it.*

Your group will create multiple choice questions from the resources in each lesson.

Questions can be of three types:

1. *Definition of Key Terms*
2. *Summary of Key Ideas*
3. *Critical Thinking/Application Questions*

Please see additional handouts (QD Assignment Handout & Rubric) on the course website to assist you in completing this assignment. *Grades on Group assignments are assigned to the whole group.*

Grading: This assignment is worth (2.5% each X 8) 20% of your total Grade

Question Development Assignment Schedule

Lesson 1

Please review the course materials for this lesson and create at least one question from each of the following sources. Please remember to develop at least one of each type of question. [6 questions]

1. Weitz, Ch 1

2. Lineberger, Unit 1 (3 readings-1 question each)
3. Lecture 1
4. Film: The Plague

Lesson 2

Please review the course materials for this lesson and create at least one question from each of the following sources. Please remember to develop at least one of each type of question. [8 questions]

- Weitz, Ch. 2
- Weitz, Ch. 3
- Lineberger, Unit 3 (3 readings-1 question each)
- Lecture 2
- Lecture 3
- Film: Spin the Bottle: Sex, Lies, & Alcohol

Lesson 3

Please review the course materials for this lesson and create at least one question from each of the following sources. Please remember to develop at least one of each type of question. [9 questions]

- Weitz, Ch. 4
- Weitz, Ch. 5
- Lineberger, Unit 2 (3 readings-1 question each)
- Lecture 4
- Lecture 5
- The Age of AIDS,
- The Medicated Child,

Lesson 4

Please review the course materials for this lesson and create at least one question from each of the following sources. Please remember to develop at least one of each type of question. [9 questions]

- Weitz, Ch. 6
- Weitz, Ch. 7
- Watters, Ethan. 2010. *The Americanization of Mental Illness*. New York Times, January 10, 2010.
- Lineberger, Unit 4 (2 readings-1 question each)
- Lecture 6
- Lecture 7
- “The New Asylums”

Lesson 5

Please review the course materials for this lesson and create at least one question from each of the following sources. Please remember to develop at least one of each type of question. [8 questions]

- Weitz, Ch 8
- Weitz, Ch 9
- Lineberger, Unit 7 (3 readings-1 question each)
- Lecture 8
- Lecture 9
- Film: “Sick Around the World”

Lesson 6

Please review the course materials for this lesson and create at least one question from each of the following sources. Please remember to develop at least one of each type of question. [8 questions]

- Weitz, Ch. 10
- Weitz, Ch. 11

- Lineberger, Unit 6 (2 readings-1 question each)
- Lineberger, Unit 5, Reading 5.1
- Lecture 10
- Lecture 11
- Film: NOVA: Doctors' Diaries, Pts. 1 & 2

Lesson 7

Please review the course materials for this lesson and create one question from each of the following sources: [4 questions]

- Weitz, Ch.12
- Lineberger, Unit 5, Readings 5.2 and 5.3 (2 readings-1 question each)
- Lecture 12

Lesson 8

Please review the course materials for this lesson and create at least one question from each of the following sources. Please remember to develop at least one of each type of question. [5 questions]

- Weitz, Ch 13;
- Lineberger, Unit 8 (2 readings-1 question each)
- Lecture 13
- Film: "Frontline: Life and Death in Assisted Living"

Question Development Rubric

Variable Being Graded	Points Possible				
	13.5-15%	12-13.5%	10.5-12%	9-10.5%	9-0%
	Superior	Very Good	Good	Needs Work	Poor Quality

<ul style="list-style-type: none"> • Grammar & spelling are outstanding. • Resource(s) from which the questions are drawn are clearly stated/cited. • Instructions of assignment were followed <ul style="list-style-type: none"> ○ one of each type of question ○ 1 question for each lesson resource ○ Multiple Choice/True-False 	Questions meet all of the criteria.	4 of criteria met.	2-3 of criteria met.	1-2 of criteria met.	Few, if any criteria met or no submission
Variable being Graded	76.5-85% Superior	68-76.5% Very Good	59.5-68% Good	51-59.5% Needs Work	51-0% Poor Quality

<ul style="list-style-type: none"> • Questions and answers are clearly and unambiguously stated. • Questions measure the outcomes (e.g. to define, to summarize, to think critically) • Questions avoid clues as to what the correct answer is. • When possible, avoid “all of the above,” “none of the above.” • Questions are indicative of knowledge in the subject. 	Questions meet all of the criteria.	4 of criteria met.	2-3 of criteria met.	1 of criteria met.	Few, if any criteria met or no submission
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Grading: This assignment is worth 20% of your total grade.

