Syllabus **INR 3045** RVC 1238 Fall 2023

**The Global Challenge of Refugees and Migrants**

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**Course Description**

This course examines political, social, and economic challenges coming from the movement of refugees and migrants across national borders. There have never been as many displaced people in the world as there are today.

Increased diversity in societies of destination countries is putting pressure on national governments to design migration policies that can address new problems. However, the progressively global character of migration problems adds to the difficulty national and international institutions face when trying to agree about solutions.

Often, conflicting views about national identity and integration are heavily influencing how people think about themselves and others. Regulating people’s movements across borders while keeping up with globalization efforts have proven to be enormously challenging for political systems. As a result, displaced people are experiencing mounting hardship across the globe.

This course will provide an overview of the main challenges, critically explore some proposed solutions, and focus on some current crisis spots.

There will be four sections in this course:

1. First, we will study the **demographics** of world migration and develop a basic understanding of movement between and withing geographic regions. We will also examine definitions of the **terms** used to describe migrants, refugees, and displaced people.

Examples from current events and experiences of migrants

1. Then, we will discuss some of the **main theoretical perspectives** of international migration, which can help us understand how migration is explained and understood.
2. The third part will critically examine **current migration policies** in the United States, the European Union, and other parts of the world.

Examples from current events and experiences of migrants

1. The final part is devoted to global migration issues such as **climate, nationalism, and economic globalization.**

**Course Objectives**

**Students completing this course will be able to:**

1. Identify trends and patterns of international migration.
2. Differentiate the different categories of migration and human mobility.
3. Review the basic terminology referring to migrants and understand the power of language.
4. Understand and critically examine the basic concepts and theories used to explain global movements of people.
5. Study historic waves of migration in select geographic areas.
6. Discuss the multiple challenges faced by refugees and migrants in a globalized economy.
7. Evaluate the impact of some domestic and foreign U.S. and European policies on the movement of people.
8. Articulate critical ideas about current challenges driving up the number of people crossing international borders.

**Textbook and Course Materials**

You may purchase these texts in the FIU Bookstore or online. All other materials (videos, texts, graphs, charts, etc.) will be accessible through Canvas.

**The Age of Migration: International Population Movements in the Modern World**

Authors: Hein de Haas, Stephen Castles, Mark J. Miller

Publisher: Guilford, sixth edition (2020)

ISBN: 9781462542895

**Violent Borders: Refugees and the Right to Move**

Author: Reece Jones

Publisher: Verso Books (2016)

**Course Prerequisites**

None

**Grades**

The course grade will be based on weekly assignments, midterm, and final exams.

Discussion board and annotations 20%

Quizzes 20%

Review questions and other work 20%

Midterm exam 20%

Final exam 20%

100%

A 90% -100%

B+ 87% - 89%

B 80% - 86%

C+ 77% - 79%

C 70% - 76%

D 60% - 69%

F 0% - 59%

**Expectations and Communication**

This is an online course, which means all of the course work will be conducted online through the Canvas Learning Management system. Communication will also be conducted through Canvas or by email. Check out the   
[**Canvas**](https://vimeo.com/canvaslms/212en)[**Conversations Tutorial (https://vimeo.com/canvaslms/212en)** or **Canvas Guide**](https://community.canvaslms.com/docs/DOC-10574-4212710325)[**(https://community.canvaslms.com/docs/DOC-10574-4212710325)** to learn how to c](https://community.canvaslms.com/docs/DOC-10574-4212710325)ommunicate with your instructor and peers using Announcements, Discussions, and the Inbox.

**Students are expected to:**

* Review the syllabus and follow the course schedule on Canvas.
* Log in regularly on Canvas, complete the weekly modules, read announcements and feedback comments.
* Introduce themselves to the class during the first week by posting on the discussion board labeled “Introduction”.
* Take the practice quiz to ensure that your computer is compatible with the learning management system, Canvas.
* Post assignments on time by the indicated due dates.
* Notify the instructor of any concerns or problems before due dates.
* Get help with technical problems <https://canvas.fiu.edu/support/>
* Keep digital (time-stamped) receipts or screenshots of work submitted in the event of power outages, computer problems, glitches, etc.