Group Assignment - Discussions

There are three (3) Discussion assignments throughout the semester, each of which relates to or covers material reviewed during that section of the course. In addition, the discussion assignment requires that your group examine Health, Medicine, & Society in relation to one of a number of social variables, perspectives, and problems. Discussions can be found within each Lesson module. Discussions will require peer reviews of other groups’ posts. Canvas will alert you when your peer reviews have been assigned as peer reviews will begin after each discussion due date. This feedback from peers, as well as grading, will help everyone to improve their discussion grades throughout the semester. *The Discussions assignment provides an opportunity for you to build confidence, skills, and strategies in applying what you learn in Health, Medicine, &*

Society. They build research, professional writing, and teamwork skills, which are necessary for contemporary employment.

- Questions are assigned which relate to each lesson. In answering the questions, your group must *utilize and cite the course materials*. Your group must *provide definitions and examples, and especially write about the ways in which the material is relevant to your own life/lives*. Please write as if you were answering the question from a classmate, a friend, or family member. Be thorough and specific.
- Please utilize the Discussion Rubric to help you complete this assignment.

Discussion Rubric

Qualities being Assessed	Points Possible				
	100-90%	90%-80%	80%-70%	70%-60%	60%-0%
	Superior	Very Good	Good	Needs Work	Poor Quality
1. Post addresses all parts of the question thoroughly and accurately. 2. Post identifies, defines, and provides relevant examples of key concepts and theoretical perspectives. 3. Post is well organized, professional in tone, and reflects the student's knowledge of Sociology of Gender. 4. Post is well-written, with accurate spelling,	Post meets all of the criteria; is excellent in every way.	3-4 of criteria met	2-3 of criteria met.	1-2 of criteria met.	Few, if any criteria met or no submission.

Qualities being Assessed	Points Possible				
	100-90%	90%-80%	80%-70%	70%-60%	60%-0%
	Superior	Very Good	Good	Needs Work	Poor Quality
punctuation, and grammar.					

Grading: This assignment comprises 20% of your total grade.

Course Grading

Course Requirements	Percent
Syllabus Quiz	2%
Zoom Sessions	20%
Quiz Yourself/Study for Exams	3%
Exams	20%
Final Short Essay Exam	5%
Group Contract/Peer Reviews	10%
Discussions	20%
QDA Assignments	20%
Short Essay Final Exam	5%
Total	100%

Letter Grade	Percent
A	95-100
A-	90-94
B+	85-89
B	83-84
B-	80-82
C+	75-79
C	70-74
D	60-69
F	< 60

Extra Credit

No extra credit is offered in this course.

Missed or Late Assignments

Excepting religious holidays and/or dire circumstances (which should be reported to the Disability Resource Center), under no circumstances will missed or late assignments (including exams) be accepted. On the bright side, *you may work as far ahead as you can or wish!*



[Spring 2023 SYO3400 Calendar & Objectives](#)

Course Summary:

Date	Details	Due
Tue Jan 10, 2023	Assignment Zoom Meeting Lesson 1	due by 6:45pm
Sun Jan 22, 2023	Quiz Alternate Zoom Quiz Lesson 1- Requires Respondus LockDown Browser	due by 11:59pm
	Quiz Exam 1- Requires Respondus LockDown Browser	due by 11:59pm
	Assignment Group Contract	due by 11:59pm
	Assignment Question Development Lesson 1	due by 11:59pm
	Quiz Quiz Yourself Lesson 1- Requires Respondus LockDown Browser	due by 11:59pm
	Quiz Syllabus Quiz- Requires Respondus LockDown Browser	due by 11:59pm
Tue Jan 24, 2023	Assignment Zoom Meeting Lesson 2	due by 6:45pm

Date	Details	Due
Sun Feb 5, 2023	Quiz Alternate Zoom Quiz Lesson 2- Requires Respondus LockDown Browser	due by 11:59pm
	Quiz Exam 2-- Requires Respondus LockDown Browser	due by 11:59pm
	Assignment Question Development Lesson 2	due by 11:59pm
	Quiz Quiz Yourself Lesson 2- Requires Respondus LockDown Browser	due by 11:59pm
Tue Feb 7, 2023	Assignment Zoom Meeting Lesson 3	due by 6:45pm
Sun Feb 19, 2023	Quiz Alternate Zoom Quiz Lesson 3- Requires Respondus LockDown Browser	due by 11:59pm
	Quiz Exam 3- Requires Respondus LockDown Browser	due by 11:59pm
	Assignment Group Discussion 1	due by 11:59pm
	Assignment Question Development Lesson 3	due by 11:59pm
	Quiz Quiz Yourself Lesson 3- Requires Respondus LockDown Browser	due by 11:59pm
	Assignment Zoom Meeting Lesson 4	due by 6:45pm
Sun Mar 5, 2023	Quiz Alternate Zoom Quiz Lesson 4- Requires Respondus LockDown Browser	due by 11:59pm
	Quiz Exam 4- Requires Respondus LockDown Browser	due by 11:59pm
	Assignment Question Development Lesson 4	due by 11:59pm
	Quiz Quiz Yourself Lesson 4- Requires Respondus LockDown Browser	due by 11:59pm
	Assignment Self/Peer Review 1	due by 11:59pm
	Assignment Zoom Meeting Lesson 5	due by 6:45pm
Sun Mar 19, 2023	Quiz Alternate Zoom Quiz Lesson 5- Requires Respondus LockDown Browser	due by 11:59pm
	Quiz Exam 5- Requires Respondus LockDown Browser	due by 11:59pm
	Assignment Group Discussion 2	due by 11:59pm

Date	Details	Due
Tue Mar 21, 2023	Assignment Question Development Lesson 5	due by 11:59pm
	Quiz Quiz Yourself Lesson 5- Requires Respondus LockDown Browser	due by 11:59pm
	Assignment Zoom Meeting Lesson 6	due by 6:45pm
Sun Apr 2, 2023	Quiz Alternate Zoom Quiz Lesson 6- Requires Respondus LockDown Browser	due by 11:59pm
	Quiz Exam 6- Requires Respondus LockDown Browser	due by 11:59pm
	Assignment Question Development Lesson 6	due by 11:59pm
Tue Apr 4, 2023	Quiz Quiz Yourself Lesson 6- Requires Respondus LockDown Browser	due by 11:59pm
	Assignment Zoom Meeting Lesson 7	due by 6:45pm
	Quiz Alternate Zoom Quiz Lesson 7- Requires Respondus LockDown Browser	due by 11:59pm
Sun Apr 16, 2023	Quiz Exam 7- Requires Respondus LockDown Browser	due by 11:59pm
	Assignment Group Discussion 3	due by 11:59pm
	Assignment Question Development Lesson 7	due by 11:59pm
Tue Apr 18, 2023	Quiz Quiz Yourself Lesson 7- Requires Respondus LockDown Browser	due by 11:59pm
	Assignment Zoom Meeting Lesson 8	due by 6:45pm
	Quiz Alternate Zoom Quiz Lesson 8- Requires Respondus LockDown Browser	due by 11:59pm
Sat Apr 22, 2023	Quiz Exam 8- Requires Respondus LockDown Browser	due by 11:59pm
	Assignment Question Development Lesson 8	due by 11:59pm
	Quiz Quiz Yourself Lesson 8- Requires Respondus LockDown Browser	due by 11:59pm
	Assignment Self/Peer Review 2	due by 11:59pm
	Quiz Short Essay Final Exam	due by 11:59pm
	Assignment Extra Credit-SPOTS	

Date

Details

Due

Assignment [Letter Grade](#)

Assignment [Total Points w/EC](#)