**The instructor will:**

* Respond to students’ emails within 24 hours during the week. I may take longer during the weekend.
* Grade assignments within a week after a due date.
* Be available to respond to questions or concerns students might have by email or in a scheduled zoom meeting.

**Assignments**

**Discussion Board**: Every two weeks, students respond to questions that are based on the assigned materials. Students’ answers must reflect that they read (or watched) and processed the assigned materials before adding their own views. The answers may be posted in a variety of formats: one or more paragraphs per question (5-7 sentences or more) and a response to a classmate. Students may also post an image, photo, or cartoon (please include the source if it is not your own) and briefly comment about how it relates to the question(s).

The response to a classmate should include reasons for agreement or disagreement with their views or add something of substance to their comment. The response is worth 30% of each discussion board grade.

**Annotations**: Students should read the assigned text, add two annotations and a response to a classmate’s annotation. One of the initial annotations can be a question or comment about content that is unclear or difficult to grasp.

* **Review Questions**: Answers should be based on the materials read/viewed in a specific weekly module and demonstrate that the content was understood. Students should critically analyze the author’s points and (when prompted) add their own views. Each answer should be at least one paragraph long (5-7 sentences). The answers should be written in students’ own words and contain no more than 15% in quotes.

**Other assignments**: Comment on visual or audio content (images, video clips, podcasts etc.). Students’ comments should be elaborate and provide answers to questions.

**Quizzes**: There will be bi-weekly quizzes. They consist of timed multiple-choice questions; quizzes can be taken once or twice; if taken twice, an average of the two grades will be recorded. The practice quiz is mandatory to make sure that a student’s device is compatible with Canvas. Mobile phones and some tablets are usually not compatible.

**Midterm Exam**: There will be a multiple-choice part and a short-answer, essay part or other written work relating to assigned materials. All written work is submitted through Turnitin and checked for similarity. It is expected that students write in their own words and the submitted work shows no more than 15% similarity including any quoted materials.

**Final Exam**: Similar format to the midterm exam.

All assignments should be submitted on time by the due date. Late submissions are not accepted for exams without prior approval from the instructor. Weekly assignments are accepted late for fewer points until they become unavailable on Canvas. The system automatically subtracts points for late submissions.

**Academic Integrity**

Plagiarism will be reported to the Dean’s Office. Please review the [FIU Plagiarism Prevention Guide.](https://d.docs.live.net/e8d830f49a5f0fe1/Documents/A%20Uni%201%202020/F%202022%20FIU/FIU%20Admin%20Polisci/Syllabi/FIU%20Plagiarism%20Prevention%20Guide. ) <https://library.fiu.edu/plagiarism>

Students are expected to write in their own words. If a quote is used, students should mark it appropriately and indicate the source. If an image or photo is used, credit should be included.

**FIU Online Policies**

Before starting this course, please review the following pages:

[**Policies**](https://fiu.instructure.com/courses/69539/pages/policies)

[**Netiquette (https://online.fiu.edu/html/canvas/policies/)**](https://online.fiu.edu/html/canvas/policies/)

[**Technical Requirements and Skills**](https://fiu.instructure.com/courses/69539/pages/technical-requirements-and-skills)

[**Accessibility and Accommodation**](https://fiu.instructure.com/courses/69539/pages/accessibility-and-accommodation)

[**Panthers Care & Counseling and Psychological Services (CAPS)**](https://fiu.instructure.com/courses/69539/pages/panthers-care-and-counseling-and-psychological-services-caps) [**Academic Misconduct Statement**](https://fiu.instructure.com/courses/69539/pages/academic-misconduct-statement)

**Accessibility and Accommodations**

Florida International University is committed to social justice. The instructor concurs with that commitment and expects to maintain a positive learning environment based upon open communication, mutual respect, and non-discrimination. Florida International University does not discriminate on the basis of race, sex, age, disability, veteran status, religion, sexual orientation, color, or national origin. Any suggestion as to how to further such a positive and open environment in this class will be appreciated and given serious consideration. Any student with a disability that anticipates needing any type of accommodation in order to participate in this class should advise the instructor within the **first week of class** to make appropriate arrangements.

The Disability Resource Center collaborates with students, faculty, staff, and community members to create diverse learning environments that are usable, equitable, inclusive and sustainable. The DRC provides FIU students with disabilities the necessary support to successfully complete their education and participate in activities available to all students. If you have a diagnosed disability and plan to utilize academic accommodations, please contact the Center at 305-348-3532 or visit them at the Graham Center GC 190.

For additional assistance please contact FIU's  Disability Resource Center

https://dasa.fiu.edu/all-departments/disability-resource-center/

**Web Accessibility Statements for Partners and Vendors**

* [Canvas (Links to an external site.)](https://community.canvaslms.com/docs/DOC-2061)
* [Microsoft (Links to an external site.)](https://www.microsoft.com/en-us/trustcenter/compliance/accessibility)
* [Adobe (Links to an external site.)](https://www.adobe.com/accessibility/compliance.html)
* [Turnitin (Links to an external site.)](https://www.turnitin.com/about/accessibility)
* [Adobe Connect (Links to an external site.)](https://www.adobe.com/accessibility/products/adobeconnect.html)
* [Respondus LockDown Browser (Links to an external site.)](http://support.respondus.com/support/index.php?/default_import/Knowledgebase/Article/View/187/19/is-lockdown-browser-accessible-to-those-with-disabilities)

Please visit our [ADA Compliance (Links to an external site.)](https://online.fiu.edu/html/canvas/mastertemplate/accessibility/) webpage for additional information about accessibility involving the tools used in this course.

**Class Cancellation for Weather and Other Emergencies**

At some point during the semester, it may be necessary for the University to cancel all or some classes due to poor weather, power failures, or other emergencies. Because of the very nature of an online class in which students are participating from all over the world, a university class cancellation or closure will not automatically apply in this course. The FIU eCampus will still be operational in times of a university shutdown. In times of a power outage or system wide failure, the instructor will make an announcement in the FIU eCampus classroom as soon as information becomes available. Assignment due dates are firm and will not automatically change if the University is closed. Always check the FIU Online classroom for updates and announcements concerning the class.

**Student Evaluation of Instruction**

Effective teaching is a primary mission of Florida International University. Student evaluation of instruction provides the university and the instructor with feedback about the student’s experience in the course for review and course improvement. Student participation in the evaluation of course instruction is both strongly encouraged and highly valued. Results are strictly confidential, anonymous, and not available to the instructor until after final grades are released by Admissions and Records. Information about the evaluation will be provided towards the end of the semester.

**Tentative Timeline**

**See below**

**Assignments are due every Wednesday at 11:9 PM (midnight). New assignments open every Thursday morning.**

**Tentative Course Timeline**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| WEEK | DUE | ASSIGNED MATERIALS | WRITING | QUIZ | DISCUSSIONS (DB) |
| 1 | 30-Aug | Oxford Handbook ch.3  (pdf provided) | review questions | syllabus quiz | DB introduce yourself, comment on photo |
| 2 | 6-Sep | R. Taras ch.3 Who belongs? (pdf provided) |  | quiz | DB questions |
| 3 | 13-Sep | Age of Migration textbook (AOM) ch.1 | review questions |  |  |
| 4 | 20-Sep | AOM ch.2 Categories of Migration |  | quiz | DB questions |
| 5 | 27-Sep | AOM ch.3 Theories of Migration | review questions |  |  |
| 6 | 4-Oct | AOM ch.4 Ethnicity and Identity |  | quiz | DB questions |
| 7 | 11-Oct | Midterm Exam (ch.10) | short answer questions | multiple-choice questions |  |
| 8 | 18-Oct | VB ch.1 EU, Deadliest Border |  | quiz | DB questions |
| 9 | 25-Oct | AOM ch.7 Migration in the Americas | review questions |  |  |
| 10 | 1-Nov | Violent Borders (VB) ch.2 US-Mexico |  | quiz | DB questions |
| 11 | 8-Nov | Oxford Handbook ch.16 Asian-Americans | review questions |  |  |
| 12 | 15-Nov | VB ch.3 & 4 Global Border Regime |  | quiz | DB questions |
| 13 | 22-Nov | AOM ch.11 less | review questions |  |  |
| 14 | 29-Nov | AOM ch.14 Economic Impact of Migration Thx g less |  | quiz | DB questions |  |
|  | 4-Dec | Final Exam Assignments  AOM Conclusion | Short answer or essay | multiple-choice questions |  |
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